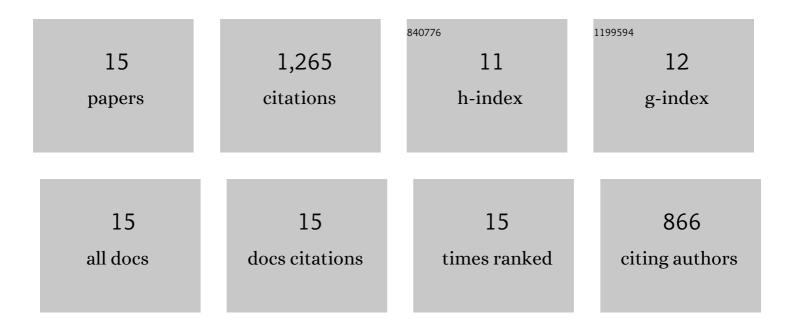
Jennifer M Zosh

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3208629/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Putting Education in "Educational―Apps. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2015, 16, 3-34.	10.7	628
2	Accessing the Inaccessible: Redefining Play as a Spectrum. Frontiers in Psychology, 2018, 9, 1124.	2.1	150
3	Talking Shape: Parental Language With Electronic Versus Traditional Shape Sorters. Mind, Brain, and Education, 2015, 9, 136-144.	1.9	82
4	More than just fun: a place for games in playful learning / MÃis que diversión: el lugar de los juegos reglados en el aprendizaje lúdico. Infancia Y Aprendizaje, 2017, 40, 191-218.	0.9	55
5	Optimal Contrast: Competition Between Two Referents Improves Word Learning. Applied Developmental Science, 2013, 17, 20-28.	1.7	52
6	Putting the Education Back in Educational Apps: How Content and Context Interact to Promote Learning. , 2017, , 259-282.		51
7	How educational are "educational―apps for young children? App store content analysis using the Four Pillars of Learning framework. Journal of Children and Media, 2021, 15, 526-548.	1.7	42
8	Memory for multiple visual ensembles in infancy Journal of Experimental Psychology: General, 2011, 140, 141-158.	2.1	40
9	Plugging Into Word Learning: The Role of Electronic Toys and Digital Media in Language Development. , 2017, , 75-91.		39
10	Memory load affects object individuation in 18-month-old infants. Journal of Experimental Child Psychology, 2012, 113, 322-336.	1.4	31
11	Play-and-learn spaces: Leveraging library spaces to promote caregiver and child interaction. Library and Information Science Research, 2020, 42, 101002.	2.0	29
12	Array heterogeneity prevents catastrophic forgetting in infants. Cognition, 2015, 136, 365-380.	2.2	22
13	Zooming through development: Using video chat to support family connections. Human Behavior and Emerging Technologies, 2021, 3, 552-571.	4.4	21
14	Cognitive Behavioral Science behind the Value of Play: Leveraging Everyday Experiences to Promote Play, Learning, and Positive Interactions. Journal of Infant, Child, and Adolescent Psychotherapy, 2020, 19, 202-216.	0.8	14
15	Looking deeper into the toy box: Understanding caregiver toy selection decisions. , 2021, 62, 101529.		9