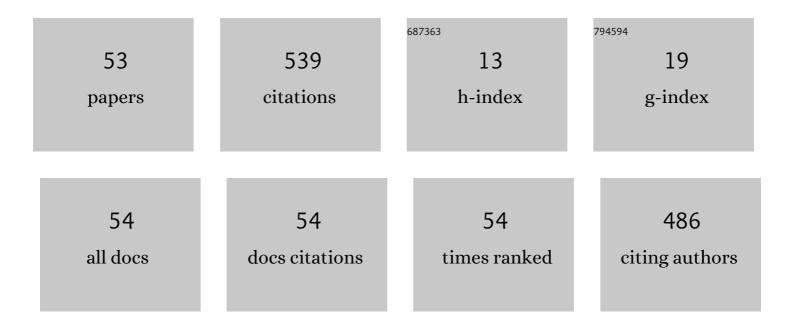
Ricardo Olmos

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Model Selection and Model Averaging for Mixed-Effects Models with Crossed Random Effects for Subjects and Items. Multivariate Behavioral Research, 2022, 57, 603-619.	3.1	15
2	Distilling vector space model scores for the assessment of constructed responses with bifactor Inbuilt Rubric method and latent variables. Behavior Research Methods, 2022, 54, 2579-2601.	4.0	3
3	Collective turnover and unit performance: moderation effects of work experience and time clustering of quits. Employee Relations, 2022, ahead-of-print, .	2.4	Ο
4	The effects of site experience on job performance: a missing element in work experience. International Journal of Human Resource Management, 2021, 32, 4603-4628.	5.3	4
5	Validation of the Guilt associated with Self-Perception as a Burden Scale (G-SPBS). Behavioural and Cognitive Psychotherapy, 2021, 49, 185-196.	1.2	6
6	Redundancy, isomorphism, and propagative mechanisms between emotional and amodal representations of words: A computational study. Memory and Cognition, 2021, 49, 219-234.	1.6	7
7	Emotional Valence Precedes Semantic Maturation of Words: A Longitudinal Computational Study of Early Verbal Emotional Anchoring. Cognitive Science, 2021, 45, e13026.	1.7	3
8	Stress, cognitive fusion and comorbid depressive and anxiety symptomatology in dementia caregivers Psychology and Aging, 2021, 36, 667-676.	1.6	13
9	Measuring familism in dementia family caregivers: the revised familism scale. Aging and Mental Health, 2020, 24, 784-788.	2.8	14
10	Bridging the theoretical gap between semantic representation models without the pressure of a ranking: some lessons learnt from LSA. Cognitive Processing, 2020, 21, 1-21.	1.4	14
11	Multiple Imputation in Multilevel Models. A Revision of the Current Software and Usage Examples for Researchers. Spanish Journal of Psychology, 2020, 23, e46.	2.1	4
12	Development and Validation of the AdT-Physio Scale: A Tool to Assess Adherence and Perception of Physical Therapist Intervention in Patients With Cystic Fibrosis. Physical Therapy, 2020, 100, 2063-2074.	2.4	3
13	Cultural aging stereotypes in European Countries: Are they a risk to Active Aging?. PLoS ONE, 2020, 15, e0232340.	2.5	12
14	Tailored versus manualized interventions for dementia caregivers: The functional analysis-guided modular intervention Psychology and Aging, 2020, 35, 41-54.	1.6	28
15	Reciprocal relation between health and academic performance in children through autoregressive models School Psychology, 2020, 35, 332-342.	2.4	4
16	Paternalism vs. Autonomy: Are They Alternative Types of Formal Care?. Frontiers in Psychology, 2019, 10, 1460.	2.1	29
17	Development and validation of a paternalism and autonomist care assessment. Journal of Advanced Nursing, 2019, 75, 3166-3178.	3.3	3
18	<p>A training intervention to reduce paternalistic care and promote autonomy: a preliminary study</p> . Clinical Interventions in Aging, 2019, Volume 14, 1515-1525.	2.9	15

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19	Could LSA become a "Bifactor―model? Towards a model with general and group factors. Expert Systems With Applications, 2019, 131, 71-80.	7.6	9
20	Specific relevance instructions promote selective reading strategies: evidences from eye tracking and oral summaries. Journal of Research in Reading, 2019, 42, 432-453.	2.0	7
21	Automated summary evaluation with inbuilt rubric method: An alternative to constructed responses and multiple-choice tests assessments. Assessment and Evaluation in Higher Education, 2019, 44, 1029-1041.	5.6	4
22	Reliability score evaluation of continuous assessment tests: A longitudinal study. International Journal of Electrical Engineering and Education, 2019, , 002072091987937.	0.8	0
23	Stress and Blood Pressure in Dementia Caregivers: The Moderator Role of Mindfulness. Clinical Gerontologist, 2019, 42, 512-520.	2.2	7
24	Estrategias para Mejorar la Comprensión Lectora: Impacto de un Programa de Intervención en Español. Psicologia Educativa, 2019, 25, 91-99.	0.9	16
25	Understanding Comics. A Comparison between Children and Adults through a Coherence/Incoherence Paradigm in an Eye-tracking Study. Psicologia Educativa, 2019, 25, 127-137.	0.9	4
26	Metacomprehension skills depend on the type of text: An analysis from Differential Item Functioning. Psicothema, 2019, 31, 66-72.	0.9	2
27	Word maturity indices with latent semantic analysis: why, when, and where is Procrustes rotation applied?. Wiley Interdisciplinary Reviews: Cognitive Science, 2018, 9, e1457.	2.8	7
28	Cultural stereotypes in care contexts. Clinical Interventions in Aging, 2018, Volume 13, 1613-1619.	2.9	4
29	Analyzing Two Automatic Latent Semantic Analysis (LSA) Assessment Methods (Inbuilt Rubric vs.) Tj ETQq1 1 0.	784314 rg 0.9	;BT_/Overlock
30	The role of perceived discrimination on active aging. Archives of Gerontology and Geriatrics, 2017, 71, 14-20.	3.0	22
31	Predicting Word Maturity from Frequency and Semantic Diversity: A Computational Study. Discourse Processes, 2017, 54, 682-694.	1.8	6
32	The Empathic Process and Misconceptions that Lead to Burnout in Healthcare Professionals. Spanish Journal of Psychology, 2017, 20, E68.	2.1	3
33	The role of domain knowledge in cognitive modeling of information search. Information Retrieval, 2017, 20, 456-479.	2.0	12
34	Assessing aging stereotypes: Personal stereotypes, self-stereotypes and self-perception of aging. Psicothema, 2017, 29, 482-489.	0.9	14
35	Transforming LSA space dimensions into a rubric for an automatic assessment and feedback system. Information Processing and Management, 2016, 52, 359-373.	8.6	14
36	Factors influencing intention to help and helping behaviour in witnesses of bullying in nursing settings. Nursing Inquiry, 2016, 23, 358-367.	2.1	27

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37	Inconsistencies in Reported p-Values in Spanish Journals of Psychology. Methodology, 2016, 12, 44-51.	1.1	2
38	Psychometric properties of the reading comprehension test ECOMPLEC.Sec. Psicothema, 2016, 28, 89-95.	0.9	3
39	Procesamiento de inferencias emocionales. Un análisis sobre el efecto de la valencia y la dirección causal mediante una tarea de decisión léxica Anales De Psicologia, 2015, 31, 677.	0.7	15
40	The impact of work-life culture on organizational productivity. Personnel Review, 2015, 44, 883-905.	2.7	22
41	Transforming Selected Concepts Into Dimensions in Latent Semantic Analysis. Discourse Processes, 2014, 51, 494-510.	1.8	15
42	How lexical ambiguity distributes activation to semantic neighbors. Mental Lexicon, 2014, 9, 67-106.	0.5	4
43	Factor structure, validity, and reliability of the Spanish version of the Women's Views of Birth Labour Satisfaction Questionnaire. Midwifery, 2013, 29, 1339-1345.	2.3	21
44	Using latent semantic analysis to grade brief summaries: A study exploring texts at different academic levels. Literary and Linguistic Computing, 2013, 28, 388-403.	0.6	4
45	The Effects of Collective Quits and Dismissals on Performance in Retail Units: A Panel Data Analysis. Proceedings - Academy of Management, 2012, 2012, 10892.	0.1	3
46	The Construction-Integration framework: a means to diminish bias in LSA-based call routing. International Journal of Speech Technology, 2012, 15, 151-164.	2.2	4
47	Visualizing polysemy using LSA and the predication algorithm. Journal of the Association for Information Science and Technology, 2010, 61, 1706-1724.	2.6	2
48	Latent Semantic Analysis Parameters for Essay Evaluation using Small-Scale Corpora*. Journal of Quantitative Linguistics, 2010, 17, 1-29.	1.2	30
49	Análisis del tamaño y especificidad de los corpus en la evaluación de resúmenes mediante el LSA: Un análisis comparativo entre LSA y jueces expertos. Revista Signos, 2009, 42, .	0.3	2
50	Using Latent Semantic Analysis and the Predication Algorithm to Improve Extraction of Meanings from a Diagnostic Corpus. Spanish Journal of Psychology, 2009, 12, 424-440.	2.1	13
51	New algorithms assessing short summaries in expository texts using latent semantic analysis. Behavior Research Methods, 2009, 41, 944-950.	4.0	22
52	Assessing short summaries with human judgments procedure and latent semantic analysis in narrative and expository texts. Behavior Research Methods, 2006, 38, 616-627.	4.0	33
53	Collaborative writing of argumentative syntheses by low-performing undergraduate writers: explicit instruction and practice. Reading and Writing, 0, , .	1.7	3