

# Tanya Stivers

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3108092/publications.pdf>

Version: 2024-02-01

59  
papers

7,791  
citations

136950

32  
h-index

189892

50  
g-index

68  
all docs

68  
docs citations

68  
times ranked

2818  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Ambiguities in Action Ascription. <i>Social Forces</i> , 2023, 101, 1552-1579.   | 1.3 | 8         |
| 2  | Category-Sensitive Actions in Interaction. <i>Social Psychology Quarterly</i> , 2021, 84, 49-74.   | 2.1 | 9         |
| 3  | Arriving at no: Patient pressure to prescribe antibiotics and physicians' responses. <i>Social Science and Medicine</i> , 2021, 290, 114007.                       | 3.8 | 17        |
| 4  | Managing Patient Pressure to Prescribe Antibiotics in the Clinic. <i>Paediatric Drugs</i> , 2021, 23, 437-443.   | 3.1 | 13        |
| 5  | Is Conversation Built for Two? The Partitioning of Social Interaction. <i>Research on Language and Social Interaction</i> , 2021, 54, 1-19.                        | 2.4 | 15        |
| 6  | Dueling in the clinic: When patients and providers disagree about healthcare recommendations. <i>Social Science and Medicine</i> , 2021, 290, 114140.              | 3.8 | 8         |
| 7  | Medical Authority under Siege: How Clinicians Transform Patient Resistance into Acceptance. <i>Journal of Health and Social Behavior</i> , 2020, 61, 60-78.        | 4.8 | 63        |
| 8  | Polar answers. <i>Journal of Linguistics</i> , 2019, 55, 277-304.  | 0.6 | 57        |
| 9  | How We Manage Social Relationships Through Answers to Questions: The Case of Interjections. <i>Discourse Processes</i> , 2019, 56, 191-209.                        | 1.8 | 63        |
| 10 | The social utility of clinical exome sequencing. <i>Patient Education and Counseling</i> , 2018, 101, 221-226.   | 2.2 | 3         |
| 11 | Closing the Deal: A Cross-Cultural Comparison of Treatment Resistance. <i>Health Communication</i> , 2018, 33, 1377-1388.  | 3.1 | 27        |
| 12 | Treatment Recommendation Actions, Contingencies, and Responses: An Introduction. <i>Health Communication</i> , 2018, 33, 1331-1334.                                | 3.1 | 21        |
| 13 | Treatment Recommendations as Actions. <i>Health Communication</i> , 2018, 33, 1335-1344.   | 3.1 | 98        |
| 14 | Children's responses to questions in peer interaction: A window into the ontogenesis of interactional competence. <i>Journal of Pragmatics</i> , 2018, 124, 14-30. | 1.5 | 50        |
| 15 | Clinical forecasting: Towards a sociology of prognosis. <i>Social Science and Medicine</i> , 2018, 218, 13-20.   | 3.8 | 16        |
| 16 | The Spillover of Genomic Testing Results in Families: Same Variant, Different Logics. <i>Journal of Health and Social Behavior</i> , 2017, 58, 166-180.            | 4.8 | 12        |
| 17 | Always Look on the Bright Side of Life: Making Bad News Bivalent. <i>Research on Language and Social Interaction</i> , 2017, 50, 404-418.                          | 2.4 | 16        |
| 18 | The Actionability of Exome sequencing testing results. <i>Sociology of Health and Illness</i> , 2017, 39, 1542-1556.   | 2.1 | 26        |

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|----|--|-----|-----------|
| 19 | Proposals for Activity Collaboration. <i>Research on Language and Social Interaction</i> , 2016, 49, 148-166.  | 2.4 | 49        |
| 20 | Negotiating the Diagnostic Uncertainty of Genomic Test Results. <i>Social Psychology Quarterly</i> , 2016, 79, 199-221.  | 2.1 | 38        |
| 21 | Coding Social Interaction: A Heretical Approach in Conversation Analysis?. <i>Research on Language and Social Interaction</i> , 2015, 48, 1-19.                                    | 2.4 | 134       |
| 22 | Marked Initial Pitch in Questions Signals Marked Communicative Function. <i>Language and Speech</i> , 2015, 58, 204-223.   | 1.1 | 41        |
| 23 | Patient Disclosure of Medical Misdeeds. <i>Journal of Health and Social Behavior</i> , 2013, 54, 221-240.  | 4.8 | 27        |
| 24 | Squawk in interaction: a primer of conversation analysis for students of animal communication. <i>Behaviour</i> , 2012, 149, 1283-1298.  | 0.8 | 15        |
| 25 | Physician-child interaction: When children answer physicians' questions in routine medical encounters. <i>Patient Education and Counseling</i> , 2012, 87, 3-9.                    | 2.2 | 53        |
| 26 | The epistemics of make-believe. , 2011, , 131-156.   |     | 32        |
| 27 | Epistemics and embodiment in the interactions of very young children. , 2011, , 257-282.   |     | 23        |
| 28 | Sources of asymmetry in human interaction: enchrony, status, knowledge and agency. , 2011, , 285-312.  |     | 84        |
| 29 | Territories of knowledge, territories of experience: empathic moments in interaction. , 2011, , 159-183.   |     | 250       |
| 30 | Reducing inappropriate antibiotics prescribing: The role of online commentary on physical examination findings. <i>Patient Education and Counseling</i> , 2010, 81, 119-125.       | 2.2 | 38        |
| 31 | Transformative answers: One way to resist a question's constraints. <i>Language in Society</i> , 2010, 39, 1-25.   | 0.5 | 291       |
| 32 | Mobilizing Response. <i>Research on Language and Social Interaction</i> , 2010, 43, 3-31.  | 2.4 | 605       |
| 33 | A Scalar View of Response Relevance. <i>Research on Language and Social Interaction</i> , 2010, 43, 49-56.   | 2.4 | 20        |
| 34 | A coding scheme for question-response sequences in conversation. <i>Journal of Pragmatics</i> , 2010, 42, 2620-2626.   | 1.5 | 170       |
| 35 | An overview of the question-response system in American English conversation. <i>Journal of Pragmatics</i> , 2010, 42, 2772-2781.  | 1.5 | 227       |
| 36 | Universals and cultural variation in turn-taking in conversation. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2009, 106, 10587-10592. | 7.1 | 924       |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | Stance, Alignment, and Affiliation During Storytelling: When Nodding Is a Token of Affiliation. <i>Research on Language and Social Interaction</i> , 2008, 41, 31-57.               | 2.4 | 881       |
| 38 | Questioning Children: Interactional Evidence of Implicit Bias in Medical Interviews. <i>Social Psychology Quarterly</i> , 2007, 70, 424-441.  | 2.1 | 93        |
| 39 | Meanings of the unmarked: how "default" person reference does more than just refer. , 2007, , 97-120.   |     | 41        |
| 40 | Repairing person reference in a small Caribbean community. , 2007, , 281-308.   |     | 12        |
| 41 | Alternative recognitionals in person reference. , 2007, , 73-96.  |     | 61        |
| 42 | Person reference in Tzotzil gossip: referring dupliciter. , 2007, , 226-252.  |     | 6         |
| 43 | Treatment decisions: negotiations between doctors and patients in acute care encounters. , 2006, , 279-312.   |     | 90        |
| 44 | Ruling Out the Need for Antibiotics. <i>JAMA Pediatrics</i> , 2006, 160, 945-52.  | 3.0 | 100       |
| 45 | A preference for progressivity in interaction. <i>Language in Society</i> , 2006, 35, .   | 0.5 | 351       |
| 46 | Non-antibiotic treatment recommendations: delivery formats and implications for parent resistance. <i>Social Science and Medicine</i> , 2005, 60, 949-964.                          | 3.8 | 138       |
| 47 | Parent Resistance to Physicians' Treatment Recommendations: One Resource for Initiating a Negotiation of the Treatment Decision. <i>Health Communication</i> , 2005, 18, 41-74.     | 3.1 | 211       |
| 48 | Introduction: Multimodal interaction. <i>Semiotica</i> , 2005, 2005, 1-20.  | 0.5 | 230       |
| 49 | Modified Repeats: One Method for Asserting Primary Rights From Second Position. <i>Research on Language and Social Interaction</i> , 2005, 38, 131-158.                             | 2.4 | 252       |
| 50 | Racial/Ethnic Variation in Parent Expectations for Antibiotics: Implications for Public Health Campaigns. <i>Pediatrics</i> , 2004, 113, e385-e394.                                 | 2.1 | 137       |
| 51 | Online commentary during the physical examination: a communication tool for avoiding inappropriate antibiotic prescribing?. <i>Social Science and Medicine</i> , 2003, 56, 313-320. | 3.8 | 69        |
| 52 | Why do physicians think parents expect antibiotics? What parents report vs what physicians believe. <i>Journal of Family Practice</i> , 2003, 52, 140-8.                            | 0.2 | 111       |
| 53 | Presenting the Problem in Pediatric Encounters: "Symptoms Only" Versus "Candidate Diagnosis" Presentations. <i>Health Communication</i> , 2002, 14, 299-338.                        | 3.1 | 147       |
| 54 | Participating in decisions about treatment: overt parent pressure for antibiotic medication in pediatric encounters. <i>Social Science and Medicine</i> , 2002, 54, 1111-1130.      | 3.8 | 153       |

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|----|--|-----|-----------|
| 55 | Negotiating Who Presents the Problem: Next Speaker Selection in Pediatric Encounters. <i>Journal of Communication</i> , 2001, 51, 252-282.     | 3.7 | 102       |
| 56 | Breaking the sequential mold: Answering "more than the question" during comprehensive history taking. <i>Text &amp; Talk</i> , 2001, 21, .     | 0.3 | 119       |
| 57 | Online commentary in acute medical visits: a method of shaping patient expectations. <i>Social Science and Medicine</i> , 1999, 49, 1501-1517. | 3.8 | 269       |
| 58 | Prediagnostic Commentary in Veterinarian-Client Interaction. <i>Research on Language and Social Interaction</i> , 1998, 31, 241-277.           | 2.4 | 38        |
| 59 | Morality and question design: "of course" as contesting a presupposition of askability. , 0, , 82-106.   |     | 85        |