

Wendy Hu

List of Publications by Year in descending order

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Version: 2024-02-01

103
papers

2,057
citations

257450

24
h-index

315739

38
g-index

105
all docs

105
docs citations

105
times ranked

2143
citing authors

#	ARTICLE	IF	CITATIONS
1	Differences in medical students' explicit discourses of professionalism: acting, representing, becoming. <i>Medical Education</i> , 2011, 45, 585-602.	2.1	153
2	New graduate nurses' experiences in a clinical specialty: a follow up study of newcomer perceptions of transitional support. <i>BMC Nursing</i> , 2017, 16, 42.	2.5	83
3	Beyond the struggles: a scoping review on the transition to undergraduate clinical training. <i>Medical Education</i> , 2019, 53, 559-570.	2.1	82
4	"It was serendipity": a qualitative study of academic careers in medical education. <i>Medical Education</i> , 2015, 49, 1124-1136.	2.1	75
5	Parental food allergy information needs: a qualitative study. <i>Archives of Disease in Childhood</i> , 2007, 92, 771-775.	1.9	64
6	Beliefs and beyond: what can we learn from qualitative studies of lay people's understandings of cancer risk?. <i>Health Expectations</i> , 2010, 13, 113-124.	2.6	64
7	The interaction of socio-economic status and gender in widening participation in medicine. <i>Medical Education</i> , 2015, 49, 103-113.	2.1	64
8	Assessing knowledge, perceptions and attitudes to pain management among medical and nursing students: a review of the literature. <i>British Journal of Pain</i> , 2016, 10, 8-21.	1.5	63
9	Motivating medical students to do research: a mixed methods study using Self-Determination Theory. <i>BMC Medical Education</i> , 2015, 15, 95.	2.4	62
10	Perceptions of preparedness for the first medical clerkship: a systematic review and synthesis. <i>BMC Medical Education</i> , 2016, 16, 89.	2.4	61
11	The self-regulated learning of medical students in the clinical environment – a scoping review. <i>BMC Medical Education</i> , 2017, 17, 112.	2.4	61
12	Healthcare delivery for women in prison: a medical record review. <i>Australian Journal of Primary Health</i> , 2016, 22, 523.	0.9	59
13	Medical student changes in self-regulated learning during the transition to the clinical environment. <i>BMC Medical Education</i> , 2017, 17, 59.	2.4	57
14	Understanding Patient Expectations of Health Care: A Qualitative Study. <i>Journal of Patient Experience</i> , 2020, 7, 1724-1731.	0.9	48
15	The ABCs of entrustable professional activities: an overview of "entrustable professional activities" in medical education. <i>Internal Medicine Journal</i> , 2016, 46, 1006-1010.	0.8	44
16	Medical student wellbeing – a consensus statement from Australia and New Zealand. <i>BMC Medical Education</i> , 2019, 19, 69.	2.4	44
17	Bridging the gap: a five stage approach for developing specialty-specific entrustable professional activities. <i>BMC Medical Education</i> , 2016, 16, 117.	2.4	36
18	Medical homelessness and candidacy: women transiting between prison and community health care. <i>International Journal for Equity in Health</i> , 2017, 16, 130.	3.5	33

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19	Parental career expectations: effect on medical students'™ career attitudes over time. <i>Medical Education</i> , 2019, 53, 584-592.	2.1	33
20	The effect and acceptability of tympanometry and pneumatic otoscopy in general practitioner diagnosis and management of childhood ear disease. <i>BMC Family Practice</i> , 2014, 15, 181.	2.9	31
21	Exploring the institutional logics of health professions education scholarship units. <i>Medical Education</i> , 2017, 51, 755-767.	2.1	30
22	A Scoping Review of Qualitative Research Methods Used With People in Prison. <i>International Journal of Qualitative Methods</i> , The, 2018, 17, 160940691880382.	2.8	30
23	Working Definitions of the Roles and an Organizational Structure in Health Professions Education Scholarship. <i>Academic Medicine</i> , 2017, 92, 205-208.	1.6	29
24	Review article: Management of dental emergencies by medical practitioners: Recommendations for Australian education and training. <i>EMA - Emergency Medicine Australasia</i> , 2011, 23, 142-152.	1.1	28
25	When doctors disagree: a qualitative study of doctors'™ and parents'™ views on the risks of childhood food allergy. <i>Health Expectations</i> , 2008, 11, 208-219.	2.6	27
26	Where is the next generation of medical educators?. <i>Medical Journal of Australia</i> , 2013, 198, 8-9.	1.7	26
27	Medical student experiences in prison health services and social cognitive career choice: a qualitative study. <i>BMC Medical Education</i> , 2018, 18, 3.	2.4	22
28	Predictors of new graduate nurses'™ satisfaction with their transitional support programme. <i>Journal of Nursing Management</i> , 2016, 24, 319-326.	3.4	20
29	A Patient-Centered Approach to Developing Entrustable Professional Activities. <i>Academic Medicine</i> , 2017, 92, 800-808.	1.6	20
30	Developments in Australian general practice 2000-2002: what did these contribute to a well functioning and comprehensive Primary Health Care System?. <i>Australia and New Zealand Health Policy</i> , 2006, 3, 1.	2.2	19
31	Supporting continuity of care between prison and the community for women in prison: a medical record review. <i>Australian Health Review</i> , 2017, 41, 268.	1.1	19
32	Clinical supervision and ward orientation predict new graduate nurses'™ intention to work in critical care: Findings from a prospective observational study. <i>Australian Critical Care</i> , 2019, 32, 397-402.	1.3	18
33	Risk, rationality, and regret: responding to the uncertainty of childhood food anaphylaxis. <i>Medical Humanities</i> , 2005, 31, 12-16.	1.2	17
34	Primary care in disasters: opportunity to address a hidden burden of health care. <i>Medical Journal of Australia</i> , 2019, 210, 297.	1.7	17
35	Determining Expected Research Skills of Medical Students on Graduation: a Systematic Review. <i>Medical Science Educator</i> , 2020, 30, 1465-1479.	1.5	17
36	A multi-centre open-label randomised non-inferiority trial comparing watchful waiting to antibiotic treatment for acute otitis media without perforation in low-risk urban Aboriginal and Torres Strait Islander children (the WATCH trial): study protocol for a randomised controlled trial. <i>Trials</i> , 2016, 17, 119.	1.6	16

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37	Health Professions Education Scholarship Unit Leaders as Institutional Entrepreneurs. <i>Academic Medicine</i> , 2017, 92, 1189-1195.	1.6	16
38	Replacng™ professional practice. <i>Australian Journal of Rural Health</i> , 2021, 29, 301-305.	1.5	15
39	Making clinical decisions when the stakes are high and the evidence unclear. <i>BMJ: British Medical Journal</i> , 2004, 329, 852-854.	2.3	14
40	Attributes and views of families with food allergic children recruited from allergy clinics and from a consumer organization. <i>Pediatric Allergy and Immunology</i> , 2008, 19, 264-269.	2.6	14
41	Parental satisfaction with oral peanut food challenges; perception of outcomes and impact on management of peanut allergy. <i>Pediatric Allergy and Immunology</i> , 2010, 21, 1119-1126.	2.6	14
42	Patient-initiated camera phone images in general practice: a qualitative study of illustrated narratives. <i>British Journal of General Practice</i> , 2014, 64, e290-e294.	1.4	14
43	From paperwork to parenting: experiences of professional staff in student support. <i>Medical Education</i> , 2017, 51, 290-301.	2.1	14
44	Students' social networks are diverse, dynamic and deliberate when transitioning to clinical training. <i>Medical Education</i> , 2021, 55, 376-386.	2.1	14
45	Problematizing medical students with disabilities: A critical policy analysis. <i>MedEdPublish</i> , 0, 7, 45.	0.3	14
46	Managing dental emergencies: A descriptive study of the effects of a multimodal educational intervention for primary care providers at six months. <i>BMC Medical Education</i> , 2012, 12, 103.	2.4	13
47	Barriers and facilitators to writing quality items for medical school assessments – a scoping review. <i>BMC Medical Education</i> , 2019, 19, 123.	2.4	13
48	Medical student perceptions of curricular influences on their wellbeing: a qualitative study. <i>BMC Medical Education</i> , 2020, 20, 288.	2.4	13
49	Training for staff who support students. <i>Clinical Teacher</i> , 2016, 13, 63-68.	0.8	12
50	Coaching early-career educators in the health professions. <i>Clinical Teacher</i> , 2016, 13, 251-256.	0.8	12
51	Changing medical student attitudes to patient safety: a multicentre study. <i>BMC Medical Education</i> , 2018, 18, 205.	2.4	12
52	“A doctor who really knows” – a survey of community perspectives on medical students and practitioners with disability. <i>BMC Medical Education</i> , 2019, 19, 288.	2.4	12
53	Recurrent egg allergy in adulthood. <i>Allergy: European Journal of Allergy and Clinical Immunology</i> , 2007, 62, 709-709.	5.7	11
54	Who do you think you are? Medical student socioeconomic status and intention to work in underserved areas. <i>Advances in Health Sciences Education</i> , 2017, 22, 491-504.	3.3	11

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55	Predicting patterns of change and stability in student performance across a medical degree. Medical Education, 2018, 52, 438-446.	2.1	11
56	The experience of patients admitted to hospital with acute low back pain: a qualitative study. International Journal of Rheumatic Diseases, 2018, 21, 796-803.	1.9	11
57	Food allergy and anaphylaxis "dealing with uncertainty. Medical Journal of Australia, 2008, 188, 503-504.	1.7	10
58	General Practitioner Supervisor assessment and teaching of Registrars consulting with Aboriginal patients "is cultural competence adequately considered?. BMC Medical Education, 2014, 14, 167.	2.4	10
59	"Imagine if I'm not here, what they're going to do?" Health care access and culturally and linguistically diverse women in prison. Health Expectations, 2018, 21, 1159-1170.	2.6	10
60	Good clinical support transforms the experience of new graduates and promotes quality care: A qualitative study. Journal of Nursing Management, 2019, 27, 1809-1817.	3.4	10
61	The change from UMAT to UCAT for undergraduate medical school applicants: impact on selection outcomes. Medical Journal of Australia, 2021, 214, 84-89.	1.7	10
62	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for "faculty". Perspectives on Medical Education, 2022, 11, 22-27.	3.5	9
63	Promoting diagnostic accuracy in general practitioner management of otitis media in children: findings from a multimodal, interactive workshop on tympanometry and pneumatic otoscopy. Quality in Primary Care, 2012, 20, 275-85.	0.8	9
64	The socioemotional challenges and consequences for caregivers of Aboriginal and Torres Strait Islander children with otitis media: A qualitative study. Health Expectations, 2022, 25, 1374-1383.	2.6	9
65	Medical school benchmarking "From tools to programmes. Medical Teacher, 2015, 37, 146-152.	1.8	8
66	Boyer and Beyond. Academic Medicine, 2019, 94, 893-901.	1.6	8
67	14 Years Later. Academic Medicine, 2020, 95, 629-636.	1.6	8
68	'If they're your doctor, they should care about you': Women on release from prison and general practitioners. Australian Family Physician, 2016, 45, 728-732.	0.5	8
69	Advice for authors from the editors of Perspectives on Medical Education. Perspectives on Medical Education, 2018, 7, 343-347.	3.5	7
70	Educator as Diagnostician, Judge and Confidant: a positioning analysis of medical student support encounters. Advances in Health Sciences Education, 2019, 24, 707-724.	3.3	7
71	Applicants to medical school: if at first they don't succeed, who tries again and are they successful?. Advances in Health Sciences Education, 2019, 24, 33-43.	3.3	7
72	General practitioners in the field: A qualitative study of general practitioners' experiences in disaster healthcare. , 2020, 49, 132-138.		7

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73	Can a four-hour interactive workshop on the management of dental emergencies be effective in improving self reported levels of clinician proficiency?. Australasian Emergency Nursing Journal, 2012, 15, 14-22.	1.9	6
74	Academic Guidance in Medical Student Research: How Well Do Supervisors and Students Understand the Ethics of Human Research?. Journal of Academic Ethics, 2016, 14, 87-102.	2.2	6
75	Multiple mini interviews: revealing similarities across institutions. BMC Medical Education, 2018, 18, 190.	2.4	6
76	Transferability of faculty development resources. Clinical Teacher, 2020, 17, 86-91.	0.8	6
77	Appraising the use of smartphones and apps when conducting qualitative medical education research: AMEE Guide No. 130. Medical Teacher, 2021, 43, 68-74.	1.8	6
78	General Practitioners' Roles in Disaster Health Management: Perspectives of Disaster Managers. Prehospital and Disaster Medicine, 2022, 37, 124-131.	1.3	6
79	Cultures of Success: How elite students develop and realise aspirations to study Medicine. Australian Educational Researcher, 0, , .	2.3	6
80	Reducing the risks for food allergic children in schools and preschools. Journal of Paediatrics and Child Health, 2004, 40, 672-673.	0.8	4
81	So what's the problem? Reflection and reflexivity as agents of change. Medical Education, 2015, 49, 1181-1183.	2.1	4
82	Randomised clinical trial research within Aboriginal and Torres Strait Islander primary health services: a qualitative study. BMJ Open, 2021, 11, e050839.	1.9	4
83	Supporting medical students to support peers: a qualitative interview study. BMC Medical Education, 2022, 22, 300.	2.4	4
84	Differences between medical school and PGY1 learning outcomes: An explanation for new graduates not being 'work ready'. Medical Teacher, 2020, 42, 1043-1050.	1.8	3
85	'I Just Had No Idea What It Was Like to Be in Prison and What Might Be Helpful' Educator and Learner Views on Clinical Placements in Correctional Health. Teaching and Learning in Medicine, 2020, 32, 259-270.	2.1	3
86	Becoming Agents of Change: Contextual Influences on Medical Educator Professionalization and Practice in a LMIC Context. Teaching and Learning in Medicine, 2023, 35, 323-334.	2.1	3
87	Improving sexual healthcare in general practice. British Journal of Health Care Management, 2014, 20, 344-349.	0.2	2
88	More on Promoting Medical Student Scholarly Research. Academic Medicine, 2016, 91, 159-160.	1.6	2
89	Motivations of assessment item writers in medical programs: a qualitative study. BMC Medical Education, 2020, 20, 334.	2.4	2
90	A patient expectations questionnaire for determining criteria for entrustment decisions. Medical Teacher, 2021, 43, 1031-1038.	1.8	2

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91	Advancing careers in medical education: "Practice architectures"™ for success in a resource-constrained setting. <i>Medical Teacher</i> , 2021, 43, 884-888.	1.8	2
92	Welcomeness for people with substance use disorders to general practice: a qualitative study. <i>Family Practice</i> , 2022, 39, 257-263.	1.9	2
93	INFLATE: a protocol for a randomised controlled trial comparing nasal balloon autoinflation to no nasal balloon autoinflation for otitis media with effusion in Aboriginal and Torres Strait Islander children. <i>Trials</i> , 2022, 23, 309.	1.6	2
94	Reducing the impact of coaching on selection into medicine. <i>Medical Journal of Australia</i> , 2015, 203, 363-363.	1.7	1
95	When Disaster Strikes what is the Role of the Local Primary Healthcare Doctor?. <i>Prehospital and Disaster Medicine</i> , 2017, 32, S70-S71.	1.3	1
96	Retest effects in medical selection interviews. <i>Medical Education</i> , 2019, 53, 175-183.	2.1	1
97	Response to: Comment on: "Determining expected research skills of medical students on graduation: a systematic review" to <i>Medical Science Educator</i> . <i>Medical Science Educator</i> , 2021, 31, 993-994.	1.5	1
98	Managing childhood food allergies and anaphylaxis. <i>Australian Family Physician</i> , 2005, 34, 35-8.	0.5	1
99	Social Inclusion and Medical Practitioners. , 2022, , 2123-2140.		1
100	Linguistically diverse general practice teaching. <i>Clinical Teacher</i> , 2019, 16, 468-473.	0.8	0
101	Where is the next generation of medical educators?. <i>Medical Journal of Australia</i> , 2013, 198, 535-535.	1.7	0
102	Social Inclusion and Medical Practitioners. , 2021, , 1-18.		0
103	Educators as Judges: Applying Judicial Decision-Making Principles to High-Stakes Education Assessment Decisions. <i>Teaching and Learning in Medicine</i> , 2022, , 1-12.	2.1	0