

Ralph R Miller

List of Publications by Year in descending order

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Version: 2024-02-01

268
papers

9,433
citations

38742

50
h-index

56724

83
g-index

275
all docs

275
docs citations

275
times ranked

2998
citing authors

#	ARTICLE	IF	CITATIONS
1	Determinants of extinction in a streamed trial procedure. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 1155-1176.	1.1	0
2	Benefiting from trial spacing without the cost of prolonged training: Frequency, not duration, of trials with absent stimuli enhances perceived contingency.. <i>Journal of Experimental Psychology: General</i> , 2022, 151, 1772-1792.	2.1	2
3	Blocking is not "pure" cue competition: Renewal-like effects in forward and backward blocking indicate contributions by associative cue interference.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2022, 48, 145-159.	0.5	1
4	Testing improves performance as well as assesses learning: A review of the testing effect with implications for models of learning.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2022, 48, 222-241.	0.5	1
5	Mere Exposure Effect Is Sometimes Insensitive to Mood Inductions. <i>Experimental Psychology</i> , 2021, 68, 81-93.	0.7	0
6	Failures of memory and the fate of forgotten memories. <i>Neurobiology of Learning and Memory</i> , 2021, 181, 107426.	1.9	16
7	Extinction of a Pavlovian-conditioned inhibitor leads to stimulus-specific inhibition. <i>Learning and Behavior</i> , 2020, 48, 234-245.	1.0	1
8	Effects on memory of early testing and accuracy assessment for central and contextual content. <i>Journal of Cognitive Psychology</i> , 2020, 32, 598-614.	0.9	2
9	Extinction training can make the extinction context a stimulus-specific inhibitor: A potential mechanism of experimental renewal. <i>Learning and Motivation</i> , 2020, 70, 101623.	1.2	2
10	Adaptive Memory: Generality of the Parent Processing Effect and Effects of Biological Relatedness on Recall. <i>Evolutionary Psychological Science</i> , 2020, 6, 246-260.	1.3	6
11	Visual Gender Cues Guide Crossmodal Selective Attending to a Gender-Congruent Voice During Dichotic Listening. <i>Experimental Psychology</i> , 2020, 67, 246-254.	0.7	0
12	Retroactive interference: Counterconditioning and extinction with and without biologically significant outcomes.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2020, 46, 443-459.	0.5	4
13	Excitatory second-order conditioning using a backward first-order conditioned stimulus: A challenge for prediction error reduction. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 1453-1465.	1.1	11
14	Associative structure of conditioned inhibition produced by inhibitory perceptual learning treatment. <i>Learning and Behavior</i> , 2019, 47, 166-176.	1.0	3
15	The communicative function of destination memory. <i>Behavioral and Brain Sciences</i> , 2018, 41, e12.	0.7	9
16	Sources of maladaptive behavior in "normal" organisms. <i>Behavioural Processes</i> , 2018, 154, 4-12.	1.1	9
17	Proactive interference by cues presented without outcomes: Differences in context specificity of latent inhibition and conditioned inhibition. <i>Learning and Behavior</i> , 2018, 46, 265-280.	1.0	8
18	Destination memory: the relationship between memory and social cognition. <i>Psychological Research</i> , 2018, 82, 1027-1038.	1.7	17

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19	Facilitated Extinction Training to Improve Pharmacotherapy for Smoking Cessation: A Pilot Feasibility Trial. <i>Nicotine and Tobacco Research</i> , 2018, 20, 1189-1197.	2.6	10
20	Associative structure of second-order conditioning in humans. <i>Learning and Behavior</i> , 2018, 46, 171-181.	1.0	5
21	Inhibition and mediated activation between conditioned stimuli: Parallels between perceptual learning and associative conditioning. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018, 44, 194-208.	0.5	3
22	Adaptive memory: Is there a reproduction-processing effect?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1167-1179.	0.9	13
23	Source monitoring in Korsakoff's syndrome: "Did I touch the toothbrush or did I imagine doing so?" <i>Cortex</i> , 2017, 91, 262-270.	2.4	20
24	Stepping back from "persistence and relapse" to see the forest: Associative interference. <i>Behavioural Processes</i> , 2017, 141, 128-136.	1.1	10
25	Methods of comparing associative models and an application to retrospective revaluation. <i>Behavioural Processes</i> , 2017, 144, 20-32.	1.1	6
26	Retrieval From Memory. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2017, 43, 21-39.		3
27	Causal superlearning arising from interactions among cues. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2017, 43, 183-196.	0.5	0
28	Retrieval-induced versus context-induced forgetting: Does retrieval-induced forgetting depend on context shifts?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 366-378.	0.9	10
29	The Extinction and Return of Fear of Public Speaking. <i>Behavior Modification</i> , 2016, 40, 901-921.	1.6	10
30	Retrospective revaluation: The phenomenon and its theoretical implications. <i>Behavioural Processes</i> , 2016, 123, 15-25.	1.1	17
31	The role of test context in latent inhibition of conditioned inhibition: Part of a search for general principles of associative interference. <i>Learning and Behavior</i> , 2015, 43, 228-242.	1.0	9
32	Comparing the context specificity of extinction and latent inhibition. <i>Learning and Behavior</i> , 2015, 43, 384-395.	1.0	17
33	Failure to observe renewal following retrieval-induced forgetting. <i>Behavioural Processes</i> , 2014, 103, 43-51.	1.1	7
34	Attention as an acquisition and performance variable (AAPV). <i>Learning and Behavior</i> , 2014, 42, 105-122.	1.0	3
35	Timing: An attribute of associative learning. <i>Behavioural Processes</i> , 2014, 101, 4-14.	1.1	36
36	The functions of contexts in associative learning. <i>Behavioural Processes</i> , 2014, 104, 2-12.	1.1	65

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37	The error in total error reduction. <i>Neurobiology of Learning and Memory</i> , 2014, 108, 119-135.	1.9	11
38	Classical conditioning and pain: Conditioned analgesia and hyperalgesia. <i>Acta Psychologica</i> , 2014, 145, 10-20.	1.5	38
39	Retrospective reevaluation of associative retroactive cue interference. <i>Learning and Behavior</i> , 2014, 42, 47-57.	1.0	4
40	Associative accounts of recovery-from-extinction effects. <i>Learning and Motivation</i> , 2014, 46, 1-15.	1.2	47
41	Behavioral techniques for attenuating the expression of fear associations in an animal model of anxiety. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2014, 45, 343-350.	1.2	6
42	Enhancement and reduction of associative retroactive cue interference by training in multiple contexts. <i>Learning and Behavior</i> , 2014, 42, 318-329.	1.0	6
43	Trial spacing during extinction: The role of contextâ€us associations.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2014, 40, 81-91.	0.5	7
44	Extinction with multiple excitors. <i>Learning and Behavior</i> , 2013, 41, 119-137.	1.0	10
45	Associative foundation of causal learning in rats. <i>Learning and Behavior</i> , 2013, 41, 25-41.	1.0	14
46	Conditioned suppression is an inverted-U function of footshock intensity. <i>Learning and Behavior</i> , 2013, 41, 94-106.	1.0	8
47	Preventing Return of Fear in an Animal Model of Anxiety: Additive Effects of Massive Extinction and Extinction in Multiple Contexts. <i>Behavior Therapy</i> , 2013, 44, 249-261.	2.4	40
48	Associative structure of integrated temporal relationships. <i>Learning and Behavior</i> , 2013, 41, 443-454.	1.0	6
49	On the differences in degree of renewal produced by the different renewal designs. <i>Behavioural Processes</i> , 2013, 99, 112-120.	1.1	23
50	Associative status of the training context determines the effectiveness of compound extinction.. <i>Journal of Experimental Psychology</i> , 2012, 38, 52-65.	1.7	6
51	When does integration of independently acquired temporal relationships take place?. <i>Journal of Experimental Psychology</i> , 2012, 38, 369-380.	1.7	16
52	The role of contextual associations in producing the partial reinforcement acquisition deficit.. <i>Journal of Experimental Psychology</i> , 2012, 38, 40-51.	1.7	8
53	The temporal pattern of responding in conditioned bar-press suppression: The role of the context switch and training mode. <i>Behavioural Processes</i> , 2012, 89, 239-243.	1.1	2
54	Reactivated memories compete for expression after Pavlovian extinction. <i>Behavioural Processes</i> , 2012, 90, 20-27.	1.1	27

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55	An assessment of Gallistel's (2012) rationalistic account of extinction phenomena. <i>Behavioural Processes</i> , 2012, 90, 81-83.	1.1	3
56	The dual role of the context in postpeak performance decrements resulting from extended training. <i>Learning and Behavior</i> , 2012, 40, 476-493.	1.0	15
57	Performance factors in associative learning: Assessment of the sometimes competing retrieval model. <i>Learning and Behavior</i> , 2012, 40, 347-366.	1.0	3
58	Animal models of psychopathology: Historical models and the pavlovian contribution. <i>Terapia Psicológica</i> , 2012, 30, 45-59.	0.3	12
59	Extinction context as a conditioned inhibitor. <i>Learning and Behavior</i> , 2012, 40, 24-33.	1.0	42
60	Spontaneous recovery and ABC renewal from retroactive cue interference. <i>Learning and Behavior</i> , 2012, 40, 42-53.	1.0	12
61	Spatial integration under contextual control in a virtual environment. <i>Learning and Motivation</i> , 2012, 43, 1-7.	1.2	5
62	Comparator Hypothesis of Associative Learning. , 2012, , 661-665.		1
63	S-R Associations, Their Extinction, and Recovery in an Animal Model of Anxiety: A New Associative Account of Phobias Without Recall of Original Trauma. <i>Behavior Therapy</i> , 2011, 42, 153-169.	2.4	10
64	Contrasting AAC and ABC renewal: the role of context associations. <i>Learning and Behavior</i> , 2011, 39, 46-56.	1.0	42
65	Two components of responding in Pavlovian lick suppression. <i>Learning and Behavior</i> , 2011, 39, 138-145.	1.0	7
66	The role of within-compound associations in learning about absent cues. <i>Learning and Behavior</i> , 2011, 39, 146-162.	1.0	10
67	Preventing Recovery From Extinction and Relapse. <i>Current Directions in Psychological Science</i> , 2011, 20, 325-329.	5.3	30
68	Behavioral Techniques to Reduce Relapse After Exposure Therapy. , 2011, , 79-103.		19
69	Some determinants of second-order conditioning. <i>Learning and Behavior</i> , 2011, 39, 12-26.	1.0	8
70	Contrasting predictions of extended comparator hypothesis and acquisition-focused models of learning concerning retrospective revaluation.. <i>Journal of Experimental Psychology</i> , 2010, 36, 137-147.	1.7	3
71	Using context to resolve temporal ambiguity.. <i>Journal of Experimental Psychology</i> , 2010, 36, 126-136.	1.7	14
72	Backward blocking in first-order conditioning.. <i>Journal of Experimental Psychology</i> , 2010, 36, 281-295.	1.7	14

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73	Integration of spatial relationships and temporal relationships in humans. <i>Learning and Behavior</i> , 2010, 38, 27-34.	1.0	19
74	Protection from extinction provided by a conditioned inhibitor. <i>Learning and Behavior</i> , 2010, 38, 68-79.	1.0	14
75	On the generality and limits of abstraction in rats and humans. <i>Animal Cognition</i> , 2010, 13, 21-32.	1.8	15
76	Expanding the Intertrial Interval During Extinction: Response Cessation and Recovery. <i>Behavior Therapy</i> , 2010, 41, 14-29.	2.4	10
77	Two roles of the context in Pavlovian fear conditioning.. <i>Journal of Experimental Psychology</i> , 2010, 36, 268-280.	1.7	31
78	A one-system theory that is not propositional. <i>Behavioral and Brain Sciences</i> , 2009, 32, 228-229.	0.7	1
79	Constraints on enhanced extinction resulting from extinction treatment in the presence of an added excitator. <i>Learning and Motivation</i> , 2009, 40, 343-363.	1.2	12
80	Spacing extinction trials alleviates renewal and spontaneous recovery. <i>Learning and Behavior</i> , 2009, 37, 60-73.	1.0	72
81	Overshadowing and CS duration: counteraction and a reexamination of the role of within-compound associations in cue competition. <i>Learning and Behavior</i> , 2009, 37, 254-268.	1.0	14
82	Contrasting the overexpectation and extinction effects. <i>Behavioural Processes</i> , 2009, 81, 322-327.	1.1	8
83	Overexpectation and trial massing.. <i>Journal of Experimental Psychology</i> , 2009, 35, 186-196.	1.7	9
84	Stimulus competition between a discrete cue and a training context: Cue competition does not result from the division of a limited resource.. <i>Journal of Experimental Psychology</i> , 2009, 35, 197-211.	1.7	11
85	Potentiation and overshadowing in Pavlovian fear conditioning.. <i>Journal of Experimental Psychology</i> , 2009, 35, 340-356.	1.7	27
86	Protection from latent inhibition provided by a conditioned inhibitor.. <i>Journal of Experimental Psychology</i> , 2009, 35, 498-508.	1.7	7
87	Spontaneous recovery of excitation and inhibition.. <i>Journal of Experimental Psychology</i> , 2009, 35, 419-426.	1.7	18
88	CS-US temporal relations in blocking. <i>Learning and Behavior</i> , 2008, 36, 92-103.	1.0	17
89	The effect of subadditive pretraining on blocking: Limits on generalization. <i>Learning and Behavior</i> , 2008, 36, 341-351.	1.0	14
90	Counteraction between two kinds of conditioned inhibition training. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 103-107.	2.8	9

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91	Reduced blocking as a result of increasing the number of blocking cues. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 651-655.	2.8	12
92	An evolved cognitive bias for social norms. <i>Evolution and Human Behavior</i> , 2008, 29, 71-78.	2.2	75
93	Pavlovian backward conditioned inhibition in humans: Summation and retardation tests. <i>Behavioural Processes</i> , 2008, 77, 299-305.	1.1	10
94	Determinants of cue interactions. <i>Behavioural Processes</i> , 2008, 78, 191-203.	1.1	28
95	Associative interference in Pavlovian conditioning: A function of similarity between the interfering and target associative structures. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 1340-1355.	1.1	2
96	An inhibitory within-compound association attenuates overshadowing.. <i>Journal of Experimental Psychology</i> , 2008, 34, 133-143.	1.7	11
97	Primacy effects induced by temporal or physical context shifts are attenuated by a preshift test trial. <i>Quarterly Journal of Experimental Psychology</i> , 2007, 60, 191-210.	1.1	5
98	Degraded contingency revisited: Posttraining extinction of a cover stimulus attenuates a target cue's behavioral control.. <i>Journal of Experimental Psychology</i> , 2007, 33, 440-450.	1.7	12
99	Contrasting reduced overshadowing and blocking.. <i>Journal of Experimental Psychology</i> , 2007, 33, 349-359.	1.7	8
100	Sometimes-competing retrieval (SOCR): A formalization of the comparator hypothesis.. <i>Psychological Review</i> , 2007, 114, 759-783.	3.8	260
101	Timing of omitted events: An analysis of temporal control of inhibitory behavior. <i>Behavioural Processes</i> , 2007, 74, 274-285.	1.1	10
102	Similarity in spatial origin of information facilitates cue competition and interference. <i>Learning and Motivation</i> , 2007, 38, 155-171.	1.2	8
103	Interactions between retroactive-interference and context-mediated treatments that impair Pavlovian conditioned responding. <i>Learning and Behavior</i> , 2007, 35, 27-35.	3.4	5
104	CS-duration and partial-reinforcement effects counteract overshadowing in select situations. <i>Learning and Behavior</i> , 2007, 35, 201-213.	1.0	18
105	Counteraction between overshadowing and degraded contingency treatments: Support for the extended comparator hypothesis.. <i>Journal of Experimental Psychology</i> , 2006, 32, 21-32.	1.7	32
106	Overshadowing and the outcome-alone exposure effect counteract each other.. <i>Journal of Experimental Psychology</i> , 2006, 32, 253-270.	1.7	17
107	A comparator view of Pavlovian and differential inhibition.. <i>Journal of Experimental Psychology</i> , 2006, 32, 271-283.	1.7	11
108	Recency-to-primacy shift in cue competition.. <i>Journal of Experimental Psychology</i> , 2006, 32, 396-406.	1.7	11

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109	Reasoning rats: Forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference.. <i>Journal of Experimental Psychology: General</i> , 2006, 135, 92-102.	2.1	136
110	Retrieval failure versus memory loss in experimental amnesia: Definitions and processes. <i>Learning and Memory</i> , 2006, 13, 491-497.	1.3	62
111	When more is less: Extending training of the blocking association following compound training attenuates the blocking effect. <i>Learning and Behavior</i> , 2006, 34, 21-36.	1.0	10
112	Addendum to Wheeler, Stout, and Miller (2004). <i>Learning and Behavior</i> , 2006, 34, 109-109.	1.0	0
113	Some determinants of latent inhibition in human predictive learning. <i>Learning and Motivation</i> , 2006, 37, 42-65.	1.2	12
114	Challenges Facing Contemporary Associative Approaches to Acquired Behavior. <i>Comparative Cognition and Behavior Reviews</i> , 2006, 1, 77-93.	2.0	12
115	An Extended Comparator Hypothesis Account of Superconditioning.. <i>Journal of Experimental Psychology</i> , 2005, 31, 184-198.	1.7	15
116	Spontaneous Recovery From Forward and Backward Blocking.. <i>Journal of Experimental Psychology</i> , 2005, 31, 172-183.	1.7	26
117	Bidirectional Associations in Humans and Rats.. <i>Journal of Experimental Psychology</i> , 2005, 31, 301-318.	1.7	34
118	Disruption of latent inhibition by interpolation of task-irrelevant stimulation between preexposure and conditioning. <i>Learning and Behavior</i> , 2005, 33, 371-385.	1.0	5
119	Trial order and retention interval in human predictive judgment. <i>Memory and Cognition</i> , 2005, 33, 1368-1376.	1.6	17
120	Causal and predictive-value judgments, but not predictions, are based on cue-outcome contingency. <i>Learning and Behavior</i> , 2005, 33, 172-183.	3.4	39
121	Contrasting predictive and causal values of predictors and of causes. <i>Learning and Behavior</i> , 2005, 33, 184-196.	3.4	20
122	Altruistic punishing and helping differ in sensitivity to relatedness, friendship, and future interactions. <i>Evolution and Human Behavior</i> , 2005, 26, 375-387.	2.2	71
123	Enhancement of Pavlovian conditioned inhibition achieved by posttraining inflation of the training excitator. <i>Learning and Motivation</i> , 2005, 36, 331-352.	1.2	10
124	Outcome Additivity and Outcome Maximality Influence Cue Competition in Human Causal Learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 238-249.	0.9	134
125	Competition Between Antecedent and Between Subsequent Stimuli in Causal Judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 228-237.	0.9	42
126	Primacy and recency effects in extinction and latent inhibition: A selective review with implications for models of learning. <i>Behavioural Processes</i> , 2005, 69, 223-235.	1.1	21

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127	Recovery from blocking between outcomes.. Journal of Experimental Psychology, 2005, 31, 467-476.	1.7	6
128	Behavioral momentum in Pavlovian conditioning and the learning/performance distinction. Behavioral and Brain Sciences, 2004, 27, 694-695.	0.7	3
129	The Basic Laws of Conditioning Differ for Elemental Cues and Cues Trained in Compound. Psychological Science, 2004, 15, 268-271.	3.3	24
130	Interference and Time: A Brief Review and an Integration. Reviews in the Neurosciences, 2004, 15, 415-38.	2.9	9
131	Trial number and compound stimuli temporal relationship as joint determinants of second-order conditioning and conditioned inhibition. Learning and Behavior, 2004, 32, 230-239.	3.4	29
132	Interaction of retention interval with CS-preexposure and extinction treatments: Symmetry with respect to primacy. Learning and Behavior, 2004, 32, 335-347.	3.4	34
133	Signaling a change in cue-outcome relations in human associative learning. Learning and Behavior, 2004, 32, 360-375.	3.4	28
134	Is stimulus competition an acquisition deficit or a performance deficit?. Psychonomic Bulletin and Review, 2004, 11, 1105-1110.	2.8	12
135	Cognitive cooperation. Human Nature, 2004, 15, 225-250.	1.6	39
136	Effect of amount of context extinction on revaluation of a target CS. Behavioural Processes, 2004, 66, 7-16.	1.1	4
137	Temporal Coding in Conditioned Inhibition: Analysis of Associative Structure of Inhibition.. Journal of Experimental Psychology, 2004, 30, 190-202.	1.7	18
138	Outcome Pre- and Postexposure Effects: Retention Interval Interacts With Primacy and Recency.. Journal of Experimental Psychology, 2004, 30, 283-298.	1.7	14
139	Comparing excitatory backward and forward conditioning. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2004, 57, 1-23.	2.8	23
140	The role of temporal variables in inhibition produced through extinction. Learning and Behavior, 2003, 31, 35-48.	3.4	16
141	Overshadowing as a function of trial number: Dynamics of first- and second-order comparator effects. Learning and Behavior, 2003, 31, 85-97.	3.4	22
142	Temporal integration and temporal backward associations in human and nonhuman subjects. Learning and Behavior, 2003, 31, 242-256.	3.4	67
143	Timing in retroactive interference. Learning and Behavior, 2003, 31, 257-272.	3.4	18
144	Massive preexposure and preexposure in multiple contexts attenuate the context specificity of latent inhibition. Learning and Behavior, 2003, 31, 378-386.	3.4	13

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145	Cue competition as a retrieval deficit. <i>Learning and Motivation</i> , 2003, 34, 1-31.	1.2	39
146	Massive extinction treatment attenuates the renewal effect. <i>Learning and Motivation</i> , 2003, 34, 68-86.	1.2	98
147	Interaction between preexposure and overshadowing: Further analysis of the extended comparator hypothesis. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2003, 56, 371-395.	2.8	11
148	Backward conditioning: Mediation by the context.. <i>Journal of Experimental Psychology</i> , 2003, 29, 171-183.	1.7	36
149	Trial spacing is a determinant of cue interaction.. <i>Journal of Experimental Psychology</i> , 2003, 29, 23-38.	1.7	40
150	Proactive interference between cues trained with a common outcome in first-order Pavlovian conditioning.. <i>Journal of Experimental Psychology</i> , 2003, 29, 311-322.	1.7	17
151	Latent inhibition in human adults without masking.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2003, 29, 1028-1040.	0.9	30
152	Trial spacing is a determinant of cue interaction. <i>Journal of Experimental Psychology</i> , 2003, 29, 23-38.	1.7	23
153	Latent inhibition and contextual associations.. <i>Journal of Experimental Psychology</i> , 2002, 28, 123-136.	1.7	37
154	Associative interference between cues and between outcomes presented together and presented apart: an integration. <i>Behavioural Processes</i> , 2002, 57, 163-185.	1.1	66
155	Altruism, evolutionary psychology, and learning. <i>Behavioral and Brain Sciences</i> , 2002, 25, 281-282.	0.7	0
156	Associative deficit accounts of disrupted latent inhibition and blocking in schizophrenia. <i>Neuroscience and Biobehavioral Reviews</i> , 2002, 26, 203-216.	6.1	82
157	Some Constraints for Models of Timing: A Temporal Coding Hypothesis Perspective. <i>Learning and Motivation</i> , 2002, 33, 105-123.	1.2	65
158	Latent inhibition and contextual associations. <i>Journal of Experimental Psychology</i> , 2002, 28, 123-36.	1.7	27
159	Differentiating robotic behavior and artificial intelligence from animal behavior and biological intelligence: Testing structural accuracy. <i>Behavioral and Brain Sciences</i> , 2001, 24, 1070-1071.	0.7	0
160	Cues trained apart compete for behavioral control in rats: Convergence with the associative interference literature.. <i>Journal of Experimental Psychology: General</i> , 2001, 130, 97-115.	2.1	46
161	Temporal coding in conditioned inhibition: Retardation tests. <i>Learning and Behavior</i> , 2001, 29, 281-290.	3.4	13
162	Recovery from the overexpectation effect: Contrasting performance-focused and acquisition-focused models of retrospective reevaluation. <i>Learning and Behavior</i> , 2001, 29, 367-380.	3.4	22

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163	Conditions favoring retroactive interference between antecedent events (cue competition) and between subsequent events (outcome competition). <i>Psychonomic Bulletin and Review</i> , 2001, 8, 691-697.	2.8	21
164	Contrasting Acquisition-Focused and Performance-Focused Models of Acquired Behavior. <i>Current Directions in Psychological Science</i> , 2001, 10, 141-145.	5.3	62
165	Counterconditioning of an overshadowed cue attenuates overshadowing.. <i>Journal of Experimental Psychology</i> , 2000, 26, 74-86.	1.7	5
166	Memory involves far more than 'consolidation'. <i>Nature Reviews Neuroscience</i> , 2000, 1, 214-216.	10.2	102
167	Biological significance attenuates overshadowing, relative validity, and degraded contingency effects. <i>Learning and Behavior</i> , 2000, 28, 172-186.	3.4	34
168	Prevention of the degraded-contingency effect by signalling training trials. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2000, 53, 97-119.	2.8	6
169	Overshadowing of subsequent events and recovery thereafter. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2000, 53, 149-171.	2.8	7
170	Overshadowing of subsequent events and recovery thereafter. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2000, 53, 149-171.	2.8	2
171	Reconsidering Conditioned Inhibition. <i>Learning and Motivation</i> , 1999, 30, 101-127.	1.2	36
172	Conditioned Excitation and Conditioned Inhibition Acquired through Backward Conditioning. <i>Learning and Motivation</i> , 1999, 30, 129-156.	1.2	39
173	Latent Inhibition and Learned Irrelevance of Occasion Setting. <i>Learning and Motivation</i> , 1999, 30, 157-182.	1.2	6
174	Recovery from blocking achieved by extinguishing the blocking CS. <i>Learning and Behavior</i> , 1999, 27, 63-76.	3.4	99
175	Overshadowing of explicitly unpaired conditioned inhibition is disrupted by preexposure to the overshadowed inhibitor. <i>Learning and Behavior</i> , 1999, 27, 346-357.	3.4	11
176	Recovery from one-trial overshadowing. <i>Psychonomic Bulletin and Review</i> , 1999, 6, 424-431.	2.8	8
177	Posttraining shifts in the overshadowing stimulusâ€“unconditioned stimulus interval alleviates the overshadowing deficit.. <i>Journal of Experimental Psychology</i> , 1999, 25, 18-27.	1.7	13
178	Temporal coding affects transfer of serial and simultaneous inhibitors. <i>Learning and Behavior</i> , 1998, 26, 336-350.	3.4	23
179	Renewal of Comparator Stimuli. <i>Learning and Motivation</i> , 1998, 29, 200-219.	1.2	6
180	Conducting exposure treatment in multiple contexts can prevent relapse. <i>Behaviour Research and Therapy</i> , 1998, 36, 75-91.	3.1	184

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181	Time as content in Pavlovian conditioning. Behavioural Processes, 1998, 44, 147-162.	1.1	148
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