

Sarah-Jayne Blakemore

List of Publications by Year in descending order

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Version: 2024-02-01

180
papers

32,953
citations

7087

78
h-index

4880

168
g-index

219
all docs

219
docs citations

219
times ranked

25622
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of the adolescent brain: implications for executive function and social cognition. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 296-312.	3.1	1,694
2	Adolescence: a foundation for future health. <i>Lancet, The</i> , 2012, 379, 1630-1640.	6.3	1,637
3	The social brain in adolescence. <i>Nature Reviews Neuroscience</i> , 2008, 9, 267-277.	4.9	1,474
4	Central cancellation of self-produced tickle sensation. <i>Nature Neuroscience</i> , 1998, 1, 635-640.	7.1	1,195
5	Is Adolescence a Sensitive Period for Sociocultural Processing?. <i>Annual Review of Psychology</i> , 2014, 65, 187-207.	9.9	1,180
6	Abnormalities in the awareness and control of action. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2000, 355, 1771-1788.	1.8	941
7	An Interference Effect of Observed Biological Movement on Action. <i>Current Biology</i> , 2003, 13, 522-525.	1.8	801
8	From the perception of action to the understanding of intention. <i>Nature Reviews Neuroscience</i> , 2001, 2, 561-567.	4.9	779
9	Abnormalities in the awareness of action. <i>Trends in Cognitive Sciences</i> , 2002, 6, 237-242.	4.0	755
10	Spatio-Temporal Prediction Modulates the Perception of Self-Produced Stimuli. <i>Journal of Cognitive Neuroscience</i> , 1999, 11, 551-559.	1.1	749
11	Why can't you tickle yourself?. <i>NeuroReport</i> , 2000, 11, R11-R16.	0.6	740
12	The role of puberty in the developing adolescent brain. <i>Human Brain Mapping</i> , 2010, 31, 926-933.	1.9	713
13	Explaining the symptoms of schizophrenia: Abnormalities in the awareness of action. <i>Brain Research Reviews</i> , 2000, 31, 357-363.	9.1	674
14	Adolescence as a Sensitive Period of Brain Development. <i>Trends in Cognitive Sciences</i> , 2015, 19, 558-566.	4.0	671
15	The effects of social deprivation on adolescent development and mental health. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 634-640.	2.7	610
16	Decision-making in the adolescent brain. <i>Nature Neuroscience</i> , 2012, 15, 1184-1191.	7.1	507
17	Somatosensory activations during the observation of touch and a case of vision- touch synaesthesia. <i>Brain</i> , 2005, 128, 1571-1583.	3.7	496
18	Development of the Cerebral Cortex across Adolescence: A Multisample Study of Inter-Related Longitudinal Changes in Cortical Volume, Surface Area, and Thickness. <i>Journal of Neuroscience</i> , 2017, 37, 3402-3412.	1.7	496

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19	The cerebellum is involved in predicting the sensory consequences of action. <i>NeuroReport</i> , 2001, 12, 1879-1884.	0.6	491
20	Online usage of theory of mind continues to develop in late adolescence. <i>Developmental Science</i> , 2010, 13, 331-338.	1.3	489
21	Imaging brain development: The adolescent brain. <i>NeuroImage</i> , 2012, 61, 397-406.	2.1	451
22	The perception of self-produced sensory stimuli in patients with auditory hallucinations and passivity experiences: evidence for a breakdown in self-monitoring. <i>Psychological Medicine</i> , 2000, 30, 1131-1139.	2.7	429
23	Structural brain development between childhood and adulthood: Convergence across four longitudinal samples. <i>NeuroImage</i> , 2016, 141, 273-281.	2.1	427
24	Social cognitive development during adolescence. <i>Social Cognitive and Affective Neuroscience</i> , 2006, 1, 165-174.	1.5	404
25	The influence of puberty on subcortical brain development. <i>NeuroImage</i> , 2014, 88, 242-251.	2.1	404
26	Predicting the Consequences of Our Own Actions: The Role of Sensorimotor Context Estimation. <i>Journal of Neuroscience</i> , 1998, 18, 7511-7518.	1.7	361
27	Self-awareness and action. <i>Current Opinion in Neurobiology</i> , 2003, 13, 219-224.	2.0	359
28	Neural processing associated with cognitive and affective Theory of Mind in adolescents and adults. <i>Social Cognitive and Affective Neuroscience</i> , 2012, 7, 53-63.	1.5	347
29	Social brain development and the affective consequences of ostracism in adolescence. <i>Brain and Cognition</i> , 2010, 72, 134-145.	0.8	344
30	Development of the self-concept during adolescence. <i>Trends in Cognitive Sciences</i> , 2008, 12, 441-446.	4.0	336
31	Motor activation prior to observation of a predicted movement. <i>Nature Neuroscience</i> , 2004, 7, 1299-1301.	7.1	335
32	The role of motor contagion in the prediction of action. <i>Neuropsychologia</i> , 2005, 43, 260-267.	0.7	324
33	Action prediction in the cerebellum and in the parietal lobe. <i>Experimental Brain Research</i> , 2003, 153, 239-245.	0.7	323
34	Developmental changes in the structure of the social brain in late childhood and adolescence. <i>Social Cognitive and Affective Neuroscience</i> , 2014, 9, 123-131.	1.5	318
35	The social brain in adolescence: Evidence from functional magnetic resonance imaging and behavioural studies. <i>Neuroscience and Biobehavioral Reviews</i> , 2011, 35, 1654-1664.	2.9	311
36	Development of the social brain in adolescence. <i>Journal of the Royal Society of Medicine</i> , 2012, 105, 111-116.	1.1	309

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37	The Developmental Mismatch in Structural Brain Maturation during Adolescence. <i>Developmental Neuroscience</i> , 2014, 36, 147-160.	1.0	295
38	Studying individual differences in human adolescent brain development. <i>Nature Neuroscience</i> , 2018, 21, 315-323.	7.1	288
39	Delusions of alien control in the normal brain. <i>Neuropsychologia</i> , 2003, 41, 1058-1067.	0.7	279
40	The development of social cognition in adolescence: An integrated perspective. <i>Neuroscience and Biobehavioral Reviews</i> , 2016, 70, 106-120.	2.9	257
41	Adolescence and mental health. <i>Lancet, The</i> , 2019, 393, 2030-2031.	6.3	247
42	Social Influence on Risk Perception During Adolescence. <i>Psychological Science</i> , 2015, 26, 583-592.	1.8	246
43	Thinking about intentions. <i>NeuroImage</i> , 2005, 28, 787-796.	2.1	243
44	Tactile sensitivity in Asperger syndrome. <i>Brain and Cognition</i> , 2006, 61, 5-13.	0.8	231
45	Development during Adolescence of the Neural Processing of Social Emotion. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 1736-1750.	1.1	221
46	The development of metacognitive ability in adolescence. <i>Consciousness and Cognition</i> , 2013, 22, 264-271.	0.8	219
47	Semantic divergence and creative story generation: An fMRI investigation. <i>Cognitive Brain Research</i> , 2005, 25, 240-250.	3.3	218
48	The Detection of Contingency and Animacy from Simple Animations in the Human Brain. <i>Cerebral Cortex</i> , 2003, 13, 837-844.	1.6	216
49	Adolescent development of the neural circuitry for thinking about intentions. <i>Social Cognitive and Affective Neuroscience</i> , 2007, 2, 130-139.	1.5	211
50	The application of eye-tracking technology in the study of autism. <i>Journal of Physiology</i> , 2007, 581, 893-898.	1.3	206
51	Developmental influences on the neural bases of responses to social rejection: Implications of social neuroscience for education. <i>NeuroImage</i> , 2011, 57, 686-694.	2.1	205
52	The Cerebellum Contributes to Somatosensory Cortical Activity during Self-Produced Tactile Stimulation. <i>NeuroImage</i> , 1999, 10, 448-459.	2.1	183
53	Social cognitive neuroscience: where are we heading?. <i>Trends in Cognitive Sciences</i> , 2004, 8, 216-222.	4.0	175
54	Atypical basic movement kinematics in autism spectrum conditions. <i>Brain</i> , 2013, 136, 2816-2824.	3.7	166

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55	Development of rostral prefrontal cortex and cognitive and behavioural disorders. <i>Developmental Medicine and Child Neurology</i> , 2008, 50, 168-181.	1.1	165
56	Peer Influence in Adolescence: Public-Health Implications for COVID-19. <i>Trends in Cognitive Sciences</i> , 2020, 24, 585-587.	4.0	165
57	Avoiding Social Risk in Adolescence. <i>Current Directions in Psychological Science</i> , 2018, 27, 116-122.	2.8	157
58	Interference effect of observed human movement on action is due to velocity profile of biological motion. <i>Social Neuroscience</i> , 2007, 2, 158-166.	0.7	156
59	How do we predict the consequences of our actions? a functional imaging study. <i>Neuropsychologia</i> , 1998, 36, 521-529.	0.7	150
60	The effect of alcohol consumption on the adolescent brain: A systematic review of MRI and fMRI studies of alcohol-using youth. <i>NeuroImage: Clinical</i> , 2014, 5, 420-437.	1.4	144
61	Impaired sadness recognition is linked to social interaction deficit in autism. <i>Neuropsychologia</i> , 2007, 45, 1501-1510.	0.7	142
62	Adolescents' heightened risk-seeking in a probabilistic gambling task. <i>Cognitive Development</i> , 2010, 25, 183-196.	0.7	135
63	Development of the Social Brain during Adolescence. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 40-49.	0.6	132
64	Is there heightened sensitivity to social reward in adolescence?. <i>Current Opinion in Neurobiology</i> , 2016, 40, 81-85.	2.0	131
65	Functional connectivity during a social emotion task in adolescents and in adults. <i>European Journal of Neuroscience</i> , 2009, 29, 1294-1301.	1.2	126
66	Adolescent social cognitive and affective neuroscience: past, present, and future. <i>Social Cognitive and Affective Neuroscience</i> , 2012, 7, 1-10.	1.5	125
67	The Developing Social Brain: Implications for Education. <i>Neuron</i> , 2010, 65, 744-747.	3.8	123
68	The relationship between puberty and social emotion processing. <i>Developmental Science</i> , 2012, 15, 801-811.	1.3	121
69	Confirmation bias in human reinforcement learning: Evidence from counterfactual feedback processing. <i>PLoS Computational Biology</i> , 2017, 13, e1005684.	1.5	120
70	The learning brain: Lessons for education: a precis. <i>Developmental Science</i> , 2005, 8, 459-465.	1.3	113
71	Navigating the Social Environment in Adolescence: The Role of Social Brain Development. <i>Biological Psychiatry</i> , 2021, 89, 109-118.	0.7	113
72	Dynamic Modulation of Human Motor Activity When Observing Actions. <i>Journal of Neuroscience</i> , 2011, 31, 2792-2800.	1.7	101

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73	How the brain perceives causality: an event-related fMRI study. <i>NeuroReport</i> , 2001, 12, 3741-3746.	0.6	99
74	Brain Response to a Humanoid Robot in Areas Implicated in the Perception of Human Emotional Gestures. <i>PLoS ONE</i> , 2010, 5, e11577.	1.1	98
75	How does the brain deal with the social world?. <i>NeuroReport</i> , 2004, 15, 119-128.	0.6	97
76	The Computational Development of Reinforcement Learning during Adolescence. <i>PLoS Computational Biology</i> , 2016, 12, e1004953.	1.5	91
77	Development of action representation during adolescence. <i>Neuropsychologia</i> , 2007, 45, 255-262.	0.7	88
78	Endophenotype Approach to Developmental Psychopathology: Implications for Autism Research. <i>Behavior Genetics</i> , 2007, 37, 51-60.	1.4	88
79	Deluding the motor system. <i>Consciousness and Cognition</i> , 2003, 12, 647-655.	0.8	84
80	Taking perspective into account in a communicative task. <i>NeuroImage</i> , 2010, 52, 1574-1583.	2.1	83
81	Increased functional connectivity with puberty in the mentalising network involved in social emotion processing. <i>Hormones and Behavior</i> , 2013, 64, 314-322.	1.0	82
82	Human development of the ability to learn from bad news. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013, 110, 16396-16401.	3.3	82
83	Windows of developmental sensitivity to social media. <i>Nature Communications</i> , 2022, 13, 1649.	5.8	81
84	The detection of intentional contingencies in simple animations in patients with delusions of persecution. <i>Psychological Medicine</i> , 2003, 33, 1433-1441.	2.7	80
85	Unaffected Perceptual Thresholds for Biological and Non-Biological Form-from-Motion Perception in Autism Spectrum Conditions. <i>PLoS ONE</i> , 2010, 5, e13491.	1.1	80
86	Trust and social reciprocity in adolescence – A matter of perspective-taking. <i>Journal of Adolescence</i> , 2014, 37, 175-184.	1.2	80
87	The Development of Adolescent Social Cognition. <i>Annals of the New York Academy of Sciences</i> , 2009, 1167, 51-56.	1.8	79
88	Age differences in the prosocial influence effect. <i>Developmental Science</i> , 2018, 21, e12666.	1.3	79
89	The role of affective control in emotion regulation during adolescence.. <i>Emotion</i> , 2020, 20, 80-86.	1.5	79
90	Brief Report: Perception of Genuine and Posed Smiles by Individuals with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 574-580.	1.7	72

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91	Development of relational reasoning during adolescence. <i>Developmental Science</i> , 2010, 13, F15-24.	1.3	70
92	Age-related differences in social influence on risk perception depend on the direction of influence. <i>Journal of Adolescence</i> , 2017, 60, 53-63.	1.2	70
93	Effects of Age, Task Performance, and Structural Brain Development on Face Processing. <i>Cerebral Cortex</i> , 2013, 23, 1630-1642.	1.6	68
94	Brain development during puberty: state of the science. <i>Developmental Science</i> , 2006, 9, 11-14.	1.3	66
95	Effectiveness and cost-effectiveness of universal school-based mindfulness training compared with normal school provision in reducing risk of mental health problems and promoting well-being in adolescence: the MYRIAD cluster randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 99-109.	2.2	62
96	Pubertal development of the understanding of social emotions: Implications for education. <i>Learning and Individual Differences</i> , 2011, 21, 681-689.	1.5	61
97	Adolescent development of motor imagery in a visually guided pointing task. <i>Consciousness and Cognition</i> , 2007, 16, 886-896.	0.8	59
98	The effects of puberty on white matter development in boys. <i>Developmental Cognitive Neuroscience</i> , 2015, 11, 116-128.	1.9	59
99	Reactions to Ostracism in Adolescents with Autism Spectrum Conditions. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1122-1130.	1.7	57
100	Reduced sensitivity to minimum-jerk biological motion in autism spectrum conditions. <i>Neuropsychologia</i> , 2009, 47, 3275-3278.	0.7	56
101	Top-down modulation of the perception of other people in schizophrenia and autism. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 175.	1.0	53
102	The audience effect in adolescence depends on who's looking over your shoulder. <i>Journal of Adolescence</i> , 2015, 43, 5-14.	1.2	51
103	Effective connectivity during animacy perception – dynamic causal modelling of Human Connectome Project data. <i>Scientific Reports</i> , 2014, 4, 6240.	1.6	50
104	Differential face-network adaptation in children, adolescents and adults. <i>NeuroImage</i> , 2013, 69, 11-20.	2.1	46
105	A Window of Opportunity for Cognitive Training in Adolescence. <i>Psychological Science</i> , 2016, 27, 1620-1631.	1.8	46
106	School-based mindfulness training in early adolescence: what works, for whom and how in the MYRIAD trial?. <i>Evidence-Based Mental Health</i> , 2022, 25, 117-124.	2.2	45
107	Experimentally induced social inclusion influences behavior on trust games. <i>Cognitive Neuroscience</i> , 2011, 2, 27-33.	0.6	43
108	The matrix reasoning item bank (MaRs-IB): novel, open-access abstract reasoning items for adolescents and adults. <i>Royal Society Open Science</i> , 2019, 6, 190232.	1.1	43

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109	The importance of belonging and the avoidance of social risk taking in adolescence. <i>Developmental Review</i> , 2021, 61, 100981.	2.6	43
110	Atypical interference effect of action observation in autism spectrum conditions. <i>Psychological Medicine</i> , 2014, 44, 731-740.	2.7	40
111	Social perspective taking is associated with self-reported prosocial behavior and regional cortical thickness across adolescence.. <i>Developmental Psychology</i> , 2018, 54, 1745-1757.	1.2	40
112	Developmental Differences in the Control of Action Selection by Social Information. <i>Journal of Cognitive Neuroscience</i> , 2012, 24, 2080-2095.	1.1	36
113	Effects of age and MAOA genotype on the neural processing of social rejection. <i>Genes, Brain and Behavior</i> , 2010, 9, 628-637.	1.1	35
114	Dynamic causal modelling of effective connectivity during perspective taking in a communicative task. <i>NeuroImage</i> , 2013, 76, 116-124.	2.1	35
115	The physiology of adolescent sexual behaviour: A systematic review. <i>Cogent Social Sciences</i> , 2017, 3, 1368858.	0.5	34
116	Development of the Teenage Brain. <i>Mind, Brain, and Education</i> , 2008, 2, 142-147.	0.9	33
117	The Role of Schools in Early Adolescentsâ€™ Mental Health: Findings From the MYRIAD Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1467-1478.	0.3	31
118	Development of the Selection and Manipulation of Self-Generated Thoughts in Adolescence. <i>Journal of Neuroscience</i> , 2010, 30, 7664-7671.	1.7	29
119	Prosocial Influence and Opportunistic Conformity in Adolescents and Young Adults. <i>Psychological Science</i> , 2020, 31, 1585-1601.	1.8	29
120	Individual differences in adolescent mental health during COVID-19: The importance of peer relationship quality. <i>Neuron</i> , 2021, 109, 3203-3205.	3.8	29
121	How does the mirror neuron system change during development?. <i>Developmental Science</i> , 2007, 10, 524-526.	1.3	27
122	Role theory of schools and adolescent health. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 742-748.	2.7	27
123	Universal Mindfulness Training in Schools for Adolescents: a Scoping Review and Conceptual Model of Moderators, Mediators, and Implementation Factors. <i>Prevention Science</i> , 2022, 23, 934-953.	1.5	26
124	Age-related differences in affective control and its association with mental health difficulties. <i>Development and Psychopathology</i> , 2020, 32, 329-341.	1.4	24
125	The Influence of Prior Expectations on Emotional Face Perception in Adolescence. <i>Cerebral Cortex</i> , 2013, 23, 1542-1551.	1.6	23
126	Multivariate dynamical modelling of structural change during development. <i>NeuroImage</i> , 2017, 147, 746-762.	2.1	22

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127	Teachers "finding peace in a frantic world": An experimental study of self-taught and instructor-led mindfulness program formats on acceptability, effectiveness, and mechanisms.. Journal of Educational Psychology, 2021, 113, 1689-1708.	2.1	21
128	Multitasking during social interactions in adolescence and early adulthood. Royal Society Open Science, 2015, 2, 150117.	1.1	20
129	Audience effects on the neural correlates of relational reasoning in adolescence. Neuropsychologia, 2016, 87, 85-95.	0.7	19
130	A systematic review of adolescent physiological development and its relationship with health-related behaviour: a protocol. Systematic Reviews, 2016, 5, 3.	2.5	19
131	Beyond the average brain: individual differences in social brain development are associated with friendship quality. Social Cognitive and Affective Neuroscience, 2021, 16, 292-301.	1.5	19
132	Social exclusion affects working memory performance in young adolescent girls. Developmental Cognitive Neuroscience, 2019, 40, 100718.	1.9	18
133	Effectiveness of universal school-based mindfulness training compared with normal school provision on teacher mental health and school climate: results of the MYRIAD cluster randomised controlled trial. Evidence-Based Mental Health, 2022, 25, 125-134.	2.2	18
134	Behavioural problems and bullying at school: can cognitive neuroscience shed new light on an old problem?. Trends in Cognitive Sciences, 2011, 15, 289-91.	4.0	17
135	The ability to self-tickle following Rapid Eye Movement sleep dreaming. Consciousness and Cognition, 2006, 15, 285-294.	0.8	16
136	Amplified Concern for Social Risk in Adolescence: Development and Validation of a New Measure. Brain Sciences, 2020, 10, 397.	1.1	16
137	Training School Teachers to Deliver a Mindfulness Program: Exploring Scalability, Acceptability, Effectiveness, and Cost-effectiveness. Global Advances in Health and Medicine, 2020, 9, 216495612096473.	0.7	16
138	The influence of prior expectations on facial expression discrimination in schizophrenia. Psychological Medicine, 2012, 42, 2301-2311.	2.7	15
139	Teenage kicks: cannabis and the adolescent brain. Lancet, The, 2013, 381, 888-889.	6.3	15
140	Preliminary investigation of the influence of dopamine regulating genes on social working memory. Social Neuroscience, 2014, 9, 437-451.	0.7	14
141	The Relationship Between Pubertal Status and Neural Activity During Risky Decision-making in Male Adolescents. Journal of Adolescent Health, 2014, 54, S84-S85.	1.2	14
142	Revealing the self in a digital world: A systematic review of adolescent online and offline self-disclosure. Current Opinion in Psychology, 2022, 45, 101309.	2.5	13
143	Protocol for an app-based affective control training for adolescents: proof-of-principle double-blind randomized controlled trial. Wellcome Open Research, 2019, 4, 91.	0.9	12
144	Disorders of self-monitoring and the symptoms of schizophrenia. , 2003, , 407-424.		11

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145	Developmental cognitive neuroscience. <i>Developmental Cognitive Neuroscience</i> , 2011, 1, 3-6.	1.9	11
146	At the nexus of neuroscience and education. <i>Developmental Cognitive Neuroscience</i> , 2012, 2, S1-S5.	1.9	11
147	Influence of COMT genotype and affective distractors on the processing of self-generated thought. <i>Social Cognitive and Affective Neuroscience</i> , 2015, 10, 777-782.	1.5	11
148	Developmental changes in effects of risk and valence on adolescent decision-making. <i>Cognitive Development</i> , 2013, 28, 290-299.	0.7	8
149	Cash transfers in adolescence: a developmental perspective. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 177-178.	2.7	8
150	Social and Nonsocial Relational Reasoning in Adolescence and Adulthood. <i>Journal of Cognitive Neuroscience</i> , 2017, 29, 1739-1754.	1.1	8
151	Protocol for an app-based affective control training for adolescents: proof-of-principle double-blind randomized controlled trial. <i>Wellcome Open Research</i> , 2019, 4, 91.	0.9	8
152	The impact of mindfulness training in early adolescence on affective executive control, and on later mental health during the COVID-19 pandemic: a randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 110-116.	2.2	8
153	Longitudinal MRI to assess effect of puberty on subcortical brain development: an observational study. <i>Lancet, The</i> , 2014, 383, S52.	6.3	7
154	Systematic review of effectiveness of universal self-regulation-based interventions and their effects on distal health and social outcomes in children and adolescents: review protocol. <i>Systematic Reviews</i> , 2017, 6, 175.	2.5	7
155	Risk-taking to obtain reward: sex differences and associations with emotional and depressive symptoms in a nationally representative cohort of UK adolescents. <i>Psychological Medicine</i> , 2022, 52, 2805-2813.	2.7	6
156	Recall bias during adolescence: Gender differences and associations with depressive symptoms. <i>Journal of Affective Disorders</i> , 2021, 282, 299-307.	2.0	6
157	Understanding the neural response to social rejection in adolescents with autism spectrum disorders: A commentary on Masten et al., McPartland et al. and Bolling et al.. <i>Developmental Cognitive Neuroscience</i> , 2011, 1, 256-259.	1.9	5
158	Development of dopaminergic genetic associations with visuospatial, verbal and social working memory. <i>Developmental Science</i> , 2020, 23, e12889.	1.3	5
159	Drama in the Teenage Brain. <i>Frontiers for Young Minds</i> , 2014, 2, .	0.8	4
160	Development of the Social Brain in Adolescence. , 2015, , 193-211.		4
161	The neurocognitive correlates of academic diligence in adolescent girls. <i>Cognitive Neuroscience</i> , 2019, 10, 88-99.	0.6	4
162	Development holds the key to understanding the interplay of nature versus nurture in shaping the individual. <i>Developmental Cognitive Neuroscience</i> , 2017, 25, 1-4.	1.9	3

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163	Effectiveness of universal self-regulation-based interventions to improve self-regulation, and effects on distant health and social outcomes in children and adolescents: a systematic review and meta-analysis. <i>Lancet, The</i> , 2017, 390, S66.	6.3	3
164	The influence of prior expectations on facial expression discrimination in schizophrenia – ERRATUM. <i>Psychological Medicine</i> , 2012, 42, 2312-2312.	2.7	2
165	Social-Cognitive Development during Adolescence. , 0, , 62-66.		2
166	Four-year PhDs in neuroscience: an assessment after four years. <i>Trends in Neurosciences</i> , 2000, 23, 280-283.	4.2	1
167	How We Recognize Our Own Actions. <i>Understanding Complex Systems</i> , 2009, , 145-151.	0.3	1
168	The effect of social preference on academic diligence in adolescence. <i>Royal Society Open Science</i> , 2019, 6, 190165.	1.1	1
169	Schizophrenia from a Neurocognitive Perspective: Probing the Impenetrable Darkness By Michael Foster Green. Massachusetts, MA: Allyn & Bacon, 1999. 190 pp.US\$59.00 (hb). ISBN 0-205-184-77-4. <i>British Journal of Psychiatry</i> , 2000, 177, 189-189.	1.7	0
170	Essential ingredients of imaging. <i>Trends in Cognitive Sciences</i> , 2000, 4, 296-297.	4.0	0
171	Bringing the Brain into Social Interaction. <i>American Journal of Psychology</i> , 2006, 119, 659-664.	0.5	0
172	The Social Brain in Adolescence and the Potential Impact of Social Neuroscience on Education. , 2011, , .		0
173	Social Brain. , 2011, , 2735-2741.		0
174	Editorial. <i>Developmental Cognitive Neuroscience</i> , 2019, 36, 100617.	1.9	0
175	1466–...Valproate use in epilepsy: should our decision-making be different for adolescents?. , 2021, , .		0
176	Recognizing the Sensory Consequences of One’s Own Actions and Delusions of Control. , 2005, , 181-192.		0
177	Social Brain. , 2018, , 3619-3626.		0
178	Development of a gamified cognitive training app – Social Brain Train – to enhance adolescent mental health: a participatory design study protocol. <i>Wellcome Open Research</i> , 0, 7, 21.	0.9	0
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