

# Hudson Golino

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3162063/publications.pdf>

Version: 2024-02-01

25  
papers

1,230  
citations

687363

13  
h-index

677142

22  
g-index

34  
all docs

34  
docs citations

34  
times ranked

870  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploratory graph analysis: A new approach for estimating the number of dimensions in psychological research. PLoS ONE, 2017, 12, e0174035.	2.5	403
2	Investigating the performance of exploratory graph analysis and traditional techniques to identify the number of latent factors: A simulation and tutorial.. Psychological Methods, 2020, 25, 292-320.	3.5	182
3	A Psychometric Network Perspective on the Validity and Validation of Personality Trait Questionnaires. European Journal of Personality, 2020, 34, 1095-1108.	3.1	103
4	On the equivalency of factor and network loadings. Behavior Research Methods, 2021, 53, 1563-1580.	4.0	76
5	Estimating the Stability of Psychological Dimensions via Bootstrap Exploratory Graph Analysis: A Monte Carlo Simulation and Tutorial. Psych, 2021, 3, 479-500.	1.6	71
6	Estimating the dimensionality of intelligence like data using Exploratory Graph Analysis. Intelligence, 2017, 62, 54-70.	3.0	69
7	Exploratory Graph Analysis of the Multidimensional Schizotypy Scale. Schizophrenia Research, 2019, 206, 43-51.	2.0	37
8	Entropy Fit Indices: New Fit Measures for Assessing the Structure and Dimensionality of Multiple Latent Variables. Multivariate Behavioral Research, 2021, 56, 874-902.	3.1	30
9	Developmental Differentiation and Binding of Mental Processes with g through the Life-Span. Journal of Intelligence, 2017, 5, 23.	2.5	26
10	c-Fos expression predicts long-term social memory retrieval in mice. Behavioural Brain Research, 2016, 313, 260-271.	2.2	23
11	Random forest as an imputation method for education and psychology research: its impact on item fit and difficulty of the Rasch model. International Journal of Research and Method in Education, 2016, 39, 401-421.	1.9	19
12	Eye-tracking reveals agency in assisted autistic communication. Scientific Reports, 2020, 10, 7882.	3.3	19
13	Investigating the Structure of the Children's Concentration and Empathy Scale Using Exploratory Graph Analysis. Psychological Test Adaptation and Development, 2021, 2, 35-49.	1.7	16
14	The future of intelligence: The central meaning-making unit of intelligence in the mind, the brain, and artificial intelligence. Intelligence, 2021, 87, 101562.	3.0	15
15	Modeling Latent Topics in Social Media using Dynamic Exploratory Graph Analysis: The Case of the Right-wing and Left-wing Trolls in the 2016 US Elections. Psychometrika, 2021, , 1.	2.1	12
16	Mining concepts of health responsibility using text mining and exploratory graph analysis. Scandinavian Journal of Occupational Therapy, 2019, 26, 395-410.	1.7	10
17	Developmental reconstruction of cognitive ability: Interactions between executive, cognizance, and reasoning processes in childhood. Cognitive Development, 2021, 60, 101124.	1.3	10
18	Mind-Personality Relations from Childhood to Early Adulthood. Journal of Intelligence, 2018, 6, 51.	2.5	8

#	ARTICLE	IF	CITATIONS
19	Longitudinal impact and effects of booster sessions in a cognitive training program for healthy older adults. Archives of Gerontology and Geriatrics, 2021, 94, 104337.	3.0	5
20	Fidedignidade Dos Escores Do Exame Nacional Do Ensino MÃ©dio (ENEM). Psico, 2020, 51, e311145.	0.2	4
21	gP for What is Common between Developing Intelligence and Personality: Response to the Commentators. Journal of Intelligence, 2018, 6, 54.	2.5	3
22	EvidÃªncias de validade da escala de sÃ¢ndrome prÃ©-menstrual. Avaliacao Psicologica, 2018, 17, 180-187.	0.1	1
23	The structure of the epistemological development in teaching learning questionnaire. Cogent Education, 2019, 6, 1655211.	1.5	0
24	EvidÃªncias Adicionais de Validade da Escala de SatisfasÃ£o no Trabalho. Avaliacao Psicologica, 2021, 20, .	0.1	0
25	EvidÃªncias DesfavorÃ¡veis ao Postulado de Cargas Fatoriais Simples do Exame Nacional do Ensino MÃ©dio (ENEM)., 0, , .		0