

Michael A. Peters

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3105114/publications.pdf>

Version: 2024-02-01

403
papers

6,668
citations

147801

31
h-index

110387

64
g-index

491
all docs

491
docs citations

491
times ranked

3184
citing authors

#	ARTICLE	IF	CITATIONS
1	Making democracy safe for the world? Philosophy of war, peace and democracy. Educational Philosophy and Theory, 2024, 56, 197-200.	1.8	2
2	The open peer review experiment in Educational Philosophy and Theory (EPAT). Educational Philosophy and Theory, 2023, 55, 133-140.	1.8	6
3	Biodigital technologies and the bioeconomy: The Global New Green Deal?. Educational Philosophy and Theory, 2023, 55, 251-260.	1.8	24
4	The Americanisation of human rights. Educational Philosophy and Theory, 2023, 55, 653-657.	1.8	1
5	Contemporary Chinese Marxism: Disciplines, teaching platforms and status quo of basic academic research. Educational Philosophy and Theory, 2023, 55, 877-887.	1.8	2
6	“Global Britain”™: The China challenge and Post-Brexit Britain as a “science superpower”™. Educational Philosophy and Theory, 2023, 55, 871-876.	1.8	4
7	“Declinism”™ and discourses of decline - the end of the war in Afghanistan and the limits of American power. Educational Philosophy and Theory, 2023, 55, 1591-1598.	1.8	2
8	Postdigital-biodigital: An emerging configuration. Educational Philosophy and Theory, 2023, 55, 1-14.	1.8	46
9	China’s rise, the Asian century and the clash of meta-civilizations. Educational Philosophy and Theory, 2023, 55, 674-684.	1.8	2
10	New age spiritualism, mysticism, and far-right conspiracy. Educational Philosophy and Theory, 2023, 55, 1608-1616.	1.8	2
11	Digital trade, digital economy and the digital economy partnership agreement (DEPA). Educational Philosophy and Theory, 2023, 55, 747-755.	1.8	13
12	“After Brexit and AUKUS”™: Twitter-inspired collective writing on geopolitics of an emerging multipolar world. Educational Philosophy and Theory, 2023, 55, 1322-1328.	1.8	1
13	Collective Writing: The Continuous Struggle for Meaning-Making. Postdigital Science and Education, 2023, 5, 851-893.	5.3	14
14	Hayek as classical liberal public intellectual: Neoliberalism, the privatization of public discourse and the future of democracy. Educational Philosophy and Theory, 2022, 54, 443-449.	1.8	3
15	The Chinese Dream, Belt and Road Initiative and the future of education: A philosophical postscript. Educational Philosophy and Theory, 2022, 54, 857-862.	1.8	8
16	The WHO, the global governance of health and pandemic politics. Educational Philosophy and Theory, 2022, 54, 707-716.	1.8	6
17	Post-marxism, humanism and (post)structuralism: Educational philosophy and theory. Educational Philosophy and Theory, 2022, 54, 2331-2340.	1.8	4
18	Philosophy of education in a new key: Constraints and possibilities in present times with regard to dignity. Educational Philosophy and Theory, 2022, 54, 1147-1161.	1.8	10

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19	Cryptocurrencies, China's sovereign digital currency (DCEP) and the US dollar system. Educational Philosophy and Theory, 2022, 54, 1713-1719.	1.8	23
20	Philosophy of education in a new key: Cultivating a living philosophy of education to overcome coloniality and violence in African universities. Educational Philosophy and Theory, 2022, 54, 1099-1112.	1.8	13
21	Philosophy of education in a new key: Education for justice now. Educational Philosophy and Theory, 2022, 54, 1083-1098.	1.8	25
22	Å½iÅ¼ek on China and COVID-19: Wuhan, authoritarian capitalism, and empathetic socialism in NZ. Educational Philosophy and Theory, 2022, 54, 651-655.	1.8	3
23	Limiting the capacity for hate: Hate speech, hate groups and the philosophy of hate. Educational Philosophy and Theory, 2022, 54, 2325-2330.	1.8	4
24	Philosophy of education in a new key: Snapshot 2020 from the United States and Canada. Educational Philosophy and Theory, 2022, 54, 1130-1146.	1.8	11
25	Collective writing: Introspective reflections on current experience. Educational Philosophy and Theory, 2022, 54, 1296-1306.	1.8	2
26	Ascetic self-cultivation, Foucault and the hermeneutics of the self. Educational Philosophy and Theory, 2022, 54, 1936-1941.	1.8	3
27	Philosophy of education in a new key: Voices from Japan. Educational Philosophy and Theory, 2022, 54, 1113-1129.	1.8	15
28	USâ€“China Rivalry and â€“Thucydidesâ€™ Trapâ€™: Why this is a misleading account. Educational Philosophy and Theory, 2022, 54, 1501-1512.	1.8	5
29	Educational philosophies of self-cultivation: Chinese humanism. Educational Philosophy and Theory, 2022, 54, 1720-1726.	1.8	13
30	The coming pandemic era. Educational Philosophy and Theory, 2022, 54, 656-661.	1.8	5
31	Biopolitics, conspiracy and the immuno-state: an evolving global politico-genetic complex. Educational Philosophy and Theory, 2022, 54, 111-120.	1.8	6
32	Philosophy of education in a new key. Educational Philosophy and Theory, 2022, 54, 1061-1082.	1.8	20
33	â€“Reality is an activity of the most august imaginationâ€™. When the world stops, itâ€™s not a complete disaster â€“ we can hear the birds sing!. Educational Philosophy and Theory, 2022, 54, 217-220.	1.8	2
34	Viral modernity? Epidemics, infodemics, and the â€“bioinformationalâ€™ paradigm. Educational Philosophy and Theory, 2022, 54, 675-697.	1.8	57
35	Reimagining the new pedagogical possibilities for universities post-Covid-19. Educational Philosophy and Theory, 2022, 54, 717-760.	1.8	122
36	Why I am not a Deweyan. Educational Philosophy and Theory, 2022, 54, 439-442.	1.8	2

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37	“The fascism in our heads”™: Reich, Fromm, Foucault, Deleuze and Guattari “the social pathology of fascism in the 21 st century. Educational Philosophy and Theory, 2022, 54, 1276-1284.	1.8	9
38	A viral theory of post-truth. Educational Philosophy and Theory, 2022, 54, 698-706.	1.8	27
39	Exploring the philosophy and practice of collective writing. Educational Philosophy and Theory, 2022, 54, 871-878.	1.8	7
40	Philosophy of education in a new key: On radicalization and violent extremism. Educational Philosophy and Theory, 2022, 54, 1162-1177.	1.8	7
41	The China-threat discourse, trade, and the future of Asia. A Symposium. Educational Philosophy and Theory, 2022, 54, 1531-1549.	1.8	5
42	Philosophy of education in a new key: Reflection on higher education in Iran. Educational Philosophy and Theory, 2022, 54, 1198-1215.	1.8	5
43	The case for academic plagiarism education: A PESA Executive collective writing project. Educational Philosophy and Theory, 2022, 54, 1307-1323.	1.8	7
44	Philosophy of education in a new key: Exploring new ways of teaching and doing ethics in education in the 21st century. Educational Philosophy and Theory, 2022, 54, 1178-1197.	1.8	20
45	Philosophy of education in a new key: Publicness, social justice, and education; a South-North conversation. Educational Philosophy and Theory, 2022, 54, 1216-1233.	1.8	22
46	Named or nameless: University ethics, confidentiality and sexual harassment. Educational Philosophy and Theory, 2022, 54, 2422-2433.	1.8	6
47	Contemporary Chinese Marxism: Basic research orientations. Educational Philosophy and Theory, 2022, 54, 1740-1753.	1.8	2
48	Contemporary Chinese Marxism: Social visions and philosophy of education “ An EPAT collective project. Educational Philosophy and Theory, 2022, 54, 1550-1559.	1.8	1
49	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.	5.3	18
50	The Promise of Integral Education and Integral Drama Based Pedagogy. Beijing International Review of Education, 2022, 3, 493-495.	0.3	0
51	Wittgenstein, Nāgārjuna and relational quantum mechanics. Educational Philosophy and Theory, 2022, 54, 1942-1951.	1.8	1
52	Public intellectuals in the age of viral modernity: An EPAT collective writing project. Educational Philosophy and Theory, 2022, 54, 783-798.	1.8	10
53	Bodigital Philosophy, Technological Convergence, and Postdigital Knowledge Ecologies. Postdigital Science and Education, 2022, , 3-22.	2.2	3
54	Postdigital-Bodigital: An Emerging Configuration. Postdigital Science and Education, 2022, , 205-222.	2.2	1

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55	Collaborative Partnerships in Education: Social Innovation and the Co-Creation of Public Knowledge Goods. <i>Beijing International Review of Education</i> , 2022, 4, 191-209.	0.3	0
56	International Partnerships in Higher Education. <i>Beijing International Review of Education</i> , 2022, 4, 173-175.	0.3	0
57	The ancient Silk Road and the birth of merchant capitalism. <i>Educational Philosophy and Theory</i> , 2021, 53, 955-961.	1.8	6
58	Philosophy of education in a new key: Who remembers Greta Thunberg? Education and environment after the coronavirus. <i>Educational Philosophy and Theory</i> , 2021, 53, 1421-1441.	1.8	24
59	Enchantment - Disenchantment-Re-Enchantment: Postdigital Relationships between Science, Philosophy, and Religion. <i>Postdigital Science and Education</i> , 2021, 3, 934-965.	5.3	18
60	The disorder of things: Quarantine unemployment, the decline of neoliberalism, and the Covid-19 lockdown crash. <i>Educational Philosophy and Theory</i> , 2021, 53, 1195-1198.	1.8	6
61	Philosophy of Education in a New Key: East Asia. <i>Educational Philosophy and Theory</i> , 2021, 53, 1199-1214.	1.8	15
62	On the epistemology of conspiracy. <i>Educational Philosophy and Theory</i> , 2021, 53, 1413-1417.	1.8	6
63	Video ethics in educational research involving children: Literature review and critical discussion. <i>Educational Philosophy and Theory</i> , 2021, 53, 863-880.	1.8	11
64	Love and social distancing in the time of Covid-19: The philosophy and literature of pandemics. <i>Educational Philosophy and Theory</i> , 2021, 53, 755-759.	1.8	8
65	Truth and self-knowledge. <i>Educational Philosophy and Theory</i> , 2021, 53, 105-111.	1.8	1
66	Against death. Longevity forever!. <i>Educational Philosophy and Theory</i> , 2021, 53, 559-562.	1.8	0
67	Lotus heaven. <i>Educational Philosophy and Theory</i> , 2021, 53, 962-966.	1.8	2
68	Knowledge socialism: the rise of peer production - collegiality, collaboration, and collective intelligence. <i>Educational Philosophy and Theory</i> , 2021, 53, 1-9.	1.8	25
69	Models of dialogue. <i>Educational Philosophy and Theory</i> , 2021, 53, 669-676.	1.8	7
70	Pedagogies and Philosophies of Self-cultivation. <i>East-West Dialogues in Educational Philosophy and Theory</i> , 2021, , 1-12.	0.5	0
71	Infantasies: An EPAT collective project. <i>Educational Philosophy and Theory</i> , 2021, 53, 1442-1453.	1.8	3
72	Bodigital Philosophy, Technological Convergence, and Postdigital Knowledge Ecologies. <i>Postdigital Science and Education</i> , 2021, 3, 370-388.	5.3	44

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73	The ethical academy? The university as an ethical system. <i>Educational Philosophy and Theory</i> , 2021, 53, 419-425.	1.8	2
74	Revisiting the Concept of the Edited Collection: Bioinformational Philosophy and Postdigital Knowledge Ecologies. <i>Postdigital Science and Education</i> , 2021, 3, 283-293.	5.3	14
75	The changing map of international student mobility. <i>Access: Critical Perspectives on Communication, Cultural and Policy Studies</i> , 2021, 41, 7-28.	0.5	5
76	Ecological Civilizationalism: Greater Educational Cooperation and Sustainable Development under the bri. <i>Beijing International Review of Education</i> , 2021, 3, 5-21.	0.3	0
77	In the domain of the image. <i>Educational Philosophy and Theory</i> , 2021, 53, 677-682.	1.8	0
78	Equity-Oriented Learning and Teaching. <i>Beijing International Review of Education</i> , 2021, 3, 321-322.	0.3	0
79	Beyond technological unemployment: the future of work. <i>Educational Philosophy and Theory</i> , 2020, 52, 485-491.	1.8	15
80	Digital socialism or knowledge capitalism?. <i>Educational Philosophy and Theory</i> , 2020, 52, 1-10.	1.8	28
81	Platform ontologies, the AI crisis and the ability to hack humans â€˜An algorithm knows me better than I know myselfâ€™. <i>Educational Philosophy and Theory</i> , 2020, 52, 593-601.	1.8	3
82	Posthumanism, platform ontologies and the â€˜wounds of modern subjectivityâ€™. <i>Educational Philosophy and Theory</i> , 2020, 52, 579-585.	1.8	7
83	Citizen science and ecological democracy in the global science regime: The need for openness and participation. <i>Educational Philosophy and Theory</i> , 2020, 52, 221-226.	1.8	5
84	Chinaâ€™s belt and road initiative: Reshaping global higher education. <i>Educational Philosophy and Theory</i> , 2020, 52, 586-592.	1.8	25
85	Terrorism, trauma, tolerance: Bearing witness to white supremacist attack on Muslims in Christchurch, New Zealand. <i>Educational Philosophy and Theory</i> , 2020, 52, 109-119.	1.8	26
86	Capitalismâ€™s slavery. <i>Educational Philosophy and Theory</i> , 2020, 52, 475-484.	1.8	2
87	Alain Badiouâ€™s Wittgensteinâ€™s Antiphilosophy. <i>Educational Philosophy and Theory</i> , 2020, 52, 699-703.	1.8	2
88	Anti-scientism, technoscience and philosophy of technology: Wittgenstein and Lyotard. <i>Educational Philosophy and Theory</i> , 2020, 52, 1225-1232.	1.8	2
89	Anti-art, anti-philosophy, anti-psychiatry, anti-education. <i>Educational Philosophy and Theory</i> , 2020, 52, 709-715.	1.8	1
90	Wiring the Global Brain. <i>Educational Philosophy and Theory</i> , 2020, 52, 327-331.	1.8	1

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91	The failure of liberalism and liberal education. <i>Educational Philosophy and Theory</i> , 2020, 52, 918-922.	1.8	1
92	Language-games philosophy: Language-games as rationality and method. <i>Educational Philosophy and Theory</i> , 2020, , 1-7.	1.8	4
93	Theorising immaterial labor: Toward creativity, co(labor)ation and collective intelligence. <i>Educational Philosophy and Theory</i> , 2020, , 1-12.	1.8	2
94	Alas America! Lament for a shattered dream on the eve of political breakdown. <i>Educational Philosophy and Theory</i> , 2020, , 1-5.	1.8	1
95	Philosophy of education in a new key: A "Covid Collective"™ of the Philosophy of Education Society of Great Britain (PESGB). <i>Educational Philosophy and Theory</i> , 2020, , 1-14.	1.8	10
96	China's Internationalized Higher Education During Covid-19: Collective Student Autoethnography. <i>Postdigital Science and Education</i> , 2020, 2, 968-988.	5.3	78
97	Philosophy and Pandemic in the Postdigital Era: Foucault, Agamben, and the "4ek. <i>Postdigital Science and Education</i> , 2020, 2, 556-561.	5.3	17
98	A map of technopolitics: Deep convergence, platform ontologies, and cognitive efficiency. <i>Thesis Eleven</i> , 2020, 158, 117-140.	0.9	11
99	Education in and for the Belt and Road Initiative:. <i>Educational Philosophy and Theory</i> , 2020, 52, 1040-1063.	1.8	11
100	The crisis of international education. <i>Educational Philosophy and Theory</i> , 2020, 52, 1233-1242.	1.8	12
101	Go home, team America: The new paradox of western "democracy"™ around the world. <i>Educational Philosophy and Theory</i> , 2020, 52, 1109-1112.	1.8	1
102	The last large blue butterfly (and individual flourishing). <i>Educational Philosophy and Theory</i> , 2020, 52, 1113-1115.	1.8	0
103	The snake oil charms of positive psychology. <i>Educational Philosophy and Theory</i> , 2020, 52, 1116-1119.	1.8	7
104	Life and death in the Anthropocene: Educating for survival amid climate and ecosystem changes and potential civilisation collapse. <i>Educational Philosophy and Theory</i> , 2020, 52, 1347-1357.	1.8	18
105	Heralding ideas of well-being: A philosophical perspective. <i>Educational Philosophy and Theory</i> , 2020, 52, 923-927.	1.8	10
106	Ecologies of fire. <i>Educational Philosophy and Theory</i> , 2020, , 1-4.	1.8	0
107	The end of the decade: Reflecting on 2019 and looking forward to the next decade. <i>Educational Philosophy and Theory</i> , 2020, , 1-5.	1.8	1
108	An educational theory of innovation: What constitutes the educational good?. <i>Educational Philosophy and Theory</i> , 2020, 52, 1016-1022.	1.8	3

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109	Wittgenstein/Foucault/anti-philosophy: Contingency, community, and the ethics of self-cultivation. Educational Philosophy and Theory, 2020, , 1-6.	1.8	2
110	The Plague: Human resilience and the collective response to catastrophe. Educational Philosophy and Theory, 2020, , 1-4.	1.8	3
111	The Highway Robber's Road to Knowledge Socialism: A Collective Work on Collective Work. East-West Dialogues in Educational Philosophy and Theory, 2020, , 301-325.	0.5	5
112	Afterword. Critical Philosophy of Technological Convergence: Education and the Nano-Bio-Info-Cogno Paradigm. , 2020, , 235-252.		10
113	Education and the New Dark Ages? Conspiracy, social media and science denial. Access: Critical Perspectives on Communication, Cultural and Policy Studies, 2020, 40, 5-14.	0.5	3
114	Contesting the Neoliberal Discourse of the World Class University: "Digital Socialism", Openness and Academic Publishing. Evaluating Education: Normative Systems and Institutional Practices, 2020, , 235-250.	0.2	1
115	Investigações Pedagógicas: Wittgenstein e educação. Educacao and Realidade, 2020, 45, .	0.2	0
116	Being Digital, Digital Being. Beijing International Review of Education, 2020, 2, 307-309.	0.3	0
117	Social governance, education and socialist rule of law in China. Educational Philosophy and Theory, 2019, 51, 670-673.	1.8	7
118	The Royal Society, the making of "science" and the social history of truth. Educational Philosophy and Theory, 2019, 51, 227-232.	1.8	2
119	Can democracy solve the sustainability crisis? Green politics, grassroots participation and the failure of the sustainability paradigm. Educational Philosophy and Theory, 2019, 51, 133-141.	1.8	8
120	Child sexual abuse: The final report of the Australian Royal Commission into institutional responses to child sexual abuse. Educational Philosophy and Theory, 2019, 51, 233-238.	1.8	3
121	The ethics of reading Wittgenstein. Educational Philosophy and Theory, 2019, 51, 546-558.	1.8	3
122	Ancient centers of higher learning: A bias in the comparative history of the university?. Educational Philosophy and Theory, 2019, 51, 1063-1072.	1.8	16
123	Back from the Brink, a new humanities? An interview with Brian Opie. Educational Philosophy and Theory, 2019, 51, 1283-1292.	1.8	0
124	Posthumanism, open ontologies and bio-digital becoming: Response to Luciano Floridi's Onlife Manifesto. Educational Philosophy and Theory, 2019, 51, 971-980.	1.8	12
125	Deleuze's rhizomatic analysis of Foucault: Resources for a new sociology?. Educational Philosophy and Theory, 2019, 51, 1187-1199.	1.8	1
126	The "crooked timber" of humanitarianism. Educational Philosophy and Theory, 2019, 51, 1179-1186.	1.8	2

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127	Experimenting with academic subjectivity: collective writing, peer production and collective intelligence. <i>Open Review of Educational Research</i> , 2019, 6, 26-40.	1.2	14
128	New histories of capitalism: from delineation to critique. <i>Educational Philosophy and Theory</i> , 2019, 51, 1399-1407.	1.8	0
129	The enlightenment and its critics ¹ . <i>Educational Philosophy and Theory</i> , 2019, 51, 886-894.	1.8	9
130	Citizen science and post-normal science in a post-truth era: Democratising knowledge; socialising responsibility. <i>Educational Philosophy and Theory</i> , 2019, 51, 1293-1303.	1.8	15
131	Between the Blabbering Noise of Individuals or the Silent Dialogue of Many: a Collective Response to "Postdigital Science and Education" (JandriÄ et al. 2018). <i>Postdigital Science and Education</i> , 2019, 1, 446-474.	5.3	24
132	Postmodernism in the afterlife. <i>Educational Philosophy and Theory</i> , 2019, , 1-3.	1.8	2
133	Satire, Swift and the deconstruction of the public intellectual. <i>Educational Philosophy and Theory</i> , 2019, , 1-8.	1.8	0
134	Interview with George Yancy, African-American philosopher of critical philosophy of race. <i>Educational Philosophy and Theory</i> , 2019, 51, 663-669.	1.8	5
135	Postdigital Dialogue. <i>Postdigital Science and Education</i> , 2019, 1, 163-189.	5.3	136
136	"Intelligent capitalism"™ and the disappearance of labour: Whitherto education?. <i>Educational Philosophy and Theory</i> , 2019, 51, 757-766.	1.8	9
137	Digital archives in the cloud: Collective memory, institutional histories and the politics of information. <i>Educational Philosophy and Theory</i> , 2019, 51, 1020-1029.	1.8	3
138	Wittgenstein at Cambridge: Philosophy as a way of life. <i>Educational Philosophy and Theory</i> , 2019, 51, 767-778.	1.8	3
139	Trade wars, technology transfer, and the future Chinese techno-state. <i>Educational Philosophy and Theory</i> , 2019, 51, 867-870.	1.8	6
140	Critical Philosophy of the Postdigital. <i>Postdigital Science and Education</i> , 2019, 1, 29-42.	5.3	75
141	The return of fascism: Youth, violence and nationalism. <i>Educational Philosophy and Theory</i> , 2019, 51, 674-678.	1.8	6
142	Manifesto for the postcolonial university. <i>Educational Philosophy and Theory</i> , 2019, 51, 142-148.	1.8	13
143	The threat of nuclear war: Peace studies in an apocalyptic age. <i>Educational Philosophy and Theory</i> , 2019, 51, 1-4.	1.8	14
144	Affective capitalism, higher education and the constitution of the social body Althusser, Deleuze, and Negri on Spinoza and Marxism. <i>Educational Philosophy and Theory</i> , 2019, 51, 465-473.	1.8	6

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145	Weinstein, sexual predation, and "Rape Culture": Public pedagogies and Hashtag Internet activism. <i>Educational Philosophy and Theory</i> , 2019, 51, 458-464.	1.8	14
146	The curious promise of educationalising technological unemployment: What can places of learning really do about the future of work?. <i>Educational Philosophy and Theory</i> , 2019, 51, 242-254.	1.8	45
147	Anti-intellectualism is a virus. <i>Educational Philosophy and Theory</i> , 2019, 51, 357-363.	1.8	14
148	Global university rankings: Metrics, performance, governance. <i>Educational Philosophy and Theory</i> , 2019, 51, 5-13.	1.8	30
149	The Chinese Dream. , 2019, , 28-36.		4
150	Peer production and collective intelligence as the basis for the public digital university. <i>Educational Philosophy and Theory</i> , 2018, 50, 1271-1284.	1.8	20
151	The information wars, fake news and the end of globalisation. <i>Educational Philosophy and Theory</i> , 2018, 50, 1161-1164.	1.8	17
152	The end of neoliberal globalisation and the rise of authoritarian populism. <i>Educational Philosophy and Theory</i> , 2018, 50, 323-325.	1.8	37
153	Deep learning, education and the final stage of automation. <i>Educational Philosophy and Theory</i> , 2018, 50, 549-553.	1.8	31
154	The refugee camp as the biopolitical paradigm of the west. <i>Educational Philosophy and Theory</i> , 2018, 50, 1165-1168.	1.8	5
155	Truth and truth-telling in the age of Trump. <i>Educational Philosophy and Theory</i> , 2018, 50, 1001-1007.	1.8	3
156	Education as philosophies of engagement. <i>Educational Philosophy and Theory</i> , 2018, 50, 444-447.	1.8	2
157	Curriculum, text and forms of textuality. <i>Open Review of Educational Research</i> , 2018, 5, 150-163.	1.2	0
158	Discourse, genre and curriculum. <i>Open Review of Educational Research</i> , 2018, 5, 164-178.	1.2	2
159	Postdigital Knowledge Cultures and Their Politics. <i>ECNU Review of Education</i> , 2018, 1, 23-43.	1.9	9
160	Decentering Subjectivity After Descartes: A Conversation with Michael Peters. <i>Advances in Research on Teaching</i> , 2018, , 189-196.	0.2	1
161	After postmodernism in educational theory? A collective writing experiment and thought survey. <i>Educational Philosophy and Theory</i> , 2018, 50, 1299-1307.	1.8	17
162	Why Is My Curriculum White? A Brief Genealogy of Resistance. , 2018, , 253-270.		26

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163	China's double first-class university strategy: <i>Educational Philosophy and Theory</i> , 2018, 50, 1075-1079.		63
164	Ten theses on the the shift from (static) text to (moving) image. <i>Open Review of Educational Research</i> , 2018, 5, 56-94.	1.2	12
165	Is peer review in academic publishing still working?. <i>Open Review of Educational Research</i> , 2018, 5, 95-112.	1.2	29
166	From State responsibility for education and welfare to self-responsibilisation in the market. <i>Discourse</i> , 2017, 38, 138-145.	1.3	34
167	Education in a post-truth world. <i>Educational Philosophy and Theory</i> , 2017, 49, 563-566.	1.8	124
168	America closed, China open. <i>Educational Philosophy and Theory</i> , 2017, 49, 843-847.	1.8	4
169	Post-truth and fake news. <i>Educational Philosophy and Theory</i> , 2017, 49, 567-567.	1.8	9
170	Oil geopolitics and eco-nightmares. <i>Educational Philosophy and Theory</i> , 2017, 49, 435-438.	1.8	0
171	White supremacism: The tragedy of Charlottesville. <i>Educational Philosophy and Theory</i> , 2017, 49, 1309-1312.	1.8	8
172	Sell, sell, sell or learn, learn, learn? The EdTech market in New Zealand's education system "privatisation by stealth". <i>Open Review of Educational Research</i> , 2017, 4, 164-176.	1.2	16
173	Bakhtin and the Russian Avant Garde in Vitebsk: Creative understanding and the collective dialogue. <i>Educational Philosophy and Theory</i> , 2017, 49, 922-939.	1.8	2
174	Education for ecological democracy. <i>Educational Philosophy and Theory</i> , 2017, 49, 941-945.	1.8	5
175	The Chinese Dream: Xi Jinping thought on Socialism with Chinese characteristics for a new era.	1.8	53
176	Dewey's Democracy and Education in the age of digital reason: the global, ecological and digital turns. <i>Open Review of Educational Research</i> , 2017, 4, 205-218.	1.2	13
177	Aborigine, Indian, indigenous or first nations?. <i>Educational Philosophy and Theory</i> , 2017, 49, 1229-1234.	1.8	29
178	Technological unemployment: Educating for the fourth industrial revolution. <i>Educational Philosophy and Theory</i> , 2017, 49, 1-6.	1.8	120
179	Academic Pathologies and Anxieties of Knowing. , 2017, , 151-164.		0
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