

Tanya Horsley

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

20,083
citations

147566

31
h-index

102304

66
g-index

73
all docs

73
docs citations

73
times ranked

22590
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | PRISMA Extension for Scoping Reviews (PRISMA-ScR): Checklist and Explanation. <i>Annals of Internal Medicine</i> , 2018, 169, 467-473. | 2.0 | 15,209 |
| 2 | Toward a definition of competency-based education in medicine: a systematic review of published definitions. <i>Medical Teacher</i> , 2010, 32, 631-637. | 1.0 | 527 |
| 3 | Living systematic review: 1. Introduction—the why, what, when, and how. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 23-30. | 2.4 | 406 |
| 4 | Effectiveness of community health workers in the care of persons with diabetes. <i>Diabetic Medicine</i> , 2006, 23, 544-556. | 1.2 | 357 |
| 5 | Living systematic reviews: 2. Combining human and machine effort. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 31-37. | 2.4 | 246 |
| 6 | Effectiveness of Community Health Workers in the Care of People with Hypertension. <i>American Journal of Preventive Medicine</i> , 2007, 32, 435-447. | 1.6 | 237 |
| 7 | Checking reference lists to find additional studies for systematic reviews. <i>The Cochrane Library</i> , 2011, MR000026. | 1.5 | 237 |
| 8 | What is the most appropriate knowledge synthesis method to conduct a review? Protocol for a scoping review. <i>BMC Medical Research Methodology</i> , 2012, 12, 114. | 1.4 | 215 |
| 9 | Moving knowledge into action for more effective practice, programmes and policy: protocol for a research programme on integrated knowledge translation. <i>Implementation Science</i> , 2018, 13, 22. | 2.5 | 194 |
| 10 | Living systematic reviews: 4. Living guideline recommendations. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 47-53. | 2.4 | 184 |
| 11 | Scoping reviews: reinforcing and advancing the methodology and application. <i>Systematic Reviews</i> , 2021, 10, 263. | 2.5 | 174 |
| 12 | The effectiveness of family interventions in people with diabetes mellitus: a systematic review. <i>Diabetic Medicine</i> , 2005, 22, 1295-1305. | 1.2 | 168 |
| 13 | Reporting scoping reviews—the PRISMA ScR extension. <i>Journal of Clinical Epidemiology</i> , 2020, 123, 177-179. | 2.4 | 168 |
| 14 | The consequences of waiting for cataract surgery: a systematic review. <i>Cmaj</i> , 2007, 176, 1285-1290. | 0.9 | 123 |
| 15 | Effectiveness of Interventions to Promote Screening for Diabetic Retinopathy. <i>American Journal of Preventive Medicine</i> , 2007, 33, 318-335. | 1.6 | 111 |
| 16 | Living systematic reviews: 3. Statistical methods for updating meta-analyses. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 38-46. | 2.4 | 102 |
| 17 | A scoping review identifies multiple emerging knowledge synthesis methods, but few studies operationalize the method. <i>Journal of Clinical Epidemiology</i> , 2016, 73, 19-28. | 2.4 | 99 |
| 18 | Efficacy of food fortification on serum 25-hydroxyvitamin D concentrations: systematic review. <i>American Journal of Clinical Nutrition</i> , 2008, 88, 1528-1534. | 2.2 | 96 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Teaching critical appraisal skills in healthcare settings. The Cochrane Library, 2011, , CD001270. | 1.5 | 93 |
| 20 | Isokinetic Evaluation of Internal/External Tibial Rotation Strength after the Use of Hamstring Tendons for Anterior Cruciate Ligament Reconstruction. American Journal of Sports Medicine, 2004, 32, 1639-1643. | 1.9 | 84 |
| 21 | Benefits and Harms Associated With the Practice of Bed Sharing. JAMA Pediatrics, 2007, 161, 237. | 3.6 | 83 |
| 22 | A Systematic Review of Studies Evaluating Diffusion and Dissemination of Selected Cancer Control Interventions.. Health Psychology, 2005, 24, 488-500. | 1.3 | 73 |
| 23 | Systematic reviews can be produced and published faster. Journal of Clinical Epidemiology, 2008, 61, 531-536. | 2.4 | 67 |
| 24 | Digital storytelling in health professions education: a systematic review. BMC Medical Education, 2018, 18, 208. | 1.0 | 67 |
| 25 | Commentary: Racism and Bias in Health Professions Education: How Educators, Faculty Developers, and Researchers Can Make a Difference. Academic Medicine, 2017, 92, S1-S6. | 0.8 | 65 |
| 26 | Few systematic reviews exist documenting the extent of bias: a systematic review. Journal of Clinical Epidemiology, 2008, 61, 422-434. | 2.4 | 57 |
| 27 | Productivity in medical education research: an examination of countries of origin. BMC Medical Education, 2014, 14, 243. | 1.0 | 51 |
| 28 | Continuing education meetings and workshops: effects on professional practice and healthcare outcomes. The Cochrane Library, 2021, 2021, CD003030. | 1.5 | 45 |
| 29 | Tips for Improving the Writing and Reporting Quality of Systematic, Scoping, and Narrative Reviews. Journal of Continuing Education in the Health Professions, 2019, 39, 54-57. | 0.4 | 43 |
| 30 | A collaborative effort to apply the evidence-based review process to the field of nutrition: challenges, benefits, and lessons learned. American Journal of Clinical Nutrition, 2007, 85, 1448-1456. | 2.2 | 39 |
| 31 | A BEME (Best Evidence in Medical Education) review of the use of workplace-based assessment in identifying and remediating underperformance among postgraduate medical trainees: BEME Guide No. 43. Medical Teacher, 2016, 38, 1188-1198. | 1.0 | 36 |
| 32 | The Rising Challenge of Training Physicianâ€“Scientists: Recommendations From a Canadian National Consensus Conference. Academic Medicine, 2018, 93, 172-178. | 0.8 | 31 |
| 33 | The h-index in medical education: an analysis of medical education journal editorial boards. BMC Medical Education, 2014, 14, 251. | 1.0 | 29 |
| 34 | National programmes for validating physician competence and fitness for practice: a scoping review. BMJ Open, 2016, 6, e010368. | 0.8 | 25 |
| 35 | A Bibliometric Analysis of Evaluative Medical Education Studies. Academic Medicine, 2013, 88, 421-427. | 0.8 | 22 |
| 36 | Reporting quality and risk of bias in randomised trials in health professions education. Medical Education, 2017, 51, 61-71. | 1.1 | 21 |

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|----|---|-----|-----------|
| 37 | Interventions to improve question formulation in professional practice and self-directed learning. The Cochrane Library, 2010, , CD007335. | 1.5 | 20 |
| 38 | A BEME (Best Evidence in Medical Education) systematic review of the use of workplace-based assessment in identifying and remediating poor performance among postgraduate medical trainees. Systematic Reviews, 2015, 4, 65. | 2.5 | 18 |
| 39 | Inappropriate use of clinical practices in Canada: a systematic review. Cmaj, 2022, 194, E279-E296. | 0.9 | 18 |
| 40 | Blinded versus unblinded assessments of risk of bias in studies included in a systematic review. The Cochrane Library, 2011, 2011, MR000025. | 1.5 | 17 |
| 41 | Implementation and Evaluation of a Wiki Involving Multiple Stakeholders Including Patients in the Promotion of Best Practices in Trauma Care: The WikiTrauma Interrupted Time Series Protocol. JMIR Research Protocols, 2015, 4, e21. | 0.5 | 17 |
| 42 | When are two interventions the same? Implications for reporting guidelines in education. Medical Education, 2018, 52, 141-143. | 1.1 | 16 |
| 43 | Collaborative writing applications in healthcare: effects on professional practice and healthcare outcomes. The Cochrane Library, 2017, 2017, CD011388. | 1.5 | 13 |
| 44 | Improving Social Justice in COVID-19 Health Research: Interim Guidelines for Reporting Health Equity in Observational Studies. International Journal of Environmental Research and Public Health, 2021, 18, 9357. | 1.2 | 13 |
| 45 | Key factors for national spread and scale-up of an eConsult innovation. Health Research Policy and Systems, 2020, 18, 57. | 1.1 | 12 |
| 46 | Maintaining the competence of Europe's workforce. BMJ: British Medical Journal, 2010, 341, c4687-c4687. | 2.4 | 12 |
| 47 | Patient involvement in assessment of postgraduate medical learners: A scoping review. Medical Education, 2022, 56, 602-613. | 1.1 | 12 |
| 48 | Diffusion and dissemination of evidence-based dietary strategies for the prevention of cancer. Nutrition Journal, 2005, 4, 13. | 1.5 | 11 |
| 49 | Obesity and diabetes: dual epidemics on the rise. Current Opinion in Endocrinology, Diabetes and Obesity, 2005, 12, 174-180. | 0.6 | 10 |
| 50 | Role for Assessment in Maintenance of Certification: Physician Perceptions of Assessment. Journal of Continuing Education in the Health Professions, 2015, 35, 11-17. | 0.4 | 9 |
| 51 | More Than Reducing Complexity: Canadian Specialists' Views of the Royal College's Maintenance of Certification Framework and Program. Journal of Continuing Education in the Health Professions, 2016, 36, 157-163. | 0.4 | 8 |
| 52 | Managing database overlap in systematic reviews using Batch Citation Matcher: case studies using Scopus. Journal of the Medical Library Association: JMLA, 2006, 94, 461-3, e219. | 0.6 | 8 |
| 53 | The quality of questions and use of resources in self-directed learning: Personal learning projects in the maintenance of certification. Journal of Continuing Education in the Health Professions, 2009, 29, 91-97. | 0.4 | 7 |
| 54 | Inappropriateness of health care in Canada: a systematic review protocol. Systematic Reviews, 2019, 8, 50. | 2.5 | 7 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 55 | Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S51-S54. | 0.4 | 6 |
| 56 | Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S65-S69. | 0.4 | 6 |
| 57 | The use of BEME reviews in the medical education literature. Medical Teacher, 2020, 42, 1171-1178. | 1.0 | 6 |
| 58 | Using an Integrated Knowledge Translation (IKT) Approach to Enable Policy Change for Electronic Consultations in Canada. Healthcare Policy, 2018, 14, 19-29. | 0.3 | 6 |
| 59 | Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S60-S64. | 0.4 | 5 |
| 60 | Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S55-S59. | 0.4 | 5 |
| 61 | An inclusive and diverse governance structure of the strategy for patient-oriented research (SPOR) Evidence Alliance. Facets, 2022, 7, 435-447. | 1.1 | 5 |
| 62 | Legal concerns in health-related artificial intelligence: a scoping review protocol. Systematic Reviews, 2022, 11, . | 2.5 | 5 |
| 63 | Fundamentals of randomized designs: AMEE Guide No. 128. Medical Teacher, 2020, 42, 486-492. | 1.0 | 4 |
| 64 | The relevance of the LEADS framework during the COVID-19 pandemic. Healthcare Management Forum, 2021, 34, 084047042110330. | 0.6 | 4 |
| 65 | Bridging the gap in paediatric concussion management. Paediatrics and Child Health, 2016, 21, 6-8. | 0.3 | 3 |
| 66 | Scholarly Conversations in Medical Education. Academic Medicine, 2016, 91, S1-S9. | 0.8 | 3 |
| 67 | 2014 JCEHP Award for Research Excellence. Journal of Continuing Education in the Health Professions, 2014, 34, 200-201. | 0.4 | 0 |
| 68 | Preface to This Supplemental Issue: Select Proceedings of the 2016 Congress on Continuing Professional Development. Journal of Continuing Education in the Health Professions, 2016, 36, S1-S3. | 0.4 | 0 |
| 69 | The 2013 Journal of Continuing Education in the Health Professions Award for Excellence in Research. Journal of Continuing Education in the Health Professions, 2013, 33, 153-4. | 0.4 | 0 |