

# Janet L Mcdonald

## List of Publications by Year in descending order

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Version: 2024-02-01

32  
papers

1,845  
citations

430874

18  
h-index

434195

31  
g-index

32  
all docs

32  
docs citations

32  
times ranked

853  
citing authors

#	ARTICLE	IF	CITATIONS
1	Marking of Tense and Agreement in Language Samples by Children With and Without Specific Language Impairment in African American English and Southern White English: Evaluation of Scoring Approaches and Cut Scores Across Structures. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 491-509.	1.6	13
2	Second Language Vocabulary Acquisition: The Effects of Semantic Relatedness, Form Similarity, and Translation Direction. <i>Language Learning</i> , 2021, 71, 716-756.	2.7	12
3	The contributions of proficiency, exposure, and working memory capacity to second language learners' comprehension of indirect speech. <i>Applied Pragmatics</i> , 2020, 2, 121-147.	0.9	0
4	Nonword Repetition Across Two Dialects of English: Effects of Specific Language Impairment and Nonmainstream Form Density. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1381-1391.	1.6	13
5	Specific Language Impairment in African American English and Southern White English: Measures of Tense and Agreement With Dialect-Informed Probes and Strategic Scoring. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3443-3461.	1.6	22
6	Determining the Effectiveness of Visual Input Enhancement Across Multiple Linguistic Cues. <i>Language Learning</i> , 2018, 68, 5-45.	2.7	6
7	Working memory performance in children with and without specific language impairment in two nonmainstream dialects of English. <i>Applied Psycholinguistics</i> , 2018, 39, 145-167.	1.1	11
8	Sentence Recall by Children With SLI Across Two Nonmainstream Dialects of English. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 183-194.	1.6	37
9	Past tense grammaticality judgment and production in non-native and stressed native English speakers. <i>Bilingualism</i> , 2010, 13, 429-448.	1.3	42
10	Differences in the cognitive demands of word order, plural, and subject-verb agreement constructions. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 980-984.	2.8	16
11	Grammaticality judgments in children: The role of age, working memory and phonological ability. <i>Journal of Child Language</i> , 2008, 35, 247-268.	1.2	49
12	Beyond the critical period: Processing-based explanations for poor grammaticality judgment performance by late second language learners. <i>Journal of Memory and Language</i> , 2006, 55, 381-401.	2.1	339
13	Methods for Characterizing Participants' Nonmainstream Dialect Use in Child Language Research. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 505-518.	1.6	116
14	The accessibility of characters in single sentences: Proper names, common nouns, and first mention. <i>Psychonomic Bulletin and Review</i> , 2002, 9, 356-361.	2.8	5
15	Nonmainstream Dialect Use and Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 207-223.	1.6	160
16	Retroactive interference from translation equivalents: Implications for first language forgetting. <i>Memory and Cognition</i> , 2001, 29, 312-319.	1.6	16
17	Grammaticality judgments in a second language: Influences of age of acquisition and native language. <i>Applied Psycholinguistics</i> , 2000, 21, 395-423.	1.1	178
18	Too Smart for Their Own Good: The Disadvantage of a Superior Processing Capacity for Adult Language Learners. <i>Journal of Memory and Language</i> , 1999, 41, 30-58.	2.1	51

#	ARTICLE	IF	CITATIONS
19	Properties of Phonological Markers That Affect the Acquisition of Gender-Like Subclasses. <i>Journal of Memory and Language</i> , 1998, 39, 218-245.	2.1	140
20	LANGUAGE ACQUISITION: The Acquisition of Linguistic Structure in Normal and Special Populations. <i>Annual Review of Psychology</i> , 1997, 48, 215-241.	17.7	64
21	Single and Correlated Cues in an Artificial Language Learning Paradigm. <i>Language and Speech</i> , 1995, 38, 223-236.	1.1	9
22	Processing Strategies in L2 Learners of French: The Role of Transfer. <i>Language Learning</i> , 1993, 43, 507-557.	2.7	17
23	The Acquisition of Categories Marked by Multiple Probabilistic Cues. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1993, , 129-156.	1.1	1
24	Dislocated sequences and word order in French: a processing approach. <i>Journal of French Language Studies</i> , 1993, 3, 165-190.	0.1	7
25	Changes in Sentence Processing as Second Language Proficiency Increases. <i>Advances in Psychology</i> , 1992, , 325-336.	0.1	6
26	Levels of learning: A comparison of concept formation and language acquisition. <i>Journal of Memory and Language</i> , 1991, 30, 407-430.	2.1	25
27	Determinants of cue strength in adult first and second language speakers of French. <i>Applied Psycholinguistics</i> , 1991, 12, 313-348.	1.1	42
28	Language learning: Cues or rules?. <i>Journal of Memory and Language</i> , 1989, 28, 255-277.	2.1	223
29	Sentence interpretation in bilingual speakers of English and Dutch. <i>Applied Psycholinguistics</i> , 1987, 8, 379-413.	1.1	93
30	Assigning linguistic roles: The influence of conflicting cues. <i>Journal of Memory and Language</i> , 1987, 26, 100-117.	2.1	42
31	The development of sentence comprehension strategies in English and Dutch. <i>Journal of Experimental Child Psychology</i> , 1986, 41, 317-335.	1.4	64
32	Simultaneous translation: Idiom interpretation and parsing heuristics. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1981, 20, 231-247.	3.7	26