

Anke M Klein

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

509
citations

687363

13
h-index

752698

20
g-index

34
all docs

34
docs citations

34
times ranked

478
citing authors

#	ARTICLE	IF	CITATIONS
1	Loneliness mediates the association between insecure attachment and mental health among university students. <i>Personality and Individual Differences</i> , 2022, 185, 111233.	2.9	13
2	Specificity of Dysfunctional Beliefs in Children with Social Anxiety Disorder: Effects of Comorbidity. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 389-396.	3.4	3
3	Guided internet-based transdiagnostic individually tailored Cognitive Behavioral Therapy for symptoms of depression and/or anxiety in college students: A randomized controlled trial. <i>Behaviour Research and Therapy</i> , 2022, 150, 104028.	3.1	23
4	COVID-19 and mental health among at-risk university students: A prospective study into risk and protective factors. <i>International Journal of Methods in Psychiatric Research</i> , 2022, 31, e1901.	2.1	20
5	Executive attention control impairments and social anxiety symptoms in children. <i>Journal of Experimental Psychopathology</i> , 2022, 13, 204380872210949.	0.8	0
6	Facing Uncertainty: Interpretation of Ambiguous Emotional Faces in Childhood Social Anxiety Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 955-969.	3.4	3
7	Validation of the child models of the Radboud Faces Database by children. <i>International Journal of Behavioral Development</i> , 2021, 45, 146-152.	2.4	4
8	Prospective associations between social status and social anxiety in early adolescence. <i>British Journal of Developmental Psychology</i> , 2021, 39, 462-480.	1.7	6
9	The Role of Social Skills in Predicting Treatment-Recovery in Children with a Social Anxiety Disorder. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1461-1472.	2.3	4
10	The Associations of Common Psychological Problems With Mental Disorders Among College Students. <i>Frontiers in Psychiatry</i> , 2021, 12, 573637.	2.6	9
11	The Role of Distorted Cognitions in Mediating Treatment Outcome in Children with Social Anxiety Disorder: A Preliminary Study. <i>Child Psychiatry and Human Development</i> , 2021, , 1.	1.9	1
12	Online computer or therapist-guided cognitive behavioral therapy in university students with anxiety and/or depression: study protocol of a randomised controlled trial. <i>BMJ Open</i> , 2021, 11, e049554.	1.9	8
13	Social anxiety and perceptions of likeability by peers in children. <i>British Journal of Developmental Psychology</i> , 2020, 38, 319-336.	1.7	6
14	Content-specific interpretation biases in clinically anxious children. <i>Behaviour Research and Therapy</i> , 2019, 121, 103452.	3.1	13
15	Are Socially Anxious Children Really Less Liked, or Do They Only Think So?. <i>Cognitive Therapy and Research</i> , 2019, 43, 1043-1050.	1.9	10
16	Examining the effectiveness of a web-based intervention for symptoms of depression and anxiety in college students: study protocol of a randomised controlled trial. <i>BMJ Open</i> , 2019, 9, e028739.	1.9	27
17	Content-Specific Interpretation Bias in Children with Varying Levels of Anxiety: The Role of Gender and Age. <i>Child Psychiatry and Human Development</i> , 2019, 50, 803-814.	1.9	14
18	Validating the Radboud faces database from a child's perspective. <i>Cognition and Emotion</i> , 2019, 33, 1531-1547.	2.0	10

#	ARTICLE	IF	CITATIONS
19	Cognitive Bias Modification Reduces Social Anxiety Symptoms in Socially Anxious Adolescents with Mild Intellectual Disabilities: A Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3116-3126.	2.7	22
20	The Role of Self-reports and Behavioral Measures of Interpretation Biases in Children with Varying Levels of Anxiety. <i>Child Psychiatry and Human Development</i> , 2018, 49, 897-905.	1.9	9
21	Biases in attention and interpretation in adolescents with varying levels of anxiety and depression. <i>Cognition and Emotion</i> , 2018, 32, 1478-1486.	2.0	43
22	Biases in Interpretation as a Vulnerability Factor for Children of Parents With an Anxiety Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 462-470.	0.5	8
23	The relation between generalized anxiety disorder symptoms and content-specific interpretation biases for auditory stimuli in children. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2018, 61, 121-127.	1.2	8
24	Differences between self- and peer-rated likability in relation to social anxiety and depression in adolescents with mild intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2018, 80, 44-51.	2.2	19
25	The spider anxiety and disgust screening for children: Reliability and validity of a screening for children. <i>Australian Journal of Psychology</i> , 2017, 69, 178-183.	2.8	8
26	The relation between social anxiety and biased interpretations in adolescents with mild intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2017, 67, 94-98.	2.2	18
27	Biases in attention, interpretation, memory, and associations in children with varying levels of spider fear: Inter-relations and prediction of behavior. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 54, 285-291.	1.2	13
28	The Role of Cognitive Factors in Childhood Social Anxiety: Social Threat Thoughts and Social Skills Perception. <i>Cognitive Therapy and Research</i> , 2017, 41, 489-497.	1.9	21
29	Interpretation modification training reduces social anxiety in clinically anxious children. <i>Behaviour Research and Therapy</i> , 2015, 75, 78-84.	3.1	28
30	Biased interpretation and memory in children with varying levels of spider fear. <i>Cognition and Emotion</i> , 2014, 28, 182-192.	2.0	20
31	Subjective fear, interference by threat, and fear associations independently predict fear-related behavior in children. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 952-958.	1.2	12
32	Direct and indirect measures of spider fear predict unique variance in children's fear-related behaviour. <i>Cognition and Emotion</i> , 2011, 25, 1205-1213.	2.0	13
33	Approach and Avoidance Tendencies in Spider Fearful Children: The Approach-Avoidance Task. <i>Journal of Child and Family Studies</i> , 2011, 20, 224-231.	1.3	76
34	Development and evaluation of a new paradigm for the assessment of anxiety-disorder-specific interpretation bias using picture stimuli. <i>Cognition and Emotion</i> , 2008, 22, 422-436.	2.0	17