

Justin W Bonny

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3162234/publications.pdf>

Version: 2024-02-01

15
papers

497
citations

1307594

7
h-index

1199594

12
g-index

15
all docs

15
docs citations

15
times ranked

440
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-report and facial expression indicators of team cohesion development. Behavior Research Methods, 2023, 55, 1-15.	4.0	1
2	Measuring human perceptions of developing room fires: The influence of situational and dispositional factors. Fire and Materials, 2021, 45, 451-461.	2.0	7
3	Variations in psychological factors and experience-dependent changes in team-based video game performance. Intelligence, 2020, 80, 101450.	3.0	5
4	Preliminary Evaluation of a Brief Team Cohesion Manikin Scale. Proceedings of the Human Factors and Ergonomics Society, 2018, 62, 747-751.	0.3	1
5	Hand Movement Enhances 3D Non-symbolic Number Perception. , 2018, , .		0
6	Representations of numerical and non- numerical magnitude both contribute to mathematical competence in children. Developmental Science, 2017, 20, e12418.	2.4	33
7	Number processing ability is connected to longitudinal changes in multiplayer online battle arena skill. Computers in Human Behavior, 2017, 66, 377-387.	8.5	20
8	Hip Hop Dance Experience Linked to Sociocognitive Ability. PLoS ONE, 2017, 12, e0169947.	2.5	7
9	Children and Adults Use Physical Size and Numerical Alliances in Third-Party Judgments of Dominance. Frontiers in Psychology, 2016, 6, 2050.	2.1	24
10	Using an International Gaming Tournament to Study Individual Differences in MOBA Expertise and Cognitive Skills. , 2016, , .		18
11	Impact of the Arrangement of Game Information on Recall Performance of Multiplayer Online Battle Arena Players. Applied Cognitive Psychology, 2016, 30, 664-671.	1.6	11
12	Individual differences in children's approximations of area correlate with competence in basic geometry. Learning and Individual Differences, 2015, 44, 16-24.	2.7	17
13	The approximate number system and its relation to early math achievement: Evidence from the preschool years. Journal of Experimental Child Psychology, 2013, 114, 375-388.	1.4	186
14	Nonsymbolic number and cumulative area representations contribute shared and unique variance to symbolic math competence. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 18737-18742.	7.1	166
15	To Triumph or to Socialize? The Role of Gaming Motivations in Multiplayer Online Battle Arena Gameplay Preferences. Simulation and Gaming, 0, , 104687812110706.	1.9	1