

Jennifer M Zosh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3208629/publications.pdf>

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15
papers

1,265
citations

840776

11
h-index

1199594

12
g-index

15
all docs

15
docs citations

15
times ranked

866
citing authors

#	ARTICLE	IF	CITATIONS
1	How educational are “educational” apps for young children? App store content analysis using the Four Pillars of Learning framework. <i>Journal of Children and Media</i> , 2021, 15, 526-548.	1.7	42
2	Looking deeper into the toy box: Understanding caregiver toy selection decisions. , 2021, 62, 101529.		9
3	Zooming through development: Using video chat to support family connections. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 552-571.	4.4	21
4	Cognitive Behavioral Science behind the Value of Play: Leveraging Everyday Experiences to Promote Play, Learning, and Positive Interactions. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2020, 19, 202-216.	0.8	14
5	Play-and-learn spaces: Leveraging library spaces to promote caregiver and child interaction. <i>Library and Information Science Research</i> , 2020, 42, 101002.	2.0	29
6	Accessing the Inaccessible: Redefining Play as a Spectrum. <i>Frontiers in Psychology</i> , 2018, 9, 1124.	2.1	150
7	More than just fun: a place for games in playful learning / Más que diversión: el lugar de los juegos reglados en el aprendizaje lúdico. <i>Infancia Y Aprendizaje</i> , 2017, 40, 191-218.	0.9	55
8	Putting the Education Back in Educational Apps: How Content and Context Interact to Promote Learning. , 2017, , 259-282.		51
9	Plugging Into Word Learning: The Role of Electronic Toys and Digital Media in Language Development. , 2017, , 75-91.		39
10	Talking Shape: Parental Language With Electronic Versus Traditional Shape Sorters. <i>Mind, Brain, and Education</i> , 2015, 9, 136-144.	1.9	82
11	Array heterogeneity prevents catastrophic forgetting in infants. <i>Cognition</i> , 2015, 136, 365-380.	2.2	22
12	Putting Education in “Educational” Apps. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2015, 16, 3-34.	10.7	628
13	Optimal Contrast: Competition Between Two Referents Improves Word Learning. <i>Applied Developmental Science</i> , 2013, 17, 20-28.	1.7	52
14	Memory load affects object individuation in 18-month-old infants. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 322-336.	1.4	31
15	Memory for multiple visual ensembles in infancy.. <i>Journal of Experimental Psychology: General</i> , 2011, 140, 141-158.	2.1	40