

Dana C Mccoy

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

5,388
citations

109321

35
h-index

95266

68
g-index

94
all docs

94
docs citations

94
times ranked

4732
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring treatment impact heterogeneity across sites: Challenges and opportunities for early childhood researchers. <i>Early Childhood Research Quarterly</i> , 2022, 58, 14-26.	2.7	7
2	An observational approach for exploring variability in young children's regulation-related skills within classroom contexts. <i>Developmental Science</i> , 2022, 25, .	2.4	9
3	Improving Early Childhood Development on a Global Scale. <i>JAMA Pediatrics</i> , 2022, 176, 337.	6.2	6
4	Building a model of cultural universality with specificity for global early childhood development. <i>Child Development Perspectives</i> , 2022, 16, 27-33.	3.9	7
5	Child diet and mother-child interactions mediate intervention effects on child growth and development. <i>Maternal and Child Nutrition</i> , 2022, 18, e13308.	3.0	2
6	Assessing School Communities Using Google Street View: A Virtual Systematic Social Observation Approach. <i>AERA Open</i> , 2022, 8, 233285842210852.	2.1	2
7	Clarifying Best Practices for Early Childhood Development—Reply. <i>JAMA Pediatrics</i> , 2022, , .	6.2	0
8	Estimates of a multidimensional index of nurturing care in the next 1000 days of life for children in low-income and middle-income countries: a modelling study. <i>The Lancet Child and Adolescent Health</i> , 2022, 6, 324-334.	5.6	27
9	Physical Discipline, Deprivation, and Differential Risk of Developmental Delay Across 17 Countries. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 296-306.	0.5	17
10	Unpacking the Impacts of a Universal Parenting Program on Child Behavior. <i>Child Development</i> , 2021, 92, 626-637.	3.0	14
11	Causal mediation in developmental science: A primer. <i>International Journal of Behavioral Development</i> , 2021, 45, 269-274.	2.4	4
12	Beyond Neighborhood Socioeconomic Status: Exploring the Role of Neighborhood Resources for Preschool Classroom Quality and Early Childhood Development. <i>American Journal of Community Psychology</i> , 2021, 67, 470-485.	2.5	18
13	Early Educators' Collective Workplace Stress as a Predictor of Professional Development's Impacts on Children's Development. <i>Child Development</i> , 2021, 92, 833-843.	3.0	10
14	Measuring early childhood development: considerations and evidence regarding the Caregiver Reported Early Development Instruments. <i>Annals of the New York Academy of Sciences</i> , 2021, 1492, 3-10.	3.8	9
15	Validation of motor, cognitive, language, and socio-emotional subscales using the Caregiver Reported Early Development Instruments: An application of multidimensional item factor analysis. <i>International Journal of Behavioral Development</i> , 2021, 45, 368-377.	2.4	8
16	Um Compasso Para Aprender: A Randomized Trial of a Social-Emotional Learning Program in Homicide-Affected Communities in Brazil. <i>Child Development</i> , 2021, 92, 1951-1968.	3.0	3
17	Maternal Stress and Early Neurodevelopment. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, Publish Ahead of Print, .	1.1	2
18	Global estimates of the implications of COVID-19-related preprimary school closures for children's instructional access, development, learning, and economic wellbeing. <i>Child Development</i> , 2021, 92, e883-e899.	3.0	55

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19	Measuring and forecasting progress in education: what about early childhood?. Npj Science of Learning, 2021, 6, 27.	2.8	5
20	Classroom-level peer self-regulation as a predictor of individual self-regulatory and social-emotional development in Brazil. Journal of Applied Developmental Psychology, 2021, 77, 101347.	1.7	1
21	Measuring early childhood development in Brazil: validation of the Caregiver Reported Early Development Instruments (CREDI). Jornal De Pediatria, 2020, 96, 66-75.	2.0	21
22	Child Diet and Maternal Responsiveness Mediate Effects of a Responsive Stimulation and Nutrition Intervention on Child Growth and Development: Evidence from Rural Pakistan. Current Developments in Nutrition, 2020, 4, nzaa053_017.	0.3	0
23	Maternal, paternal, and other caregivers's stimulation in low- and- middle-income countries. PLoS ONE, 2020, 15, e0236107.	2.5	30
24	Maternal knowledge, stimulation, and early childhood development in low-income families in Colombia. Infancy, 2020, 25, 526-534.	1.6	4
25	Intimate Partner Violence, Maternal and Paternal Parenting, and Early Child Development. Pediatrics, 2020, 145, .	2.1	33
26	Measuring early childhood development in Brazil: validation of the Caregiver Reported Early Development Instruments (CREDI). Jornal De Pediatria (Versão Em Português), 2020, 96, 66-75.	0.2	2
27	Structural and process quality features in Peruvian early childhood education settings. Journal of Applied Developmental Psychology, 2020, 67, 101105.	1.7	5
28	Inequalities in early childhood care and development in low/middle-income countries: 2010-2018. BMJ Global Health, 2020, 5, e002314.	4.7	92
29	Contextual and socioeconomic variation in early motor and language development. Archives of Disease in Childhood, 2020, 105, 421-427.	1.9	10
30	Physical punishment as a predictor of early cognitive development: Evidence from econometric approaches.. Developmental Psychology, 2020, 56, 2013-2026.	1.6	16
31	Maternal, paternal, and other caregivers's stimulation in low- and- middle-income countries. , 2020, 15, e0236107.		0
32	Maternal, paternal, and other caregivers's stimulation in low- and- middle-income countries. , 2020, 15, e0236107.		0
33	Maternal, paternal, and other caregivers's stimulation in low- and- middle-income countries. , 2020, 15, e0236107.		0
34	Maternal, paternal, and other caregivers's stimulation in low- and- middle-income countries. , 2020, 15, e0236107.		0
35	Preschool Self-Regulation and Preacademic Skills as Mediators of the Long-Term Impacts of an Early Intervention. Child Development, 2019, 90, 1544-1558.	3.0	20
36	The role of executive function and social-emotional skills in the development of literacy and numeracy during preschool: a cross-lagged longitudinal study. Developmental Science, 2019, 22, e12800.	2.4	53

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37	A historical look at theories of change in early childhood education research. <i>Early Childhood Research Quarterly</i> , 2019, 48, 146-154.	2.7	22
38	Relationships Among Home Literacy Behaviors, Materials, Socioeconomic Status, and Early Literacy Outcomes Across 14 Low- and Middle-Income Countries. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 539-555.	1.6	22
39	Early childhood exposure to non-violent discipline and physical and psychological aggression in low- and middle-income countries: National, regional, and global prevalence estimates. <i>Child Abuse and Neglect</i> , 2019, 92, 93-105.	2.6	93
40	Exploring Social Competence as a Mediator of Head Start's Impact on Children's Early Math Skills: Evidence from the Head Start Impact Study. <i>Early Education and Development</i> , 2019, 30, 655-677.	2.6	7
41	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 63-74.	4.5	64
42	Rating early child development outcome measurement tools for routine health programme use. <i>Archives of Disease in Childhood</i> , 2019, 104, S22-S33.	1.9	61
43	Early life risk factors of motor, cognitive and language development: a pooled analysis of studies from low/middle-income countries. <i>BMJ Open</i> , 2019, 9, e026449.	1.9	61
44	Contextual variation in young children's acquisition of social-emotional skills. <i>PLoS ONE</i> , 2019, 14, e0223056.	2.5	10
45	Maternal and paternal stimulation: Mediators of parenting intervention effects on preschoolers' development. <i>Journal of Applied Developmental Psychology</i> , 2019, 60, 105-118.	1.7	40
46	Lifetime economic impact of the burden of childhood stunting attributable to maternal psychosocial risk factors in 137 low/middle-income countries. <i>BMJ Global Health</i> , 2019, 4, e001144.	4.7	25
47	Household Socioeconomic Status and Parental Investments: Direct and Indirect Relations With School Readiness in Ghana. <i>Child Development</i> , 2019, 90, 260-278.	3.0	81
48	Relations between parenting practices, socioeconomic status, and child behavior in Brazil. <i>Children and Youth Services Review</i> , 2018, 89, 93-102.	1.9	49
49	Home- and center-based learning opportunities for preschoolers in low- and middle-income countries. <i>Children and Youth Services Review</i> , 2018, 88, 44-56.	1.9	53
50	Integrating Early Child Development and Violence Prevention Programs: A Systematic Review. <i>New Directions for Child and Adolescent Development</i> , 2018, 2018, 27-54.	2.2	61
51	New Findings on Impact Variation From the Head Start Impact Study: Informing the Scale-Up of Early Childhood Programs. <i>AERA Open</i> , 2018, 4, 233285841876928.	2.1	42
52	"His mind will work better with both of us": a qualitative study on fathers' roles and coparenting of young children in rural Pakistan. <i>BMC Public Health</i> , 2018, 18, 1274.	2.9	25
53	Creation of the WHO Indicators of Infant and Young Child Development (IYCD): metadata synthesis across 10 countries. <i>BMJ Global Health</i> , 2018, 3, e000747.	4.7	30
54	The acute effect of community violent crime on maternal engagement in cognitive and socioemotional stimulation. <i>Early Childhood Research Quarterly</i> , 2018, 45, 143-154.	2.7	11

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55	Measuring early childhood development at a global scale: Evidence from the Caregiver-Reported Early Development Instruments. <i>Early Childhood Research Quarterly</i> , 2018, 45, 58-68.	2.7	61
56	Prenatal nutrition, stimulation, and exposure to punishment are associated with early child motor, cognitive, language, and socioemotional development in Dar es Salaam, Tanzania. <i>Child: Care, Health and Development</i> , 2018, 44, 841-849.	1.7	11
57	Classifying trajectories of social-emotional difficulties through elementary school: Impacts of the Chicago School Readiness Project.. <i>Developmental Psychology</i> , 2018, 54, 772-787.	1.6	22
58	Changes in classroom quality predict Ghanaian preschoolers' gains in academic and social-emotional skills.. <i>Developmental Psychology</i> , 2018, 54, 1582-1599.	1.6	22
59	Development and validation of an early childhood development scale for use in low-resourced settings. <i>Population Health Metrics</i> , 2017, 15, 3.	2.7	67
60	Early Childhood Care and Education and School Readiness in Zambia. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 482-506.	1.6	54
61	Natural Window of Opportunity? Low-Income Parents' Responses to Their Children's Impending Kindergarten Entry. <i>AERA Open</i> , 2017, 3, 233285841668150.	2.1	6
62	Pathways between paternal and maternal education, caregivers' support for learning, and early child development in 44 low- and middle-income countries. <i>Early Childhood Research Quarterly</i> , 2017, 41, 136-148.	2.7	80
63	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. <i>Educational Researcher</i> , 2017, 46, 474-487.	5.4	129
64	Early childhood development coming of age: science through the life course. <i>Lancet</i> , 2017, 389, 77-90.	13.7	1,587
65	Early Childhood Development Plus Violence Prevention in Low- and Middle-Income Countries: A Qualitative Study. <i>Children and Society</i> , 2017, 31, 98-109.	1.7	10
66	Poverty-Related Adversity and Emotion Regulation Predict Internalizing Behavior Problems among Low-Income Children Ages 8-11. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2017, 7, 2.	2.1	22
67	Schooling and wage income losses due to early-childhood growth faltering in developing countries: national, regional, and global estimates. <i>American Journal of Clinical Nutrition</i> , 2016, 104, 104-112.	4.7	81
68	Stunting risk of orphans by caregiver and living arrangement in low-income and middle-income countries. <i>Journal of Epidemiology and Community Health</i> , 2016, 70, 784-790.	3.7	14
69	Neighborhood crime as a predictor of individual differences in emotional processing and regulation. <i>Developmental Science</i> , 2016, 19, 164-174.	2.4	49
70	Paternal Stimulation and Early Child Development in Low- and Middle-Income Countries. <i>Pediatrics</i> , 2016, 138, .	2.1	115
71	Barriers to school attendance and gender inequality: Empirical evidence from a sample of Ghanaian schoolchildren. <i>Research in Comparative and International Education</i> , 2016, 11, 178-193.	1.3	50
72	Differential effectiveness of Head Start in urban and rural communities. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 29-42.	1.7	27

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73	Dimensionality and the Development of Cognitive Assessments for Children in Sub-Saharan Africa. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 341-354.	1.6	30
74	Early Childhood Developmental Status in Low- and Middle-Income Countries: National, Regional, and Global Prevalence Estimates Using Predictive Modeling. <i>PLoS Medicine</i> , 2016, 13, e1002034.	8.4	331
75	Risk Factors for Childhood Stunting in 137 Developing Countries: A Comparative Risk Assessment Analysis at Global, Regional, and Country Levels. <i>PLoS Medicine</i> , 2016, 13, e1002164.	8.4	268
76	Poverty, physical stature, and cognitive skills: Mechanisms underlying children's school enrollment in Zambia. <i>Developmental Psychology</i> , 2015, 51, 600-614.	1.6	52
77	Children's Cognitive Performance and Selective Attention Following Recent Community Violence. <i>Journal of Health and Social Behavior</i> , 2015, 56, 19-36.	4.8	73
78	Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism. <i>Early Childhood Research Quarterly</i> , 2015, 32, 150-159.	2.7	65
79	Linear Growth and Child Development in Low- and Middle-Income Countries: A Meta-Analysis. <i>Pediatrics</i> , 2015, 135, e1266-e1275.	2.1	298
80	Malnutrition and Its Determinants Are Associated with Suboptimal Cognitive, Communication, and Motor Development in Tanzanian Children. <i>Journal of Nutrition</i> , 2015, 145, 2705-2714.	2.9	114
81	Early Childhood Development and Schooling Attainment: Longitudinal Evidence from British, Finnish and Philippine Birth Cohorts. <i>PLoS ONE</i> , 2015, 10, e0137219.	2.5	27
82	A step activity monitoring program improves real world walking activity post stroke. <i>Disability and Rehabilitation</i> , 2014, 36, 2233-2236.	1.8	54
83	Diurnal cortisol rhythms in youth from risky families: Effects of cumulative risk exposure and variation in the serotonin transporter linked polymorphic region gene. <i>Development and Psychopathology</i> , 2014, 26, 999-1019.	2.3	8
84	Household instability and self-regulation among poor children. <i>Journal of Children and Poverty</i> , 2014, 20, 131-152.	0.9	24
85	Student motivation for learning in Ghana: Relationships with caregivers' values toward education, attendance, and academic achievement. <i>School Psychology International</i> , 2014, 35, 294-308.	1.9	17
86	Instability versus quality: Residential mobility, neighborhood poverty, and children's self-regulation. <i>Developmental Psychology</i> , 2014, 50, 1891-1896.	1.6	76
87	Neighborhood Crime and School Climate as Predictors of Elementary School Academic Quality: A Cross-Lagged Panel Analysis. <i>American Journal of Community Psychology</i> , 2013, 52, 128-140.	2.5	68
88	Early Violence Exposure and Self-Regulatory Development: A Bioecological Systems Perspective. <i>Human Development</i> , 2013, 56, 254-273.	2.0	61
89	Predicting individual differences in low-income children's executive control from early to middle childhood. <i>Developmental Science</i> , 2013, 16, 394-408.	2.4	46
90	Testing Models of Children's Self-regulation Within Educational Contexts. <i>Advances in Child Development and Behavior</i> , 2012, 42, 245-270.	1.3	32

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91	Caregiver Emotional Expressiveness, Child Emotion Regulation, and Child Behavior Problems among Head Start Families. <i>Social Development</i> , 2011, 20, 741-761.	1.3	52
92	Pushing the boundaries of education research: A multidimensional approach to characterizing preschool neighborhoods and their relations with child outcomes.. <i>Journal of Educational Psychology</i> , 0, , .	2.9	8