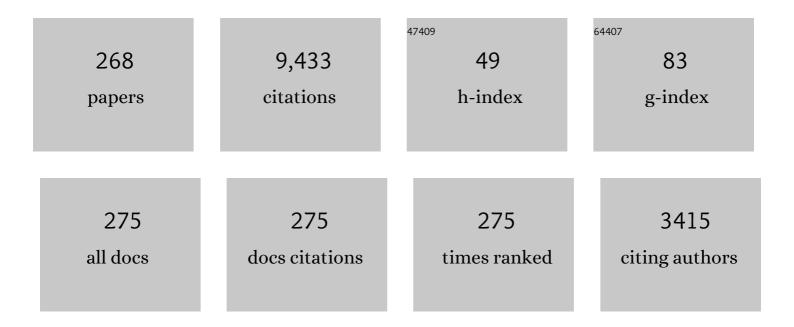
Ralph R Miller

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Determinants of extinction in a streamed trial procedure. Quarterly Journal of Experimental Psychology, 2023, 76, 1155-1176.	0.6	0
2	Benefiting from trial spacing without the cost of prolonged training: Frequency, not duration, of trials with absent stimuli enhances perceived contingency Journal of Experimental Psychology: General, 2022, 151, 1772-1792.	1.5	2
3	Blocking is not â€~pure' cue competition: Renewal-like effects in forward and backward blocking indicate contributions by associative cue interference Journal of Experimental Psychology Animal Learning and Cognition, 2022, 48, 145-159.	0.3	1
4	Testing improves performance as well as assesses learning: A review of the testing effect with implications for models of learning Journal of Experimental Psychology Animal Learning and Cognition, 2022, 48, 222-241.	0.3	1
5	Mere Exposure Effect Is Sometimes Insensitive to Mood Inductions. Experimental Psychology, 2021, 68, 81-93.	0.3	Ο
6	Failures of memory and the fate of forgotten memories. Neurobiology of Learning and Memory, 2021, 181, 107426.	1.0	16
7	Extinction of a Pavlovian-conditioned inhibitor leads to stimulus-specific inhibition. Learning and Behavior, 2020, 48, 234-245.	0.5	1
8	Effects on memory of early testing and accuracy assessment for central and contextual content. Journal of Cognitive Psychology, 2020, 32, 598-614.	0.4	2
9	Extinction training can make the extinction context a stimulus-specific inhibitor: A potential mechanism of experimental renewal. Learning and Motivation, 2020, 70, 101623.	0.6	2
10	Adaptive Memory: Generality of the Parent Processing Effect and Effects of Biological Relatedness on Recall. Evolutionary Psychological Science, 2020, 6, 246-260.	0.8	6
11	Visual Gender Cues Guide Crossmodal Selective Attending to a Gender-Congruent Voice During Dichotic Listening. Experimental Psychology, 2020, 67, 246-254.	0.3	0
12	Retroactive interference: Counterconditioning and extinction with and without biologically significant outcomes Journal of Experimental Psychology Animal Learning and Cognition, 2020, 46, 443-459.	0.3	4
13	Excitatory second-order conditioning using a backward first-order conditioned stimulus: A challenge for prediction error reduction. Quarterly Journal of Experimental Psychology, 2019, 72, 1453-1465.	0.6	11
14	Associative structure of conditioned inhibition produced by inhibitory perceptual learning treatment. Learning and Behavior, 2019, 47, 166-176.	0.5	3
15	The communicative function of destination memory. Behavioral and Brain Sciences, 2018, 41, e12.	0.4	9
16	Sources of maladaptive behavior in â€~normal' organisms. Behavioural Processes, 2018, 154, 4-12.	0.5	9
17	Proactive interference by cues presented without outcomes: Differences in context specificity of latent inhibition and conditioned inhibition. Learning and Behavior, 2018, 46, 265-280.	0.5	8
18	Destination memory: the relationship between memory and social cognition. Psychological Research, 2018, 82, 1027-1038.	1.0	17

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19	Facilitated Extinction Training to Improve Pharmacotherapy for Smoking Cessation: A Pilot Feasibility Trial. Nicotine and Tobacco Research, 2018, 20, 1189-1197.	1.4	10
20	Associative structure of second-order conditioning in humans. Learning and Behavior, 2018, 46, 171-181.	0.5	5
21	Inhibition and mediated activation between conditioned stimuli: Parallels between perceptual learning and associative conditioning Journal of Experimental Psychology Animal Learning and Cognition, 2018, 44, 194-208.	0.3	3
22	Adaptive memory: Is there a reproduction-processing effect?. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1167-1179.	0.7	13
23	Source monitoring in Korsakoff's syndrome: "Did I touch the toothbrush or did I imagine doing so?― Cortex, 2017, 91, 262-270.	1.1	20
24	Stepping back from â€~persistence and relapse' to see the forest: Associative interference. Behavioural Processes, 2017, 141, 128-136.	0.5	10
25	Methods of comparing associative models and an application to retrospective revaluation. Behavioural Processes, 2017, 144, 20-32.	0.5	6
26	Retrieval From Memory â~†. , 2017, , 21-39.		3
27	Causal superlearning arising from interactions among cues Journal of Experimental Psychology Animal Learning and Cognition, 2017, 43, 183-196.	0.3	Ο
28	Retrieval-induced versus context-induced forgetting: Does retrieval-induced forgetting depend on context shifts?. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 366-378.	0.7	10
29	The Extinction and Return of Fear of Public Speaking. Behavior Modification, 2016, 40, 901-921.	1.1	10
30	Retrospective revaluation: The phenomenon and its theoretical implications. Behavioural Processes, 2016, 123, 15-25.	0.5	17
31	The role of test context in latent inhibition of conditioned inhibition: Part of a search for general principles of associative interference. Learning and Behavior, 2015, 43, 228-242.	0.5	9
32	Comparing the context specificity of extinction and latent inhibition. Learning and Behavior, 2015, 43, 384-395.	0.5	17
33	Failure to observe renewal following retrieval-induced forgetting. Behavioural Processes, 2014, 103, 43-51.	0.5	7
34	Attention as an acquisition and performance variable (AAPV). Learning and Behavior, 2014, 42, 105-122.	0.5	3
35	Timing: An attribute of associative learning. Behavioural Processes, 2014, 101, 4-14.	0.5	36
36	The functions of contexts in associative learning. Behavioural Processes, 2014, 104, 2-12.	0.5	65

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37	The error in total error reduction. Neurobiology of Learning and Memory, 2014, 108, 119-135.	1.0	11
38	Classical conditioning and pain: Conditioned analgesia and hyperalgesia. Acta Psychologica, 2014, 145, 10-20.	0.7	38
39	Retrospective revaluation of associative retroactive cue interference. Learning and Behavior, 2014, 42, 47-57.	0.5	4
40	Associative accounts of recovery-from-extinction effects. Learning and Motivation, 2014, 46, 1-15.	0.6	47
41	Behavioral techniques for attenuating the expression of fear associations in an animal model of anxiety. Journal of Behavior Therapy and Experimental Psychiatry, 2014, 45, 343-350.	0.6	6
42	Enhancement and reduction of associative retroactive cue interference by training in multiple contexts. Learning and Behavior, 2014, 42, 318-329.	0.5	6
43	Trial spacing during extinction: The role of context–us associations Journal of Experimental Psychology Animal Learning and Cognition, 2014, 40, 81-91.	0.3	7
44	Extinction with multiple excitors. Learning and Behavior, 2013, 41, 119-137.	0.5	10
45	Associative foundation of causal learning in rats. Learning and Behavior, 2013, 41, 25-41.	0.5	14
46	Conditioned suppression is an inverted-U function of footshock intensity. Learning and Behavior, 2013, 41, 94-106.	0.5	8
47	Preventing Return of Fear in an Animal Model of Anxiety: Additive Effects of Massive Extinction and Extinction in Multiple Contexts. Behavior Therapy, 2013, 44, 249-261.	1.3	40
48	Associative structure of integrated temporal relationships. Learning and Behavior, 2013, 41, 443-454.	0.5	6
49	On the differences in degree of renewal produced by the different renewal designs. Behavioural Processes, 2013, 99, 112-120.	0.5	23
50	Associative status of the training context determines the effectiveness of compound extinction Journal of Experimental Psychology, 2012, 38, 52-65.	1.9	6
51	When does integration of independently acquired temporal relationships take place?. Journal of Experimental Psychology, 2012, 38, 369-380.	1.9	16
52	The role of contextual associations in producing the partial reinforcement acquisition deficit Journal of Experimental Psychology, 2012, 38, 40-51.	1.9	8
53	The temporal pattern of responding in conditioned bar-press suppression: The role of the context switch and training mode. Behavioural Processes, 2012, 89, 239-243.	0.5	2
54	Reactivated memories compete for expression after Pavlovian extinction. Behavioural Processes, 2012, 90, 20-27.	0.5	27

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55	An assessment of Gallistel's (2012) rationalistic account of extinction phenomena. Behavioural Processes, 2012, 90, 81-83.	0.5	3
56	The dual role of the context in postpeak performance decrements resulting from extended training. Learning and Behavior, 2012, 40, 476-493.	0.5	15
57	Performance factors in associative learning: Assessment of the sometimes competing retrieval model. Learning and Behavior, 2012, 40, 347-366.	0.5	3
58	Animal models of psychopathology: Historical models and the pavlovian contribution. Terapia Psicologica, 2012, 30, 45-59.	0.2	12
59	Extinction context as a conditioned inhibitor. Learning and Behavior, 2012, 40, 24-33.	0.5	42
60	Spontaneous recovery and ABC renewal from retroactive cue interference. Learning and Behavior, 2012, 40, 42-53.	0.5	12
61	Spatial integration under contextual control in a virtual environment. Learning and Motivation, 2012, 43, 1-7.	0.6	5
62	Comparator Hypothesis of Associative Learning. , 2012, , 661-665.		1
63	S-R Associations, Their Extinction, and Recovery in an Animal Model of Anxiety: A New Associative Account of Phobias Without Recall of Original Trauma. Behavior Therapy, 2011, 42, 153-169.	1.3	10
64	Contrasting AAC and ABC renewal: the role of context associations. Learning and Behavior, 2011, 39, 46-56.	0.5	42
65	Two components of responding in Pavlovian lick suppression. Learning and Behavior, 2011, 39, 138-145.	0.5	7
66	The role of within-compound associations in learning about absent cues. Learning and Behavior, 2011, 39, 146-162.	0.5	10
67	Preventing Recovery From Extinction and Relapse. Current Directions in Psychological Science, 2011, 20, 325-329.	2.8	30
68	Behavioral Techniques to Reduce Relapse After Exposure Therapy. , 2011, , 79-103.		19
69	Some determinants of second-order conditioning. Learning and Behavior, 2011, 39, 12-26.	0.5	8
70	Contrasting predictions of extended comparator hypothesis and acquisition-focused models of learning concerning retrospective revaluation Journal of Experimental Psychology, 2010, 36, 137-147.	1.9	3
71	Using context to resolve temporal ambiguity Journal of Experimental Psychology, 2010, 36, 126-136.	1.9	14
72	Backward blocking in first-order conditioning Journal of Experimental Psychology, 2010, 36, 281-295.	1.9	14

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73	Integration of spatial relationships and temporal relationships in humans. Learning and Behavior, 2010, 38, 27-34.	0.5	19
74	Protection from extinction provided by a conditioned inhibitor. Learning and Behavior, 2010, 38, 68-79.	0.5	14
75	On the generality and limits of abstraction in rats and humans. Animal Cognition, 2010, 13, 21-32.	0.9	15
76	Expanding the Intertrial Interval During Extinction: Response Cessation and Recovery. Behavior Therapy, 2010, 41, 14-29.	1.3	10
77	Two roles of the context in Pavlovian fear conditioning Journal of Experimental Psychology, 2010, 36, 268-280.	1.9	31
78	A one-system theory that is not propositional. Behavioral and Brain Sciences, 2009, 32, 228-229.	0.4	1
79	Constraints on enhanced extinction resulting from extinction treatment in the presence of an added excitor. Learning and Motivation, 2009, 40, 343-363.	0.6	12
80	Spacing extinction trials alleviates renewal and spontaneous recovery. Learning and Behavior, 2009, 37, 60-73.	0.5	72
81	Overshadowing and CS duration: counteraction and a reexamination of the role of within-compound associations in cue competition. Learning and Behavior, 2009, 37, 254-268.	0.5	14
82	Contrasting the overexpectation and extinction effects. Behavioural Processes, 2009, 81, 322-327.	0.5	8
83	Overexpectation and trial massing Journal of Experimental Psychology, 2009, 35, 186-196.	1.9	9
84	Stimulus competition between a discrete cue and a training context: Cue competition does not result from the division of a limited resource Journal of Experimental Psychology, 2009, 35, 197-211.	1.9	11
85	Potentiation and overshadowing in Pavlovian fear conditioning Journal of Experimental Psychology, 2009, 35, 340-356.	1.9	27
86	Protection from latent inhibition provided by a conditioned inhibitor Journal of Experimental Psychology, 2009, 35, 498-508.	1.9	7
87	Spontaneous recovery of excitation and inhibition Journal of Experimental Psychology, 2009, 35, 419-426.	1.9	18
88	CSUS temporal relations in blocking. Learning and Behavior, 2008, 36, 92-103.	0.5	17
89	The effect of subadditive pretraining on blocking: Limits on generalization. Learning and Behavior, 2008, 36, 341-351.	0.5	14
90	Counteraction between two kinds of conditioned inhibition training. Psychonomic Bulletin and Review, 2008, 15, 103-107.	1.4	9

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91	Reduced blocking as a result of increasing the number of blocking cues. Psychonomic Bulletin and Review, 2008, 15, 651-655.	1.4	12
92	An evolved cognitive bias for social norms. Evolution and Human Behavior, 2008, 29, 71-78.	1.4	75
93	Pavlovian backward conditioned inhibition in humans: Summation and retardation tests. Behavioural Processes, 2008, 77, 299-305.	0.5	10
94	Determinants of cue interactions. Behavioural Processes, 2008, 78, 191-203.	0.5	28
95	Associative interference in Pavlovian conditioning: A function of similarity between the interfering and target associative structures. Quarterly Journal of Experimental Psychology, 2008, 61, 1340-1355.	0.6	2
96	An inhibitory within-compound association attenuates overshadowing Journal of Experimental Psychology, 2008, 34, 133-143.	1.9	11
97	Primacy effects induced by temporal or physical context shifts are attenuated by a preshift test trial. Quarterly Journal of Experimental Psychology, 2007, 60, 191-210.	0.6	5
98	Degraded contingency revisited: Posttraining extinction of a cover stimulus attenuates a target cue's behavioral control Journal of Experimental Psychology, 2007, 33, 440-450.	1.9	12
99	Contrasting reduced overshadowing and blocking Journal of Experimental Psychology, 2007, 33, 349-359.	1.9	8
100	Sometimes-competing retrieval (SOCR): A formalization of the comparator hypothesis Psychological Review, 2007, 114, 759-783.	2.7	260
101	Timing of omitted events: An analysis of temporal control of inhibitory behavior. Behavioural Processes, 2007, 74, 274-285.	0.5	10
102	Similarity in spatial origin of information facilitates cue competition and interference. Learning and Motivation, 2007, 38, 155-171.	0.6	8
103	Interactions between retroactive-interference and context-mediated treatments that impair Pavlovian conditioned responding. Learning and Behavior, 2007, 35, 27-35.	3.4	5
104	CS-duration and partial-reinforcement effects counteract overshadowing in select situations. Learning and Behavior, 2007, 35, 201-213.	0.5	18
105	Counteraction between overshadowing and degraded contingency treatments: Support for the extended comparator hypothesis Journal of Experimental Psychology, 2006, 32, 21-32.	1.9	32
106	Overshadowing and the outcome-alone exposure effect counteract each other Journal of Experimental Psychology, 2006, 32, 253-270.	1.9	17
107	A comparator view of Pavlovian and differential inhibition Journal of Experimental Psychology, 2006, 32, 271-283.	1.9	11
108	Recency-to-primacy shift in cue competition Journal of Experimental Psychology, 2006, 32, 396-406.	1.9	11

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109	Reasoning rats: Forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference Journal of Experimental Psychology: General, 2006, 135, 92-102.	1.5	136
110	Retrieval failure versus memory loss in experimental amnesia: Definitions and processes. Learning and Memory, 2006, 13, 491-497.	0.5	62
111	When more is less: Extending training of the blocking association following compound training attenuates the blocking effect. Learning and Behavior, 2006, 34, 21-36.	0.5	10
112	Addendum to Wheeler, Stout, and Miller (2004). Learning and Behavior, 2006, 34, 109-109.	0.5	0
113	Some determinants of latent inhibition in human predictive learning. Learning and Motivation, 2006, 37, 42-65.	0.6	12
114	Challenges Facing Contemporary Associative Approaches to Acquired Behavior. Comparative Cognition and Behavior Reviews, 2006, 1, 77-93.	2.0	12
115	An Extended Comparator Hypothesis Account of Superconditioning Journal of Experimental Psychology, 2005, 31, 184-198.	1.9	15
116	Spontaneous Recovery From Forward and Backward Blocking Journal of Experimental Psychology, 2005, 31, 172-183.	1.9	26
117	Bidirectional Associations in Humans and Rats Journal of Experimental Psychology, 2005, 31, 301-318.	1.9	34
118	Disruption of latent inhibition by interpolation of task-irrelevant stimulation between preexposure and conditioning. Learning and Behavior, 2005, 33, 371-385.	0.5	5
119	Trial order and retention interval in human predictive judgment. Memory and Cognition, 2005, 33, 1368-1376.	0.9	17
120	Causal and predictive-value judgments, but not predictions, are based on cue-outcome contingency. Learning and Behavior, 2005, 33, 172-183.	3.4	39
121	Contrasting predictive and causal values of predictors and of causes. Learning and Behavior, 2005, 33, 184-196.	3.4	20
122	Altruistic punishing and helping differ in sensitivity to relatedness, friendship, and future interactions. Evolution and Human Behavior, 2005, 26, 375-387.	1.4	71
123	Enhancement of Pavlovian conditioned inhibition achieved by posttraining inflation of the training excitor. Learning and Motivation, 2005, 36, 331-352.	0.6	10
124	Outcome Additivity and Outcome Maximality Influence Cue Competition in Human Causal Learning Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 238-249.	0.7	134
125	Competition Between Antecedent and Between Subsequent Stimuli in Causal Judgments Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 228-237.	0.7	42
126	Primacy and recency effects in extinction and latent inhibition: A selective review with implications for models of learning. Behavioural Processes, 2005, 69, 223-235.	0.5	21

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127	Recovery from blocking between outcomes Journal of Experimental Psychology, 2005, 31, 467-476.	1.9	6
128	Behavioral momentum in Pavlovian conditioning and the learning/performance distinction. Behavioral and Brain Sciences, 2004, 27, 694-695.	0.4	3
129	The Basic Laws of Conditioning Differ for Elemental Cues and Cues Trained in Compound. Psychological Science, 2004, 15, 268-271.	1.8	24
130	Interference and Time: A Brief Review and an Integration. Reviews in the Neurosciences, 2004, 15, 415-38.	1.4	9
131	Trial number and compound stimuli temporal relationship as joint determinants of second-order conditioning and conditioned inhibition. Learning and Behavior, 2004, 32, 230-239.	3.4	29
132	Interaction of retention interval with CS-preexposure and extinction treatments: Symmetry with respect to primacy. Learning and Behavior, 2004, 32, 335-347.	3.4	34
133	Signaling a change in cue-outcome relations in human associative learning. Learning and Behavior, 2004, 32, 360-375.	3.4	28
134	Is stimulus competition an acquisition deficit or a performance deficit?. Psychonomic Bulletin and Review, 2004, 11, 1105-1110.	1.4	12
135	Cognitive cooperation. Human Nature, 2004, 15, 225-250.	0.8	39
136	Effect of amount of context extinction on revaluation of a target CS. Behavioural Processes, 2004, 66, 7-16.	0.5	4
137	Temporal Coding in Conditioned Inhibition: Analysis of Associative Structure of Inhibition Journal of Experimental Psychology, 2004, 30, 190-202.	1.9	18
138	Outcome Pre- and Postexposure Effects: Retention Interval Interacts With Primacy and Recency Journal of Experimental Psychology, 2004, 30, 283-298.	1.9	14
139	Comparing excitatory backward and forward conditioning. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2004, 57, 1-23.	2.8	23
140	The role of temporal variables in inhibition produced through extinction. Learning and Behavior, 2003, 31, 35-48.	3.4	16
141	Overshadowing as a function of trial number: Dynamics of first- and second-order comparator effects. Learning and Behavior, 2003, 31, 85-97.	3.4	22
142	Temporal integration and temporal backward associations in human and nonhuman subjects. Learning and Behavior, 2003, 31, 242-256.	3.4	67
143	Timing in retroactive interference. Learning and Behavior, 2003, 31, 257-272.	3.4	18
144	Massive preexposure and preexposure in multiple contexts attenuate the context specificity of latent inhibition. Learning and Behavior, 2003, 31, 378-386.	3.4	13

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145	Cue competition as a retrieval deficit. Learning and Motivation, 2003, 34, 1-31.	0.6	39
146	Massive extinction treatment attenuates the renewal effect. Learning and Motivation, 2003, 34, 68-86.	0.6	98
147	Interaction between preexposure and overshadowing: Further analysis of the extended comparator hypothesis. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2003, 56, 371-395.	2.8	11
148	Backward conditioning: Mediation by the context Journal of Experimental Psychology, 2003, 29, 171-183.	1.9	36
149	Trial spacing is a determinant of cue interaction Journal of Experimental Psychology, 2003, 29, 23-38.	1.9	40
150	Proactive interference between cues trained with a common outcome in first-order Pavlovian conditioning Journal of Experimental Psychology, 2003, 29, 311-322.	1.9	17
151	Latent inhibition in human adults without masking Journal of Experimental Psychology: Learning Memory and Cognition, 2003, 29, 1028-1040.	0.7	30
152	Trial spacing is a determinant of cue interaction. Journal of Experimental Psychology, 2003, 29, 23-38.	1.9	23
153	Latent inhibition and contextual associations Journal of Experimental Psychology, 2002, 28, 123-136.	1.9	37
154	Associative interference between cues and between outcomes presented together and presented apart: an integration. Behavioural Processes, 2002, 57, 163-185.	0.5	66
155	Altruism, evolutionary psychology, and learning. Behavioral and Brain Sciences, 2002, 25, 281-282.	0.4	0
156	Associative deficit accounts of disrupted latent inhibition and blocking in schizophrenia. Neuroscience and Biobehavioral Reviews, 2002, 26, 203-216.	2.9	82
157	Some Constraints for Models of Timing: A Temporal Coding Hypothesis Perspective. Learning and Motivation, 2002, 33, 105-123.	0.6	65
158	Latent inhibition and contextual associations. Journal of Experimental Psychology, 2002, 28, 123-36.	1.9	27
159	Differentiating robotic behavior and artificial intelligence from animal behavior and biological intelligence: Testing structural accuracy. Behavioral and Brain Sciences, 2001, 24, 1070-1071.	0.4	0
160	Cues trained apart compete for behavioral control in rats: Convergence with the associative interference literature Journal of Experimental Psychology: General, 2001, 130, 97-115.	1.5	46
161	Temporal coding in conditioned inhibition: Retardation tests. Learning and Behavior, 2001, 29, 281-290.	3.4	13
162	Recovery from the overexpectation effect: Contrasting performance-focused and acquisition-focused models of retrospective revaluation. Learning and Behavior, 2001, 29, 367-380.	3.4	22

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163	Conditions favoring retroactive interference between antecedent events (cue competition) and between subsequent events (outcome competition). Psychonomic Bulletin and Review, 2001, 8, 691-697.	1.4	21
164	Contrasting Acquisition-Focused and Performance-Focused Models of Acquired Behavior. Current Directions in Psychological Science, 2001, 10, 141-145.	2.8	62
165	Counterconditioning of an overshadowed cue attenuates overshadowing Journal of Experimental Psychology, 2000, 26, 74-86.	1.9	5
166	Memory involves far more than 'consolidation'. Nature Reviews Neuroscience, 2000, 1, 214-216.	4.9	102
167	Biological significance attenuates overshadowing, relative validity, and degraded contingency effects. Learning and Behavior, 2000, 28, 172-186.	3.4	34
168	Prevention of the degraded-contingency effect by signalling training trials. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2000, 53, 97-119.	2.8	6
169	Overshadowing of subsequent events and recovery thereafter. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2000, 53, 149-171.	2.8	7
170	Reconsidering Conditioned Inhibition. Learning and Motivation, 1999, 30, 101-127.	0.6	36
171	Conditioned Excitation and Conditioned Inhibition Acquired through Backward Conditioning. Learning and Motivation, 1999, 30, 129-156.	0.6	39
172	Latent Inhibition and Learned Irrelevance of Occasion Setting. Learning and Motivation, 1999, 30, 157-182.	0.6	6
173	Recovery from blocking achieved by extinguishing the blocking CS. Learning and Behavior, 1999, 27, 63-76.	3.4	99
174	Overshadowing of explicitly unpaired conditioned inhibition is disrupted by preexposure to the overshadowed inhibitor. Learning and Behavior, 1999, 27, 346-357.	3.4	11
175	Recovery from one-trial overshadowing. Psychonomic Bulletin and Review, 1999, 6, 424-431.	1.4	8
176	Posttraining shifts in the overshadowing stimulus–unconditioned stimulus interval alleviates the overshadowing deficit Journal of Experimental Psychology, 1999, 25, 18-27.	1.9	13
177	Temporal coding affects transfer of serial and simultaneous inhibitors. Learning and Behavior, 1998, 26, 336-350.	3.4	23
178	Renewal of Comparator Stimuli. Learning and Motivation, 1998, 29, 200-219.	0.6	6
179	Conducting exposure treatment in multiple contexts can prevent relapse. Behaviour Research and Therapy, 1998, 36, 75-91.	1.6	184
180	Time as content in Pavlovian conditioning. Behavioural Processes, 1998, 44, 147-162.	0.5	148

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181	Competition Between Outcomes. Psychological Science, 1998, 9, 146-149.	1.8	29
182	The role of temporal relationships in the transfer of conditioned inhibition Journal of Experimental Psychology, 1998, 24, 200-214.	1.9	22
183	Temporal encoding as a determinant of overshadowing Journal of Experimental Psychology, 1998, 24, 72-83.	1.9	29
184	Overshadowing and latent inhibition counteract each other: Support for the comparator hypothesis Journal of Experimental Psychology, 1998, 24, 335-351.	1.9	52
185	Comparator mechanisms and conditioned inhibition: Conditioned stimulus preexposure disrupts Pavlovian conditioned inhibition but not explicitly unpaired inhibition Journal of Experimental Psychology, 1998, 24, 453-466.	1.9	16
186	Blocking of subsequent and antecedent events Journal of Experimental Psychology, 1997, 23, 145-156.	1.9	25
187	WHAT'S ELEMENTARY ABOUT ASSOCIATIVE LEARNING?. Annual Review of Psychology, 1997, 48, 573-607.	9.9	251
188	An Evaluation of Conditioned Inhibition as Defined by Rescorla's Two-Test Strategy. Learning and Motivation, 1997, 28, 323-341.	0.6	23
189	Blocking of Pavlovian Conditioning in Humans. Learning and Motivation, 1997, 28, 188-199.	0.6	52
190	Unblocking with Qualitative Change of Unconditioned Stimulus. Learning and Motivation, 1997, 28, 268-279.	0.6	18
191	Spontaneous Recovery from the Effect of Relative Stimulus Validity. Learning and Motivation, 1997, 28, 1-19.	0.6	15
192	Temporal integration in second-order conditioning and sensory preconditioning. Learning and Behavior, 1997, 25, 221-233.	3.4	65
193	CSs and USs: What's the difference?. Journal of Experimental Psychology, 1997, 23, 15-30.	1.9	15
194	Animal Analogues of Causal Judgment. Psychology of Learning and Motivation - Advances in Research and Theory, 1996, , 133-166.	0.5	22
195	Machiavellianism: A synthesis of the evolutionary and psychological literatures Psychological Bulletin, 1996, 119, 285-299.	5.5	456
196	Second-order excitation mediated by a backward conditioned inhibitor Journal of Experimental Psychology, 1996, 22, 279-296.	1.9	32
197	Test question modulates cue competition between causes and between effects Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 182-196.	0.7	69
198	Biological significance in forward and backward blocking: Resolution of a discrepancy between animal conditioning and human causal judgment Journal of Experimental Psychology: General, 1996, 125, 370-386.	1.5	141

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199	Reminder-induced attenuation of the effect of relative stimulus validity. Learning and Behavior, 1996, 24, 256-265.	3.4	12
200	Temporal Encoding as a Determinant of Inhibitory Control. Learning and Motivation, 1996, 27, 73-91.	0.6	40
201	Biological Significance as a Determinant of Cue Competition. Psychological Science, 1996, 7, 325-331.	1.8	98
202	Assessment of the Rescorla-Wagner model Psychological Bulletin, 1995, 117, 363-386.	5.5	313
203	Effect of relative stimulus validity: Learning or performance deficit?. Journal of Experimental Psychology, 1995, 21, 293-303.	1.9	26
204	Trial spacing effects in pavlovian conditioning: A role for local context. Learning and Behavior, 1995, 23, 340-348.	3.4	22
205	Temporal encoding in trace conditioning. Learning and Behavior, 1995, 23, 144-153.	3.4	77
206	Renewal of Pavlovian conditioned inhibition. Learning and Behavior, 1994, 22, 47-52.	3.4	11
207	Latent inhibition as a performance deficit resulting from CS—context associations. Learning and Behavior, 1994, 22, 395-408.	3.4	69
208	Trial spacing and trial distribution effects in Pavlovian conditioning: Contributions of a comparator mechanism Journal of Experimental Psychology, 1994, 20, 123-134.	1.9	13
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