Allison L Wainer

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Increasing Access to an ASD Imitation Intervention Via a Telehealth Parent Training Program. Journal of Autism and Developmental Disorders, 2015, 45, 3877-3890.	2.7	188
2	The use of innovative computer technology for teaching social communication to individuals with autism spectrum disorders. Research in Autism Spectrum Disorders, 2011, 5, 96-107.	1.5	186
3	Comparison of a Self-Directed and Therapist-Assisted Telehealth Parent-Mediated Intervention for Children with ASD: A Pilot RCT. Journal of Autism and Developmental Disorders, 2016, 46, 2275-2284.	2.7	180
4	Initial Efficacy of Project ImPACT: A Parent-Mediated Social Communication Intervention for Young Children with ASD. Journal of Autism and Developmental Disorders, 2013, 43, 2943-2952.	2.7	150
5	A Comparison of Three Self-Report Measures of the Broader Autism Phenotype in a Non-Clinical Sample. Journal of Autism and Developmental Disorders, 2011, 41, 1646-1657.	2.7	132
6	Disseminating ASD Interventions: A Pilot Study of a Distance Learning Program for Parents and Professionals. Journal of Autism and Developmental Disorders, 2013, 43, 11-24.	2.7	110
7	A mixed-method evaluation of the feasibility and acceptability of a telehealth-based parent-mediated intervention for children with autism spectrum disorder. Autism, 2016, 20, 845-855.	4.1	108
8	The Structure and Nature of the Broader Autism Phenotype in a Non-clinical Sample. Journal of Psychopathology and Behavioral Assessment, 2011, 33, 459-469.	1.2	72
9	Remembering parents in parent-mediated early intervention: An approach to examining impact on parents and families. Autism, 2017, 21, 5-17.	4.1	61
10	Pilot study of a school-based parent training program for preschoolers with ASD. Autism, 2013, 17, 434-448.	4.1	50
11	The Broader Autism Phenotype and Friendships in Non-clinical Dyads. Journal of Autism and Developmental Disorders, 2013, 43, 2418-2425.	2.7	36
12	Characterizing Available Tools for Synchronous Virtual Assessment of Toddlers with Suspected Autism Spectrum Disorder: A Brief Report. Journal of Autism and Developmental Disorders, 2022, 52, 423-434.	2.7	33
13	Seeing the Whole Elephant: a scoping review of behavioral treatments for pediatric insomnia. Sleep Medicine Reviews, 2021, 56, 101410.	8.5	33
14	Intervention fidelity: An essential component for understanding ASD parent training research and practice Clinical Psychology: Science and Practice, 2013, 20, 335-357.	0.9	32
15	Examining a stepped-care telehealth program for parents of young children with autism: a proof-of-concept trial. Molecular Autism, 2021, 12, 32.	4.9	25
16	Using Web-Based Instruction, Brief Workshops, and Remote Consultation to Teach Community-Based Providers a Parent-Mediated Intervention. Journal of Child and Family Studies, 2017, 26, 1592-1602.	1.3	18
17	A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. Autism, 2022, 26, 601-614.	4.1	16
18	A Multisite, Multidisciplinary Delphi Consensus Study Describing "Usual Care―Intervention Strategies for School-Age to Transition-Age Youth With Autism. Journal of Clinical Child and Adolescent Psychology, 2019, 48, S247-S268.	3.4	14

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19	Understanding the Landscape of Psychosocial Intervention Practices for Social, Emotional, and Behavioral Challenges in Youth With ASD: A Study Protocol. Journal of Mental Health Research in Intellectual Disabilities, 2017, 10, 178-197.	2.0	12
20	Efficacy of low intensity, therapist-implemented Project ImPACT for increasing social communication skills in young children with ASD. Developmental Neurorehabilitation, 2017, 20, 502-510.	1.1	12
21	Brief Report: The Preliminary Psychometric Properties of the Social Communication Checklist. Journal of Autism and Developmental Disorders, 2017, 47, 1231-1238.	2.7	10
22	Children and Adolescents with ASD and Co-occurring Psychiatric Conditions. International Review of Research in Developmental Disabilities, 2015, 49, 45-90.	0.8	8
23	Parents training parents: Lessons learned from a study of reciprocal imitation training in young children with autism spectrum disorder. Autism, 2019, 23, 1601-1606.	4.1	5
24	Designing for Dissemination: The Utility of the Deployment-Focused Model of Intervention Development and Testing for Parent-Mediated Intervention. Autism and Child Psychopathology Series, 2018, , 425-440.	0.2	2
25	Generalization and Maintenance. , 2013, , 1419-1423.		1
26	Peer and Adult Socialization. , 2013, , 197-216.		0