

Maurice J Elias

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2978551/publications.pdf>

Version: 2024-02-01

30
papers

950
citations

567281

15
h-index

526287

27
g-index

33
all docs

33
docs citations

33
times ranked

741
citing authors

#	ARTICLE	IF	CITATIONS
1	Social competence, social support, and academic achievement in minority, low-income, urban elementary school children.. School Psychology Quarterly, 2008, 23, 474-495.	2.0	215
2	Impact of a preventive social problem solving intervention on children's coping with middle-school stressors. American Journal of Community Psychology, 1986, 14, 259-275.	2.5	106
3	Social-Emotional and Character Development and Academics as a Dual Focus of Educational Policy. Educational Policy, 2009, 23, 831-846.	2.0	75
4	Primary Prevention: Educational Approaches to Enhance Social and Emotional Learning. Journal of School Health, 2000, 70, 186-190.	1.6	71
5	Implementing prevention programs in high-risk environments: Application of the resiliency paradigm.. American Journal of Orthopsychiatry, 1997, 67, 363-373.	1.5	67
6	Emotional Awareness: A Transdiagnostic Predictor of Depression and Anxiety for Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2016, 45, 262-269.	3.4	64
7	Establishing enduring prevention programs: Advancing the legacy of Swampscott. American Journal of Community Psychology, 1987, 15, 539-553.	2.5	41
8	Title is missing!. Journal of Primary Prevention, 1997, 18, 41-69.	1.6	40
9	What If the Doors of Every Schoolhouse Opened to Social-Emotional Learning Tomorrow: Reflections on How to Feasibly Scale Up High-Quality SEL. Educational Psychologist, 2019, 54, 233-245.	9.0	34
10	The increasing impact of socioeconomic and race on standardized academic test scores across elementary, middle, and high school.. American Journal of Orthopsychiatry, 2016, 86, 10-23.	1.5	30
11	Developing social and emotional aspects of learning: the American experience. Research Papers in Education, 2012, 27, 423-434.	3.0	28
12	The relationship between sense of hope, family support and post-traumatic stress disorder among children: The case of young victims of rocket attacks in Israel. Vulnerable Children and Youth Studies, 2008, 3, 182-191.	1.1	26
13	Promoting Educational Equity in Disadvantaged Youth: The Role of Resilience and Social-Emotional Learning. , 2013, , 349-370.		25
14	All SEL should be trauma-informed. Phi Delta Kappan, 2019, 101, 37-41.	0.6	21
15	Social Decisionâ€Making and Life Skills Development: A Critical Thinking Approach to Health Promotion in the Middle School. Journal of School Health, 1994, 64, 62-66.	1.6	16
16	Consultation to Urban Schools for Improvements in Academics and Behavior: No Alibis. No Excuses. No Exceptions.. Journal of Educational and Psychological Consultation, 2011, 21, 28-45.	1.1	15
17	Students taking action together: Social action in urban middle schools. Middle School Journal, 2018, 49, 4-14.	0.7	10
18	Academic and nonacademic community psychologists: An analysis of divergence in settings, roles, and values. American Journal of Community Psychology, 1984, 12, 281-302.	2.5	8

#	ARTICLE	IF	CITATIONS
19	Exploring social-emotional learning, school climate, and social network analysis. <i>Journal of Community Psychology</i> , 2023, 51, 84-102.	1.8	8
20	The Role of Affect and Social Relationships in Health Behavior and School Health Curriculum and Instruction. <i>Journal of School Health</i> , 1990, 60, 157-163.	1.6	7
21	Prevention programs and special education: Considerations related to risk, social competence, and multiculturalism. <i>Journal of Primary Prevention</i> , 1996, 16, 395-412.	1.6	4
22	It's Not All or Nothing: Exploring the Impact of a Social-Emotional and Character Development Intervention in the Middle Grades. <i>RMLE Online</i> , 2021, 44, 1-15.	0.7	4
23	Divergence between community psychologists in academic and nonacademic settings: A closer look at the implications. <i>American Journal of Community Psychology</i> , 1986, 14, 113-118.	2.5	3
24	Life satisfaction in emerging adults: The role of emotional and spiritual intelligences. <i>Journal of American College Health</i> , 2022, , 1-10.	1.5	3
25	Stabilizing Classroom-Based Group Interventions. <i>Special Services in the Schools</i> , 1993, 8, 159-177.	0.3	2
26	Building a Culture of Engagement through Participatory Feedback Processes. <i>The Clearing House</i> , 2018, 91, 59-65.	1.2	2
27	Spiral Model of Phronesis Development: Social-emotional and character development in low-resourced urban schools. <i>Journal of Moral Education</i> , 2020, 49, 129-142.	1.5	2
28	Youth leadership programming in high-poverty minority students. <i>Evaluation and Program Planning</i> , 2020, 79, 101728.	1.6	2
29	Seymour Sarason's psychoanalysis, general culture and the verdicts of history, and other essays on psychology in the social scene: Essay reviews to inspire reflection and dialogue, with commentary by Seymour Sarason. <i>Journal of Primary Prevention</i> , 1996, 16, 437-438.	1.6	0
30	Title is missing!. <i>Journal of Primary Prevention</i> , 1998, 19, 137-139.	1.6	0