

# Richard E West

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3073788/publications.pdf>

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63  
papers

1,854  
citations

304743

22  
h-index

302126

39  
g-index

67  
all docs

67  
docs citations

67  
times ranked

1193  
citing authors

#	ARTICLE	IF	CITATIONS
1	Who cares about open badges? An examination of principals'™ perceptions of the usefulness of teacher open badges in the United States. <i>Open Learning</i> , 2022, 37, 65-83.	4.0	12
2	Ideas for supporting student-centered stem learning through remote labs: a response. <i>Educational Technology Research and Development</i> , 2021, 69, 263-268.	2.8	10
3	The 2020 Scholarship Rankings. <i>Educational Media and Technology Yearbook</i> , 2021, , 43-56.	0.0	0
4	â€œWe Overwhelm Them with Hopeâ€• How Online Mentors Can Support Online Learners. <i>Online Learning Journal</i> , 2021, 25, .	1.8	2
5	Faculty Perceptions of Using Synchronous Video-based Communication Technology. <i>Online Learning Journal</i> , 2021, 25, .	1.8	8
6	Designing Computational Thinking and Coding Badges for Early Childhood Educators. <i>TechTrends</i> , 2020, 64, 7-16.	2.3	6
7	Designing Microlearning Instruction for Professional Development Through a Competency Based Approach. <i>TechTrends</i> , 2020, 64, 310-318.	2.3	37
8	Improving Mentoring in Higher Education in Undergraduate Education and Exploring Implications for Online Learning. <i>Revista De Educacion A Distancia</i> , 2020, 20, .	1.0	6
9	Guardrails to Constructing Learning: the Potential of Open Microcredentials to Support Inquiry-Based Learning. <i>TechTrends</i> , 2020, 64, 828-838.	2.3	10
10	Toward functional expertise through formal education: identifying an opportunity for higher education. <i>Educational Technology Research and Development</i> , 2020, 68, 2551-2568.	2.8	10
11	The crucial role of theoretical scholarship for learning design and technology. <i>Educational Technology Research and Development</i> , 2020, 68, 593-600.	2.8	8
12	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. <i>Educational Technology Research and Development</i> , 2020, 68, 807-832.	2.8	84
13	Instructional Design for Learner Creativity. , 2020, , 375-399.		2
14	Acknowledging All Learning: Alternative, Micro, and Open Credentials. , 2020, , 593-613.		7
15	Bridging Academic Disciplines with Interdisciplinary Project-based Learning. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2020, 14, .	0.5	8
16	Modeling Expertise Through Decision-based Learning: Theory, Practice, and Technology Applications. <i>Revista De Educacion A Distancia</i> , 2020, 20, .	1.0	4
17	Value of Open Microcredentials to Earners and Issuers. <i>International Review of Research in Open and Distance Learning</i> , 2019, 20, .	1.8	9
18	K-12 online learning journal articles: trends from two decades of scholarship. <i>Distance Education</i> , 2019, 40, 32-53.	3.9	46

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19	“It’s So Wonderful Having Different Majors Working Together” the Development of an Interdisciplinary Design Thinking Minor. TechTrends, 2019, 63, 440-450.	2.3	11
20	Research trends in instructional design and technology journals. British Journal of Educational Technology, 2019, 50, 64-79.	6.3	62
21	Developing an Open Textbook for Learning and Instructional Design Technology. TechTrends, 2019, 63, 226-235.	2.3	3
22	Investigating Strategies for Pre-Class Content Learning in a Flipped Classroom. Journal of Science Education and Technology, 2018, 27, 523-535.	3.9	99
23	An analysis of instructor social presence in online text and asynchronous video feedback comments. Internet and Higher Education, 2017, 33, 61-73.	6.5	66
24	“Picturing Them Right in Front of Me” Guidelines for Implementing Video Communication in Online and Blended Learning. TechTrends, 2017, 61, 461-469.	2.3	13
25	“I don’t think that word means what you think it means” A proposed framework for defining learning communities. Educational Technology Research and Development, 2017, 65, 1569-1582.	2.8	23
26	An analysis of instructional design and technology departments. Educational Technology Research and Development, 2017, 65, 869-888.	2.8	15
27	Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course. Sport Management Education Journal, 2017, 11, 3-12.	0.8	10
28	The Need, Development, and Validation of the Innovation Test Instrument. Journal of Technology Education, 2017, 29, .	0.8	0
29	Innovating How We Teach Collaborative Design Through Studio-Based Pedagogy. Educational Media and Technology Yearbook, 2015, , 147-163.	0.0	3
30	Using Open Badges to Certify Practicing Evaluators. American Journal of Evaluation, 2015, 36, 151-163.	2.1	20
31	The impact of text versus video communication on instructor feedback in blended courses. Educational Technology Research and Development, 2015, 63, 161-184.	2.8	81
32	Examining the impact of video feedback on instructor social presence in blended courses. International Review of Research in Open and Distance Learning, 2014, 15, .	1.8	50
33	Sense of community in a blended technology integration course: A design-based research study. International Review of Research in Open and Distance Learning, 2014, 15, .	1.8	5
34	An analysis of a decade of research in 10 instructional design and technology journals. British Journal of Educational Technology, 2014, 45, 545-556.	6.3	30
35	Communities of innovation: Individual, group, and organizational characteristics leading to greater potential for innovation. TechTrends, 2014, 58, 53-61.	2.3	30
36	Technology Integration in Schools. , 2014, , 841-853.		61

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37	Giving Credit Where Credit Is Due: Designing Open Badges for a Technology Integration Course. TechTrends, 2013, 57, 88-95.	2.3	54
38	The influence of asynchronous video communication on learner social presence: a narrative analysis of four cases. Distance Education, 2013, 34, 48-63.	3.9	44
39	Context and Implications Document for: Developing caring relationships in schools: a review of the research on caring and nurturing pedagogies. Review of Education, 2013, 1, 191-193.	2.1	1
40	Developing caring relationships in schools: a review of the research on caring and nurturing pedagogies. Review of Education, 2013, 1, 162-190.	2.1	43
41	An investigation of practices and tools that enabled technology-mediated caring in an online high school. International Review of Research in Open and Distance Learning, 2013, 14, .	1.8	14
42	Improving Problem-based Learning in Creative Communities Through Effective Group Evaluation. Interdisciplinary Journal of Problem-based Learning, 2013, 7, .	0.5	9
43	Innovation 101: Promoting Undergraduate Innovation Through a Two-Day Boot Camp. Creativity Research Journal, 2012, 24, 243-251.	2.6	29
44	Rigor, Impact and Prestige: A Proposed Framework for Evaluating Scholarly Publications. Innovative Higher Education, 2012, 37, 359-371.	2.5	32
45	Improving online social presence through asynchronous video. Internet and Higher Education, 2012, 15, 195-203.	6.5	244
46	Insights From Research on Distance Education Learners, Learning, and Learner Support. American Journal of Distance Education, 2011, 25, 135-151.	1.5	13
47	Learning to design collaboratively: Participation of student designers in a Community of Innovation. Instructional Science, 2011, 39, 821-841.	2.0	16
48	Mendeley: Creating Communities of Scholarly Inquiry Through Research Collaboration. TechTrends, 2011, 55, 32-36.	2.3	84
49	A Student's Guide to Strengthening an Online Community. TechTrends, 2010, 54, 69-75.	2.3	14
50	Social Learning Theory and Web-Based Learning Environments: A Review of Research and Discussion of Implications. American Journal of Distance Education, 2009, 23, 88-103.	1.5	147
51	What is shared? A framework for understanding shared innovation within communities. Educational Technology Research and Development, 2009, 57, 315-332.	2.8	38
52	ECT and AECT: Opening Doors For Student Development. TechTrends, 2009, 53, 15-15.	2.3	0
53	Insights from research on distance education learners, learning, and learner support?. Distances Et Savoirs, 2009, 7, 571-584.	0.1	2
54	The Cognitive Demands of Student-Centered, Web-Based Multimedia. , 2009, , 194-216.		3

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55	Understanding the experiences of instructors as they adopt a course management system. Educational Technology Research and Development, 2007, 55, 1-26.	2.8	129
56	Convention Reports: AECT 2006 Leadership & Technology Convention Dallas, Texas. TechTrends, 2007, 51, 30-42.	2.3	0
57	Reflections from the Introduction of Blogs and RSS Feeds into a Preservice Instructional Technology Course. TechTrends, 2006, 50, 54-60.	2.3	35
58	AECT and Divisions Speak on Systemic Change. TechTrends, 2006, 50, 15-20.	2.3	0
59	Redesigning the Teacher Education Technology Course to Emphasize Integration. Computers in the Schools, 2004, 21, 127-148.	1.0	36
60	Commission 46: Astronomy Education and Development (Education Et Developpement En Astronomie). Transactions of the International Astronomical Union, 2002, 25, 420-430.	0.0	0
61	Cognitive Perspectives on Online Learning Environments. , 0, , .		6
62	Benefits, challenges, and perceptions of the multiple article dissertation format in instructional technology. Australasian Journal of Educational Technology, 0, , .	3.5	3
63	The value of educational microcredentials in open access online education: a doctoral education case. Open Learning, 0, , 1-14.	4.0	3