

Michael Tomasello

List of Publications by Year in descending order

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Version: 2024-02-01

299
papers

39,241
citations

11908

72
h-index

4741

175
g-index

310
all docs

310
docs citations

310
times ranked

13125
citing authors

#	ARTICLE	IF	CITATIONS
1	Evidence for a developmental shift in the motivation underlying helping in early childhood. <i>Developmental Science</i> , 2023, 26, .	1.3	9
2	Effects of “we”-framing on young children’s commitment, sharing, and helping. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105278.	0.7	6
3	Shared intentionality, reason-giving and the evolution of human culture. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2022, 377, 20200320.	1.8	22
4	How fairness and dominance guide young children’s bargaining decisions. <i>Child Development</i> , 2022, 93, 1318-1333.	1.7	1
5	What is it like to be a chimpanzee?. <i>Synthese</i> , 2022, 200, 1.	0.6	2
6	Children across societies enforce conventional norms but in culturally variable ways. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	3.3	11
7	Great apes and human children rationally monitor their decisions. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2022, 289, 20212686.	1.2	2
8	Disagreement, justification, and equitable moral judgments: A brief training study. <i>Journal of Experimental Child Psychology</i> , 2022, 223, 105494.	0.7	3
9	Common knowledge that help is needed increases helping behavior in children. <i>Journal of Experimental Child Psychology</i> , 2021, 201, 104973.	0.7	11
10	Response to: Rethinking Human Development and the Shared Intentionality Hypothesis. <i>Review of Philosophy and Psychology</i> , 2021, 12, 465-468.	1.0	0
11	Joint attention to mental content and the social origin of reasoning. <i>Synthese</i> , 2021, 198, 4057-4078.	0.6	38
12	Young children’s moral judgments depend on the social relationship between agents. <i>Cognitive Development</i> , 2021, 57, 100973.	0.7	11
13	Collaborative reasoning in the context of group competition. <i>PLoS ONE</i> , 2021, 16, e0246589.	1.1	4
14	Young children share more under time pressure than after a delay. <i>PLoS ONE</i> , 2021, 16, e0248121.	1.1	8
15	The Development of the Liking Gap: Children Older Than 5 Years Think That Partners Evaluate Them Less Positively Than They Evaluate Their Partners. <i>Psychological Science</i> , 2021, 32, 789-798.	1.8	5
16	Young children conform more to norms than to preferences. <i>PLoS ONE</i> , 2021, 16, e0251228.	1.1	8
17	Norms Require Not Just Technical Skill and Social Learning, but Real Cooperation. <i>Analyse Und Kritik</i> , 2021, 43, 219-224.	0.2	1
18	Communicating Without Conventions. <i>Cadernos De Linguística</i> , 2021, 2, 01-27.	0.0	1

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19	Chimpanzeesâ€™ (Pan troglodytes) internal arousal remains elevated if they cannot themselves help a conspecific.. Journal of Comparative Psychology (Washington, D C: 1983), 2021, 135, 196-207.	0.3	7
20	Knowledge-by-acquaintance before propositional knowledge/belief. Behavioral and Brain Sciences, 2021, 44, e173.	0.4	0
21	The moral psychology of obligation. Behavioral and Brain Sciences, 2020, 43, e56.	0.4	97
22	Children, but not great apes, respect ownership. Developmental Science, 2020, 23, e12842.	1.3	23
23	Watching a video together creates social closeness between children and adults. Journal of Experimental Child Psychology, 2020, 189, 104712.	0.7	17
24	Chimpanzees help others with what they want; children help them with what they need. Developmental Science, 2020, 23, e12922.	1.3	7
25	Young Childrenâ€™s Ability to Produce Valid and Relevant Counterâ€™Arguments. Child Development, 2020, 91, 685-693.	1.7	16
26	The role of roles in uniquely human cognition and sociality. Journal for the Theory of Social Behaviour, 2020, 50, 2-19.	0.8	34
27	Do 7-year-old children understand social leverage?. Journal of Experimental Child Psychology, 2020, 199, 104963.	0.7	1
28	The adaptive origins of uniquely human sociality. Philosophical Transactions of the Royal Society B: Biological Sciences, 2020, 375, 20190493.	1.8	43
29	Human children, but not great apes, become socially closer by sharing an experience in common ground. Journal of Experimental Child Psychology, 2020, 199, 104930.	0.7	13
30	The development of intent-based moral judgment and moral behavior in the context of indirect reciprocity: A cross-cultural study. International Journal of Behavioral Development, 2020, 44, 525-533.	1.3	5
31	Introduction to special issue: â€™Life history and learning: how childhood, caregiving and old age shape cognition and culture in humans and other animalsâ€™. Philosophical Transactions of the Royal Society B: Biological Sciences, 2020, 375, 20190489.	1.8	11
32	The Early Ontogeny of Reason Giving. Child Development Perspectives, 2020, 14, 215-220.	2.1	23
33	The Ontogenetic Foundations of Epistemic Norms. EpistÃ‰mÃ‰, 2020, 17, 301-315.	0.6	4
34	Learning Novel Skills From Iconic Gestures: A Developmental and Evolutionary Perspective. Psychological Science, 2020, 31, 873-880.	1.8	10
35	Young childrenâ€™s prosocial responses toward peers and adults in two social contexts. Journal of Experimental Child Psychology, 2020, 198, 104888.	0.7	9
36	Preschoolers refer to direct and indirect evidence in their collaborative reasoning. Journal of Experimental Child Psychology, 2020, 193, 104806.	0.7	6

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37	The many faces of obligation. Behavioral and Brain Sciences, 2020, 43, e89.	0.4	7
38	The psychological mechanisms underlying reciprocal prosociality in chimpanzees (Pan troglodytes).. Journal of Comparative Psychology (Washington, D C: 1983), 2020, 134, 149-157.	0.3	4
39	Children's Selective Trust in Promises. Child Development, 2019, 90, e868-e887.	1.7	12
40	Visually attending to a video together facilitates great ape social closeness. Proceedings of the Royal Society B: Biological Sciences, 2019, 286, 20190488.	1.2	15
41	The influence of intention and outcome on young children's reciprocal sharing. Journal of Experimental Child Psychology, 2019, 187, 104645.	0.7	3
42	Adult instruction limits children's flexibility in moral decision making. Journal of Experimental Child Psychology, 2019, 187, 104652.	0.7	4
43	Respect Defended. Trends in Cognitive Sciences, 2019, 23, 716-717.	4.0	0
44	Children choose to reason with partners who submit to reason. Cognitive Development, 2019, 52, 100824.	0.7	7
45	Preschoolers consider (absent) others when choosing a distribution procedure. PLoS ONE, 2019, 14, e0221186.	1.1	2
46	Toddlers' intrinsic motivation to return help to their benefactor. Journal of Experimental Child Psychology, 2019, 188, 104658.	0.7	9
47	Chimpanzees use observed temporal directionality to learn novel causal relations. Primates, 2019, 60, 517-524.	0.7	6
48	How chimpanzees (Pan troglodytes) share the spoils with collaborators and bystanders. PLoS ONE, 2019, 14, e0222795.	1.1	10
49	Chimpanzees monopolize and children take turns in a limited resource problem. Scientific Reports, 2019, 9, 7597.	1.6	6
50	Eighteen-Month-Old Infants Correct Non-Conforming Actions by Others. Infancy, 2019, 24, 613-635.	0.9	25
51	Three- and 5-year-old children's understanding of how to dissolve a joint commitment. Journal of Experimental Child Psychology, 2019, 184, 34-47.	0.7	12
52	Children's Sense of Fairness as Equal Respect. Trends in Cognitive Sciences, 2019, 23, 454-463.	4.0	46
53	Young children spontaneously recreate core properties of language in a new modality. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 26072-26077.	3.3	17
54	Children use rules to coordinate in a social dilemma. Journal of Experimental Child Psychology, 2019, 179, 362-374.	0.7	7

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55	Children engage in competitive altruism. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 176-189.	0.7	29
56	Natural reference: A phyloand ontogenetic perspective on the comprehension of iconic gestures and vocalizations. <i>Developmental Science</i> , 2019, 22, e12757.	1.3	18
57	The relation between young children's physiological arousal and their motivation to help others. <i>Neuropsychologia</i> , 2019, 126, 113-119.	0.7	25
58	Thirty years of great ape gestures. <i>Animal Cognition</i> , 2019, 22, 461-469.	0.9	70
59	3- and 5-year-old children's adherence to explicit and implicit joint commitments.. <i>Developmental Psychology</i> , 2019, 55, 80-88.	1.2	21
60	Young children's reputational strategies in a peer group context.. <i>Developmental Psychology</i> , 2019, 55, 329-336.	1.2	29
61	Children's reasoning with peers and parents about moral dilemmas.. <i>Developmental Psychology</i> , 2019, 55, 2324-2335.	1.2	22
62	Children's respect for ownership across diverse societies.. <i>Developmental Psychology</i> , 2019, 55, 2286-2298.	1.2	14
63	The social-cognitive basis of infants' reference to absent entities. <i>Cognition</i> , 2018, 177, 41-48.	1.1	15
64	Great Apes and Human Development: A Personal History. <i>Child Development Perspectives</i> , 2018, 12, 189-193.	2.1	15
65	Constructively combining languages. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 393-409.	0.6	10
66	Modeling social norms increasingly influences costly sharing in middle childhood. <i>Journal of Experimental Child Psychology</i> , 2018, 171, 84-98.	0.7	38
67	Two-year-olds use adults' but not peers' points. <i>Developmental Science</i> , 2018, 21, e12660.	1.3	13
68	Three-year-olds' Reactions to a Partner's Failure to Perform Her Role in a Joint Commitment. <i>Child Development</i> , 2018, 89, 1691-1703.	1.7	33
69	Children's reasoning with peers in cooperative and competitive contexts. <i>British Journal of Developmental Psychology</i> , 2018, 36, 64-77.	0.9	18
70	Concern for Group Reputation Increases Prosociality in Young Children. <i>Psychological Science</i> , 2018, 29, 181-190.	1.8	42
71	The development of intention-based sociomoral judgment and distribution behavior from a third-party stance. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 78-92.	0.7	19
72	The specificity of reciprocity: Young children reciprocate more generously to those who intentionally benefit them. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 336-353.	0.7	43

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73	Children's meta-talk in their collaborative decision making with peers. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 549-566.	0.7	23
74	Young children are more willing to accept group decisions in which they have had a voice. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 67-78.	0.7	9
75	Cultural Learning and Learning Culture. , 2018, , 353-372.		13
76	Chimpanzees' understanding of social leverage. <i>PLoS ONE</i> , 2018, 13, e0207868.	1.1	7
77	The goal of ape pointing. <i>PLoS ONE</i> , 2018, 13, e0195182.	1.1	11
78	Communicative eye contact signals a commitment to cooperate for young children. <i>Cognition</i> , 2018, 179, 192-201.	1.1	46
79	Response to commentators. <i>Philosophical Psychology</i> , 2018, 31, 817-829.	0.5	1
80	Precursors of a natural history of human morality. <i>Philosophical Psychology</i> , 2018, 31, 661-668.	0.5	12
81	How children come to understand false beliefs: A shared intentionality account. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 8491-8498.	3.3	140
82	The reasons young children give to peers when explaining their judgments of moral and conventional rules.. <i>Developmental Psychology</i> , 2018, 54, 254-262.	1.2	32
83	Identifying partially schematic units in the code-mixing of an English and German speaking child. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 477-501.	0.6	15
84	Toddlers Help Anonymously. <i>Infancy</i> , 2017, 22, 130-145.	0.9	37
85	Children coordinate in a recurrent social dilemma by taking turns and along dominance asymmetries.. <i>Developmental Psychology</i> , 2017, 53, 265-273.	1.2	31
86	The impact of choice on young children's prosocial motivation. <i>Journal of Experimental Child Psychology</i> , 2017, 158, 112-121.	0.7	11
87	The Role of Ontogeny in the Evolution of Human Cooperation. <i>Human Nature</i> , 2017, 28, 274-288.	0.8	79
88	Chimpanzees return favors at a personal cost. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7462-7467.	3.3	43
89	Chimpanzees, bonobos and children successfully coordinate in conflict situations. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2017, 284, 20170259.	1.2	17
90	Young children mostly keep, and expect others to keep, their promises. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 140-158.	0.7	26

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91	Young children, but not chimpanzees, are averse to disadvantageous and advantageous inequities. <i>Journal of Experimental Child Psychology</i> , 2017, 155, 48-66.	0.7	47
92	Children's developing metaethical judgments. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 163-177.	0.7	28
93	Social disappointment explains chimpanzees' behaviour in the inequity aversion task. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2017, 284, 20171502.	1.2	31
94	Children, chimpanzees, and bonobos adjust the visibility of their actions for cooperators and competitors. <i>Scientific Reports</i> , 2017, 7, 8504.	1.6	18
95	A test of the submentalizing hypothesis: Apes' performance in a false belief task inanimate control. <i>Communicative and Integrative Biology</i> , 2017, 10, e1343771.	0.6	44
96	Submentalizing Cannot Explain Belief-Based Action Anticipation in Apes. <i>Trends in Cognitive Sciences</i> , 2017, 21, 633-634.	4.0	21
97	Do young children preferentially trust gossip or firsthand observation in choosing a collaborative partner?. <i>Social Development</i> , 2017, 26, 466-474.	0.8	17
98	Children's Developing Understanding of the Conventionality of Rules. <i>Journal of Cognition and Development</i> , 2017, 18, 163-188.	0.6	18
99	From imitation to implementation: How two- and three-year-old children learn to enforce social norms. <i>British Journal of Developmental Psychology</i> , 2017, 35, 237-248.	0.9	20
100	Great apes distinguish true from false beliefs in an interactive helping task. <i>PLoS ONE</i> , 2017, 12, e0173793.	1.1	95
101	The fulfillment of others' needs elevates children's body posture.. <i>Developmental Psychology</i> , 2017, 53, 100-113.	1.2	36
102	Great apes are sensitive to prior reliability of an informant in a gaze following task. <i>PLoS ONE</i> , 2017, 12, e0187451.	1.1	8
103	Giving Is Nicer than Taking: Preschoolers Reciprocate Based on the Social Intentions of the Distributor. <i>PLoS ONE</i> , 2016, 11, e0147539.	1.1	17
104	Cultural Learning Redux. <i>Child Development</i> , 2016, 87, 643-653.	1.7	79
105	Taking Turns or Not? Children's Approach to Limited Resource Problems in Three Different Cultures. <i>Child Development</i> , 2016, 87, 677-688.	1.7	17
106	Extrinsic Rewards Diminish Costly Sharing in 3-Year-Olds. <i>Child Development</i> , 2016, 87, 1192-1203.	1.7	20
107	One for You, One for Me. <i>Psychological Science</i> , 2016, 27, 987-996.	1.8	46
108	Two- and 3-year-olds integrate linguistic and pedagogical cues in guiding inductive generalization and exploration. <i>Journal of Experimental Child Psychology</i> , 2016, 145, 64-78.	0.7	31

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109	Children's understanding of first- and third-person perspectives in complement clauses and false-belief tasks. <i>Journal of Experimental Child Psychology</i> , 2016, 151, 131-143.	0.7	20
110	Preschoolers value those who sanction non-cooperators. <i>Cognition</i> , 2016, 153, 43-51.	1.1	19
111	Response to Commentators. <i>Journal of Social Ontology</i> , 2016, 2, 117-123.	0.3	7
112	Preschoolers use common ground in their justificatory reasoning with peers.. <i>Developmental Psychology</i> , 2016, 52, 423-429.	1.2	47
113	Great apes anticipate that other individuals will act according to false beliefs. <i>Science</i> , 2016, 354, 110-114.	6.0	494
114	Do young children accept responsibility for the negative actions of ingroup members?. <i>Cognitive Development</i> , 2016, 40, 24-32.	0.7	16
115	Young children's behavioral and emotional responses to different social norm violations. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 364-379.	0.7	51
116	Young Children Want to See Others Get the Help They Need. <i>Child Development</i> , 2016, 87, 1703-1714.	1.7	55
117	Young Children See a Single Action and Infer a Social Norm. <i>Psychological Science</i> , 2016, 27, 1360-1370.	1.8	101
118	The Early Emergence of Guilt-Motivated Prosocial Behavior. <i>Child Development</i> , 2016, 87, 1772-1782.	1.7	69
119	How to Compare Across Species. <i>Psychological Science</i> , 2016, 27, 1670-1672.	1.8	1
120	How chimpanzees cooperate: If dominance is artificially constrained. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, E6728-E6729.	3.3	5
121	Precursors of A Natural History of Human Thinking. <i>Journal of Social Ontology</i> , 2016, 2, 59-64.	0.3	9
122	Preschoolers affect others' reputations through prosocial gossip. <i>British Journal of Developmental Psychology</i> , 2016, 34, 447-460.	0.9	35
123	Young Children Understand the Role of Agreement in Establishing Arbitrary Norms—But Unanimity Is Key. <i>Child Development</i> , 2016, 87, 612-626.	1.7	30
124	Young children (sometimes) do the right thing even when their peers do not. <i>Cognitive Development</i> , 2016, 39, 86-92.	0.7	26
125	Differing views: Can chimpanzees do Level 2 perspective-taking?. <i>Animal Cognition</i> , 2016, 19, 555-564.	0.9	35
126	German Children's Use of Word Order and Case Marking to Interpret Simple and Complex Sentences: Testing Differences Between Constructions and Lexical Items. <i>Language Learning and Development</i> , 2016, 12, 156-182.	0.7	13

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127	The effects of being watched on resource acquisition in chimpanzees and human children. <i>Animal Cognition</i> , 2016, 19, 147-151.	0.9	20
128	Preschoolers understand the normativity of cooperatively structured competition. <i>Journal of Experimental Child Psychology</i> , 2016, 143, 34-47.	0.7	24
129	The ontogeny of cultural learning. <i>Current Opinion in Psychology</i> , 2016, 8, 1-4.	2.5	65
130	Children's developing understanding of legitimate reasons for allocating resources unequally. <i>Cognitive Development</i> , 2016, 37, 42-52.	0.7	115
131	Comprehension of iconic gestures by chimpanzees and human children. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 1-17.	0.7	28
132	The role of past interactions in great apes' communication about absent entities.. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2016, 130, 351-357.	0.3	23
133	What Is a Group? Young Children's Perceptions of Different Types of Groups and Group Entitativity. <i>PLoS ONE</i> , 2016, 11, e0152001.	1.1	25
134	A Natural History of Human Morality. , 2016, , .		434
135	Preschoolers' understanding of the role of communication and cooperation in establishing property rights.. <i>Developmental Psychology</i> , 2015, 51, 176-184.	1.2	19
136	Focusing and shifting attention in human children (Homo sapiens) and chimpanzees (Pan) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 382 Td	0.3	10
137	Young children use pedagogical cues to modulate the strength of normative inferences. <i>British Journal of Developmental Psychology</i> , 2015, 33, 476-488.	0.9	15
138	Productivity of Noun Slots in Verb Frames. <i>Cognitive Science</i> , 2015, 39, 1369-1395.	0.8	19
139	The Relationship Between Infant Holdout and Gives, and Pointing. <i>Infancy</i> , 2015, 20, 576-586.	0.9	107
140	Production and Comprehension of Gestures between Orang-Utans (<i>Pongo pygmaeus</i>) in a Referential Communication Game. <i>PLoS ONE</i> , 2015, 10, e0129726.	1.1	22
141	The goggles experiment: can chimpanzees use self-experience to infer what a competitor can see?. <i>Animal Behaviour</i> , 2015, 105, 211-221.	0.8	75
142	Young Children's Intonational Marking of New, Given and Contrastive Referents. <i>Language Learning and Development</i> , 2015, 11, 95-127.	0.7	11
143	Chimpanzees trust conspecifics to engage in low-cost reciprocity. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2015, 282, 20142803.	1.2	34
144	Uniquely human self-control begins at school age. <i>Developmental Science</i> , 2015, 18, 979-993.	1.3	25

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145	Restorative Justice in Children. <i>Current Biology</i> , 2015, 25, 1731-1735.	1.8	87
146	Procedural justice in children: Preschoolers accept unequal resource distributions if the procedure provides equal opportunities. <i>Journal of Experimental Child Psychology</i> , 2015, 140, 197-210.	0.7	40
147	The effects of collaboration and minimal-group membership on children's prosocial behavior, liking, affiliation, and trust. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 161-173.	0.7	73
148	Fair Is Not Fair Everywhere. <i>Psychological Science</i> , 2015, 26, 1252-1260.	1.8	116
149	Teaching versus enforcing game rules in preschoolers' peer interactions. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 93-101.	0.7	16
150	Young Children Show the Bystander Effect in Helping Situations. <i>Psychological Science</i> , 2015, 26, 499-506.	1.8	26
151	Young children use shared experience to interpret definite reference. <i>Journal of Child Language</i> , 2015, 42, 1146-1157.	0.8	39
152	Subject and object omission in children's early transitive constructions: A discourse-pragmatic approach. <i>Applied Psycholinguistics</i> , 2015, 36, 701-727.	0.8	19
153	Late Emergence of the First Possession Heuristic: Evidence From a Small-Scale Culture. <i>Child Development</i> , 2015, 86, 1282-1289.	1.7	32
154	How 18- and 24-month-old peers divide resources among themselves. <i>Journal of Experimental Child Psychology</i> , 2015, 140, 228-244.	0.7	49
155	Communication about absent entities in great apes and human infants. <i>Cognition</i> , 2015, 145, 63-72.	1.1	61
156	18-month-olds comprehend indirect communicative acts. <i>Cognition</i> , 2015, 136, 91-98.	1.1	31
157	Differences in the Ability of Apes and Children to Instruct Others Using Gestures. <i>Language Learning and Development</i> , 2015, 11, 310-330.	0.7	10
158	'I Know You Don't Know I Know' - Children Use Second-Order False-Belief Reasoning for Peer Coordination. <i>Child Development</i> , 2015, 86, 287-293.	1.7	51
159	Non-Egalitarian Allocations among Preschool Peers in a Face-to-Face Bargaining Task. <i>PLoS ONE</i> , 2015, 10, e0120494.	1.1	5
160	Does Sympathy Motivate Prosocial Behaviour in Great Apes?. <i>PLoS ONE</i> , 2014, 9, e84299.	1.1	37
161	Do Domestic Dogs Learn Words Based on Humans' Referential Behaviour?. <i>PLoS ONE</i> , 2014, 9, e91014.	1.1	7
162	Generalize or Personalize - Do Dogs Transfer an Acquired Rule to Novel Situations and Persons?. <i>PLoS ONE</i> , 2014, 9, e102666.	1.1	5

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163	DOGS NEED EMBODIED DIRECTIONS: CHILDREN BUT NOT DOGS POSSESS SKILLS NEEDED FOR COMMUNICATING WITH ABSENT INTERLOCUTORS. , 2014, , .		0
164	Two- and 3-Year-Olds Know What Others Have and Have Not Heard. <i>Journal of Cognition and Development</i> , 2014, 15, 12-21.	0.6	14
165	Differences in the early cognitive development of children and great apes. <i>Developmental Psychobiology</i> , 2014, 56, 547-573.	0.9	77
166	Coordination strategies of chimpanzees and human children in a Stag Hunt game. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2014, 281, 20141973.	1.2	92
167	The communicative contexts of grammatical aspect use in English. <i>Journal of Child Language</i> , 2014, 41, 705-723.	0.8	7
168	Eighteen-month-olds understand false beliefs in an unexpected-contents task. <i>Journal of Experimental Child Psychology</i> , 2014, 119, 120-126.	0.7	49
169	Children Conform to the Behavior of Peers; Other Great Apes Stick With What They Know. <i>Psychological Science</i> , 2014, 25, 2160-2167.	1.8	111
170	Children's Norm Enforcement in Their Interactions With Peers. <i>Child Development</i> , 2014, 85, 1108-1122.	1.7	42
171	Limitations to the cultural ratchet effect in young children. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 152-160.	0.7	20
172	Reasoning during joint decision-making by preschool peers. <i>Cognitive Development</i> , 2014, 32, 74-85.	0.7	36
173	Young children's creation and transmission of social norms. <i>Cognitive Development</i> , 2014, 30, 81-95.	0.7	73
174	Chimpanzees (Pan troglodytes) instrumentally help but do not communicate in a mutualistic cooperative task.. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2014, 128, 251-260.	0.3	19
175	Young children's understanding of denial.. <i>Developmental Psychology</i> , 2014, 50, 2061-2070.	1.2	34
176	Young children create iconic gestures to inform others.. <i>Developmental Psychology</i> , 2014, 50, 2049-2060.	1.2	41
177	Parental Presence and Encouragement Do Not Influence Helping in Young Children. <i>Infancy</i> , 2013, 18, 345-368.	0.9	105
178	Chimpanzees predict that a competitor's preference will match their own. <i>Biology Letters</i> , 2013, 9, 20120829.	1.0	20
179	Five-year-olds understand fair as equal in a mini-ultimatum game. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 324-337.	0.7	42
180	Origins of Human Cooperation and Morality. <i>Annual Review of Psychology</i> , 2013, 64, 231-255.	9.9	497

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181	Young children's understanding of cultural common ground. <i>British Journal of Developmental Psychology</i> , 2013, 31, 88-96.	0.9	30
182	Three-year-olds understand communicative intentions without language, gestures, or gaze. <i>Interaction Studies</i> , 2013, 14, 62-80.	0.4	20
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