

Kathleen L Slaney

List of Publications by Year in descending order

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Version: 2024-02-01

40
papers

450
citations

687363
13
h-index

752698
20
g-index

44
all docs

44
docs citations

44
times ranked

329
citing authors

#	ARTICLE	IF	CITATIONS
1	Scientific generalization in psychological inquiry: A concept in need of clarification.. Qualitative Psychology, 2021, 8, 82-94.	6.1	1
2	An Empirical Review of Research and Reporting Practices in Psychological Meta-Analyses. Review of General Psychology, 2020, 24, 195-209.	3.2	4
3	Possibility for women in psychology and interdisciplinary sciences: Introduction to the special issue.. Journal of Theoretical and Philosophical Psychology, 2020, 40, 1-6.	0.9	0
4	Philosophical Reflexivity in Psychological Science: Do We Have It? Does It Matter?. , 2019, , 237-256.		3
5	Introduction to the special section, "Psychology's Replication Crisis". Journal of Theoretical and Philosophical Psychology, 2019, 39, 199-201.	0.9	3
6	Random or Fixed? An Empirical Examination of Meta-Analysis Model Choices. Review of General Psychology, 2018, 22, 290-304.	3.2	10
7	A psychometric evaluation of the Multidimensional Social Competence Scale (MSCS) for young adults. PLoS ONE, 2018, 13, e0206800.	2.5	20
8	Primary Study Quality in Psychological Meta-Analyses: An Empirical Assessment of Recent Practice. Frontiers in Psychology, 2018, 9, 2667.	2.1	20
9	Some Conceptual Housecleaning. , 2017, , 201-234.		2
10	Construct Validation: View from the "Trenches", 2017, , 237-269.		0
11	Philosophical Sketches of Construct Validity Theory. , 2017, , 173-200.		0
12	Revisiting Possibilities for Construct Validity Theory. , 2017, , 271-299.		0
13	The Philosophical Backdrop of Construct Validity. , 2017, , 143-172.		0
14	Quantification in psychology: Critical analysis of an unreflective practice.. Journal of Theoretical and Philosophical Psychology, 2016, 36, 233-249.	0.9	47
15	The multiplicity of validity: a game within a game?. Assessment in Education, 2016, 23, 293-295.	1.2	4
16	Constructing psychological objects: The rhetoric of constructs.. Journal of Theoretical and Philosophical Psychology, 2015, 35, 244-259.	0.9	28
17	Gender and the Transmission of Risk: A Prospective Study of Adolescent Girls Exposed to Maternal Versus Paternal Interparental Violence. Journal of Research on Adolescence, 2014, 24, 80-92.	3.7	24
18	Psychometrics. , 2014, , 1573-1580.		0

#	ARTICLE	IF	CITATIONS
19	Whatâ€™s in a name? Psychologyâ€™s ever evasive construct. <i>New Ideas in Psychology</i> , 2013, 31, 4-12.	1.9	57
20	What makes a hypothetical construct â€œhypotheticalâ€? Tracing the origins and uses of the â€œhypothetical constructâ€™ concept in psychological science. <i>New Ideas in Psychology</i> , 2013, 31, 22-31.	1.9	30
21	Constructing an understanding of constructs. <i>New Ideas in Psychology</i> , 2013, 31, 1-3.	1.9	17
22	Introduction: Conceptual Analysis and Psychology: An Overview. , 2013, , 1-9.		0
23	Laying the cornerstone of construct validity theory: Herbert Feiglâ€™s influence on early specifications. <i>Theory and Psychology</i> , 2012, 22, 290-309.	1.2	8
24	On the ambiguity of concept use in commentaries.. <i>Journal of Theoretical and Philosophical Psychology</i> , 2011, 31, 115-125.	0.9	0
25	On the ambiguity of concept use in psychology: Is the concept â€œconceptâ€•a useful concept?. <i>Journal of Theoretical and Philosophical Psychology</i> , 2011, 31, 73-89.	0.9	21
26	Is My Test Valid? Guidelines for the Practicing Psychologist for Evaluating the Psychometric Properties of Measures. <i>International Journal of Forensic Mental Health</i> , 2011, 10, 261-283.	1.0	11
27	When â€œGood Enoughâ€•Is Just Not Good Enough: Response to Holden and Marjanovic. <i>International Journal of Forensic Mental Health</i> , 2011, 10, 290-294.	1.0	1
28	A Review of Psychometric Assessment and Reporting Practices: An Examination of Measurement-Oriented Versus Non-Measurement-Oriented Domains. <i>Canadian Journal of School Psychology</i> , 2010, 25, 246-259.	2.9	8
29	Review of The science game: An introduction to research in the behavioral and social sciences, seventh edition.. <i>Canadian Psychology</i> , 2009, 50, 51-53.	2.1	0
30	Psychometric Assessment and Reporting Practices. <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 465-476.	1.5	13
31	The Augustinian methodological family of psychology. <i>New Ideas in Psychology</i> , 2009, 27, 148-162.	1.9	20
32	The use of the macCAT-CA with adolescents: An item response theory investigation of age-related measurement bias.. <i>Law and Human Behavior</i> , 2009, 33, 283-297.	0.7	5
33	A proposed framework for conducting data-based test analysis.. <i>Psychological Methods</i> , 2008, 13, 376-390.	3.5	29
34	There are no "specific correct" usages of concepts, only correct usages: Linguistic rules and the bounds of sense.. <i>Journal of Theoretical and Philosophical Psychology</i> , 2007, 27, 104-112.	0.9	0
35	Analogy and Metaphor Running Amok: An Examination of the Use of Explanatory Devices in Neuroscience.. <i>Journal of Theoretical and Philosophical Psychology</i> , 2005, 25, 153-172.	0.9	11
36	An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Continuous Indicators. <i>Multivariate Behavioral Research</i> , 2005, 40, 489-518.	3.1	10

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37	Dual Scaling for the Analysis of Categorical Data. Journal of Personality Assessment, 2005, 85, 209-217.	2.1	5
38	An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Dichotomous Indicators. Multivariate Behavioral Research, 2003, 38, 81-112.	3.1	15
39	On empirical realism and the defining of theoretical terms.. Journal of Theoretical and Philosophical Psychology, 2001, 21, 132-152.	0.9	17
40	Terror Management, Meaning Maintenance, and the Concept of Psychological Meaning. , 0, , .		0