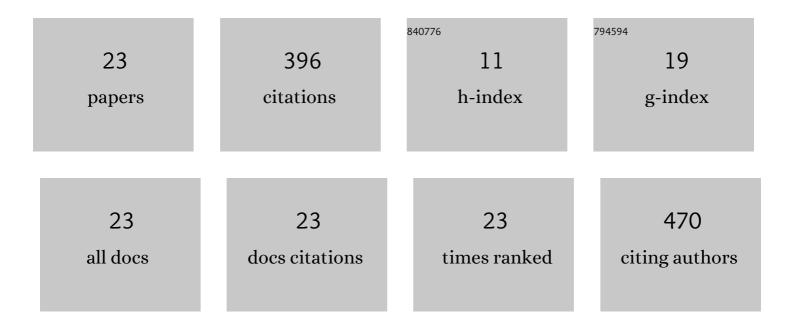
## Pauline Calleja

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/322505/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Telehealth use in rural and remote health practitioner education: an integrative review. Rural and Remote Health, 2022, 22, 6467.	0.5	5
2	Peripheral intravenous catheter insertion and use of ultrasound in patients with difficult intravenous access: Australian patient and practitioner perspectives to inform future implementation strategies. PLoS ONE, 2022, 17, e0269788.	2.5	9
3	Co-design of an mHealth application for family caregivers of people with dementia to address functional disability care needs. Informatics for Health and Social Care, 2021, 46, 1-17.	2.6	26
4	A review of virtual-simulation for assessing healthcare students' clinical competency. Nurse Education Today, 2021, 96, 104623.	3.3	41
5	Strategies to Improve Information Transfer for Multitrauma Patients. Clinical Nursing Research, 2020, 29, 398-410.	1.6	3
6	Family carers' needs related to management of functional disability in dementia care and use of mHealth applications in health information seeking: An online survey. Collegian, 2020, 27, 288-297.	1.3	7
7	Handover practices of nurses transferring trauma patients from intensive care units to the ward: A multimethodÂobservational study. Australian Critical Care, 2020, 33, 538-545.	1.3	7
8	Emergency trauma care in rural and remote settings: Challenges and patient outcomes. International Emergency Nursing, 2020, 51, 100880.	1.5	18
9	Development of an mHealth application for family carers of people with dementia: A study protocol. Collegian, 2019, 26, 295-301.	1.3	10
10	Family carers' perspectives of managing activities of daily living and use of mHealth applications in dementia care: A qualitative study. Journal of Clinical Nursing, 2019, 28, 4460-4470.	3.0	20
11	Transition support for new graduate nurses to rural and remote practice: A scoping review. Nurse Education Today, 2019, 76, 8-20.	3.3	31
12	Triage education in rural remote settings: A scoping review. International Emergency Nursing, 2019, 43, 119-125.	1.5	10
13	mHealth applications as an educational and supportive resource for family carers of people with dementia: An integrative review. Dementia, 2019, 18, 3091-3112.	2.0	27
14	What are the support needs of nurses providing emergency care in rural settings as reported in the literature? A scoping review. Rural and Remote Health, 2019, 19, 4805.	0.5	2
15	Transition support for new graduate and novice nurses in critical care settings: An integrative review of the literature. Nurse Education in Practice, 2018, 30, 62-72.	2.6	65
16	Feedback and clinical practice improvement: A tool to assist workplace supervisors and students. Nurse Education in Practice, 2016, 17, 167-173.	2.6	16
17	Staff perceptions of best practice for information transfer about multitrauma patients on discharge from the emergency department: a focus group study. Journal of Clinical Nursing, 2016, 25, 2863-2873.	3.0	9
18	Snapshots of simulation: Creative strategies used by Australian educators to enhance simulation learning experiences for nursing students. Nurse Education in Practice, 2013, 13, 567-572.	2.6	37

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#	Article	IF	CITATIONS
19	Improving access to quality clinical nurse teaching — A partnership between Australia and Vietnam. Nurse Education Today, 2013, 33, 671-676.	3.3	7
20	Information transfer for multi-trauma patients on discharge from the emergency department: mixed-method narrative review. Journal of Advanced Nursing, 2011, 67, 4-18.	3.3	26
21	Improving patient privacy and confidentiality in one regional Emergency Department – A quality project. Australasian Emergency Nursing Journal, 2011, 14, 251-256.	1.9	19
22	Integration of CENA practice standards for postgraduate emergency nursing assessment. Australasian Emergency Nursing Journal, 2009, 12, 162-163.	1.9	0
23	Can patient confidentiality and privacy exist in the emergency department?. Australasian Emergency Nursing Journal, 2007, 10, 193-194.	1.9	1