## Kathleen L Slaney

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3201554/publications.pdf

Version: 2024-02-01

40 papers 450 citations

7777949 13 h-index 20 g-index

44 all docs

44 docs citations

times ranked

44

373 citing authors

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Whatâ∈™s in a name? Psychologyâ∈™s ever evasive construct. New Ideas in Psychology, 2013, 31, 4-12.   | 1.2 | 57        |
| 2  | Quantification in psychology: Critical analysis of an unreflective practice Journal of Theoretical and Philosophical Psychology, 2016, 36, 233-249.   | 0.6 | 47        |
| 3  | What makes a hypothetical construct "hypothetical� Tracing the origins and uses of the †hypothetical construct' concept in psychological science. New Ideas in Psychology, 2013, 31, 22-31.   | 1.2 | 30        |
| 4  | A proposed framework for conducting data-based test analysis Psychological Methods, 2008, 13, 376-390.  | 2.7 | 29        |
| 5  | Constructing psychological objects: The rhetoric of constructs Journal of Theoretical and Philosophical Psychology, 2015, 35, 244-259.  | 0.6 | 28        |
| 6  | Gender and the Transmission of Risk: A Prospective Study of Adolescent Girls Exposed to Maternal Versus Paternal Interparental Violence. Journal of Research on Adolescence, 2014, 24, 80-92. | 1.9 | 24        |
| 7  | On the ambiguity of concept use in psychology: Is the concept "concept―a useful concept?. Journal of Theoretical and Philosophical Psychology, 2011, 31, 73-89.                               | 0.6 | 21        |
| 8  | The Augustinian methodological family of psychology. New Ideas in Psychology, 2009, 27, 148-162.  | 1.2 | 20        |
| 9  | A psychometric evaluation of the Multidimensional Social Competence Scale (MSCS) for young adults. PLoS ONE, 2018, 13, e0206800.  | 1.1 | 20        |
| 10 | Primary Study Quality in Psychological Meta-Analyses: An Empirical Assessment of Recent Practice. Frontiers in Psychology, 2018, 9, 2667.   | 1.1 | 20        |
| 11 | On empirical realism and the defining of theoretical terms Journal of Theoretical and Philosophical Psychology, 2001, 21, 132-152.  | 0.6 | 17        |
| 12 | Constructing an understanding of constructs. New Ideas in Psychology, 2013, 31, 1-3.  | 1.2 | 17        |
| 13 | An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Dichotomous Indicators.<br>Multivariate Behavioral Research, 2003, 38, 81-112.   | 1.8 | 15        |
| 14 | Psychometric Assessment and Reporting Practices. Journal of Psychoeducational Assessment, 2009, 27, 465-476.  | 0.9 | 13        |
| 15 | Analogy and Metaphor Running Amok: An Examination of the Use of Explanatory Devices in Neuroscience Journal of Theoretical and Philosophical Psychology, 2005, 25, 153-172.                   | 0.6 | 11        |
| 16 | Is My Test Valid? Guidelines for the Practicing Psychologist for Evaluating the Psychometric Properties of Measures. International Journal of Forensic Mental Health, 2011, 10, 261-283.      | 0.6 | 11        |
| 17 | An Analysis of Meehl's MAXCOV-HITMAX Procedure for the Case of Continuous Indicators.<br>Multivariate Behavioral Research, 2005, 40, 489-518.   | 1.8 | 10        |
| 18 | Random or Fixed? An Empirical Examination of Meta-Analysis Model Choices. Review of General Psychology, 2018, 22, 290-304.  | 2.1 | 10        |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | A Review of Psychometric Assessment and Reporting Practices: An Examination of Measurement-Oriented Versus Non-Measurement-Oriented Domains. Canadian Journal of School Psychology, 2010, 25, 246-259. | 1.6 | 8         |
| 20 | Laying the cornerstone of construct validity theory: Herbert Feigl's influence on early specifications. Theory and Psychology, 2012, 22, 290-309.  | 0.7 | 8         |
| 21 | Dual Scaling for the Analysis of Categorical Data. Journal of Personality Assessment, 2005, 85, 209-217.   | 1.3 | 5         |
| 22 | The use of the macCAT-CA with adolescents: An item response theory investigation of age-related measurement bias Law and Human Behavior, 2009, 33, 283-297.  | 0.6 | 5         |
| 23 | The multiplicity of validity: a game within a game?. Assessment in Education, 2016, 23, 293-295.   | 0.7 | 4         |
| 24 | An Empirical Review of Research and Reporting Practices in Psychological Meta-Analyses. Review of General Psychology, 2020, 24, 195-209.   | 2.1 | 4         |
| 25 | Philosophical Reflexivity in Psychological Science: Do We Have It? Does It Matter?., 2019, , 237-256.  |     | 3         |
| 26 | Introduction to the special section, "Psychology's Replication Crisis―. Journal of Theoretical and Philosophical Psychology, 2019, 39, 199-201.  | 0.6 | 3         |
| 27 | Some Conceptual Housecleaning. , 2017, , 201-234.  |     | 2         |
| 28 | When "Good Enough―ls Just Not Good Enough: Response to Holden and Marjanovic. International Journal of Forensic Mental Health, 2011, 10, 290-294.  | 0.6 | 1         |
| 29 | Scientific generalization in psychological inquiry: A concept in need of clarification Qualitative Psychology, 2021, 8, 82-94.   | 3.1 | 1         |
| 30 | There are no "specific correct" usages of concepts, only correct usages: Linguistic rules and the bounds of sense Journal of Theoretical and Philosophical Psychology, 2007, 27, 104-112.              | 0.6 | 0         |
| 31 | Review of The science game: An introduction to research in the behavioral and social sciences, seventh edition Canadian Psychology, 2009, 50, 51-53.   | 1.4 | 0         |
| 32 | On the ambiguity of concept use in commentaries Journal of Theoretical and Philosophical Psychology, 2011, 31, 115-125.  | 0.6 | 0         |
| 33 | Introduction: Conceptual Analysis and Psychology: An Overview. , 2013, , 1-9.  |     | 0         |
| 34 | Psychometrics. , 2014, , 1573-1580.  |     | 0         |
| 35 | Construct Validation: View from the "Trenches― , 2017, , 237-269.  |     | 0         |
| 36 | Philosophical Sketches of Construct Validity Theory., 2017,, 173-200.  |     | 0         |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | Revisiting Possibilities for Construct Validity Theory. , 2017, , 271-299.   |     | 0         |
| 38 | The Philosophical Backdrop of Construct Validity. , 2017, , 143-172.   |     | 0         |
| 39 | Possibility for women in psychology and interdisciplinary sciences: Introduction to the special issue<br>Journal of Theoretical and Philosophical Psychology, 2020, 40, 1-6. | 0.6 | O         |
| 40 | Terror Management, Meaning Maintenance, and the Concept of Psychological Meaning., 0,,.  |     | 0         |