## Adam Cheng

List of Publications by Year in descending order

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177	9,406	50	91
papers	citations	h-index	g-index
179	179	179	5719
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Debriefing for Simulation-Based Medical Education. Simulation in Healthcare, 2022, 17, 1-6.  2022 Interim Guidance to Health Care Providers for Basic and Advanced Cardiac Life Support in Adults,	1.2	2
2	Children, and Neonates With Suspected or Confirmed COVID-19: From the Emergency Cardiovascular Care Committee and Get With The Guidelines-Resuscitation Adult and Pediatric Task Forces of the American Heart Association in Collaboration With the American Academy of Pediatrics, American Association for Respiratory Care, the Society of Critical Care Anesthesiologists, and American Society	2.2	16
3	of Anesthesiologists. Circulation: Cardiovascular Quality and Outcomes, 2022, 15, Blended learning for accredited life support courses – A systematic review. Resuscitation Plus, 2022, 10, 100240.	1.7	15
4	The impact of clinical result acquisition and interpretation on task performance during a simulated pediatric cardiac arrest: a multicentre observational study. Canadian Journal of Emergency Medicine, 2022, , .	1.1	0
5	Code Team Structure and Training in the Pediatric Resuscitation Quality International Collaborative. Pediatric Emergency Care, 2021, 37, e431-e435.	0.9	10
6	Change in Cardiopulmonary Resuscitation Performance Over Time During Simulated Pediatric Cardiac Arrest and the Effect of Just-in-Time Training and Feedback. Pediatric Emergency Care, 2021, 37, 133-137.	0.9	3
7	The effect of team and leadership training of advanced life support providers on patient outcomes: A systematic review. Resuscitation, 2021, 160, 126-139.	3.0	9
8	CPR coaching during cardiac arrest improves adherence to PALS guidelines: a prospective, simulation-based trial. Resuscitation Plus, 2021, 5, 100058.	1.7	5
9	Building impactful systems-focused simulations: integrating change and project management frameworks into the pre-work phase. Advances in Simulation, 2021, 6, 16.	2.3	6
10	Deliberate practice and mastery learning in resuscitation education: A scoping review. Resuscitation Plus, 2021, 6, 100137.	1.7	24
11	Embracing informed learner self-assessment during debriefing: the art of plus-delta. Advances in Simulation, 2021, 6, 22.	2.3	40
12	Approaches to interpersonal conflict in simulation debriefings: A qualitative study. Medical Education, 2021, 55, 1284-1296.	2.1	3
13	Influence of Cardiopulmonary Resuscitation Coaching on Interruptions in Chest Compressions During Simulated Pediatric Cardiac Arrest*. Pediatric Critical Care Medicine, 2021, 22, 345-353.	0.5	6
14	Using Natural Language Processing to Compare Taskâ€Specific Verbal Cues in Coached versus Nonâ€Coached Cardiac Arrest Teams during Simulated Pediatrics Resuscitation. AEM Education and Training, 2021, 5, e10707.	1.2	0
15	2021 Interim Guidance to Health Care Providers for Basic and Advanced Cardiac Life Support in Adults, Children, and Neonates With Suspected or Confirmed COVID-19. Circulation: Cardiovascular Quality and Outcomes, 2021, 14, e008396.	2.2	21
16	Cost-effectiveness analysis of workplace-based distributed cardiopulmonary resuscitation training versus conventional annual basic life support training. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2020-000709.	0.7	2
17	Feasibility of an Interprofessional, Simulation-Based Curriculum to Improve Teamwork Skills, Clinical Skills, and Knowledge of Undergraduate Medical and Nursing Students in Uganda. Simulation in Healthcare, 2021, 16, e100-e108.	1.2	6
18	PediAppRREST: effectiveness of an interactive cognitive support tablet app in reducing deviations from guidelines in the management of paediatric cardiac arrest: protocol for a simulation-based randomised controlled trial. BMJ Open, 2021, 11, e047208.	1.9	1

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19	Contextual Factors Affecting Implementation of In-hospital Pediatric CPR Quality Improvement Interventions in a Resuscitation Collaborative. Pediatric Quality & Safety, 2021, 6, e455.	0.8	1
20	Blended-Method Debriefing With the PEARLS Debriefing Framework., 2021,,.		0
21	Debriefing the Debriefings: Caring for Our Patients and Caring for Ourselves. Hospital Pediatrics, 2021, 11, e412-e414.	1.3	2
22	Co-debriefing in Neonatal Simulation. , 2021, , .		0
23	Contextual Factors Affecting Implementation of In-hospital Pediatric CPR Quality Improvement Interventions in a Resuscitation Collaborative. Pediatric Quality & Safety, 2021, 6, e455.	0.8	5
24	Managing psychological safety in debriefings: a dynamic balancing act. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 164-171.	0.7	112
25	Learning Conversations: An Analysis of the Theoretical Roots and Their Manifestations of Feedback and Debriefing in Medical Education. Academic Medicine, 2020, 95, 1020-1025.	1.6	60
26	A Conceptual Framework for the Development of Debriefing Skills. Simulation in Healthcare, 2020, 15, 55-60.	1.2	54
27	Standardising communication to improve in-hospital cardiopulmonary resuscitation. Resuscitation, 2020, 147, 73-80.	3.0	20
28	Education, Implementation, and Teams: 2020 International Consensus on Cardiopulmonary Resuscitation and Emergency Cardiovascular Care Science With Treatment Recommendations. Circulation, 2020, 142, S222-S283.	1.6	97
29	Part 7: Systems of Care: 2020 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care. Circulation, 2020, 142, S580-S604.	1.6	104
30	Part 6: Resuscitation Education Science: 2020 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care. Circulation, 2020, 142, S551-S579.	1.6	96
31	Part 1: Executive Summary: 2020 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care. Circulation, 2020, 142, S337-S357.	1.6	414
32	Clinical outcomes from out-of-hospital cardiac arrest in low-resource settings — A scoping review. Resuscitation, 2020, 156, 137-145.	3.0	23
33	Cold Debriefings after In-hospital Cardiac Arrest in an International Pediatric Resuscitation Quality Improvement Collaborative. Pediatric Quality & Safety, 2020, 5, e319.	0.8	16
34	Eosinophilic Pneumonia in the Setting of E-cigarette Use., 2020,,.		0
35	Sim for Life: Foundationsâ€"A Simulation Educator Training Course to Improve Debriefing Quality in a Low Resource Setting. Simulation in Healthcare, 2020, 15, 326-334.	1.2	12
36	Education, Implementation, and Teams. Resuscitation, 2020, 156, A188-A239.	3.0	80

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37	A practical guide to virtual debriefings: communities of inquiry perspective. Advances in Simulation, 2020, 5, 18.	2.3	61
38	Quality of clinical care provided during simulated pediatric cardiac arrest: a simulation-based study. Canadian Journal of Anaesthesia, 2020, 67, 674-684.	1.6	4
39	Effect of a Cardiopulmonary Resuscitation Coach on Workload During Pediatric Cardiopulmonary Arrest: A Multicenter, Simulation-Based Study. Pediatric Critical Care Medicine, 2020, 21, e274-e281.	0.5	14
40	A Call to Action: The Future of Simulation-based Research in Emergency Medicine in Canada. Canadian Journal of Emergency Medicine, 2020, 22, 8-10.	1.1	3
41	Interim Guidance for Basic and Advanced Life Support in Adults, Children, and Neonates With Suspected or Confirmed COVID-19. Circulation, 2020, 141, e933-e943.	1.6	315
42	Curriculum Integration and Development. Comprehensive Healthcare Simulation, 2020, , 83-87.	0.2	0
43	How is quality of cardiopulmonary resuscitation being assessed? A national survey of Canadian emergency medicine physicians. Canadian Journal of Emergency Medicine, 2019, 21, 744-748.	1.1	5
44	Electroencephalography correlates of transcranial direct-current stimulation enhanced surgical skill learning: A replication and extension study. Brain Research, 2019, 1725, 146445.	2.2	24
45	A randomized education trial of spaced versus massed instruction to improve acquisition and retention of paediatric resuscitation skills in emergency medical service (EMS) providers. Resuscitation, 2019, 141, 73-80.	3.0	20
46	PEARLS for Systems Integration. Simulation in Healthcare, 2019, 14, 333-342.	1.2	76
47	Influence of Cardiopulmonary Resuscitation Coaching and Provider Role on Perception of Cardiopulmonary Resuscitation Quality During Simulated Pediatric Cardiac Arrest*. Pediatric Critical Care Medicine, 2019, 20, e191-e198.	0.5	19
48	Simulation Fellowships. Simulation in Healthcare, 2019, 14, 300-306.	1.2	12
49	Optimal training frequency for acquisition and retention of high-quality CPR skills: A randomized trial. Resuscitation, 2019, 135, 153-161.	3.0	146
50	Bedside chest compression skills: Performance and skills retention in in-hospital trained pediatric providers. A simulation study. Journal of Critical Care, 2019, 50, 132-137.	2.2	12
51	Analysis of eye-tracking behaviours in a pediatric trauma simulation. Canadian Journal of Emergency Medicine, 2019, 21, 138-140.	1.1	9
52	Reduced Length of Stay and Adverse Events Using Bier Block for Forearm Fracture Reduction in the Pediatric Emergency Department. Pediatric Emergency Care, 2019, 35, 58-62.	0.9	9
53	Debriefing Frameworks and Methods. , 2019, , 483-505.		3
54	Unpacking the Social Dimensions of Research: How to Get Started in Healthcare Simulation Research., 2019,, 333-340.		1

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55	Disseminating Healthcare Simulation Research. , 2019, , 311-318.		1
56	Exploring Faculty Approaches to Feedback in the Simulated Setting. Simulation in Healthcare, 2018, 13, 195-200.	1.2	10
57	Rapid response systems for paediatrics: Suggestions for optimal organization and training. Paediatrics and Child Health, 2018, 23, 51-57.	0.6	7
58	Establishing a Virtual Community of Practice in Simulation. Simulation in Healthcare, 2018, 13, 124-130.	1.2	34
59	Using the METRICS model for defining routes to scholarship in healthcare simulation. Medical Teacher, 2018, 40, 652-660.	1.8	4
60	Effects of transcranial direct-current stimulation on laparoscopic surgical skill acquisition. BJS Open, 2018, 2, 70-78.	1.7	25
61	The effect of step stool use and provider height on CPR quality during pediatric cardiac arrest: A simulation-based multicentre study. Canadian Journal of Emergency Medicine, 2018, 20, 80-88.	1.1	12
62	Assessing Dehydration Employing End-Tidal Carbon Dioxide in Children With Vomiting and Diarrhea. Pediatric Emergency Care, 2018, 34, 564-569.	0.9	2
63	The PEARLS Healthcare Debriefing Tool. Academic Medicine, 2018, 93, 336-336.	1.6	94
64	Implementing economic evaluation in simulation-based medical education: challenges and opportunities. Medical Education, 2018, 52, 150-160.	2.1	44
65	Rapport Management. Simulation in Healthcare, 2018, 13, 1-2.	1.2	17
66	Building a Community of Practice for Researchers. Simulation in Healthcare, 2018, 13, S28-S34.	1.2	17
67	LO38: Does spaced instructional design result in improved retention of pediatric resuscitation skills? A randomized education study. Canadian Journal of Emergency Medicine, 2018, 20, S20-S20.	1.1	0
68	P090: The use of a pediatric pre-arrival and pre-departure trauma checklist to improve clinical care in a simulated trauma resuscitation: a randomized trial. Canadian Journal of Emergency Medicine, 2018, 20, S88-S89.	1.1	0
69	Cognitive Load Theory for debriefing simulations: implications for faculty development. Advances in Simulation, 2018, 3, 28.	2.3	55
70	Optimizing CPR performance with CPR coaching for pediatric cardiac arrest: A randomized simulation-based clinical trial. Resuscitation, 2018, 132, 33-40.	3.0	64
71	Les systÃ"mes d'intervention rapide en pédiatrie : des suggestions pour une organisation et une formation optimales. Paediatrics and Child Health, 2018, 23, 58-65.	0.6	0
72	Difficult debriefing situations: A toolbox for simulation educators. Medical Teacher, 2018, 40, 703-712.	1.8	56

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73	Improving CPR quality with distributed practice and real-time feedback in pediatric healthcare providers – A randomized controlled trial. Resuscitation, 2018, 130, 6-12.	3.0	83
74	Impact of a CPR feedback device on healthcare provider workload during simulated cardiac arrest. Resuscitation, 2018, 130, 111-117.	3.0	28
75	Charge nurse facilitated clinical debriefing in the emergency department. Canadian Journal of Emergency Medicine, 2018, 20, 781-785.	1.1	47
76	Impact of adult advanced cardiac life support course participation on patient outcomesâ€"A systematic review and meta-analysis. Resuscitation, 2018, 129, 48-54.	3.0	63
77	Description of hot debriefings after in-hospital cardiac arrests in an international pediatric quality improvement collaborative. Resuscitation, 2018, 128, 181-187.	3.0	49
78	Resuscitation Education Science: Educational Strategies to Improve Outcomes From Cardiac Arrest: A Scientific Statement From the American Heart Association. Circulation, 2018, 138, e82-e122.	1.6	230
79	Case 2: Newborn With Inaudible Heart Sounds. , 2018, , 9-14.		0
80	Simulation and Web-based learning increases utilization of Bier block for forearm fracture reduction in the pediatric emergency department. Canadian Journal of Emergency Medicine, 2017, 19, 434-440.	1.1	5
81	Causes for Pauses During Simulated Pediatric Cardiac Arrest. Pediatric Critical Care Medicine, 2017, 18, e311-e317.	0.5	16
82	Effects of Transcranial Direct-Current Stimulation on Neurosurgical Skill Acquisition: A Randomized Controlled Trial. World Neurosurgery, 2017, 108, 876-884.e4.	1.3	32
83	Coaching the Debriefer. Simulation in Healthcare, 2017, 12, 319-325.	1.2	82
84	Effect of Emergency Department Mattress Compressibility on Chest Compression Depth Using a Standardized Cardiopulmonary Resuscitation Board, a Slider Transfer Board, and a Flat Spine Board. Simulation in Healthcare, 2017, Publish Ahead of Print, 364-369.	1.2	13
85	Simulation Fellowship Programs: An International Survey of Program Directors. Academic Medicine, 2017, 92, 1204-1211.	1.6	19
86	Improved Clinical Performance and Teamwork of Pediatric Interprofessional Resuscitation Teams With a Simulation-Based Educational Intervention*. Pediatric Critical Care Medicine, 2017, 18, e62-e69.	0.5	87
87	Workload of Team Leaders and Team Members During a Simulated Sepsis Scenario. Pediatric Critical Care Medicine, 2017, 18, e423-e427.	0.5	19
88	Publication of Abstracts Presented at an International Healthcare Simulation Conference. Simulation in Healthcare, 2017, 12, 207-212.	1.2	7
89	An experimental study on the impact of clinical interruptions on simulated trainee performances of central venous catheterization. Advances in Simulation, 2017, 2, 5.	2.3	9
90	Conducting multicenter research in healthcare simulation: Lessons learned from the INSPIRE network. Advances in Simulation, 2017, 2, 6.	2.3	50

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91	Survival Rates Following Pediatric In-Hospital Cardiac Arrests During Nights and Weekends. JAMA Pediatrics, 2017, 171, 39.	6.2	74
92	Reducing the impact of intensive care unit mattress compressibility during CPR: a simulation-based study. Advances in Simulation, 2017, 2, 22.	2.3	16
93	Learner-Centered Debriefing for Health Care Simulation Education. Simulation in Healthcare, 2016, 11, 32-40.	1.2	124
94	Development of an Emergency Medicine Simulation Fellowship Consensus Curriculum: Initiative of the Society for Academic Emergency Medicine Simulation Academy. Academic Emergency Medicine, 2016, 23, 1054-1060.	1.8	18
95	Reporting guidelines for health care simulation research: Extensions to the CONSORT and STROBE statements. BMJ Simulation and Technology Enhanced Learning, 2016, 2, 51-60.	0.7	19
96	Simulation as a Research Tool for Pediatric Emergency Medicine. Clinical Pediatric Emergency Medicine, 2016, 17, 231-237.	0.4	2
97	The Promoting Excellence and Reflective Learning in Simulation (PEARLS) Approach to Health Care Debriefing: A Faculty Development Guide. Clinical Simulation in Nursing, 2016, 12, 419-428.	3.0	73
98	Simulation Applied to Pediatric Emergency Medicine: From Luxury to Necessity. Clinical Pediatric Emergency Medicine, 2016, 17, 157-158.	0.4	1
99	Reporting Guidelines for Health Care Simulation Research. Clinical Simulation in Nursing, 2016, 12, iii-xiii.	3.0	13
100	"Let's Talk About It― Translating Lessons From Health Care Simulation to Clinical Event Debriefings and Coaching Conversations. Clinical Pediatric Emergency Medicine, 2016, 17, 200-211.	0.4	47
101	Reporting guidelines for health care simulation research: extensions to the CONSORT and STROBE statements. Advances in Simulation, 2016, 1, 25.	2.3	233
102	Building consensus for the future of paediatric simulation: a novel  KJ Reverse-Merlin' methodology. BMJ Simulation and Technology Enhanced Learning, 2016, 2, 35-41.	0.7	9
103	More Than One Way to Debrief. Simulation in Healthcare, 2016, 11, 209-217.	1.2	427
104	Reporting Guidelines for Health Care Simulation Research. Simulation in Healthcare, 2016, 11, 238-248.	1.2	252
105	An Approach to Confederate Training Within the Context of Simulation-Based Research. Simulation in Healthcare, 2016, 11, 357-362.	1.2	22
106	Highlighting Instructional Design Features in Reporting Guidelines for Health Care Simulation Research. Simulation in Healthcare, 2016, 11, 363-364.	1.2	2
107	Simulation Education Program Development. Comprehensive Healthcare Simulation, 2016, , 355-371.	0.2	0
108	Simulation Research. Comprehensive Healthcare Simulation, 2016, , 387-398.	0.2	0

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109	The Future of Pediatric Simulation. Comprehensive Healthcare Simulation, 2016, , 401-410.	0.2	1
110	Determining content for a simulation-based curriculum in pediatric emergency medicine: results from a national Delphi process. Canadian Journal of Emergency Medicine, 2015, 17, 662-669.	1.1	22
111	Self-motivated learning with gamification improves infant CPR performance, a randomised controlled trial. BMJ Simulation and Technology Enhanced Learning, 2015, 1, 71-76.	0.7	25
112	Part 8: Education, implementation, and teams. Resuscitation, 2015, 95, e203-e224.	3.0	115
113	Competency-based simulation education: should competency standards apply for simulation educators?. BMJ Simulation and Technology Enhanced Learning, 2015, 1, 3-4.	0.7	13
114	Using Simulation to Improve Patient Safety. JAMA Pediatrics, 2015, 169, 419.	6.2	41
115	Structuring Feedback and Debriefing to Achieve Mastery Learning Goals. Academic Medicine, 2015, 90, 1501-1508.	1.6	146
116	Faculty Development for Simulation Programs. Simulation in Healthcare, 2015, 10, 217-222.	1.2	132
117	The role of simulation in teaching pediatric resuscitation: current perspectives. Advances in Medical Education and Practice, 2015, 6, 239.	1.5	35
118	High-Fidelity Simulation in Pediatric Emergency Medicine. Pediatric Emergency Care, 2015, 31, 260-265.	0.9	11
119	Debriefing in the Emergency Department After Clinical Events: A Practical Guide. Annals of Emergency Medicine, 2015, 65, 690-698.	0.6	138
120	Visual assessment of CPR quality during pediatric cardiac arrest: Does point of view matter?. Resuscitation, 2015, 90, 50-55.	3.0	24
121	Improving Cardiopulmonary Resuscitation With a CPR Feedback Device and Refresher Simulations (CPR) Tj ETQq1	1 0.7843 6.2	14 rgBT /O\ 185
122	How Cultural-Historical Activity Theory can Inform Interprofessional Team Debriefings. Clinical Simulation in Nursing, 2015, 11, 383-389.	3.0	18
123	The use of high-fidelity manikins for advanced life support training—A systematic review and meta-analysis. Resuscitation, 2015, 93, 142-149.	3.0	99
124	The TACTIC: development and validation of the Tool for Assessing Chest Tube Insertion Competency. Canadian Journal of Emergency Medicine, 2015, 17, 140-147.	1.1	14
125	Time to incorporate real-time CPR feedback and CPR debriefings into advanced life support courses. Resuscitation, 2015, 90, e3-e4.	3.0	4
126	Promoting Excellence and Reflective Learning in Simulation (PEARLS). Simulation in Healthcare, 2015, 10, 106-115.	1.2	631

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127	Co-debriefing for Simulation-based Education. Simulation in Healthcare, 2015, 10, 69-75.	1.2	101
128	Part 8: Education, Implementation, and Teams. Circulation, 2015, 132, S242-S268.	1.6	111
129	Part 14: Education. Circulation, 2015, 132, S561-73.	1.6	235
130	Variability in quality of chest compressions provided during simulated cardiac arrest across nine pediatric institutions. Resuscitation, 2015, 97, 13-19.	3.0	36
131	Perception of CPR quality: Influence of CPR feedback, Just-in-Time CPR training and provider role. Resuscitation, 2015, 87, 44-50.	3.0	96
132	Realism of procedural task trainers in a pediatric emergency medicine procedures course. Canadian Medical Education Journal, 2015, 6, e68-73.	0.4	0
133	Status of simulation in health care education: an international survey. Advances in Medical Education and Practice, 2014, 5, 457.	1.5	63
134	A simulation-based intervention teaching seizure management to caregivers: A randomized controlled pilot study. Paediatrics and Child Health, 2014, 19, 373-378.	0.6	25
135	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. Canadian Journal of Emergency Medicine, 2014, 16, 383-392.	1.1	64
136	Is Clinical Trial Registration for Simulation-Based Research Necessary?. Simulation in Healthcare, 2014, 9, 350-352.	1.2	2
137	Educational Opportunities With Postevent Debriefing. JAMA - Journal of the American Medical Association, 2014, 312, 2333.	7.4	72
138	Debriefing for technology-enhanced simulation: a systematic review and meta-analysis. Medical Education, 2014, 48, 657-666.	2.1	311
139	Technology-Enhanced Simulation and Pediatric Education: A Meta-analysis. Pediatrics, 2014, 133, e1313-e1323.	2.1	149
140	Designing and Conducting Simulation-Based Research. Pediatrics, 2014, 133, 1091-1101.	2.1	175
141	Education scholarship in emergency medicine part 3: a "how-to―guide. Canadian Journal of Emergency Medicine, 2014, 16, \$13-\$18.	1.1	18
142	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. Canadian Journal of Emergency Medicine, 2014, 16, 383-92.	1.1	21
143	Development and validation of a multiple choice examination assessing cognitive and behavioural knowledge of pediatric resuscitation: A report from the EXPRESS pediatric research collaborative. Resuscitation, 2013, 84, 365-368.	3.0	7
144	Development of a Team Performance Scale to Assess Undergraduate Health Professionals. Academic Medicine, 2013, 88, 989-996.	1.6	45

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145	Examining Pediatric Resuscitation Education Using Simulation and Scripted Debriefing. JAMA Pediatrics, 2013, 167, 528.	6.2	161
146	Simulation in Pediatrics., 2013,, 495-510.		0
147	Debriefing Assessment for Simulation in Healthcare. Simulation in Healthcare, 2012, 7, 288-294.	1.2	233
148	British Columbia Interprofessional Model for Simulation-Based Education in Health Care. Simulation in Healthcare, 2012, 7, 295-307.	1.2	12
149	A Presurvey and Postsurvey of a Web- and Simulation-Based Course of Ultrasound-Guided Nerve Blocks for Pediatric Emergency Medicine. Pediatric Emergency Care, 2012, 28, 506-509.	0.9	24
150	Simulation-based crisis resource management training for pediatric critical care medicine. Pediatric Critical Care Medicine, 2012, 13, 197-203.	0.5	101
151	Evolution of the Pediatric Advanced Life Support course. Pediatric Critical Care Medicine, 2012, 13, 589-595.	0.5	103
152	The development and assessment of an evaluation tool for pediatric resident competence in leading simulated pediatric resuscitations. Resuscitation, 2012, 83, 887-893.	3.0	49
153	Implementation and evaluation of a simulation curriculum for paediatric residency programs including just-in-time in situ mock codes. Paediatrics and Child Health, 2012, 17, e16-e20.	0.6	38
154	Pediatric Emergency Medicine Fellows Education Day: Addressing CanMEDS objectives at a national subspecialty conference. Paediatrics and Child Health, 2012, 17, 544-548.	0.6	3
155	Design, Implementation, and Psychometric Analysis of a Scoring Instrument for Simulated Pediatric Resuscitation: A Report from the EXPRESS Pediatric Investigators. Simulation in Healthcare, 2011, 6, 71-77.	1.2	46
156	An International Fellowship Training Program in Pediatric Emergency Medicine. Pediatric Emergency Care, 2011, 27, 1208-1212.	0.9	8
157	Research Regarding Debriefing as Part of the Learning Process. Simulation in Healthcare, 2011, 6, S52-S57.	1.2	232
158	A Multifunctional Online Research Portal for Facilitation of Simulation-Based Research. Simulation in Healthcare, 2011, 6, 239-243.	1.2	21
159	Emergency department use of oral ondansetron for acute gastroenteritis-related vomiting in infants and children. Paediatrics and Child Health, 2011, 16, 177-179.	0.6	40
160	EXPRESSâ€"Examining Pediatric Resuscitation Education Using Simulation and Scripting. Simulation in Healthcare, 2011, 6, 34-41.	1.2	33
161	Predictors of Non-Diagnostic Ultrasound Scanning in Children with Suspected Appendicitis. Journal of Pediatrics, 2011, 158, 112-118.	1.8	101
162	A case-based update: 2010 paediatric basic and advanced life-support guidelines. Paediatrics and Child Health, 2011, 16, 295-297.	0.6	2

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163	Emergency treatment of anaphylaxis in infants and children. Paediatrics and Child Health, 2011, , .	0.6	15
164	A Simulation-Based Acute Care Curriculum for Pediatric Emergency Medicine Fellowship Training Programs. Pediatric Emergency Care, 2010, 26, 475-480.	0.9	59
165	Part 7: CPR Techniques and Devices. Circulation, 2010, 122, S720-8.	1.6	207
166	The Canadian Pediatric Simulation Network. Simulation in Healthcare, 2010, 5, 355-358.	1.2	2
167	Improving the Palatability of Activated Charcoal in Pediatric Patients. Pediatric Emergency Care, 2007, 23, 384-386.	0.9	15
168	Shock in a Pediatric Patient: An Electrical Diagnosis. Simulation in Healthcare, 2007, 2, 235-240.	1.2	0
169	Simulation in paediatrics: An educational revolution. Paediatrics and Child Health, 2007, 12, 465-468.	0.6	74
170	Index of Suspicion. Pediatrics in Review, 2005, 26, 377-382.	0.4	0
171	Index of suspicion in the nursery. NeoReviews, 2005, 6, e196-e198.	0.8	0
172	Influenza vaccination options to prevent hospitalization. Paediatrics and Child Health, 2003, 8, 620-623.	0.6	2
173	Integrative approach to the treatment of postherpetic neuralgia: a case series. Alternative Medicine Review, 1999, 4, 429-35.	3.3	6
174	Pediatric Emergency Medicine Simulation Curriculum: Thyroid Storm. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	7
175	Faculty Development Approaches for Life Support Courses: A Scoping Review. Journal of the American Heart Association, 0, , .	3.7	6
176	Peer Learning and Mentorship for Neonatal Management Skills: A Cluster-Randomized Trial. Pediatrics, 0, , .	2.1	0
177	Guidance for Cardiopulmonary Resuscitation of Children With Suspected or Confirmed COVID-19. Pediatrics, 0, , .	2.1	1