

Antonia Rich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3136909/publications.pdf>

Version: 2024-02-01

11
papers

266
citations

1307594

7
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

282
citing authors

#	ARTICLE	IF	CITATIONS
1	Changing professional behaviours: mixed methods study utilising psychological theories to evaluate an educational programme for UK medical doctors. BMC Medical Education, 2021, 21, 92.	2.4	2
2	Evaluation of a novel intervention to reduce burnout in doctors-in-training using self-care and digital wellbeing strategies: a mixed-methods pilot. BMC Medical Education, 2020, 20, 294.	2.4	20
3	Teaching medical professionalism: a qualitative exploration of persuasive communication as an educational strategy. BMC Medical Education, 2020, 20, 74.	2.4	9
4	A theory-based study of doctors' intentions to engage in professional behaviours. BMC Medical Education, 2020, 20, 44.	2.4	17
5	Understanding the factors influencing doctors' intentions to report patient safety concerns: a qualitative study. Journal of the Royal Society of Medicine, 2019, 112, 428-437.	2.0	13
6	Organisational perspectives on addressing differential attainment in postgraduate medical education: a qualitative study in the UK. BMJ Open, 2018, 8, e021314.	1.9	20
7	Revalidation and quality assurance: the application of the MUSIQ framework in independent verification visits to healthcare organisations. BMJ Open, 2017, 7, e014121.	1.9	7
8	The validity of the Annual Review of Competence Progression: a qualitative interview study of the perceptions of junior doctors and their trainers. Journal of the Royal Society of Medicine, 2017, 110, 110-117.	2.0	22
9	Optimizing insulin initiation in primary care: the Diabetes CoStars patient support program. Journal of Pragmatic and Observational Research, 2016, 7, 3.	1.5	1
10	"You can't be a person and a doctor": the work-life balance of doctors in training—a qualitative study. BMJ Open, 2016, 6, e013897.	1.9	97
11	Perceived causes of differential attainment in UK postgraduate medical training: a national qualitative study. BMJ Open, 2016, 6, e013429.	1.9	58