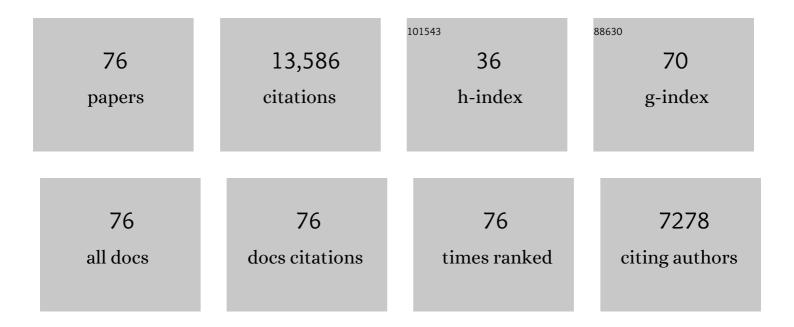
Andrew J Elliot

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A hierarchical model of approach and avoidance achievement motivation Journal of Personality and Social Psychology, 1997, 72, 218-232.	2.8	2,508
2	Approach and avoidance motivation and achievement goals. Educational Psychologist, 1999, 34, 169-189.	9.0	2,121
3	Approach-avoidance motivation in personality: Approach and avoidance temperaments and goals Journal of Personality and Social Psychology, 2002, 82, 804-818.	2.8	890
4	The Hierarchical Model of Approach-Avoidance Motivation. Motivation and Emotion, 2006, 30, 111-116.	1.3	843
5	On the measurement of achievement goals: Critique, illustration, and application Journal of Educational Psychology, 2008, 100, 613-628.	2.9	826
6	Test anxiety and the hierarchical model of approach and avoidance achievement motivation Journal of Personality and Social Psychology, 1999, 76, 628-644.	2.8	574
7	A 3 × 2 achievement goal model Journal of Educational Psychology, 2011, 103, 632-648.	2.9	565
8	Color and psychological functioning: The effect of red on performance attainment Journal of Experimental Psychology: General, 2007, 136, 154-168.	2.1	484
9	Color Psychology: Effects of Perceiving Color on Psychological Functioning in Humans. Annual Review of Psychology, 2014, 65, 95-120.	17.7	476
10	Inspiration as a psychological construct Journal of Personality and Social Psychology, 2003, 84, 871-889.	2.8	448
11	Approach and Avoidance Motivation in the Social Domain. Personality and Social Psychology Bulletin, 2006, 32, 378-391.	3.0	319
12	Romantic red: Red enhances men's attraction to women Journal of Personality and Social Psychology, 2008, 95, 1150-1164.	2.8	319
13	Approach and Avoidance Temperament as Basic Dimensions of Personality. Journal of Personality, 2010, 78, 865-906.	3.2	268
14	Attachment and exploration in adulthood Journal of Personality and Social Psychology, 2003, 85, 317-331.	2.8	220
15	The competition–performance relation: A meta-analytic review and test of the opposing processes model of competition and performance Psychological Bulletin, 2012, 138, 1035-1070.	6.1	196
16	The power of anticipated feedback: Effects on students' achievement goals and achievement emotions. Learning and Instruction, 2014, 29, 115-124.	3.2	194
17	The Intergenerational Transmission of Fear of Failure. Personality and Social Psychology Bulletin, 2004, 30, 957-971.	3.0	187
18	Color and psychological functioning: a review of theoretical and empirical work. Frontiers in Psychology, 2015, 6, 368.	2.1	181

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19	A Motivational Analysis of Defensive Pessimism and Selfâ€Handicapping. Journal of Personality, 2003, 71, 369-396.	3.2	171
20	Fear of failure and achievement goals in sport: Addressing the issue of the chicken and the egg. Anxiety, Stress and Coping, 2004, 17, 271-285.	2.9	152
21	The Effect of Red on Avoidance Behavior in Achievement Contexts. Personality and Social Psychology Bulletin, 2009, 35, 365-375.	3.0	149
22	Red, rank, and romance in women viewing men Journal of Experimental Psychology: General, 2010, 139, 399-417.	2.1	136
23	A Longitudinal Analysis of Self-Regulation and Well-Being: Avoidance Personal Goals, Avoidance Coping, Stress Generation, and Subjective Well-Being. Journal of Personality, 2011, 79, 643-674.	3.2	85
24	Perception of the color red enhances the force and velocity of motor output Emotion, 2011, 11, 445-449.	1.8	84
25	Red and romantic behavior in men viewing women. European Journal of Social Psychology, 2010, 40, 901-908.	2.4	76
26	A subtle threat cue, heart rate variability, and cognitive performance. Psychophysiology, 2011, 48, 1340-1345.	2.4	75
27	Income inequality, perceived competitiveness, and approachâ€avoidance motivation. Journal of Personality, 2019, 87, 767-784.	3.2	65
28	Why Is Avoidance Motivation Problematic, and What Can Be Done About It?. Current Directions in Psychological Science, 2014, 23, 133-138.	5.3	64
29	The Benefits of Following Your Pride: Authentic Pride Promotes Achievement. Journal of Personality, 2016, 84, 607-622.	3.2	57
30	The 3Â×Â2 Achievement Goal Questionnaire for Teachers. Educational Psychology, 2017, 37, 346-361.	2.7	55
31	Emotion-color associations in the context of the face Emotion, 2018, 18, 1032-1042.	1.8	47
32	Women's Facial Redness Increases Their Perceived Attractiveness: Mediation Through Perceived Healthiness. Perception, 2016, 45, 739-754.	1.2	45
33	Dressed for Sex: Red as a Female Sexual Signal in Humans. PLoS ONE, 2012, 7, e34607.	2.5	44
34	The 2 × 2 Standpoints Model of Achievement Goals. Frontiers in Psychology, 2016, 7, 742.	2.1	40
35	The role of personal best (PB) and dichotomous achievement goals in students' academic motivation and engagement: a longitudinal investigation. Educational Psychology, 2016, 36, 1285-1302.	2.7	40
36	Potentialâ€based achievement goals. British Journal of Educational Psychology, 2015, 85, 192-206.	2.9	39

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37	Trait and perceived environmental competitiveness in achievement situations. Journal of Personality, 2018, 86, 353-367.	3.2	38
38	Perceived sexual receptivity and fashionableness: Separate paths linking red and black to perceived attractiveness. Color Research and Application, 2014, 39, 208-212.	1.6	36
39	Motivational synchronicity: Priming motivational orientations with observations of others' behaviors. Motivation and Emotion, 2010, 34, 34-38.	1.3	35
40	Cross-cultural generality and specificity in self-regulation: Avoidance personal goals and multiple aspects of well-being in the United States and Japan Emotion, 2012, 12, 1031-1040.	1.8	34
41	Avoidance Motivation and Conservation of Energy. Emotion Review, 2013, 5, 264-268.	3.4	31
42	Facial Redness Increases Men's Perceived Healthiness and Attractiveness. Perception, 2017, 46, 650-664.	1.2	31
43	The influence of red on impression formation in a job application context. Motivation and Emotion, 2013, 37, 389-401.	1.3	28
44	Emotion Expression and Color: Their Joint Influence on Perceived Attractiveness and Social Position. Current Psychology, 2015, 34, 422-433.	2.8	28
45	The shapes associated with approach/avoidance words. Motivation and Emotion, 2016, 40, 689-702.	1.3	28
46	Meta-Analysis of the Effect of Red on Perceived Attractiveness. Evolutionary Psychology, 2018, 16, 147470491880241.	0.9	22
47	Psychological need support as a predictor of intrinsic and external motivation: the mediational role of achievement goals. Educational Psychology, 2019, 39, 1090-1113.	2.7	22
48	Impression management and achievement motivation: Investigating substantive links. International Journal of Psychology, 2018, 53, 16-22.	2.8	20
49	Linking social interdependence preferences to achievement goal adoption. Learning and Individual Differences, 2016, 50, 291-295.	2.7	17
50	Lay beliefs about competition: Scale development and gender differences. Motivation and Emotion, 2019, 43, 719-739.	1.3	15
51	Examining the role of perceived prestige in the link between students' subjective socioeconomic status and sense of belonging. Group Processes and Intergroup Relations, 2019, 22, 356-370.	3.9	14
52	Racial Income Inequality, Perceptions of Competition, and Negative Interracial Outcomes. Social Psychological and Personality Science, 2020, 11, 74-87.	3.9	13
53	Moderation of the Big-Fish-Little-Pond Effect: Juxtaposition of Evolutionary (Darwinian-Economic) and Achievement Motivation Theory Predictions Based on a Delphi Approach. Educational Psychology Review, 2021, 33, 1353-1378.	8.4	12
54	The opposing processes model of competition: Elucidating the effects of competition on risk-taking Motivation Science, 2016, 2, 157-170.	1.6	12

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55	Social comparison orientation and trait competitiveness: Their interrelation and utility in predicting overall and domain-specific risk-taking. Personality and Individual Differences, 2021, 171, 110451.	2.9	11
56	Processing the Word Red can Enhance Women's Perceptions of Men's Attractiveness. Current Psychology, 2017, 36, 316-323.	2.8	10
57	The effects of COVID-19 on perceived intergroup competition and negative intergroup outcomes. Journal of Social Psychology, 2021, 161, 419-434.	1.5	9
58	Competition and achievement outcomes: A hierarchical motivational analysis Motivation Science, 2020, 6, 3-11.	1.6	9
59	Income inequality predicts competitiveness and cooperativeness at school Journal of Educational Psychology, 0, , .	2.9	9
60	Stress reappraisal during a mathematics competition: testing effects on cardiovascular approach-oriented states and exploring the moderating role of gender. Anxiety, Stress and Coping, 2019, 32, 95-108.	2.9	8
61	Temperament and selfâ€based correlates of cooperative, competitive and individualistic learning preferences. International Journal of Psychology, 2017, 52, 180-188.	2.8	6
62	The effects of U.S. county and state income inequality on self-reported happiness and health are equivalent to zero. Quality of Life Research, 2022, 31, 1999-2009.	3.1	6
63	Subjective Perception of Color Differences Is Greater for Faces Than Non-Faces. Social Cognition, 2017, 35, 299-312.	0.9	5
64	Functions and Hierarchical Combinations of Approach and Avoidance Motivation. Psychological Inquiry, 2019, 30, 130-131.	0.9	5
65	Lay conceptions of normâ€based approach and avoidance motivation: Implications for the performanceâ€approach and performanceâ€avoidance goal relation. Journal of Personality, 2019, 87, 737-749.	3.2	5
66	The relation between symmetry in food packaging and approach and avoidance words. Quarterly Journal of Experimental Psychology, 2020, 73, 654-663.	1.1	5
67	The effect of red on attractiveness for highly attractive women. Current Psychology, 0, , 1.	2.8	5
68	The effect of perceived interracial competition on psychological outcomes. PLoS ONE, 2021, 16, e0245671.	2.5	4
69	Spontaneous use of retrieval and rereading: Relation to achievement goals and exam performance Journal of Educational Psychology, 2022, 114, 1412-1426.	2.9	3
70	The influence of competition and performance goals on decoding complex emotions. Motivation and Emotion, 2020, 44, 911-920.	1.3	2
71	Knowledge of wealth shapes social impressions Journal of Experimental Psychology: Applied, 2022, 28, 205-236.	1.2	2
72	Economic status and avoidance motivation: a meta-analysis. Motivation and Emotion, 2022, 46, 293-306.	1.3	2

#	Article	IF	CITATIONS
73	Goal complexes: Integrating achievement goals as standards and self-attributed motives as reasons underlying goal pursuit. Social Psychology of Education, 2022, 25, 845-880.	2.5	1
74	The Self in Relationships: Whether, How, and When Close Others Put the Self "in Its Place― , 2005, , 237-265.		0
75	Social comparison information, performance expectancy, and performance goal adoption Motivation Science, 2021, 7, 56-67.	1.6	О
76	Is It Possible to Thrive During a Pandemic?. Frontiers in Psychology, 2022, 13, 759665.	2.1	0