

Ralph R Miller

List of Publications by Year in descending order

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268
papers

9,433
citations

38742

50
h-index

56724

83
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275
all docs

275
docs citations

275
times ranked

2998
citing authors

#	ARTICLE	IF	CITATIONS
1	Machiavellianism: A synthesis of the evolutionary and psychological literatures.. Psychological Bulletin, 1996, 119, 285-299.	6.1	456
2	Assessment of the Rescorla-Wagner model.. Psychological Bulletin, 1995, 117, 363-386.	6.1	313
3	Sometimes-competing retrieval (SOCR): A formalization of the comparator hypothesis.. Psychological Review, 2007, 114, 759-783.	3.8	260
4	The Comparator Hypothesis: A Response Rule for The Expression of Associations. Psychology of Learning and Motivation - Advances in Research and Theory, 1988, , 51-92.	1.1	259
5	WHAT'S ELEMENTARY ABOUT ASSOCIATIVE LEARNING?. Annual Review of Psychology, 1997, 48, 573-607.	17.7	251
6	Amnesia, consolidation, and retrieval.. Psychological Review, 1973, 80, 69-79.	3.8	231
7	Information and expression of simultaneous and backward associations: Implications for contiguity theory. Learning and Motivation, 1988, 19, 317-344.	1.2	205
8	Recovery of an overshadowed association achieved by extinction of the overshadowing stimulus. Learning and Motivation, 1985, 16, 398-412.	1.2	197
9	Conducting exposure treatment in multiple contexts can prevent relapse. Behaviour Research and Therapy, 1998, 36, 75-91.	3.1	184
10	Retrieval Variability: Sources and Consequences. American Journal of Psychology, 1986, 99, 145.	0.3	159
11	Time as content in Pavlovian conditioning. Behavioural Processes, 1998, 44, 147-162.	1.1	148
12	Induced recovery of memory in rats following electroconvulsive shock. Physiology and Behavior, 1972, 8, 645-651.	2.1	142
13	Biological significance in forward and backward blocking: Resolution of a discrepancy between animal conditioning and human causal judgment.. Journal of Experimental Psychology: General, 1996, 125, 370-386.	2.1	141
14	Recovery of Memory following Amnesia. Nature, 1968, 220, 704-705.	27.8	136
15	Reasoning rats: Forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference.. Journal of Experimental Psychology: General, 2006, 135, 92-102.	2.1	136
16	Outcome Additivity and Outcome Maximality Influence Cue Competition in Human Causal Learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 238-249.	0.9	134
17	The Role of Time in Elementary Associations. Current Directions in Psychological Science, 1993, 2, 106-111.	5.3	128
18	Memory involves far more than 'consolidation'. Nature Reviews Neuroscience, 2000, 1, 214-216.	10.2	102

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19	Recovery from blocking achieved by extinguishing the blocking CS. <i>Learning and Behavior</i> , 1999, 27, 63-76.	3.4	99
20	Biological Significance as a Determinant of Cue Competition. <i>Psychological Science</i> , 1996, 7, 325-331.	3.3	98
21	Massive extinction treatment attenuates the renewal effect. <i>Learning and Motivation</i> , 2003, 34, 68-86.	1.2	98
22	Simultaneous conditioning demonstrated in second-order conditioning: Evidence for similar associative structure in forward and simultaneous conditioning. <i>Learning and Motivation</i> , 1991, 22, 253-268.	1.2	93
23	Latent inhibition of the conditioning context: Further evidence of contextual potentiation of retrieval in the absence of appreciable context-US associations. <i>Learning and Behavior</i> , 1982, 10, 242-248.	3.4	85
24	Associations to contextual stimuli as a determinant of long-term habituation.. <i>Journal of Experimental Psychology</i> , 1981, 7, 313-333.	1.7	82
25	Associative deficit accounts of disrupted latent inhibition and blocking in schizophrenia. <i>Neuroscience and Biobehavioral Reviews</i> , 2002, 26, 203-216.	6.1	82
26	Context as an occasion setter following either CS acquisition and extinction or CS acquisition alone. <i>Learning and Motivation</i> , 1990, 21, 237-265.	1.2	78
27	Temporal encoding in trace conditioning. <i>Learning and Behavior</i> , 1995, 23, 144-153.	3.4	77
28	An evolved cognitive bias for social norms. <i>Evolution and Human Behavior</i> , 2008, 29, 71-78.	2.2	75
29	Blocking as a Retrieval Failure: Reactivation of Associations to a Blocked Stimulus. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 1982, 34, 99-113.	2.8	74
30	Spacing extinction trials alleviates renewal and spontaneous recovery. <i>Learning and Behavior</i> , 2009, 37, 60-73.	1.0	72
31	Implications of recovery from experimental amnesia.. <i>Psychological Review</i> , 1974, 81, 470-473.	3.8	71
32	Altruistic punishing and helping differ in sensitivity to relatedness, friendship, and future interactions. <i>Evolution and Human Behavior</i> , 2005, 26, 375-387.	2.2	71
33	Control of retrograde amnesia.. <i>Journal of Comparative and Physiological Psychology</i> , 1968, 66, 48-52.	1.8	70
34	Reminder-induced recovery of associations to an overshadowed stimulus. <i>Learning and Motivation</i> , 1982, 13, 155-166.	1.2	70
35	Latent inhibition as a performance deficit resulting from CS" context associations. <i>Learning and Behavior</i> , 1994, 22, 395-408.	3.4	69
36	Test question modulates cue competition between causes and between effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996, 22, 182-196.	0.9	69

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37	Temporal integration and temporal backward associations in human and nonhuman subjects. <i>Learning and Behavior</i> , 2003, 31, 242-256.	3.4	67
38	Associative interference between cues and between outcomes presented together and presented apart: an integration. <i>Behavioural Processes</i> , 2002, 57, 163-185.	1.1	66
39	Temporal integration in second-order conditioning and sensory preconditioning. <i>Learning and Behavior</i> , 1997, 25, 221-233.	3.4	65
40	Some Constraints for Models of Timing: A Temporal Coding Hypothesis Perspective. <i>Learning and Motivation</i> , 2002, 33, 105-123.	1.2	65
41	The functions of contexts in associative learning. <i>Behavioural Processes</i> , 2014, 104, 2-12.	1.1	65
42	Contrasting Acquisition-Focused and Performance-Focused Models of Acquired Behavior. <i>Current Directions in Psychological Science</i> , 2001, 10, 141-145.	5.3	62
43	Retrieval failure versus memory loss in experimental amnesia: Definitions and processes. <i>Learning and Memory</i> , 2006, 13, 491-497.	1.3	62
44	Second-order conditioning and Pavlovian conditioned inhibition: Operational similarities and differences.. <i>Journal of Experimental Psychology</i> , 1994, 20, 419-428.	1.7	58
45	Selective amnesia in rats produced by electroconvulsive shock.. <i>Journal of Comparative and Physiological Psychology</i> , 1969, 69, 136-140.	1.8	54
46	Contextual potentiation of acquired behavior after devaluing direct context-US associations. <i>Learning and Motivation</i> , 1981, 12, 383-397.	1.2	54
47	Learned irrelevance exceeds the sum of CS-preexposure and US-preexposure deficits.. <i>Journal of Experimental Psychology</i> , 1988, 14, 311-319.	1.7	54
48	Blocking of Pavlovian Conditioning in Humans. <i>Learning and Motivation</i> , 1997, 28, 188-199.	1.2	52
49	Overshadowing and latent inhibition counteract each other: Support for the comparator hypothesis.. <i>Journal of Experimental Psychology</i> , 1998, 24, 335-351.	1.7	52
50	Attenuation of Latent Inhibition by Post-Acquisition Reminder. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 1984, 36, 53-63.	2.8	51
51	The comparator hypothesis of conditioned response generation: Manifest conditioned excitation and inhibition as a function of relative excitatory strengths of CS and conditioning context at the time of testing.. <i>Journal of Experimental Psychology</i> , 1987, 13, 395-406.	1.7	50
52	Associative effects of US preexposure: Modulation of conditioned responding by an excitatory training context.. <i>Journal of Experimental Psychology</i> , 1987, 13, 65-72.	1.7	50
53	Associative accounts of recovery-from-extinction effects. <i>Learning and Motivation</i> , 2014, 46, 1-15.	1.2	47
54	Excitation and inhibition as a function of posttraining extinction of the excitatory cue used in Pavlovian inhibition training. <i>Learning and Motivation</i> , 1990, 21, 59-84.	1.2	46

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55	Cues trained apart compete for behavioral control in rats: Convergence with the associative interference literature.. Journal of Experimental Psychology: General, 2001, 130, 97-115.	2.1	46
56	Temporal course of amnesia in rats after electroconvulsive shock. Physiology and Behavior, 1971, 6, 229-233.	2.1	45
57	Neophobia: generality and function. Behavioral and Neural Biology, 1981, 33, 17-44.	2.2	45
58	Competition Between Antecedent and Between Subsequent Stimuli in Causal Judgments.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 228-237.	0.9	42
59	Contrasting AAC and ABC renewal: the role of context associations. Learning and Behavior, 2011, 39, 46-56.	1.0	42
60	Extinction context as a conditioned inhibitor. Learning and Behavior, 2012, 40, 24-33.	1.0	42
61	Appetitive memory restoration after electroconvulsive shock in the rat.. Journal of Comparative and Physiological Psychology, 1974, 87, 717-723.	1.8	40
62	Temporal Encoding as a Determinant of Inhibitory Control. Learning and Motivation, 1996, 27, 73-91.	1.2	40
63	Trial spacing is a determinant of cue interaction.. Journal of Experimental Psychology, 2003, 29, 23-38.	1.7	40
64	Preventing Return of Fear in an Animal Model of Anxiety: Additive Effects of Massive Extinction and Extinction in Multiple Contexts. Behavior Therapy, 2013, 44, 249-261.	2.4	40
65	Covariation in conditioned response strength between stimuli trained in compound. Learning and Behavior, 1987, 15, 439-447.	3.4	39
66	Conditioned excitation and conditioned inhibition are not mutually exclusive. Learning and Motivation, 1988, 19, 99-121.	1.2	39
67	Conditioned Excitation and Conditioned Inhibition Acquired through Backward Conditioning. Learning and Motivation, 1999, 30, 129-156.	1.2	39
68	Cue competition as a retrieval deficit. Learning and Motivation, 2003, 34, 1-31.	1.2	39
69	Cognitive cooperation. Human Nature, 2004, 15, 225-250.	1.6	39
70	Causal and predictive-value judgments, but not predictions, are based on cue-outcome contingency. Learning and Behavior, 2005, 33, 172-183.	3.4	39
71	Inflation of comparator stimuli following CS training. Learning and Behavior, 1990, 18, 434-443.	3.4	38
72	Classical conditioning and pain: Conditioned analgesia and hyperalgesia. Acta Psychologica, 2014, 145, 10-20.	1.5	38

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73	Reinstatement-induced recovery of a taste-LiCl association following extinction. <i>Learning and Behavior</i> , 1985, 13, 223-227.	3.4	37
74	Latent inhibition and contextual associations.. <i>Journal of Experimental Psychology</i> , 2002, 28, 123-136.	1.7	37
75	Reconsidering Conditioned Inhibition. <i>Learning and Motivation</i> , 1999, 30, 101-127.	1.2	36
76	Backward conditioning: Mediation by the context.. <i>Journal of Experimental Psychology</i> , 2003, 29, 171-183.	1.7	36
77	Timing: An attribute of associative learning. <i>Behavioural Processes</i> , 2014, 101, 4-14.	1.1	36
78	Effects of environmental complexity on amnesia induced by electroconvulsive shock in rats.. <i>Journal of Comparative and Physiological Psychology</i> , 1970, 71, 267-275.	1.8	36
79	Biological significance attenuates overshadowing, relative validity, and degraded contingency effects. <i>Learning and Behavior</i> , 2000, 28, 172-186.	3.4	34
80	Interaction of retention interval with CS-preexposure and extinction treatments: Symmetry with respect to primacy. <i>Learning and Behavior</i> , 2004, 32, 335-347.	3.4	34
81	Bidirectional Associations in Humans and Rats.. <i>Journal of Experimental Psychology</i> , 2005, 31, 301-318.	1.7	34
82	Temporal encoding as a determinant of blocking.. <i>Journal of Experimental Psychology</i> , 1993, 19, 327-341.	1.7	32
83	Second-order excitation mediated by a backward conditioned inhibitor.. <i>Journal of Experimental Psychology</i> , 1996, 22, 279-296.	1.7	32
84	Counteraction between overshadowing and degraded contingency treatments: Support for the extended comparator hypothesis.. <i>Journal of Experimental Psychology</i> , 2006, 32, 21-32.	1.7	32
85	Two roles of the context in Pavlovian fear conditioning.. <i>Journal of Experimental Psychology</i> , 2010, 36, 268-280.	1.7	31
86	Classically conditioned tail flexion in rats: CR-contingent modification of US intensity as a test of the preparatory response hypothesis. <i>Learning and Behavior</i> , 1981, 9, 80-88.	3.4	30
87	Latent inhibition in human adults without masking.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2003, 29, 1028-1040.	0.9	30
88	Preventing Recovery From Extinction and Relapse. <i>Current Directions in Psychological Science</i> , 2011, 20, 325-329.	5.3	30
89	Competition Between Outcomes. <i>Psychological Science</i> , 1998, 9, 146-149.	3.3	29
90	Temporal encoding as a determinant of overshadowing.. <i>Journal of Experimental Psychology</i> , 1998, 24, 72-83.	1.7	29

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91	Trial number and compound stimuli temporal relationship as joint determinants of second-order conditioning and conditioned inhibition. <i>Learning and Behavior</i> , 2004, 32, 230-239.	3.4	29
92	Signaling a change in cue-outcome relations in human associative learning. <i>Learning and Behavior</i> , 2004, 32, 360-375.	3.4	28
93	Determinants of cue interactions. <i>Behavioural Processes</i> , 2008, 78, 191-203.	1.1	28
94	Potentiation and overshadowing in Pavlovian fear conditioning.. <i>Journal of Experimental Psychology</i> , 2009, 35, 340-356.	1.7	27
95	Reactivated memories compete for expression after Pavlovian extinction. <i>Behavioural Processes</i> , 2012, 90, 20-27.	1.1	27
96	Analogies between occasion setting and Pavlovian conditioning.. , 0, , 3-35.		27
97	Latent inhibition and contextual associations. <i>Journal of Experimental Psychology</i> , 2002, 28, 123-36.	1.7	27
98	Effect of relative stimulus validity: Learning or performance deficit?. <i>Journal of Experimental Psychology</i> , 1995, 21, 293-303.	1.7	26
99	Spontaneous Recovery From Forward and Backward Blocking.. <i>Journal of Experimental Psychology</i> , 2005, 31, 172-183.	1.7	26
100	Blocking of subsequent and antecedent events.. <i>Journal of Experimental Psychology</i> , 1997, 23, 145-156.	1.7	25
101	Mechanisms underlying retarded emergence of conditioned responding following inhibitory training: Evidence for the comparator hypothesis.. <i>Journal of Experimental Psychology</i> , 1987, 13, 310-322.	1.7	24
102	The Basic Laws of Conditioning Differ for Elemental Cues and Cues Trained in Compound. <i>Psychological Science</i> , 2004, 15, 268-271.	3.3	24
103	An Evaluation of Conditioned Inhibition as Defined by Rescorla's Two-Test Strategy. <i>Learning and Motivation</i> , 1997, 28, 323-341.	1.2	23
104	Temporal coding affects transfer of serial and simultaneous inhibitors. <i>Learning and Behavior</i> , 1998, 26, 336-350.	3.4	23
105	On the differences in degree of renewal produced by the different renewal designs. <i>Behavioural Processes</i> , 2013, 99, 112-120.	1.1	23
106	Comparing excitatory backward and forward conditioning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2004, 57, 1-23.	2.8	23
107	Trial spacing is a determinant of cue interaction. <i>Journal of Experimental Psychology</i> , 2003, 29, 23-38.	1.7	23
108	Trial spacing effects in pavlovian conditioning: A role for local context. <i>Learning and Behavior</i> , 1995, 23, 340-348.	3.4	22

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109	Animal Analogues of Causal Judgment. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1996, , 133-166.	1.1	22
110	The role of temporal relationships in the transfer of conditioned inhibition.. <i>Journal of Experimental Psychology</i> , 1998, 24, 200-214.	1.7	22
111	Recovery from the overexpectation effect: Contrasting performance-focused and acquisition-focused models of retrospective reevaluation. <i>Learning and Behavior</i> , 2001, 29, 367-380.	3.4	22
112	Overshadowing as a function of trial number: Dynamics of first- and second-order comparator effects. <i>Learning and Behavior</i> , 2003, 31, 85-97.	3.4	22
113	Neophobia and conditioned taste aversions in rats following exposure to novel flavors. <i>Learning and Behavior</i> , 1981, 9, 89-100.	3.4	21
114	Reminder-induced recovery from blocking as a function of the number of compound trials. <i>Learning and Motivation</i> , 1983, 14, 154-164.	1.2	21
115	Local context and the comparator hypothesis. <i>Learning and Behavior</i> , 1993, 21, 1-13.	3.4	21
116	Conditions favoring retroactive interference between antecedent events (cue competition) and between subsequent events (outcome competition). <i>Psychonomic Bulletin and Review</i> , 2001, 8, 691-697.	2.8	21
117	Primacy and recency effects in extinction and latent inhibition: A selective review with implications for models of learning. <i>Behavioural Processes</i> , 2005, 69, 223-235.	1.1	21
118	Overshadowing-like effects between potential comparator stimuli: Covariation in comparator roles of context and punctate excitator used in inhibitory training as a function of excitator salience. <i>Learning and Motivation</i> , 1992, 23, 1-26.	1.2	20
119	Contrasting predictive and causal values of predictors and of causes. <i>Learning and Behavior</i> , 2005, 33, 184-196.	3.4	20
120	Source monitoring in Korsakoff's syndrome: "Did I touch the toothbrush or did I imagine doing so?" <i>Cortex</i> , 2017, 91, 262-270.	2.4	20
121	Responding to a conditioned stimulus depends on the current associative status of other cues present during training of that specific stimulus.. <i>Journal of Experimental Psychology</i> , 1992, 18, 251-264.	1.7	19
122	Integration of spatial relationships and temporal relationships in humans. <i>Learning and Behavior</i> , 2010, 38, 27-34.	1.0	19
123	Behavioral Techniques to Reduce Relapse After Exposure Therapy. , 2011, , 79-103.		19
124	Pavlovian conditioning in multiple contexts: Competition between contexts for comparator status. <i>Learning and Behavior</i> , 1992, 20, 329-338.	3.4	18
125	Unblocking with Qualitative Change of Unconditioned Stimulus. <i>Learning and Motivation</i> , 1997, 28, 268-279.	1.2	18
126	Timing in retroactive interference. <i>Learning and Behavior</i> , 2003, 31, 257-272.	3.4	18

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127	Temporal Coding in Conditioned Inhibition: Analysis of Associative Structure of Inhibition.. Journal of Experimental Psychology, 2004, 30, 190-202.	1.7	18
128	CS-duration and partial-reinforcement effects counteract overshadowing in select situations. Learning and Behavior, 2007, 35, 201-213.	1.0	18
129	Spontaneous recovery of excitation and inhibition.. Journal of Experimental Psychology, 2009, 35, 419-426.	1.7	18
130	Effects of intertrial reinstatement of training stimuli on complex maze learning in rats: Evidence that "acquisition" curves reflect more than acquisition.. Journal of Experimental Psychology, 1982, 8, 86-109.	1.7	17
131	Extinction does not depend upon degradation of event memories. Bulletin of the Psychonomic Society, 1984, 22, 95-98.	0.2	17
132	Proactive interference between cues trained with a common outcome in first-order Pavlovian conditioning.. Journal of Experimental Psychology, 2003, 29, 311-322.	1.7	17
133	Trial order and retention interval in human predictive judgment. Memory and Cognition, 2005, 33, 1368-1376.	1.6	17
134	Overshadowing and the outcome-alone exposure effect counteract each other.. Journal of Experimental Psychology, 2006, 32, 253-270.	1.7	17
135	CS-US temporal relations in blocking. Learning and Behavior, 2008, 36, 92-103.	1.0	17
136	Comparing the context specificity of extinction and latent inhibition. Learning and Behavior, 2015, 43, 384-395.	1.0	17
137	Retrospective reevaluation: The phenomenon and its theoretical implications. Behavioural Processes, 2016, 123, 15-25.	1.1	17
138	Destination memory: the relationship between memory and social cognition. Psychological Research, 2018, 82, 1027-1038.	1.7	17
139	Associative structure of differential inhibition: Implications for models of conditioned inhibition.. Journal of Experimental Psychology, 1991, 17, 141-150.	1.7	16
140	Comparator mechanisms and conditioned inhibition: Conditioned stimulus preexposure disrupts Pavlovian conditioned inhibition but not explicitly unpaired inhibition.. Journal of Experimental Psychology, 1998, 24, 453-466.	1.7	16
141	The role of temporal variables in inhibition produced through extinction. Learning and Behavior, 2003, 31, 35-48.	3.4	16
142	When does integration of independently acquired temporal relationships take place?. Journal of Experimental Psychology, 2012, 38, 369-380.	1.7	16
143	Failures of memory and the fate of forgotten memories. Neurobiology of Learning and Memory, 2021, 181, 107426.	1.9	16
144	Spontaneous Recovery from the Effect of Relative Stimulus Validity. Learning and Motivation, 1997, 28, 1-19.	1.2	15

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145	An Extended Comparator Hypothesis Account of Superconditioning.. Journal of Experimental Psychology, 2005, 31, 184-198.	1.7	15
146	On the generality and limits of abstraction in rats and humans. Animal Cognition, 2010, 13, 21-32.	1.8	15
147	The dual role of the context in postpeak performance decrements resulting from extended training. Learning and Behavior, 2012, 40, 476-493.	1.0	15
148	CSs and USs: What's the difference?. Journal of Experimental Psychology, 1997, 23, 15-30.	1.7	15
149	Outcome Pre- and Postexposure Effects: Retention Interval Interacts With Primacy and Recency.. Journal of Experimental Psychology, 2004, 30, 283-298.	1.7	14
150	The effect of subadditive pretraining on blocking: Limits on generalization. Learning and Behavior, 2008, 36, 341-351.	1.0	14
151	Overshadowing and CS duration: counteraction and a reexamination of the role of within-compound associations in cue competition. Learning and Behavior, 2009, 37, 254-268.	1.0	14
152	Using context to resolve temporal ambiguity.. Journal of Experimental Psychology, 2010, 36, 126-136.	1.7	14
153	Backward blocking in first-order conditioning.. Journal of Experimental Psychology, 2010, 36, 281-295.	1.7	14
154	Protection from extinction provided by a conditioned inhibitor. Learning and Behavior, 2010, 38, 68-79.	1.0	14
155	Associative foundation of causal learning in rats. Learning and Behavior, 2013, 41, 25-41.	1.0	14
156	Extinction of Comparator Stimuli during and after Acquisition: Differential Facilitative Effects on Pavlovian Responding. Learning and Motivation, 1993, 24, 219-241.	1.2	13
157	Trial spacing and trial distribution effects in Pavlovian conditioning: Contributions of a comparator mechanism.. Journal of Experimental Psychology, 1994, 20, 123-134.	1.7	13
158	Posttraining shifts in the overshadowing stimulusâ€“unconditioned stimulus interval alleviates the overshadowing deficit.. Journal of Experimental Psychology, 1999, 25, 18-27.	1.7	13
159	Temporal coding in conditioned inhibition: Retardation tests. Learning and Behavior, 2001, 29, 281-290.	3.4	13
160	Massive preexposure and preexposure in multiple contexts attenuate the context specificity of latent inhibition. Learning and Behavior, 2003, 31, 378-386.	3.4	13
161	Adaptive memory: Is there a reproduction-processing effect?. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1167-1179.	0.9	13
162	Somatic and autonomic indexes of recovery from electroconvulsive shock-induced amnesia in rats.. Journal of Comparative and Physiological Psychology, 1977, 91, 434-442.	1.8	12

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163	Reminder-induced attenuation of the effect of relative stimulus validity. <i>Learning and Behavior</i> , 1996, 24, 256-265.	3.4	12
164	Is stimulus competition an acquisition deficit or a performance deficit?. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 1105-1110.	2.8	12
165	Some determinants of latent inhibition in human predictive learning. <i>Learning and Motivation</i> , 2006, 37, 42-65.	1.2	12
166	Degraded contingency revisited: Posttraining extinction of a cover stimulus attenuates a target cue's behavioral control.. <i>Journal of Experimental Psychology</i> , 2007, 33, 440-450.	1.7	12
167	Reduced blocking as a result of increasing the number of blocking cues. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 651-655.	2.8	12
168	Constraints on enhanced extinction resulting from extinction treatment in the presence of an added excitator. <i>Learning and Motivation</i> , 2009, 40, 343-363.	1.2	12
169	Animal models of psychopathology: Historical models and the pavlovian contribution. <i>Terapia Psicológica</i> , 2012, 30, 45-59.	0.3	12
170	Spontaneous recovery and ABC renewal from retroactive cue interference. <i>Learning and Behavior</i> , 2012, 40, 42-53.	1.0	12
171	Challenges Facing Contemporary Associative Approaches to Acquired Behavior. <i>Comparative Cognition and Behavior Reviews</i> , 2006, 1, 77-93.	2.0	12
172	Associative structures underlying enhanced negative summation following operational extinction of a Pavlovian inhibitor. <i>Learning and Motivation</i> , 1992, 23, 43-62.	1.2	11
173	Renewal of Pavlovian conditioned inhibition. <i>Learning and Behavior</i> , 1994, 22, 47-52.	3.4	11
174	Overshadowing of explicitly unpaired conditioned inhibition is disrupted by preexposure to the overshadowed inhibitor. <i>Learning and Behavior</i> , 1999, 27, 346-357.	3.4	11
175	Interaction between preexposure and overshadowing: Further analysis of the extended comparator hypothesis. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2003, 56, 371-395.	2.8	11
176	A comparator view of Pavlovian and differential inhibition.. <i>Journal of Experimental Psychology</i> , 2006, 32, 271-283.	1.7	11
177	Recency-to-primacy shift in cue competition.. <i>Journal of Experimental Psychology</i> , 2006, 32, 396-406.	1.7	11
178	An inhibitory within-compound association attenuates overshadowing.. <i>Journal of Experimental Psychology</i> , 2008, 34, 133-143.	1.7	11
179	Stimulus competition between a discrete cue and a training context: Cue competition does not result from the division of a limited resource.. <i>Journal of Experimental Psychology</i> , 2009, 35, 197-211.	1.7	11
180	The error in total error reduction. <i>Neurobiology of Learning and Memory</i> , 2014, 108, 119-135.	1.9	11

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181	Excitatory second-order conditioning using a backward first-order conditioned stimulus: A challenge for prediction error reduction. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 1453-1465.	1.1	11
182	Blocking but Not Conditioned Inhibition Results When an Added Stimulus Is Reinforced in Compound with Multiple Pretrained Stimuli. <i>American Journal of Psychology</i> , 1985, 98, 283.	0.3	10
183	Local time horizons in Pavlovian learning.. <i>Journal of Experimental Psychology</i> , 1993, 19, 215-230.	1.7	10
184	Enhancement of Pavlovian conditioned inhibition achieved by posttraining inflation of the training excitator. <i>Learning and Motivation</i> , 2005, 36, 331-352.	1.2	10
185	When more is less: Extending training of the blocking association following compound training attenuates the blocking effect. <i>Learning and Behavior</i> , 2006, 34, 21-36.	1.0	10
186	Timing of omitted events: An analysis of temporal control of inhibitory behavior. <i>Behavioural Processes</i> , 2007, 74, 274-285.	1.1	10
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188	Expanding the Intertrial Interval During Extinction: Response Cessation and Recovery. <i>Behavior Therapy</i> , 2010, 41, 14-29.	2.4	10
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