

Desiree W Murray

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

2,284
citations

257450

24
h-index

214800

47
g-index

49
all docs

49
docs citations

49
times ranked

2162
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Examining frequency and modality of parent engagement in an elementary school mental health intervention. <i>Journal of Applied School Psychology</i> , 2022, 38, 74-93. | 0.9 | 2 |
| 2 | Incorporating callousâ€“unemotional behaviors into school-based research.. <i>School Psychology</i> , 2022, 37, 26-36. | 2.4 | 2 |
| 3 | Metaâ€“analysis of early adolescent selfâ€“regulation interventions: Moderation by intervention and outcome type. <i>Journal of Adolescence</i> , 2022, 94, 101-117. | 2.4 | 5 |
| 4 | A Qualitative Analysis of Contextual Factors Relevant to Suspected Late-Onset ADHD. <i>Journal of Attention Disorders</i> , 2021, 25, 724-735. | 2.6 | 13 |
| 5 | Childhood ADHD and Involvement in Early Pregnancy: Mechanisms of Risk. <i>Journal of Attention Disorders</i> , 2020, 24, 1955-1965. | 2.6 | 18 |
| 6 | Delivering the Incredible YearsÂ® Dina Treatment Program in Schools for Early Elementary Students with Self-Regulation Difficulties. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 254-272. | 1.0 | 3 |
| 7 | An Applied Contextual Model for Promoting Self-Regulation Enactment Across Development: Implications for Prevention, Public Health and Future Research. <i>Journal of Primary Prevention</i> , 2019, 40, 367-403. | 1.6 | 23 |
| 8 | How Substance Users With ADHD Perceive the Relationship Between Substance Use and Emotional Functioning. <i>Journal of Attention Disorders</i> , 2018, 22, 49S-60S. | 2.6 | 19 |
| 9 | Turning Points in the Lives of Youth of With/Without ADHD: Are They Linked to Changes in Substance Use?. <i>Journal of Attention Disorders</i> , 2018, 22, 38S-48S. | 2.6 | 5 |
| 10 | Follow-Up of Young Adults With ADHD in the MTA: Design and Methods for Qualitative Interviews. <i>Journal of Attention Disorders</i> , 2018, 22, 10S-20S. | 2.6 | 12 |
| 11 | The Qualitative Interview Study of Persistent and Nonpersistent Substance Use in the MTA: Sample Characteristics, Frequent Use, and Reasons for Use. <i>Journal of Attention Disorders</i> , 2018, 22, 21S-37S. | 2.6 | 7 |
| 12 | The Incredible YearsÂ® Programs for ADHD in Young Children: A Critical Review of the Evidence. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 195-208. | 1.7 | 10 |
| 13 | Investigating teacher and student effects of the Incredible Years Classroom Management Program in early elementary school. <i>Journal of School Psychology</i> , 2018, 67, 119-133. | 2.9 | 34 |
| 14 | Impact of a Neuroscience-Based Health Education Course on High School Studentsâ€™ Health Knowledge, Beliefs, and Behaviors. <i>Journal of Adolescent Health</i> , 2018, 63, 489-496. | 2.5 | 6 |
| 15 | Childhood Predictors of Adult Functional Outcomes in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (MTA). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 687-695.e7. | 0.5 | 40 |
| 16 | Young adult outcomes in the followâ€“up of the multimodal treatment study of attentionâ€“deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 663-678. | 5.2 | 207 |
| 17 | Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 945-952.e2. | 0.5 | 226 |
| 18 | Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Resultsâ€“Fromâ€“the MTA. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 937-944.e4. | 0.5 | 56 |

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|----|--|-----|-----------|
| 19 | Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , 2016, 40, 334-377. | 1.0 | 25 |
| 20 | ADHD in context: Young adults's reports of the impact of occupational environment on the manifestation of ADHD. <i>Social Science and Medicine</i> , 2016, 161, 160-168. | 3.8 | 57 |
| 21 | Progression of impairment in adolescents with attention-deficit/hyperactivity disorder through the transition out of high school: Contributions of parent involvement and college attendance.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 233-247. | 1.9 | 37 |
| 22 | Methylphenidate in Children With ADHD With or Without Learning Disability. <i>Journal of Attention Disorders</i> , 2014, 18, 95-104. | 2.6 | 20 |
| 23 | Prevalence and Characteristics of School Services for High School Students with Attention-Deficit/Hyperactivity Disorder. <i>School Mental Health</i> , 2014, 6, 264-278. | 2.1 | 33 |
| 24 | The Preschool Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS) 6-Year Follow-Up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 264-278.e2. | 0.5 | 162 |
| 25 | Remediating organizational functioning in children with ADHD: Immediate and long-term effects from a randomized controlled trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 113-128. | 2.0 | 172 |
| 26 | Teacher Management Practices for First Graders With Attention Problems. <i>Journal of Attention Disorders</i> , 2011, 15, 638-645. | 2.6 | 10 |
| 27 | A Double-Blind, Placebo-Controlled Study of Atomoxetine in Young Children With ADHD. <i>Pediatrics</i> , 2011, 127, e862-e868. | 2.1 | 58 |
| 28 | Effects of OROS Methylphenidate on Academic, Behavioral, and Cognitive Tasks in Children 9 to 12 Years of Age With Attention-Deficit/Hyperactivity Disorder. <i>Clinical Pediatrics</i> , 2011, 50, 308-320. | 0.8 | 24 |
| 29 | Instability in Teacher Ratings of Children's Inattentive Symptoms. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 175-180. | 1.1 | 14 |
| 30 | Treatment of Preschoolers with Attention-Deficit/Hyperactivity Disorder. <i>Current Psychiatry Reports</i> , 2010, 12, 374-381. | 4.5 | 32 |
| 31 | A Randomized Trial of Two Promising Computer-Based Interventions for Students with Attention Difficulties. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 131-142. | 3.5 | 191 |
| 32 | Psychometric Properties of Teacher SKAMP Ratings From a Community Sample. <i>Assessment</i> , 2009, 16, 193-208. | 3.1 | 24 |
| 33 | A clinical review of outcomes of the Multimodal treatment study of children with attention-deficit/hyperactivity disorder (MTA). <i>Current Attention Disorders Reports</i> , 2009, 1, 42-49. | 0.3 | 1 |
| 34 | Feasibility and Integrity of a Parent-Teacher Consultation Intervention for ADHD Students. <i>Child and Youth Care Forum</i> , 2008, 37, 111-126. | 1.6 | 49 |
| 35 | Effects of smoking abstinence on adult smokers with and without attention deficit hyperactivity disorder: results of a preliminary study. <i>Psychopharmacology</i> , 2008, 197, 95-105. | 3.1 | 83 |
| 36 | A clinical review of outcomes of the Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder (MTA). <i>Current Psychiatry Reports</i> , 2008, 10, 424-431. | 4.5 | 66 |

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|----|--|-----|-----------|
| 37 | Psychosocial treatments for preschool-aged children with Attention-Deficit Hyperactivity Disorder. <i>Developmental Disabilities Research Reviews</i> , 2008, 14, 300-310. | 2.9 | 22 |
| 38 | A Pilot Study of Atomoxetine in Young Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 175-186. | 1.3 | 42 |
| 39 | Methylphenidate Effects on Functional Outcomes in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 581-592. | 1.3 | 67 |
| 40 | Comorbidity Moderates Response to Methylphenidate in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 563-579. | 1.3 | 67 |
| 41 | Clinical Presentation of Attention-Deficit/Hyperactivity Disorder in Preschool Children: The Preschoolers with Attention-Deficit/Hyperactivity Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 547-562. | 1.3 | 124 |
| 42 | Parent versus Teacher Ratings of Attention-Deficit/Hyperactivity Disorder Symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 605-619. | 1.3 | 85 |
| 43 | Factor Structure of Parent- and Teacher-Rated Attention-Deficit/Hyperactivity Disorder Symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 621-633. | 1.3 | 49 |
| 44 | Maternal depressive symptoms, relationship satisfaction, and verbal behavior: A social-cognitive analysis. <i>Journal of Social and Personal Relationships</i> , 2006, 23, 131-149. | 2.3 | 7 |
| 45 | An Exploration of the Relationship Between Ethnicity, Attention Problems, and Academic Achievement. <i>School Psychology Review</i> , 2004, 33, 498-509. | 3.0 | 45 |
| 46 | Maternal Dyadic Relationship Satisfaction as a Function of Child Hyperactivity and Conduct Problems: A Social-Cognitive Analysis. <i>Journal of Social and Clinical Psychology</i> , 2003, 22, 665-684. | 0.5 | 5 |
| 47 | Title is missing!. <i>Cognitive Therapy and Research</i> , 1998, 22, 47-61. | 1.9 | 7 |
| 48 | Mother-Child Relationship Satisfaction: The Role of Attributions and Trait Conceptions. <i>Journal of Social and Clinical Psychology</i> , 1997, 16, 24-42. | 0.5 | 18 |
| 49 | Outcomes of a Small Group Program for Early Elementary Students with Self-Regulation Difficulties: Limitations of Transportability from Clinic to School. <i>School Mental Health</i> , 0, , 1. | 2.1 | 0 |