## Matthew H Kim

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3082950/publications.pdf

Version: 2024-02-01

1307594 1588992 9 127 7 8 citations g-index h-index papers 9 9 9 199 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	The Causal Impact of Schooling on Children's Development: Lessons for Developmental Science. Current Directions in Psychological Science, 2019, 28, 441-449.	5.3	32
2	Early math and reading achievement are associated with the error positivity. Developmental Cognitive Neuroscience, 2016, 22, 18-26.	4.0	25
3	Motivational processes from expectancy–value theory are associated with variability in the error positivity in young children. Journal of Experimental Child Psychology, 2017, 155, 32-47.	1.4	20
4	Intergenerational associations in executive function between mothers and children in the context of risk. Journal of Experimental Child Psychology, 2017, 164, 1-15.	1.4	13
5	The Effects of Kindergarten and First Grade Schooling on Executive Function and Academic Skill Development: Evidence From a School Cutoff Design. Frontiers in Psychology, 2020, 11, 607973.	2.1	11
6	Schooling Effects on Literacy Skills During the Transition to School. AERA Open, 2018, 4, 233285841879879.	2.1	9
7	Executive functions and science achievement during the five-to-seven-year shift Developmental Psychology, 2021, 57, 2119-2133.	1.6	9
8	A Brief Measure of Language Skills at 3 Years of Age and Special Education Use in Middle Childhood. Journal of Pediatrics, 2017, 181, 189-194.	1.8	8
9	Early Communication Skills and Special Education Outcomes at School Entry: Implications for Pediatric Care and Screening. Global Pediatric Health, 2019, 6, 2333794X1988418.	0.7	O