

# Felicity Blackstock, Pt

## List of Publications by Year in descending order

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Version: 2024-02-01

35  
papers

1,264  
citations

471509

17  
h-index

377865

34  
g-index

35  
all docs

35  
docs citations

35  
times ranked

1574  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivational interviewing to increase physical activity in people with chronic health conditions: a systematic review and meta-analysis. <i>Clinical Rehabilitation</i> , 2014, 28, 1159-1171.	2.2	292
2	Can simulation replace part of clinical time? Two parallel randomised controlled trials. <i>Medical Education</i> , 2012, 46, 657-667.	2.1	152
3	Simulation Can Contribute a Part of Cardiorespiratory Physiotherapy Clinical Education. <i>Simulation in Healthcare</i> , 2013, 8, 32-42.	1.2	85
4	Simulated Patients in Physical Therapy Education: Systematic Review and Meta-Analysis. <i>Physical Therapy</i> , 2016, 96, 1342-1353.	2.4	83
5	Why Don't Our Patients with Chronic Obstructive Pulmonary Disease Listen to Us? The Enigma of Nonadherence. <i>Annals of the American Thoracic Society</i> , 2016, 13, 317-323.	3.2	63
6	Motivational interviewing increases physical activity and self-efficacy in people living in the community after hip fracture: a randomized controlled trial. <i>Clinical Rehabilitation</i> , 2016, 30, 1108-1119.	2.2	57
7	Disease-specific health education for COPD: a systematic review of changes in health outcomes. <i>Health Education Research</i> , 2006, 22, 703-717.	1.9	56
8	Chronic Obstructive Pulmonary Disease Education in Pulmonary Rehabilitation. An Official American Thoracic Society/Thoracic Society of Australia and New Zealand/Canadian Thoracic Society/British Thoracic Society Workshop Report. <i>Annals of the American Thoracic Society</i> , 2018, 15, 769-784.	3.2	53
9	Comparable improvements achieved in chronic obstructive pulmonary disease through pulmonary rehabilitation with and without a structured educational intervention: A randomized controlled trial. <i>Respirology</i> , 2014, 19, 193-202.	2.3	44
10	High-fidelity patient simulation in physiotherapy education. <i>Australian Journal of Physiotherapy</i> , 2007, 53, 3-5.	0.9	43
11	Chest physiotherapy for patients admitted to hospital with an acute exacerbation of chronic obstructive pulmonary disease (COPD): a systematic review. <i>Physiotherapy</i> , 2010, 96, 1-13.	0.4	41
12	Grit, resilience and mindset in health students. <i>Clinical Teacher</i> , 2019, 16, 317-322.	0.8	41
13	Students as patients: A systematic review of peer simulation in health care professional education. <i>Medical Education</i> , 2020, 54, 387-399.	2.1	31
14	Incorporating telemedicine into the integrated care of the COPD patient a summary of an interdisciplinary workshop held in Stresa, Italy, 7-8 September 2017. <i>Respiratory Medicine</i> , 2018, 143, 91-102.	2.9	28
15	Level of adherence to the GOLD strategy document for management of patients admitted to hospital with an acute exacerbation of COPD. <i>Respirology</i> , 2014, 19, 1191-1197.	2.3	23
16	'It's Not an Acting Job'   Don't Underestimate What a Simulated Patient Does: A Qualitative Study Exploring the Perspectives of Simulated Patients in Health Professions Education. <i>Simulation in Healthcare</i> , 2020, 15, 21-29.	1.2	23
17	Rehabilitation in lung diseases: 'Education' component of pulmonary rehabilitation. <i>Respirology</i> , 2019, 24, 863-870.	2.3	20
18	The pillars of well-constructed simulated patient programs: A qualitative study with experienced educators. <i>Medical Teacher</i> , 2017, 39, 1159-1167.	1.8	18

#	ARTICLE	IF	CITATIONS
19	An evidence-based approach to understanding the competency development needs of the health service management workforce in Australia. BMC Health Services Research, 2018, 18, 976.	2.2	15
20	Which Learning Activities Enhance Physical Therapist Practice? Part 1: Systematic Review and Meta-analysis of Quantitative Studies. Physical Therapy, 2020, 100, 1469-1483.	2.4	15
21	Which Learning Activities Enhance Physical Therapist Practice? Part 2: Systematic Review of Qualitative Studies and Thematic Synthesis. Physical Therapy, 2020, 100, 1484-1501.	2.4	15
22	Self-efficacy Predicts Success in an Exercise Training-Only Model of Pulmonary Rehabilitation for People With COPD. Journal of Cardiopulmonary Rehabilitation and Prevention, 2018, 38, 333-341.	2.1	9
23	Transcranial Direct Current Stimulation Accelerates The Onset of Exercise-Induced Hypoalgesia: A Randomized Controlled Study. Journal of Pain, 2021, 22, 263-274.	1.4	9
24	Which learning activities enhance physiotherapy practice? A systematic review protocol of quantitative and qualitative studies. Systematic Reviews, 2017, 6, 83.	5.3	7
25	Patients admitted with an acute exacerbation of chronic obstructive pulmonary disease had positive experiences exercising from the beginning of their hospital stay. Chronic Respiratory Disease, 2013, 10, 197-205.	2.4	6
26	Managers in the publicly funded health services in China - characteristics and responsibilities. BMC Health Services Research, 2020, 20, 721.	2.2	6
27	Access to pulmonary rehabilitation for people from culturally and linguistically diverse communities: A cohort study. Health and Social Care in the Community, 2022, 30, .	1.6	6
28	Grit, Resilience, Mindset, and Academic Success in Physical Therapist Students: A Cross-Sectional, Multicenter Study. Physical Therapy, 2022, 102, .	2.4	6
29	Using Telemedicine to Provide Education for the Symptomatic Patient with Chronic Respiratory Disease. Life, 2021, 11, 1317.	2.4	5
30	A health management competency framework for Australia. Australian Health Review, 2020, 44, 958.	1.1	4
31	New graduate physiotherapists's perceptions and experiences working with people from culturally and linguistically diverse communities in Australia: a qualitative study. Physiotherapy Theory and Practice, 2022, 38, 782-793.	1.3	3
32	Physiotherapy students can be educated to portray realistic patient roles in simulation: a pragmatic observational study. BMC Medical Education, 2020, 20, 471.	2.4	2
33	Effect of Positive Expiratory Pressure Therapy on Lung Volumes and Health Outcomes in Adults With Chest Trauma: A Systematic Review and Meta-Analysis. Physical Therapy, 2022, 102, .	2.4	2
34	â€”Itâ€™s the ultimate observer roleâ€” youâ€™re feeling and seeing whatâ€™s happening to youâ€™: studentsâ€™ experiences of peer simulation. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2020-000633.	0.7	1
35	Patientâ€™present teaching: reâ€™casting roles for patients, learners and educators. Medical Education, 2021, , .	2.1	0