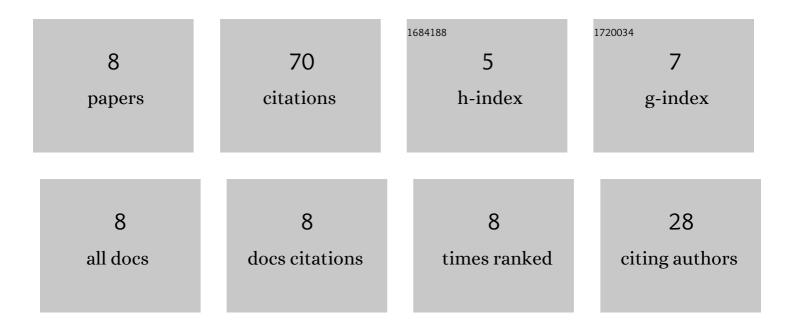


List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2903311/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A translanguaging perspective on medium of instruction in the CFL classroom. Journal of Multilingual and Multicultural Development, 2022, 43, 359-372.	1.7	23
2	A multimodal approach to attitudes towards Tibet in Chinese language textbooks. Asian Ethnicity, 2022, 23, 741-761.	0.9	2
3	Reflections on the medium of instruction for ethnic minorities in Xinjiang: the case of bilingual schools in Urumqi. International Journal of Bilingual Education and Bilingualism, 2021, 24, 50-71.	2.1	11
4	Which is more effective in introducing Chinese characters? An investigative study of four methods used to teach CFL beginners. Language Learning Journal, 2020, 48, 385-401.	2.5	10
5	Bilingual education for the Tujia: the case of Tujia minority schools in Xiangxi autonomous prefecture. International Journal of Bilingual Education and Bilingualism, 2020, 23, 381-399.	2.1	5
6	Chinese Writing Composition Among CFL Learners: A Comparison Between Handwriting and Typewriting. Computers and Composition, 2019, 54, 102522.	1.2	9
7	The writing of Chinese characters by CFL learners: Can writing on Facebook and using machine translation help?. Language Learning in Higher Education, 2014, 4, .	0.5	10

A multimodal approach to the technological representations in CFL textbooks. Chinese As A Second Language (漢語æ•™åçç"究—美國䏿−‡æ•™å¸«å¸æœƒå¸å±) the Journal of the Chinese Language Teachers Association USA, O