Suzanne Gough

List of Publications by Year in descending order

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1163117 1125743 21 215 8 13 citations h-index g-index papers 25 25 25 236 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	A review of undergraduate interprofessional simulation-based education (IPSE). Collegian, 2012, 19, 153-170.	1.3	91
2	Using video-reflexive ethnography and simulation-based education to explore patient management and error recognition by pre-registration physiotherapists. Advances in Simulation, 2016, 1, 9.	2.3	19
3	Innovations in interprofessional learning and teaching: providing opportunities to embed patient safety within the pre-registration physiotherapy curriculum. A Pilot Study. Physical Therapy Reviews, 2013, 18, 416-430.	0.8	15
4	A systematic review and meta-analysis of the effectiveness of virtual reality as an exercise intervention for individuals with a respiratory condition. Advances in Simulation, 2020, 5, 33.	2.3	15
5	Emergency on-call duty preparation and education for newly qualified physiotherapists: a national survey. Physiotherapy, 2007, 93, 37-44.	0.4	13
6	Simulation-based education (SBE) within postgraduate emergency on-call physiotherapy in the United Kingdom. Nurse Education Today, 2013, 33, 778-784.	3.3	12
7	Stress and burnout: exploring postgraduate physiotherapy students' experiences and coping strategies. BMC Medical Education, 2020, 20, 433.	2.4	12
8	Self-assessment: With all its limitations, why are we still measuring and teaching it? Lessons from a scoping review. Medical Teacher, 2022, 44, 1296-1302.	1.8	12
9	Effect of personal activity intelligence (PAI) monitoring in the maintenance phase of cardiac rehabilitation: a mixed methods evaluation. BMC Sports Science, Medicine and Rehabilitation, 2021, 13, 124.	1.7	9
10	The effects of message framing characteristics on physical activity education: A systematic review. Cogent Medicine, 2019, 6, 1666619.	0.7	4
11	What is the cost of including virtual reality in neurological rehabilitation? A scoping review. Physical Therapy Reviews, 2022, 27, 329-345.	0.8	4
12	On-call competence: developing a tool for self-assessment. Physiotherapy, 2008, 94, 204-211.	0.4	2
13	What Can We Learn About Debriefing From Other High-Risk/High-Stakes Industries?. Cureus, 2014, , .	0.5	1
14	Forming and shaping of professional identity within pre-registration physiotherapy curricular: A scoping review. Nurse Education Today, 2022, 109, 105250.	3.3	1
15	1. ARE FINAL YEAR PHYSIOTHERAPY STUDENTS ABLE TO INDEPENDENTLY RECOGNISE ERRORS ENCOUNTERED IN THEIR OWN SIMULATED PRACTICE?. Simulation in Healthcare, 2014, 9, 73.	1.2	0
16	The influence of education in decision making concerning athlete's return to sport following a concussion injury: A systematic review. Journal of Concussion, 2020, 4, 205970022094198.	0.6	0
17	0075â€â€~Train-rehearse-think-repeat', helping algorithms work: I n-situ theatre team training on a budget. 2015, , .	,	O
18	0022â€Introducing a regional simulated patient train-the-trainer programme and simulated patient common framework. , 2015, , .		0

#	Article	IF CITATIONS
19	0061â€Can using simulation improve graduate physiotherapists' clinical reasoning (measured by the) Tj ETQo	q1 1 0.784314 rgB
20	0020â€The development of a new <i>†integrated simulation-based education framework'</i> ., 2015, , .	0
21	0074â€Development of a new framework to support simulation based education (SBE) for midwifery skills and drills. , 2015, , .	O