Ronald M Rapee

List of Publications by Year in descending order

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Version: 2024-02-01

401 papers

31,409 citations

4388 86 h-index 160

431 all docs

431 docs citations

times ranked

431

15591 citing authors

g-index

#	Article	IF	CITATIONS
1	Group Based Cognitive Behavioural Therapy for Anxiety in Children with Autism Spectrum Disorder: A Randomised Controlled Trial in a General Child Psychiatric Hospital Setting. Journal of Autism and Developmental Disorders, 2023, 53, 525-538.	2.7	12
2	Combining CBT and sertraline does not enhance outcomes for anxious youth: a double-blind randomised controlled trial. Psychological Medicine, 2023, 53, 1741-1749.	4.5	2
3	Prediction of clinical anxious and depressive problems in mid childhood amongst temperamentally inhibited preschool children: a population study. European Child and Adolescent Psychiatry, 2023, 32, 267-281.	4.7	4
4	Assessing Functional Impairment in Youth: Development of the Adolescent Life Interference Scale for Internalizing Symptoms (ALIS-I). Child Psychiatry and Human Development, 2023, 54, 508-519.	1.9	2
5	Acceptability and Feasibility of Stepped-Care for Anxious Adolescents in Community Mental Health Services: A Secondary Analysis. Child Psychiatry and Human Development, 2023, 54, 806-814.	1.9	1
6	Imagery-enhanced <i>v.</i> verbally-based group cognitive behavior therapy for social anxiety disorder: a randomized clinical trial. Psychological Medicine, 2022, 52, 1277-1286.	4.5	18
7	A Measure of Safety Behaviors for Use with Young People: Subtle Avoidance Measure for Youth. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 397-409.	3.4	1
8	Preventing internalising problems in preschoolers with chronic physical health conditions. Journal of Child Health Care, 2022, 26, 228-241.	1.4	2
9	Followâ€up of the <i>Cool Little Kids</i> translational trial into middle childhood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 88-98.	5.2	4
10	Barriers to Universal Mental Health Screening in Schools: The Perspective of School Psychologists. Journal of Applied School Psychology, 2022, 38, 223-240.	0.9	13
11	Treatment Fidelity in Brief Versus Standard-Length School-Based Interventions for Youth with Anxiety. School Mental Health, 2022, 14, 49-62.	2.1	7
12	The Effect of Spirituality on Mood: Mediation by Self-Esteem, Social Support, and Meaning in Life. Journal of Religion and Health, 2022, 61, 228-251.	1.7	3
13	Empathic Communication Among Women with High or Low Social Anxiety. Cognitive Therapy and Research, 2022, 46, 114-123.	1.9	1
14	The development and preliminary validation of a brief scale of emotional distress in young people using combined classical test theory and item response theory approaches: The Brief Emotional Distress Scale for Youth (BEDSY). Journal of Anxiety Disorders, 2022, 85, 102495.	3.2	6
15	Interventions to improve social connections: a systematic review and meta-analysis. Social Psychiatry and Psychiatric Epidemiology, 2022, 57, 885-906.	3.1	16
16	Barriers to remission from child and adolescent anxiety disorders following extensive treatment: An exploratory study. Journal of Behavioral and Cognitive Therapy, 2022, , .	1.4	0
17	Acceptability and Outcomes of the Cool Little Kids Parenting Group Program for Culturally and Linguistically Diverse Families Within an Australian Population-Based Study. Child Psychiatry and Human Development, 2022, , 1.	1.9	0
18	Latent stability and change in subgroups of social anxiety and depressive symptoms in adolescence: A latent profile and transitional analysis. Journal of Anxiety Disorders, 2022, 87, 102537.	3.2	4

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19	The Cool Kids as a School-Based Universal Prevention and Early Intervention Program for Anxiety: Results of a Pilot Study. International Journal of Environmental Research and Public Health, 2022, 19, 941.	2.6	5
20	Minimising young children's anxiety through schools (MY-CATS): protocol for a cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of an online parent-led intervention compared with usual school practice for young children identified as at risk for anxiety disorders. Trials, 2022, 23, 149.	1.6	6
21	Eye-tracking to assess anxiety-related attentional biases among a large sample of preadolescent children. Behaviour Research and Therapy, 2022, 153, 104079.	3.1	7
22	Online treatment of adolescents with comorbid anxiety and depression: A randomized controlled trial. Journal of Affective Disorders, 2022, 311, 88-94.	4.1	8
23	Risk for social anxiety in early adolescence: Longitudinal impact of pubertal development, appearance comparisons, and peer connections Behaviour Research and Therapy, 2022, 154, 104126.	3.1	12
24	Facing Uncertainty: Interpretation of Ambiguous Emotional Faces in Childhood Social Anxiety Disorder. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 955-969.	3.4	3
25	A scoping review investigating the use of exposure for the treatment and targeted prevention of anxiety and related disorders in young people. JCPP Advances, 2022, 2, .	2.4	3
26	Impacts of imagery-enhanced versus verbally-based cognitive behavioral group therapy on psychophysiological parameters in social anxiety disorder: Results from a randomized-controlled trial. Behaviour Research and Therapy, 2022, 155, 104131.	3.1	4
27	Improving mental health and social participation outcomes in older adults with depression and anxiety: Study protocol for a randomised controlled trial. PLoS ONE, 2022, 17, e0269981.	2.5	4
28	Impact of Psychotherapy for Children and Adolescents with Anxiety Disorders on Global and Domain-Specific Functioning: A Systematic Review and Meta-analysis. Clinical Child and Family Psychology Review, 2022, 25, 720-736.	4.5	8
29	Low intensity treatment for clinically anxious youth: a randomised controlled comparison against face-to-face intervention. European Child and Adolescent Psychiatry, 2021, 30, 1071-1079.	4.7	6
30	The Youth Online Diagnostic Assessment (YODA): Validity of a New Tool to Assess Anxiety Disorders in Youth. Child Psychiatry and Human Development, 2021, 52, 270-280.	1.9	6
31	Longitudinal Associations between Coping Strategies and Psychopathology in Pre-adolescence. Journal of Youth and Adolescence, 2021, 50, 1189-1204.	3.5	27
32	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 255-269.	5.2	49
33	Healing from Bullying in Early Adolescent Boys: The Positive Impact of Both Forgiveness and Revenge Fantasies. Journal of School Violence, 2021, 20, 139-152.	1.9	1
34	Risk and Protective Factors for Prospective Changes in Adolescent Mental Health during the COVID-19 Pandemic. Journal of Youth and Adolescence, 2021, 50, 44-57.	3.5	781
35	Randomised controlled trial of integrated cognitive behavioural treatment and motivational enhancement for comorbid social anxiety and alcohol use disorders. Australian and New Zealand Journal of Psychiatry, 2021, 55, 207-220.	2.3	8
36	A Detailed Hierarchical Model of Psychopathology: From Individual Symptoms up to the General Factor of Psychopathology. Clinical Psychological Science, 2021, 9, 139-168.	4.0	54

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37	Sleep Duration and Insomnia in Adolescents Seeking Treatment for Anxiety in Primary Health Care. Frontiers in Psychology, 2021, 12, 638879.	2.1	5
38	The bidirectional relationships between peer victimization and internalizing problems in school-aged children: An updated systematic review and meta-analysis. Clinical Psychology Review, 2021, 85, 101979.	11.4	74
39	Burden and preference-based quality of life associated with bullying in children. European Child and Adolescent Psychiatry, 2021 , , 1 .	4.7	3
40	Translating evidence-based psychological interventions for older adults with depression and anxiety into public and private mental health settings using a stepped care framework: Study protocol. Contemporary Clinical Trials, 2021, 104, 106360.	1.8	2
41	The impact of alcohol use disorders and alcohol consumption on treatment-seeking individuals with social anxiety disorder. Bulletin of the Menninger Clinic, 2021, 85, 100-122.	0.6	2
42	A Randomized Controlled Trial of a Cognitive Behavior Therapy Program for Children with Clinical Anxiety Symptoms. Psychiatry International, 2021, 2, 211-223.	1.0	2
43	The role of parenting behaviors in the bidirectional and intergenerational transmission of depression and anxiety between parents and early adolescent youth. Depression and Anxiety, 2021, 38, 1256-1266.	4.1	29
44	Measuring state pre-event and post-event rumination in Social Anxiety Disorder: Psychometric properties of the Socially Anxious Rumination Questionnaire (SARQ). Journal of Anxiety Disorders, 2021, 82, 102452.	3.2	6
45	A Cross-Cultural Comparison of the Bivalent Fear of Evaluation Model for Social Anxiety. Journal of Behavioral and Cognitive Therapy, 2021, 31, 205-213.	1.4	10
46	Protocol for a longitudinal study investigating the role of anxiety on academic outcomes in children on the autism spectrum. PLoS ONE, 2021, 16, e0257223.	2.5	2
47	Psychological stepped care for anxious adolescents in community mental health services: A pilot effectiveness trial. Psychiatry Research, 2021, 303, 114066.	3.3	3
48	From barriers to implementation: Advancing universal mental health screening in schools. Journal of Psychologists and Counsellors in Schools, 2021, 31, 172-183.	0.8	12
49	The Role of Distorted Cognitions in Mediating Treatment Outcome in Children with Social Anxiety Disorder: A Preliminary Study. Child Psychiatry and Human Development, 2021, , 1.	1.9	1
50	Online computer or therapist-guided cognitive behavioral therapy in university students with anxiety and/or depression: study protocol of a randomised controlled trial. BMJ Open, 2021, 11, e049554.	1.9	8
51	Does School-Based Recruitment for Anxiety Interventions Reach Youth Not Otherwise Identified? A Comparison Between a School-Based Sample and a Clinical Sample. School Mental Health, 2020, 12, 366-377.	2.1	7
52	Effectiveness of Brief and Standard School-Based Cognitive-Behavioral Interventions for Adolescents With Anxiety: A Randomized Noninferiority Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 552-564.e2.	0.5	38
53	Investigating the impact of masculinity on the relationship between anxiety specific mental health literacy and mental health help-seeking in adolescent males. Journal of Anxiety Disorders, 2020, 76, 102292.	3.2	24
54	Psychometric properties of the Intolerance of Uncertainty Scale-12 in generalized anxiety disorder: Assessment of factor structure, measurement properties and clinical utility. Journal of Anxiety Disorders, 2020, 76, 102309.	3.2	30

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55	The structure of social-evaluative threat detection in social anxiety disorder. Journal of Anxiety Disorders, 2020, 74, 102273.	3.2	4
56	Cool Little Kids translational trial to prevent internalising: twoâ€year outcomes and prediction of parent engagement. Child and Adolescent Mental Health, 2020, 26, 211-219.	3.5	6
57	Evaluation of a transdiagnostic treatment for adolescents with comorbid anxiety and depression. Journal of Affective Disorders Reports, 2020, 2, 100026.	1.7	4
58	Similarities and differences between young children with selective mutism and social anxiety disorder. Behaviour Research and Therapy, 2020, 133, 103696.	3.1	13
59	Social threat sensitivity and its relationships with peer victimisation and internalising symptoms among adolescent girls. Behaviour Research and Therapy, 2020, 133, 103710.	3.1	9
60	Exploring the stress sensitization theory with temperamentally inhibited children: a population-based study. BMC Pediatrics, 2020, 20, 264.	1.7	2
61	Testing a concurrent model of social anxiety in preadolescence. International Journal of Behavioral Development, 2020, 44, 505-514.	2.4	15
62	Social anxiety and perceptions of likeability by peers in children. British Journal of Developmental Psychology, 2020, 38, 319-336.	1.7	6
63	Combining wholeâ€school and targeted programs for the reduction of bullying victimization: A randomized, effectiveness trial. Aggressive Behavior, 2020, 46, 193-209.	2.4	25
64	Cost-effectiveness of preventing child internalising problems: Results from the translational trial of Cool Little Kids at school entry. Journal of Anxiety Disorders, 2020, 70, 102191.	3.2	12
65	The use of social media by Australian preadolescents and its links with mental health. Journal of Clinical Psychology, 2020, 76, 1304-1326.	1.9	42
66	Evidence that Different Types of Peer Victimization have Equivalent Associations with Transdiagnostic Psychopathology in Adolescence. Journal of Youth and Adolescence, 2020, 49, 590-604.	3.5	23
67	Predicting Temperamentally Inhibited Young Children's Clinical-Level Anxiety and Internalizing Problems from Parenting and Parent Wellbeing: a Population Study. Journal of Abnormal Child Psychology, 2019, 47, 1165-1181.	3.5	30
68	Content-specific interpretation biases in clinically anxious children. Behaviour Research and Therapy, 2019, 121, 103452.	3.1	13
69	Group-based Cognitive Behavioural Therapy for Anxiety Disorder in Children with Autism Spectrum Disorder: a feasibility study. Nordic Journal of Psychiatry, 2019, 73, 273-280.	1.3	9
70	Self-Help Treatment of Childhood Anxiety Disorders. , 2019, , 52-72.		3
71	Adolescent development and risk for the onset of social-emotional disorders: A review and conceptual model. Behaviour Research and Therapy, 2019, 123, 103501.	3.1	211
72	Does the treatment of anxiety in children with Attention-Deficit/Hyperactivity Disorder (ADHD) using cognitive behavioral therapy improve child and family outcomes? Protocol for a randomized controlled trial. BMC Psychiatry, 2019, 19, 359.	2.6	15

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73	The impact of no-makeup selfies on young women's body image. Body Image, 2019, 28, 128-134.	4.3	89
74	Economic evaluation of stepped care for the management of childhood anxiety disorders: Results from a randomised trial. Australian and New Zealand Journal of Psychiatry, 2019, 53, 673-682.	2.3	28
75	Motivational interviewing prior to cognitive behavioural treatment for social anxiety disorder: A randomised controlled trial. Journal of Affective Disorders, 2019, 256, 70-78.	4.1	9
76	A genome-wide association meta-analysis of prognostic outcomes following cognitive behavioural therapy in individuals with anxiety and depressive disorders. Translational Psychiatry, 2019, 9, 150.	4.8	35
77	Opportunities for the prevention of mental disorders by reducing general psychopathology in early childhood. Behaviour Research and Therapy, 2019, 119, 103411.	3.1	44
78	The Preteen Perfectionist: An Evaluation of the Perfectionism Social Disconnection Model. Child Psychiatry and Human Development, 2019, 50, 960-974.	1.9	19
79	Telephone-Delivered Cognitive Behavioural Therapy for Treating Symptoms of Anxiety and Depression in Parkinson's Disease: A Pilot Trial. Clinical Gerontologist, 2019, 42, 444-453.	2.2	32
80	Online Assessment of Preschool Anxiety: description and initial validation of a new diagnostic tool. Child and Adolescent Mental Health, 2019, 24, 259-265.	3.5	4
81	Measurement equivalence of the Social Interaction Anxiety Scale (SIAS) and Social Phobia Scale (SPS) across individuals with social anxiety disorder from Japanese and Australian sociocultural contexts. Journal of Affective Disorders, 2019, 243, 165-174.	4.1	23
82	Reducing risk factors for cognitive decline through psychological interventions: a pilot randomized controlled trial. International Psychogeriatrics, 2019, 31, 1015-1025.	1.0	8
83	Repetitive Thinking in Social Anxiety Disorder: Are Anticipatory Processing and Post-Event Processing Facets of an Underlying Unidimensional Construct?. Behavior Therapy, 2019, 50, 571-581.	2.4	16
84	Schoolâ€based assessment of mental health risk in children: the preliminary development of the Child <scp>RADAR</scp> . Child and Adolescent Mental Health, 2019, 24, 66-75.	3.5	9
85	The utility of the SCAS-C/P to detect specific anxiety disorders among clinically anxious children Psychological Assessment, 2019, 31, 1006-1018.	1.5	17
86	Measuring repetitive negative thinking: Development and validation of the Persistent and Intrusive Negative Thoughts Scale (PINTS) Psychological Assessment, 2019, 31, 1329-1339.	1.5	13
87	Medium-Term Effects of a Tailored Web-Based Parenting Intervention to Reduce Adolescent Risk of Depression and Anxiety: 12-Month Findings From a Randomized Controlled Trial. Journal of Medical Internet Research, 2019, 21, e13628.	4.3	23
88	Managing Anxiety in Children With ADHD Using Cognitive-Behavioral Therapy: A Pilot Randomized Controlled Trial. Journal of Attention Disorders, 2018, 22, 515-520.	2.6	24
89	Processes and pathways mediating the experience of social anxiety and negative rumination. Behaviour Research and Therapy, 2018, 103, 24-32.	3.1	16
90	Modelling the Relationship Between Changes in Social Anxiety and Rumination Before and After Treatment. Cognitive Therapy and Research, 2018, 42, 250-260.	1.9	10

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91	Rationale and design for cognitive behavioral therapy for anxiety disorders in children with autism spectrum disorder: a study protocol of a randomized controlled trial. Trials, 2018, 19, 210.	1.6	7
92	The Role of Self-reports and Behavioral Measures of Interpretation Biases in Children with Varying Levels of Anxiety. Child Psychiatry and Human Development, 2018, 49, 897-905.	1.9	9
93	The impact of treatment delivery format on response to cognitive behaviour therapy for preadolescent children with anxiety disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 763-772.	5.2	25
94	Predicting Response to an Internet-Delivered Parenting Program for Anxiety in Early Childhood. Behavior Therapy, 2018, 49, 237-248.	2.4	19
95	Parent-dependent stressors and the onset of anxiety disorders in children: links with parental psychopathology. European Child and Adolescent Psychiatry, 2018, 27, 221-231.	4.7	8
96	Translational delivery of Cool Little Kids to prevent child internalising problems: Randomised controlled trial. Australian and New Zealand Journal of Psychiatry, 2018, 52, 181-191.	2.3	31
97	Age differences in negative and positive expectancy bias in comorbid depression and anxiety. Cognition and Emotion, 2018, 32, 1531-1544.	2.0	3
98	The influence of maternal modeling on body image concerns and eating disturbances in preadolescent girls. Behaviour Research and Therapy, 2018, 100, 17-23.	3.1	28
99	Royal Australian and New Zealand College of Psychiatrists clinical practice guidelines for the treatment of panic disorder, social anxiety disorder and generalised anxiety disorder. Australian and New Zealand Journal of Psychiatry, 2018, 52, 1109-1172.	2.3	137
100	Acceptability and caregiverâ€reported outcomes for young children with autism spectrum disorder whose parents attended a preventative populationâ€based intervention for anxiety: A pilot study. Autism Research, 2018, 11, 1166-1174.	3.8	16
101	The relation between generalized anxiety disorder symptoms and content-specific interpretation biases for auditory stimuli in children. Journal of Behavior Therapy and Experimental Psychiatry, 2018, 61, 121-127.	1.2	8
102	Randomised pilot study of cannabis cue exposure: Reducing cue reactivity while building tolerance. Clinical Psychologist, 2018, 22, 126-136.	0.8	7
103	Depression literacy and stigma influence how parents perceive and respond to adolescent depressive symptoms. Journal of Affective Disorders, 2018, 241, 599-607.	4.1	31
104	Parental Control of the Time Preadolescents Spend on Social Media: Links with Preadolescents' Social Media Appearance Comparisons and Mental Health. Journal of Youth and Adolescence, 2018, 47, 1456-1468.	3.5	50
105	Development and validation of a measure of maladaptive social-evaluative beliefs characteristic of social anxiety disorder in youth: The Report of Youth Social Cognitions (RYSC) Psychological Assessment, 2018, 30, 904-915.	1.5	5
106	A Tailored Web-Based Intervention to Improve Parenting Risk and Protective Factors for Adolescent Depression and Anxiety Problems: Postintervention Findings From a Randomized Controlled Trial. Journal of Medical Internet Research, 2018, 20, e17.	4.3	40
107	A Single-Session, Web-Based Parenting Intervention to Prevent Adolescent Depression and Anxiety Disorders: Randomized Controlled Trial. Journal of Medical Internet Research, 2018, 20, e148.	4.3	44
108	Behavioural Inhibition and the Prevention of Internalising Distress in Early Childhood., 2018,, 337-355.		0

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109	Internet-Delivered Parenting Program for Prevention and Early Intervention of Anxiety Problems in Young Children: Randomized Controlled Trial. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 417-425.e1.	0.5	114
110	Anticipatory Processing, Maladaptive Attentional Focus, and Postevent Processing for Interactional and Performance Situations: Treatment Response and Relationships With Symptom Change for Individuals With Social Anxiety Disorder. Behavior Therapy, 2017, 48, 651-663.	2.4	20
111	Increasing response rates to follow-up questionnaires in health intervention research: Randomized controlled trial of a gift card prize incentive. Clinical Trials, 2017, 14, 381-386.	1.6	21
112	Anxiety disorders. Nature Reviews Disease Primers, 2017, 3, 17024.	30.5	345
113	Maintenance of Social Anxiety in Stuttering: A Cognitive-Behavioral Model. American Journal of Speech-Language Pathology, 2017, 26, 540-556.	1.8	48
114	Unique Associations between Childhood Temperament Characteristics and Subsequent Psychopathology Symptom Trajectories from Childhood to Early Adolescence. Journal of Abnormal Child Psychology, 2017, 45, 1221-1233.	3.5	42
115	Psychometric properties of the Child Anxiety Life Interference Scale – Preschool Version. Journal of Anxiety Disorders, 2017, 52, 62-71.	3.2	13
116	Delivery of a Therapist-Facilitated Telecare Anxiety Program to Children in Rural Communities: A Pilot Study. Behaviour Change, 2017, 34, 156-167.	1.3	10
117	Combining child social skills training with a parent early intervention program for inhibited preschool children. Journal of Anxiety Disorders, 2017, 51, 32-38.	3.2	44
118	Comparison of Stepped Care Delivery AgainstÂaÂSingle, Empirically Validated Cognitive-Behavioral Therapy Program for Youth With Anxiety: A Randomized Clinical Trial. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 841-848.	0.5	53
119	Assessing the efficacy of imagery-enhanced cognitive behavioral group therapy for social anxiety disorder: Study protocol for a randomized controlled trial. Contemporary Clinical Trials, 2017, 60, 34-41.	1.8	12
120	The first 30 months of the MindSpot Clinic: Evaluation of a national e-mental health service against project objectives. Australian and New Zealand Journal of Psychiatry, 2017, 51, 1227-1239.	2.3	150
121	Genetic variation in the endocannabinoid system and response to Cognitive Behavior Therapy for child anxiety disorders. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2017, 174, 144-155.	1.7	23
122	Development and validation of the Core Beliefs Questionnaire in a sample of individuals with social anxiety disorder. Journal of Affective Disorders, 2017, 207, 121-127.	4.1	22
123	Biases in attention, interpretation, memory, and associations in children with varying levels of spider fear: Inter-relations and prediction of behavior. Journal of Behavior Therapy and Experimental Psychiatry, 2017, 54, 285-291.	1.2	13
124	Adapting Cognitive Behavioral Therapy for Anxious Children and Adolescents. Journal of Cognitive Psychotherapy, 2017, 31, 23-40.	0.4	3
125	Factors Associated With Parental Consent to use D-Cycloserine for Child Anxiety. Behaviour Change, 2017, 34, 66-75.	1.3	0
126	Partners in Parenting: A Multi-Level Web-Based Approach to Support Parents in Prevention and Early Intervention for Adolescent Depression and Anxiety. JMIR Mental Health, 2017, 4, e59.	3.3	38

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127	From Fear to Avoidance: Factors Associated with the Onset of Avoidance in People who Fear Social Situations. Journal of Experimental Psychopathology, 2016, 7, 534-548.	0.8	5
128	An Examination of Harm Beliefs in Dog Fearful Children. Journal of Experimental Psychopathology, 2016, 7, 153-159.	0.8	4
129	A clinician's quick guide of evidenceâ€based approaches: Social anxiety disorder. Clinical Psychologist, 2016, 20, 103-104.	0.8	2
130	The etiology of social anxiety disorder: An evidence-based model. Behaviour Research and Therapy, 2016, 86, 50-67.	3.1	260
131	Teachers' perspectives on effective responses to overt bullying. British Educational Research Journal, 2016, 42, 851-870.	2.5	13
132	The impact of positive reappraisal on positive (and negative) emotion among older adults. International Psychogeriatrics, 2016, 28, 681-693.	1.0	26
133	Genome-wide association study of response to cognitive–behavioural therapy in children with anxiety disorders. British Journal of Psychiatry, 2016, 209, 236-243.	2.8	39
134	Psychometric properties of the mini-social phobia inventory (Mini-SPIN) in a large online treatment-seeking sample. Cognitive Behaviour Therapy, 2016, 45, 236-257.	3.5	15
135	Measuring Suitability for Cognitive Behavior Therapy: A Self-Report Measure. Cognitive Therapy and Research, 2016, 40, 687-704.	1.9	6
136	A Genome-Wide Test of the Differential Susceptibility Hypothesis Reveals a Genetic Predictor of Differential Response to Psychological Treatments for Child Anxiety Disorders. Psychotherapy and Psychosomatics, 2016, 85, 146-158.	8.8	89
137	Prevalence of anxiety disorders among children who stutter. Journal of Fluency Disorders, 2016, 49, 13-28.	1.7	93
138	d-Cycloserine does not enhance the effects of inÂvivo exposure among young people with broad-based anxiety disorders. Behaviour Research and Therapy, 2016, 87, 225-231.	3.1	12
139	Screening for mental health risk in high schools: The development of the Youth RADAR Psychological Assessment, 2016, 28, 1220-1231.	1.5	18
140	A Comparison of Single-Session Positive Reappraisal, Cognitive Restructuring and Supportive Counselling for Older Adults with Type 2 Diabetes. Cognitive Therapy and Research, 2016, 40, 216-229.	1.9	15
141	The aetiology and maintenance of social anxiety disorder: A synthesis of complementary theoretical models and formulation of a new integrated model. Journal of Affective Disorders, 2016, 203, 84-100.	4.1	183
142	Prevention and early intervention of anxiety problems in young children: A pilot evaluation of Cool Little Kids Online. Internet Interventions, 2016, 4, 105-112.	2.7	44
143	Imagery rescripting of revenge, avoidance, and forgiveness for past bullying experiences in young adults. Cognitive Behaviour Therapy, 2016, 45, 73-89.	3.5	25
144	Non-replication of the association between 5HTTLPR and response to psychological therapy for child anxiety disorders. British Journal of Psychiatry, 2016, 208, 182-188.	2.8	25

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145	Victims' Responses to Bullying: The Gap Between Students' Evaluations and Reported Responses. School Mental Health, 2016, 8, 461-475.	2.1	6
146	The impact of victims' responses on teacher reactions to bullying. Teaching and Teacher Education, 2016, 55, 78-87.	3.2	19
147	A Comparison of Repetitive Negative Thinking and Post-Event Processing in the Prediction of Maladaptive Social-Evaluative Beliefs: A Short-Term Prospective Study. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 230-241.	1.2	14
148	Relationships Between Probability Estimates, Cost Estimates, and Social Anxiety During CBT for Social Anxiety Disorder. Cognitive Therapy and Research, 2015, 39, 636-645.	1.9	18
149	Evaluation of an innovative intervention for traumatized children from a low resourced country. Mental Health and Prevention, 2015, 3, 157-169.	1.3	2
150	Differences in Mathematical Performance, Creativity Potential, and Need for Cognitive Closure between Chinese and Australian Students. Journal of Creative Behavior, 2015, 49, 295-310.	2.9	10
151	Preventing anxiety problems in children with Cool Little Kids Online: study protocol for a randomised controlled trial. Trials, 2015, 16, 507.	1.6	14
152	THE IMPACT OF LATE-LIFE ANXIETY AND DEPRESSION ON COGNITIVE FLEXIBILITY AND COGNITIVE RESTRUCTURING SKILL ACQUISITION. Depression and Anxiety, 2015, 32, 754-762.	4.1	25
153	Psychometric properties of two measures of childhood internalizing problems in a Bangladeshi sample. British Journal of Clinical Psychology, 2015, 54, 214-232.	3.5	7
154	The population costâ€effectiveness of a parenting intervention designed to prevent anxiety disorders inÂchildren. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1026-1033.	5.2	34
155	Clinical Predictors of Response to Cognitive-Behavioral Therapy in Pediatric Anxiety Disorders: The Genes for Treatment (GxT) Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 454-463.	0.5	118
156	A research agenda to progress treatment of social anxiety disorder: Commentary on Crome et al., DSM-IV and DSM-5 Social Anxiety Disorder in the Australian Community. Australian and New Zealand Journal of Psychiatry, 2015, 49, 292-293.	2.3	1
157	HPA AXIS RELATED GENES AND RESPONSE TO PSYCHOLOGICAL THERAPIES: GENETICS AND EPIGENETICS. Depression and Anxiety, 2015, 32, 861-870.	4.1	75
158	Enhanced effects of combined cognitive bias modification and computerised cognitive behaviour therapy on social anxiety. Cogent Psychology, 2015, 2, 1011905.	1.3	13
159	Interpretation modification training reduces social anxiety in clinically anxious children. Behaviour Research and Therapy, 2015, 75, 78-84.	3.1	28
160	MindSpot Clinic: An Accessible, Efficient, and Effective Online Treatment Service for Anxiety and Depression. Psychiatric Services, 2015, 66, 1043-1050.	2.0	152
161	Anxiety control and metacognitive beliefs mediate the relationship between inflated responsibility and obsessive compulsive symptoms. Psychiatry Research, 2015, 228, 560-564.	3.3	13
162	Comparing outcomes for children with different anxiety disorders following cognitive behavioural therapy. Behaviour Research and Therapy, 2015, 72, 30-37.	3.1	141

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163	D-CYCLOSERINE ENHANCES GENERALIZATION OF FEAR EXTINCTION IN CHILDREN. Depression and Anxiety, 2015, 32, 408-414.	4.1	31
164	The Yin and Yang of support from significant others: Influence of general social support and partner support of avoidance in the context of treatment for social anxiety disorder. Behaviour Research and Therapy, 2015, 69, 40-47.	3.1	23
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