## Darryl H Yong

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2830717/publications.pdf

Version: 2024-02-01

1684188 1474206 14 204 5 9 citations g-index h-index papers 14 14 14 176 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Why No Difference? A Controlled Flipped Classroom Study for an Introductory Differential Equations Course. Primus, 2015, 25, 907-921.	0.5	58
2	Solitary Waves in Layered Nonlinear Media. SIAM Journal on Applied Mathematics, 2003, 63, 1539-1560.	1.8	54
3	Nonlinear dynamics of mode-locking optical fiber ring lasers. Journal of the Optical Society of America B: Optical Physics, 2002, 19, 1045.	2.1	52
4	Strings, Chains, and Ropes. SIAM Review, 2006, 48, 771-781.	9.5	23
5	Solving Boundary-Value Problems for Systems of Hyperbolic Conservation Laws with Rapidly Varying Coefficients. Studies in Applied Mathematics, 2002, 108, 259-303.	2.4	6
6	Phase Plane Behavior of Solitary Waves in Nonlinear Layered Media., 2003,, 43-51.		3
7	Adventures in Teaching: A Professor Goes to High School to Learn about Teaching Math. Notices of the American Mathematical Society, 2012, 59, 1408.	0.2	3
8	Sum rules and universality in electron-modulated acoustic phonon interaction in a free-standing semiconductor plate. Physical Review B, 2009, 79, .	<b>3.</b> 2	2
9	Almost periodic factorization of certain block triangular matrix functions. Mathematics of Computation, 1999, 69, 1053-1071.	2.1	1
10	Probing the Flipped Classroom: A Controlled Study of Teaching and Learning Outcomes in Undergraduate Engineering and Mathematics. , 0, , .		1
11	Opinion: Advocating for Diversity and Inclusion in Faculty Hiring. Notices of the American Mathematical Society, 2017, 64, 897-902.	0.2	1
12	Initial Boundary-Value Problems for a Pair of Conservation Laws. Studies in Applied Mathematics, 2002, 108, 351-367.	2.4	0
13	Pulse-train uniformity and dynamics in optical fiber lasers. , 2001, , .		0
14	Probing the Flipped Classroom: Results of A Controlled Study of Teaching and Learning Outcomes in Undergraduate Engineering and Mathematics. , 0, , .		0