

# Desiree W Murray

## List of Publications by Year in descending order

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Version: 2024-02-01

49  
papers

2,284  
citations

257450

24  
h-index

214800

47  
g-index

49  
all docs

49  
docs citations

49  
times ranked

2162  
citing authors

#	ARTICLE	IF	CITATIONS
1	Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 945-952.e2.	0.5	226
2	Young adult outcomes in the follow-up of the multimodal treatment study of attention-deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 663-678.	5.2	207
3	A Randomized Trial of Two Promising Computer-Based Interventions for Students with Attention Difficulties. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 131-142.	3.5	191
4	Remediating organizational functioning in children with ADHD: Immediate and long-term effects from a randomized controlled trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 113-128.	2.0	172
5	The Preschool Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS) 6-Year Follow-Up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 264-278.e2.	0.5	162
6	Clinical Presentation of Attention-Deficit/Hyperactivity Disorder in Preschool Children: The Preschoolers with Attention-Deficit/Hyperactivity Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 547-562.	1.3	124
7	Parent versus Teacher Ratings of Attention-Deficit/Hyperactivity Disorder Symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 605-619.	1.3	85
8	Effects of smoking abstinence on adult smokers with and without attention deficit hyperactivity disorder: results of a preliminary study. <i>Psychopharmacology</i> , 2008, 197, 95-105.	3.1	83
9	Methylphenidate Effects on Functional Outcomes in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 581-592.	1.3	67
10	Comorbidity Moderates Response to Methylphenidate in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 563-579.	1.3	67
11	A clinical review of outcomes of the Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder (MTA). <i>Current Psychiatry Reports</i> , 2008, 10, 424-431.	4.5	66
12	A Double-Blind, Placebo-Controlled Study of Atomoxetine in Young Children With ADHD. <i>Pediatrics</i> , 2011, 127, e862-e868.	2.1	58
13	ADHD in context: Young adults' reports of the impact of occupational environment on the manifestation of ADHD. <i>Social Science and Medicine</i> , 2016, 161, 160-168.	3.8	57
14	Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Results From the MTA. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 937-944.e4.	0.5	56
15	Factor Structure of Parent- and Teacher-Rated Attention-Deficit/Hyperactivity Disorder Symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 621-633.	1.3	49
16	Feasibility and Integrity of a Parent-Teacher Consultation Intervention for ADHD Students. <i>Child and Youth Care Forum</i> , 2008, 37, 111-126.	1.6	49
17	An Exploration of the Relationship Between Ethnicity, Attention Problems, and Academic Achievement. <i>School Psychology Review</i> , 2004, 33, 498-509.	3.0	45
18	A Pilot Study of Atomoxetine in Young Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 175-186.	1.3	42

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19	Childhood Predictors of Adult Functional Outcomes in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (MTA). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 687-695.e7.	0.5	40
20	Progression of impairment in adolescents with attention-deficit/hyperactivity disorder through the transition out of high school: Contributions of parent involvement and college attendance.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 233-247.	1.9	37
21	Investigating teacher and student effects of the Incredible Years Classroom Management Program in early elementary school. <i>Journal of School Psychology</i> , 2018, 67, 119-133.	2.9	34
22	Prevalence and Characteristics of School Services for High School Students with Attention-Deficit/Hyperactivity Disorder. <i>School Mental Health</i> , 2014, 6, 264-278.	2.1	33
23	Treatment of Preschoolers with Attention-Deficit/Hyperactivity Disorder. <i>Current Psychiatry Reports</i> , 2010, 12, 374-381.	4.5	32
24	Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , 2016, 40, 334-377.	1.0	25
25	Psychometric Properties of Teacher SKAMP Ratings From a Community Sample. <i>Assessment</i> , 2009, 16, 193-208.	3.1	24
26	Effects of OROS Methylphenidate on Academic, Behavioral, and Cognitive Tasks in Children 9 to 12 Years of Age With Attention-Deficit/Hyperactivity Disorder. <i>Clinical Pediatrics</i> , 2011, 50, 308-320.	0.8	24
27	An Applied Contextual Model for Promoting Self-Regulation Enactment Across Development: Implications for Prevention, Public Health and Future Research. <i>Journal of Primary Prevention</i> , 2019, 40, 367-403.	1.6	23
28	Psychosocial treatments for preschool-aged children with Attention-Deficit Hyperactivity Disorder. <i>Developmental Disabilities Research Reviews</i> , 2008, 14, 300-310.	2.9	22
29	Methylphenidate in Children With ADHD With or Without Learning Disability. <i>Journal of Attention Disorders</i> , 2014, 18, 95-104.	2.6	20
30	How Substance Users With ADHD Perceive the Relationship Between Substance Use and Emotional Functioning. <i>Journal of Attention Disorders</i> , 2018, 22, 49S-60S.	2.6	19
31	Mother-Child Relationship Satisfaction: The Role of Attributions and Trait Conceptions. <i>Journal of Social and Clinical Psychology</i> , 1997, 16, 24-42.	0.5	18
32	Childhood ADHD and Involvement in Early Pregnancy: Mechanisms of Risk. <i>Journal of Attention Disorders</i> , 2020, 24, 1955-1965.	2.6	18
33	Instability in Teacher Ratings of Children's Inattentive Symptoms. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 175-180.	1.1	14
34	A Qualitative Analysis of Contextual Factors Relevant to Suspected Late-Onset ADHD. <i>Journal of Attention Disorders</i> , 2021, 25, 724-735.	2.6	13
35	Follow-Up of Young Adults With ADHD in the MTA: Design and Methods for Qualitative Interviews. <i>Journal of Attention Disorders</i> , 2018, 22, 10S-20S.	2.6	12
36	Teacher Management Practices for First Graders With Attention Problems. <i>Journal of Attention Disorders</i> , 2011, 15, 638-645.	2.6	10

#	ARTICLE	IF	CITATIONS
37	The Incredible Years® Programs for ADHD in Young Children: A Critical Review of the Evidence. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 195-208.	1.7	10
38	Title is missing!. <i>Cognitive Therapy and Research</i> , 1998, 22, 47-61.	1.9	7
39	Maternal depressive symptoms, relationship satisfaction, and verbal behavior: A social-cognitive analysis. <i>Journal of Social and Personal Relationships</i> , 2006, 23, 131-149.	2.3	7
40	The Qualitative Interview Study of Persistent and Nonpersistent Substance Use in the MTA: Sample Characteristics, Frequent Use, and Reasons for Use. <i>Journal of Attention Disorders</i> , 2018, 22, 21S-37S.	2.6	7
41	Impact of a Neuroscience-Based Health Education Course on High School Students' Health Knowledge, Beliefs, and Behaviors. <i>Journal of Adolescent Health</i> , 2018, 63, 489-496.	2.5	6
42	Maternal Dyadic Relationship Satisfaction as a Function of Child Hyperactivity and Conduct Problems: A Social-Cognitive Analysis. <i>Journal of Social and Clinical Psychology</i> , 2003, 22, 665-684.	0.5	5
43	Turning Points in the Lives of Youth of With/Without ADHD: Are They Linked to Changes in Substance Use?. <i>Journal of Attention Disorders</i> , 2018, 22, 38S-48S.	2.6	5
44	Meta-analysis of early adolescent self-regulation interventions: Moderation by intervention and outcome type. <i>Journal of Adolescence</i> , 2022, 94, 101-117.	2.4	5
45	Delivering the Incredible Years® Dina Treatment Program in Schools for Early Elementary Students with Self-Regulation Difficulties. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 254-272.	1.0	3
46	Examining frequency and modality of parent engagement in an elementary school mental health intervention. <i>Journal of Applied School Psychology</i> , 2022, 38, 74-93.	0.9	2
47	Incorporating callous/unemotional behaviors into school-based research.. <i>School Psychology</i> , 2022, 37, 26-36.	2.4	2
48	A clinical review of outcomes of the Multimodal treatment study of children with attention-deficit/hyperactivity disorder (MTA). <i>Current Attention Disorders Reports</i> , 2009, 1, 42-49.	0.3	1
49	Outcomes of a Small Group Program for Early Elementary Students with Self-Regulation Difficulties: Limitations of Transportability from Clinic to School. <i>School Mental Health</i> , 0, , 1.	2.1	0