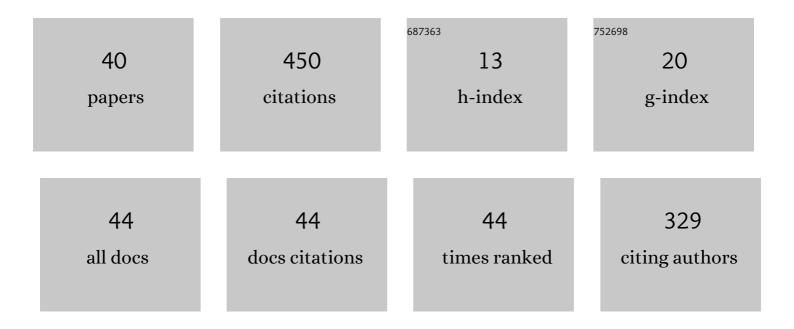
## Kathleen L Slaney

List of Publications by Year in descending order

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KATHLEEN L SLANEY

#	Article	IF	CITATIONS
1	What's in a name? Psychology's ever evasive construct. New Ideas in Psychology, 2013, 31, 4-12.	1.9	57
2	Quantification in psychology: Critical analysis of an unreflective practice Journal of Theoretical and Philosophical Psychology, 2016, 36, 233-249.	0.9	47
3	What makes a hypothetical construct "hypothetical� Tracing the origins and uses of the â€~hypothetical construct' concept in psychological science. New Ideas in Psychology, 2013, 31, 22-31.	1.9	30
4	A proposed framework for conducting data-based test analysis Psychological Methods, 2008, 13, 376-390.	3.5	29
5	Constructing psychological objects: The rhetoric of constructs Journal of Theoretical and Philosophical Psychology, 2015, 35, 244-259.	0.9	28
6	Gender and the Transmission of Risk: A Prospective Study of Adolescent Girls Exposed to Maternal Versus Paternal Interparental Violence. Journal of Research on Adolescence, 2014, 24, 80-92.	3.7	24
7	On the ambiguity of concept use in psychology: Is the concept "concept―a useful concept?. Journal of Theoretical and Philosophical Psychology, 2011, 31, 73-89.	0.9	21
8	The Augustinian methodological family of psychology. New Ideas in Psychology, 2009, 27, 148-162.	1.9	20
9	A psychometric evaluation of the Multidimensional Social Competence Scale (MSCS) for young adults. PLoS ONE, 2018, 13, e0206800.	2.5	20
10	Primary Study Quality in Psychological Meta-Analyses: An Empirical Assessment of Recent Practice. Frontiers in Psychology, 2018, 9, 2667.	2.1	20
11	On empirical realism and the defining of theoretical terms Journal of Theoretical and Philosophical Psychology, 2001, 21, 132-152.	0.9	17
12	Constructing an understanding of constructs. New Ideas in Psychology, 2013, 31, 1-3.	1.9	17
13	An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Dichotomous Indicators. Multivariate Behavioral Research, 2003, 38, 81-112.	3.1	15
14	Psychometric Assessment and Reporting Practices. Journal of Psychoeducational Assessment, 2009, 27, 465-476.	1.5	13
15	Analogy and Metaphor Running Amok: An Examination of the Use of Explanatory Devices in Neuroscience Journal of Theoretical and Philosophical Psychology, 2005, 25, 153-172.	0.9	11
16	Is My Test Valid? Guidelines for the Practicing Psychologist for Evaluating the Psychometric Properties of Measures. International Journal of Forensic Mental Health, 2011, 10, 261-283.	1.0	11
17	An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Continuous Indicators. Multivariate Behavioral Research, 2005, 40, 489-518.	3.1	10
18	Random or Fixed? An Empirical Examination of Meta-Analysis Model Choices. Review of General Psychology, 2018, 22, 290-304.	3.2	10

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#	Article	IF	CITATIONS
19	A Review of Psychometric Assessment and Reporting Practices: An Examination of Measurement-Oriented Versus Non-Measurement-Oriented Domains. Canadian Journal of School Psychology, 2010, 25, 246-259.	2.9	8
20	Laying the cornerstone of construct validity theory: Herbert Feigl's influence on early specifications. Theory and Psychology, 2012, 22, 290-309.	1.2	8
21	Dual Scaling for the Analysis of Categorical Data. Journal of Personality Assessment, 2005, 85, 209-217.	2.1	5
22	The use of the macCAT-CA with adolescents: An item response theory investigation of age-related measurement bias Law and Human Behavior, 2009, 33, 283-297.	0.7	5
23	The multiplicity of validity: a game within a game?. Assessment in Education, 2016, 23, 293-295.	1.2	4
24	An Empirical Review of Research and Reporting Practices in Psychological Meta-Analyses. Review of General Psychology, 2020, 24, 195-209.	3.2	4
25	Philosophical Reflexivity in Psychological Science: Do We Have It? Does It Matter?. , 2019, , 237-256.		3
26	Introduction to the special section, "Psychology's Replication Crisis―. Journal of Theoretical and Philosophical Psychology, 2019, 39, 199-201.	0.9	3
27	Some Conceptual Housecleaning. , 2017, , 201-234.		2
28	When "Good Enough―Is Just Not Good Enough: Response to Holden and Marjanovic. International Journal of Forensic Mental Health, 2011, 10, 290-294.	1.0	1
29	Scientific generalization in psychological inquiry: A concept in need of clarification Qualitative Psychology, 2021, 8, 82-94.	6.1	1
30	There are no "specific correct" usages of concepts, only correct usages: Linguistic rules and the bounds of sense Journal of Theoretical and Philosophical Psychology, 2007, 27, 104-112.	0.9	0
31	Review of The science game: An introduction to research in the behavioral and social sciences, seventh edition Canadian Psychology, 2009, 50, 51-53.	2.1	0
32	On the ambiguity of concept use in commentaries Journal of Theoretical and Philosophical Psychology, 2011, 31, 115-125.	0.9	0
33	Introduction: Conceptual Analysis and Psychology: An Overview. , 2013, , 1-9.		0
34	Psychometrics. , 2014, , 1573-1580.		0
35	Construct Validation: View from the "Trenches― , 2017, , 237-269.		0
36	Philosophical Sketches of Construct Validity Theory. , 2017, , 173-200.		0

#	Article	IF	CITATIONS
37	Revisiting Possibilities for Construct Validity Theory. , 2017, , 271-299.		Ο
38	The Philosophical Backdrop of Construct Validity. , 2017, , 143-172.		0
39	Possibility for women in psychology and interdisciplinary sciences: Introduction to the special issue Journal of Theoretical and Philosophical Psychology, 2020, 40, 1-6.	0.9	Ο
40	Terror Management, Meaning Maintenance, and the Concept of Psychological Meaning. , 0, , .		0