

Suzanne Gough

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

215
citations

1163117

8
h-index

1125743

13
g-index

25
all docs

25
docs citations

25
times ranked

236
citing authors

#	ARTICLE	IF	CITATIONS
1	Forming and shaping of professional identity within pre-registration physiotherapy curricular: A scoping review. <i>Nurse Education Today</i> , 2022, 109, 105250.	3.3	1
2	Self-assessment: With all its limitations, why are we still measuring and teaching it? Lessons from a scoping review. <i>Medical Teacher</i> , 2022, 44, 1296-1302.	1.8	12
3	What is the cost of including virtual reality in neurological rehabilitation? A scoping review. <i>Physical Therapy Reviews</i> , 2022, 27, 329-345.	0.8	4
4	Effect of personal activity intelligence (PAI) monitoring in the maintenance phase of cardiac rehabilitation: a mixed methods evaluation. <i>BMC Sports Science, Medicine and Rehabilitation</i> , 2021, 13, 124.	1.7	9
5	The influence of education in decision making concerning athlete's return to sport following a concussion injury: A systematic review. <i>Journal of Concussion</i> , 2020, 4, 205970022094198.	0.6	0
6	Stress and burnout: exploring postgraduate physiotherapy students' experiences and coping strategies. <i>BMC Medical Education</i> , 2020, 20, 433.	2.4	12
7	A systematic review and meta-analysis of the effectiveness of virtual reality as an exercise intervention for individuals with a respiratory condition. <i>Advances in Simulation</i> , 2020, 5, 33.	2.3	15
8	The effects of message framing characteristics on physical activity education: A systematic review. <i>Cogent Medicine</i> , 2019, 6, 1666619.	0.7	4
9	Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists. <i>Advances in Simulation</i> , 2016, 1, 9.	2.3	19
10	0075â€¦â€”Train-rehearse-think-repeatâ€™, helping algorithms work: I n-situ theatre team training on a budget. , 2015, , .		0
11	0022â€¦â€”Introducing a regional simulated patient train-the-trainer programme and simulated patient common framework. , 2015, , .		0
12	0061â€¦â€”Can using simulation improve graduate physiotherapistsâ€™ clinical reasoning (measured by the) Tj ETQq0 0 0 rgBJ /Overlock		
13	0020â€¦â€”The development of a new <i>â€”integrated simulation-based education frameworkâ€™</i>. , 2015, , .		0
14	0074â€¦â€”Development of a new framework to support simulation based education (SBE) for midwifery skills and drills. , 2015, , .		0
15	1. ARE FINAL YEAR PHYSIOTHERAPY STUDENTS ABLE TO INDEPENDENTLY RECOGNISE ERRORS ENCOUNTERED IN THEIR OWN SIMULATED PRACTICE?. <i>Simulation in Healthcare</i> , 2014, 9, 73.	1.2	0
16	What Can We Learn About Debriefing From Other High-Risk/High-Stakes Industries?. <i>Cureus</i> , 2014, , .	0.5	1
17	Simulation-based education (SBE) within postgraduate emergency on-call physiotherapy in the United Kingdom. <i>Nurse Education Today</i> , 2013, 33, 778-784.	3.3	12
18	Innovations in interprofessional learning and teaching: providing opportunities to embed patient safety within the pre-registration physiotherapy curriculum. A Pilot Study. <i>Physical Therapy Reviews</i> , 2013, 18, 416-430.	0.8	15

#	ARTICLE	IF	CITATIONS
19	A review of undergraduate interprofessional simulation-based education (IPSE). <i>Collegian</i> , 2012, 19, 153-170.	1.3	91
20	On-call competence: developing a tool for self-assessment. <i>Physiotherapy</i> , 2008, 94, 204-211.	0.4	2
21	Emergency on-call duty preparation and education for newly qualified physiotherapists: a national survey. <i>Physiotherapy</i> , 2007, 93, 37-44.	0.4	13