## Bonita P Klein-Tasman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2841357/publications.pdf

Version: 2024-02-01

304743 197818 2,594 57 22 49 citations h-index g-index papers 57 57 57 1543 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Longitudinal Investigation of Early Motor Development in Neurofibromatosis Type 1. Journal of Pediatric Psychology, 2022, 47, 180-188.	2.1	3
2	Acceptability and Effectiveness of Humor- and Play-Infused Exposure Therapy for Fears in Williams Syndrome. Evidence-Based Practice in Child and Adolescent Mental Health, 2022, 7, 94-111.	1.0	8
3	Patterns of performance of children with neurofibromatosis type $1$ on the K-CPT and K-CPT $2$ . Child Neuropsychology, 2022, , $1$ -8.	1.3	O
4	The Behavioral Phenotype of 7q11.23 Duplication Syndrome Includes Risk for Oppositional Behavior and Aggression. Journal of Developmental and Behavioral Pediatrics, 2022, 43, e390-e398.	1.1	5
5	Are the autism symptoms in neurofibromatosis type 1 actually autism?. Developmental Medicine and Child Neurology, 2021, 63, 132-132.	2.1	3
6	Parent-Reported Social Skills in Children with Neurofibromatosis Type 1. Journal of Developmental and Behavioral Pediatrics, 2021, Publish Ahead of Print, 656-665.	1.1	1
7	Recommendations for Social Skills End Points for Clinical Trials in Neurofibromatosis Type 1. Neurology, 2021, 97, S73-S80.	1.1	3
8	Recommendations for Measurement of Attention Outcomes in Preschoolers With Neurofibromatosis. Neurology, 2021, 97, S81-S90.	1.1	4
9	Rare and low frequency genomic variants impacting neuronal functions modify the Dup7q11.23 phenotype. Orphanet Journal of Rare Diseases, 2021, 16, 6.	2.7	4
10	Social skills and autism spectrum disorder symptoms in children with neurofibromatosis type 1: evidence for clinical trial outcomes. Developmental Medicine and Child Neurology, 2020, 62, 813-819.	2.1	13
11	Feasibility and acceptability of an online response inhibition cognitive training program for youth with Williams syndrome. International Review of Research in Developmental Disabilities, 2020, 59, 107-134.	0.8	3
12	Adaptive Behavior and Executive Functioning in Children with Neurofibromatosis Type 1 Using a Mixed Design. Journal of Developmental and Behavioral Pediatrics, 2020, 41, 637-643.	1.1	3
13	Autism Spectrum Symptomatology in Children with Williams Syndrome Who Have Phrase Speech or Fluent Language. Journal of Autism and Developmental Disorders, 2018, 48, 3037-3050.	2.7	36
14	Autism Spectrum Symptomatology Among Children with Duplication 7q11.23 Syndrome. Journal of Autism and Developmental Disorders, 2018, 48, 1982-1994.	2.7	19
15	Duplication 7 Syndrome. , 2018, , 1-5.		0
16	Parent and Teacher Perspectives on Emerging Executive Functioning in Preschoolers With Neurofibromatosis Type 1: Comparison to Unaffected Children and Lab-Based Measures. Journal of Pediatric Psychology, 2017, 42, jsw042.	2.1	12
17	Childhood toilet fears as an early behavioral indicator of anxiety. Children's Health Care, 2017, 46, 366-378.	0.9	1
18	Depressive Symptoms in Parents of Children with Spina Bifida: A Review of the Literature. Comprehensive Child and Adolescent Nursing, 2017, 40, 71-110.	0.9	7

#	Article	IF	Citations
19	Problem behaviour and psychosocial functioning in young children with Williams syndrome: parent and teacher perspectives. Journal of Intellectual Disability Research, 2017, 61, 853-865.	2.0	9
20	Neurocognitive outcomes in neurofibromatosis clinical trials. Neurology, 2016, 87, S21-30.	1.1	16
21	Predictors of specific phobia in children with Williams syndrome. Journal of Intellectual Disability Research, 2016, 60, 1031-1042.	2.0	15
22	7q11.23 Duplication syndrome: Physical characteristics and natural history. American Journal of Medical Genetics, Part A, 2015, 167, 2916-2935.	1.2	85
23	A case study of autism spectrum disorder (ASD) symptomatology in a child with 15q13.3 deletion and Williams syndrome. Journal of Developmental and Physical Disabilities, 2015, 27, 111-118.	1.6	0
24	Parent and Teacher Perspectives About Problem Behavior in Children With Williams Syndrome. American Journal on Intellectual and Developmental Disabilities, 2015, 120, 72-86.	1.6	13
25	Children with $7q11.23$ duplication syndrome: Psychological characteristics. American Journal of Medical Genetics, Part A, 2015, 167, 1436-1450.	1.2	51
26	Predictors of Parenting Stress in Children Referred for an Autism Spectrum Disorder Diagnostic Evaluation. Journal of Developmental and Physical Disabilities, 2015, 27, 617-635.	1.6	32
27	Williams Syndrome., 2015, , 1-5.		0
28	Relations between fine motor skill and parental report of attention in young children with neurofibromatosis type 1. Journal of Clinical and Experimental Neuropsychology, 2014, 36, 930-943.	1.3	8
29	Cognitive and Psychosocial Phenotype of Young Children with Neurofibromatosis-1. Journal of the International Neuropsychological Society, 2014, 20, 88-98.	1.8	36
30	Language in young children with neurofibromatosis-1: Relations to functional communication, attention, and social functioning. Research in Developmental Disabilities, 2014, 35, 2495-2504.	2.2	22
31	Relations Between Executive Functioning and Academic Performance in Adolescents with Neurofibromatosis-1. Journal of Developmental and Physical Disabilities, 2014, 26, 431-450.	1.6	5
32	Habit Reversal Therapy for Body-Focused Repetitive Behaviors in Williams Syndrome: A Case Study. Journal of Developmental and Physical Disabilities, 2013, 25, 597-611.	1.6	9
33	Adaptive Behavior in Young Children with Neurofibromatosis Type 1. International Journal of Pediatrics (United Kingdom), 2013, 2013, 1-7.	0.8	14
34	Physical, Cognitive, and Psychosocial Predictors of Functional Disability and Health-Related Quality of Life in Adolescents with Neurofibromatosis-1. Pain Research and Treatment, 2012, 2012, 1-8.	1.7	32
35	Social Cognition in Williams Syndrome: Relations between Performance on the Social Attribution Task and Cognitive and Behavioral Characteristics. Frontiers in Psychology, 2012, 3, 197.	2.1	33
36	Honing in on the Social Phenotype in Williams Syndrome Using Multiple Measures and Multiple Raters. Journal of Autism and Developmental Disorders, 2011, 41, 341-351.	2.7	80

#	Article	IF	CITATIONS
37	Williams Syndrome. , 2011, , 2714-2718.		О
38	It Helps to Know Genetic Basis: Williams Syndrome as an Example of Cognitive Disability. , 2010, , 255-265.		0
39	Mental Health Concerns in Williams Syndrome: Intervention Considerations and Illustrations from Case Examples. Journal of Mental Health Research in Intellectual Disabilities, 2009, 2, 110-133.	2.0	23
40	Overlap With the Autism Spectrum in Young Children With Williams Syndrome. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 289-299.	1.1	92
41	Measurement Equivalence of the Child Behavior Checklist among Parents of African American Adolescents. Journal of Child and Family Studies, 2009, 18, 606-620.	1.3	25
42	Expecting the worst: Observations of reactivity to sound in young children with Williams syndrome. Research in Developmental Disabilities, 2008, 29, 567-581.	2.2	22
43	Intensive, Short-Term Cognitive-Behavioral Treatment of OCD-Like Behavior With a Young Adult With Williams Syndrome. Clinical Case Studies, 2007, 6, 483-492.	0.8	26
44	Socio-Communicative Deficits in Young Children with Williams Syndrome: Performance on the Autism Diagnostic Observation Schedule. Child Neuropsychology, 2007, 13, 444-467.	1.3	118
45	Effect of Language and Task Demands on the Diagnostic Effectiveness of the Autism Diagnostic Observation Schedule: The Impact of Module Choice. Journal of Autism and Developmental Disorders, 2007, 37, 1224-1234.	2.7	16
46	Prevalence of psychiatric disorders in 4 to 16-year-olds with Williams syndrome. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2006, 141B, 615-622.	1.7	256
47	Concerns and Coping of African-American Mothers After Youth Assault Requiring Emergency Medical Treatment. Journal of Pediatric Psychology, 2006, 31, 388-396.	2.1	11
48	Methodological Issues in Group-Matching Designs: Â Levels for Control Variable Comparisons and Measurement Characteristics of Control and Target Variables. Journal of Autism and Developmental Disorders, 2004, 34, 7-17.	2.7	205
49	Distinctive Personality Characteristics of 8-, 9-, and 10-Year-Olds With Williams Syndrome. Developmental Neuropsychology, 2003, 23, 269-290.	1.4	157
50	Attentional Characteristics of Infants and Toddlers With Williams Syndrome During Triadic Interactions. Developmental Neuropsychology, 2003, 23, 243-268.	1.4	147
51	Language Abilities of Individuals with Williams Syndrome. International Review of Research in Mental Retardation, 2003, , 35-81.	0.7	37
52	Attentional Characteristics of Infants and Toddlers With Williams Syndrome During Triadic Interactions. Developmental Neuropsychology, 2003, 23, 243-268.	1.4	76
53	Distinctive Personality Characteristics of 8-, 9-, and 10-Year-Olds With Williams Syndrome. Developmental Neuropsychology, 2003, 23, 269-290.	1.4	106
54	Genetic syndromes associated with intellectual disability. , 2001, , 193-223.		3

#	Article	IF	CITATIONS
55	Adaptive Behavior of 4- Through 8-Year-Old Children With Williams Syndrome. American Journal on Intellectual and Developmental Disabilites, 2001, 106, 82.	2.4	77
56	Williams syndrome: Cognition, personality, and adaptive behavior. Mental Retardation and Developmental Disabilities Research Reviews, 2000, 6, 148-158.	3.6	252
57	The Williams Syndrome Cognitive Profile. Brain and Cognition, 2000, 44, 604-628.	1.8	360