Richard E West

List of Publications by Year
in descending order

63 papers	**1,854** citations	304743 **22** h-index	302126 **39** g-index
67 all docs	**67** docs citations	**67** times ranked	**1193** citing authors

#	Article	IF	Citations
1	Improving online social presence through asynchronous video. Internet and Higher Education, 2012, 15, 195-203.	6.5	244
2	Social Learning Theory and Web-Based Learning Environments: A Review of Research and Discussion of Implications. American Journal of Distance Education, 2009, 23, 88-103.	1.5	147
3	Understanding the experiences of instructors as they adopt a course management system. Educational Technology Research and Development, 2007, 55, 1-26.	2.8	129
4	Investigating Strategies for Pre-Class Content Learning in a Flipped Classroom. Journal of Science Education and Technology, 2018, 27, 523-535.	3.9	99
5	Mendeley: Creating Communities of Scholarly Inquiry Through Research Collaboration. TechTrends, 2011, 55, 32-36.	2.3	84
6	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. Educational Technology Research and Development, 2020, 68, 807-832.	2.8	84
7	The impact of text versus video communication on instructor feedback in blended courses. Educational Technology Research and Development, 2015, 63, 161-184.	2.8	81
8	An analysis of instructor social presence in online text and asynchronous video feedback comments. Internet and Higher Education, 2017, 33, 61-73.	6.5	66
9	Research trends in instructional design and technology journals. British Journal of Educational Technology, 2019, 50, 64-79.	6.3	62
10	Technology Integration in Schools. , 2014, , 841-853.		61
11	Giving Credit Where Credit Is Due: Designing Open Badges for a Technology Integration Course. TechTrends, 2013, 57, 88-95.	2.3	54
12	Examining the impact of video feedback on instructor social presence in blended courses. International Review of Research in Open and Distance Learning, 2014, 15, .	1.8	50
13	K-12 online learning journal articles: trends from two decades of scholarship. Distance Education, 2019, 40, 32-53.	3.9	46
14	The influence of asynchronous video communication on learner social presence: a narrative analysis of four cases. Distance Education, 2013, 34, 48-63.	3.9	44
15	Developing caring relationships in schools: a review of the research on caring and nurturing pedagogies. Review of Education, 2013, 1, 162-190.	2.1	43
16	What is shared? A framework for understanding shared innovation within communities. Educational Technology Research and Development, 2009, 57, 315-332.	2.8	38
17	Designing Microlearning Instruction for ProfessionalDevelopment Through a Competency Based Approach. TechTrends, 2020, 64, 310-318.	2.3	37
18	Redesigning the Teacher Education Technology Course to Emphasize Integration. Computers in the Schools, 2004, 21, 127-148.	1.0	36

#	ARTICLE	IF	CITATIONS
19	Reflections from the Introduction of Blogs and RSS Feeds into a Preservice Instructional Technology Course. TechTrends, 2006, 50, 54-60.	2.3	35
20	Rigor, Impact and Prestige: A Proposed Framework for Evaluating Scholarly Publications. Innovative Higher Education, 2012, 37, 359-371.	2.5	32
21	An analysis of a decade of research in 10 instructional design and technology journals. British Journal of Educational Technology, 2014, 45, 545-556.	6.3	30
22	Communities of innovation: Individual, group, and organizational characteristics leading to greater potential for innovation. TechTrends, 2014, 58, 53-61.	2.3	30
23	Innovation 101: Promoting Undergraduate Innovation Through a Two-Day Boot Camp. Creativity Research Journal, 2012, 24, 243-251.	2.6	29
24	â€œI donâ€™t think that word means what you think it meansâ€ A proposed framework for defining learning communities. Educational Technology Research and Development, 2017, 65, 1569-1582.	2.8	23
25	Using Open Badges to Certify Practicing Evaluators. American Journal of Evaluation, 2015, 36, 151-163.	2.1	20
26	Learning to design collaboratively: Participation of student designers in a Community of Innovation. Instructional Science, 2011, 39, 821-841.	2.0	16
27	An analysis of instructional design and technology departments. Educational Technology Research and Development, 2017, 65, 869-888.	2.8	15
28	A Studentâ€™s Guide to Strengthening an Online Community. TechTrends, 2010, 54, 69-75.	2.3	14
29	An investigation of practices and tools that enabled technology-mediated caring in an online high school. International Review of Research in Open and Distance Learning, 2013, 14, .	1.8	14
30	Insights From Research on Distance Education Learners, Learning, and Learner Support. American Journal of Distance Education, 2011, 25, 135-151.	1.5	13
31	â€œPicturing Them Right in Front of Meâ€ Guidelines for Implementing Video Communication in Online and Blended Learning. TechTrends, 2017, 61, 461-469.	2.3	13
32	Who cares about open badges? An examination of principalsâ€™ perceptions of the usefulness of teacher open badges in the United States. Open Learning, 2022, 37, 65-83.	4.0	12
33	â€œItâ€™s So Wonderful Having Different Majors Working Togetherâ€ the Development of an Interdisciplinary Design Thinking Minor. TechTrends, 2019, 63, 440-450.	2.3	11
34	Guardrails to Constructing Learning: the Potential of Open Microcredentials to Support Inquiry-Based Learning. TechTrends, 2020, 64, 828-838.	2.3	10
35	Toward functional expertise through formal education: identifying an opportunity for higher education. Educational Technology Research and Development, 2020, 68, 2551-2568.	2.8	10
36	Ideas for supporting student-centered stem learning through remote labs: a response. Educational Technology Research and Development, 2021, 69, 263-268.	2.8	10

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37	Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course. Sport Management Education Journal, 2017, 11, 3-12.	0.8	10
38	Value of Open Microcredentials to Earners and Issuers. International Review of Research in Open and Distance Learning, 2019, 20, .	1.8	9
39	Improving Problem-based Learning in Creative Communities Through Effective Group Evaluation. Interdisciplinary Journal of Problem-based Learning, 2013, 7, .	0.5	9
40	The crucial role of theoretical scholarship for learning design and technology. Educational Technology Research and Development, 2020, 68, 593-600.	2.8	8
41	Bridging Academic Disciplines with Interdisciplinary Project-based Learning. Interdisciplinary Journal of Problem-based Learning, 2020, 14, .	0.5	8
42	Faculty Perceptions of Using Synchronous Video-based Communication Technology. Online Learning Journal, 2021, 25, .	1.8	8
43	Acknowledging All Learning: Alternative, Micro, and Open Credentials. , 2020, , 593-613.		7
44	Designing Computational Thinking and Coding Badges for Early Childhood Educators. TechTrends, 2020, 64, 7-16.	2.3	6
45	Improving Mentoring in Higher Education in Undergraduate Education and Exploring Implications for Online Learning. Revista De Educacion A Distancia, 2020, 20, .	1.0	6
46	Cognitive Perspectives on Online Learning Environments. , 0, , .		6
47	Sense of community in a blended technology integration course: A design-based research study. International Review of Research in Open and Distance Learning, 2014, 15, .	1.8	5
48	Modeling Expertise Through Decision-based Learning: Theory, Practice, and Technology Applications. Revista De Educacion A Distancia, 2020, 20, .	1.0	4
49	Innovating How We Teach Collaborative Design Through Studio-Based Pedagogy. Educational Media and Technology Yearbook, 2015, , 147-163.	0.0	3
50	Developing an Open Textbook for Learning and Instructional Design Technology. TechTrends, 2019, 63, 226-235.	2.3	3
51	The Cognitive Demands of Student-Centered, Web-Based Multimedia. , 2009, , 194-216.		3
52	Benefits, challenges, and perceptions of the multiple article dissertation format in instructional technology. Australasian Journal of Educational Technology, 0, , .	3.5	3
53	The value of educational microcredentials in open access online education: a doctoral education case. Open Learning, 0, , 1-14.	4.0	3
54	Instructional Design for Learner Creativity. , 2020, , 375-399.		2

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55	Insights from research on distance education learners, learning, and learner support?. Distances Et Savoirs, 2009, 7, 571-584.	0.1	2
56	â€œWe Overwhelm Them with Hopeâ€• How Online Mentors Can Support Online Learners. Online Learning Journal, 2021, 25, .	1.8	2
57	Context and Implications Document for: Developing caring relationships in schools: a review of the research on caring and nurturing pedagogies. Review of Education, 2013, 1, 191-193.	2.1	1
58	Commission 46: Astronomy Education and Development (Education Et Developpement En Astronomie). Transactions of the International Astronomical Union, 2002, 25, 420-430.	0.0	0
59	AECT and Divisions Speak on Systemic Change. TechTrends, 2006, 50, 15-20.	2.3	0
60	Convention Reports: AECT 2006 Leadership & Technology Convention Dallas, Texas. TechTrends, 2007, 51, 30-42.	2.3	0
61	ECT and AECT: Opening Doors For Student Development. TechTrends, 2009, 53, 15-15.	2.3	0
62	The 2020 Scholarship Rankings. Educational Media and Technology Yearbook, 2021, , 43-56.	0.0	0
63	The Need, Development, and Validation of the Innovation Test Instrument. Journal of Technology Education, 2017, 29, .	0.8	0