

# Ellen A Skinner

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2927163/publications.pdf>

Version: 2024-02-01

24  
papers

6,022  
citations

471509

17  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

4308  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivation in the classroom: Reciprocal effects of teacher behavior and student engagement across the school year.. Journal of Educational Psychology, 1993, 85, 571-581.	2.9	2,004
2	A Motivational Perspective on Engagement and Disaffection. Educational and Psychological Measurement, 2009, 69, 493-525.	2.4	938
3	The Development of Coping. Annual Review of Psychology, 2007, 58, 119-144.	17.7	686
4	What it takes to do well in school and whether I've got it: A process model of perceived control and children's engagement and achievement in school.. Journal of Educational Psychology, 1990, 82, 22-32.	2.9	634
5	Developmental Dynamics of Student Engagement, Coping, and Everyday Resilience. , 2012, , 21-44.		587
6	Review: The development of coping across childhood and adolescence: An integrative review and critique of research. International Journal of Behavioral Development, 2011, 35, 1-17.	2.4	449
7	In peer matters, teachers matter: Peer group influences on students' engagement depend on teacher involvement.. Journal of Educational Psychology, 2017, 109, 635-652.	2.9	101
8	Can student engagement serve as a motivational resource for academic coping, persistence, and learning during late elementary and early middle school?. Developmental Psychology, 2016, 52, 2099-2117.	1.6	92
9	Children's Coping in the Academic Domain. Issues in Clinical Child Psychology, 1997, , 387-422.	0.2	74
10	A Common Measurement System for K-12 STEM education: Adopting an educational evaluation methodology that elevates theoretical foundations and systems thinking. Studies in Educational Evaluation, 2014, 40, 18-35.	2.3	64
11	Secondary control critiqued: Is it secondary? Is it control? Comment on Morling and Evered (2006).. Psychological Bulletin, 2007, 133, 911-916.	6.1	47
12	The Development of Coping. , 2016, , .		37
13	The development of academic coping in children and youth: A comprehensive review and critique. Developmental Review, 2019, 53, 100870.	4.7	33
14	The complex social ecology of academic development: A bioecological framework and illustration examining the collective effects of parents, teachers, and peers on student engagement. Educational Psychologist, 2022, 57, 87-113.	9.0	33
15	The self-perception of flexible coping with stress: A new measure and relations with emotional adjustment. Cogent Psychology, 2018, 5, 1537908.	1.3	29
16	Adolescent vulnerability and the distress of rejection: Associations of adjustment problems and gender with control, emotions, and coping. Journal of Adolescence, 2015, 45, 149-159.	2.4	25
17	â€œI get knocked down but I get up againâ€: Integrative frameworks for studying the development of motivational resilience in school. International Journal of Behavioral Development, 2020, 44, 290-300.	2.4	22
18	Emotion, controllability and orientation towards stress as correlates of children's coping with interpersonal stress. Motivation and Emotion, 2016, 40, 178-191.	1.3	18

#	ARTICLE	IF	CITATIONS
19	Development of a multidimensional, multi-informant measure of teacher mindfulness as experienced and expressed in the middle school classroom. <i>International Journal of Behavioral Development</i> , 2020, 44, 5-19.	2.4	16
20	Parent and teacher warm involvement and student's academic engagement: The mediating role of self-system processes. <i>British Journal of Educational Psychology</i> , 2022, 92, 667-687.	2.9	14
21	The development of academic coping across late elementary and early middle school: Do patterns differ for students with differing motivational resources?. <i>International Journal of Behavioral Development</i> , 2020, 44, 339-353.	2.4	8
22	Lifespan Developmental Systems. , 0, , .		4
23	Introduction to the special section on the development of motivational resilience in school. <i>International Journal of Behavioral Development</i> , 2020, 44, 287-289.	2.4	2
24	Parent and teacher involvement and the development of students' academic engagement: A growth curve analysis over four time points. <i>Journal of Adolescence</i> , 2022, 94, 224-239.	2.4	1