

Louis J Moses

List of Publications by Year in descending order

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36
papers

7,315
citations

230014

27
h-index

425179

34
g-index

40
all docs

40
docs citations

40
times ranked

4448
citing authors

#	ARTICLE	IF	CITATIONS
1	False belief understanding and moral judgment in young children.. <i>Developmental Psychology</i> , 2022, 58, 2022-2035.	1.2	2
2	A comparison of mother and father reports of children's theory of mind: further validation of the children's social understanding scale. <i>European Journal of Developmental Psychology</i> , 2021, 18, 459-469.	1.0	5
3	The roles of perspective and language in children's ability to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104767.	0.7	10
4	A meta-analysis of the association between adolescent social media use and depressive symptoms. <i>Journal of Affective Disorders</i> , 2020, 275, 165-174.	2.0	134
5	The role of subvocal rehearsal in preschool children's prospective memory. <i>Cognitive Development</i> , 2016, 39, 189-196.	0.7	6
6	The Effect of Retention Interval Task Difficulty on Young Children's Prospective Memory: Testing the Intention Monitoring Hypothesis. <i>Journal of Cognition and Development</i> , 2015, 16, 742-758.	0.6	12
7	The Relation Between Executive Function and Theory of Mind is More Than Skin Deep. <i>Journal of Cognition and Development</i> , 2015, 16, 186-197.	0.6	74
8	The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. <i>Journal of Experimental Child Psychology</i> , 2014, 127, 52-64.	0.7	57
9	The development of prospective memory in children: An executive framework. <i>Developmental Review</i> , 2014, 34, 305-326.	2.6	85
10	How and where: Theory-of-mind in the brain. <i>Developmental Cognitive Neuroscience</i> , 2014, 9, 68-81.	1.9	199
11	The Children's Social Understanding Scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind.. <i>Developmental Psychology</i> , 2014, 50, 2485-2497.	1.2	78
12	Executive functioning and prospective memory in young children. <i>Cognitive Development</i> , 2011, . .	0.7	25
13	Clarifying the Relation between Executive Function and Children's Theories of Mind. , 2010, , 218-233.		35
14	Executive Functioning and Preschoolers' Understanding of False Beliefs, False Photographs, and False Signs. <i>Child Development</i> , 2006, 77, 1034-1049.	1.7	114
15	The Development of Executive Functioning and Theory of Mind. A Comparison of Chinese and U.S. Preschoolers. <i>Psychological Science</i> , 2006, 17, 74-81.	1.8	562
16	What can The Study of Cognitive Development Reveal about Children's Ability to Appreciate and Cope with Advertising?. <i>Journal of Public Policy and Marketing</i> , 2005, 24, 186-201.	2.2	210
17	Individual differences in executive functioning and theory of mind: An investigation of inhibitory control and planning ability. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 299-319.	0.7	402
18	Demographics, Parenting, and Theory of Mind in Preschool Children. <i>Social Development</i> , 2003, 12, 1-20.	0.8	176

#	ARTICLE	IF	CITATIONS
19	How specific is the relation between executive function and theory of mind? Contributions of inhibitory control and working memory. <i>Infant and Child Development</i> , 2002, 11, 73-92.	0.9	623
20	Executive Accounts of Theory-of-Mind Development. <i>Child Development</i> , 2001, 72, 688-690.	1.7	186
21	Evidence for Referential Understanding in the Emotions Domain at Twelve and Eighteen Months. <i>Child Development</i> , 2001, 72, 718-735.	1.7	294
22	Individual Differences in Inhibitory Control and Children's Theory of Mind. <i>Child Development</i> , 2001, 72, 1032-1053.	1.7	1,608
23	Links between Social Understanding and Early Word Learning: Challenges to Current Accounts. <i>Social Development</i> , 2001, 10, 309-329.	0.8	167
24	Do Preschoolers Appreciate That Identical Actions May Be Motivated by Different Intentions?. <i>Journal of Cognition and Development</i> , 2001, 2, 413-448.	0.6	84
25	Young children's understanding of desire formation.. <i>Developmental Psychology</i> , 2000, 36, 77-90.	1.2	15
26	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998, 69, 672-691.	1.7	409
27	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998, 69, 672-691.	1.7	241
28	The Ontogeny of Social Information Gathering. <i>Child Development</i> , 1996, 67, 1915.	1.7	187
29	The Ontogeny of Social Information Gathering. <i>Child Development</i> , 1996, 67, 1915-1939.	1.7	278
30	Foreword, by Louis J. Moses. , 1994, , x-xvi.		1
31	Young children's understanding of belief constraints on intention. <i>Cognitive Development</i> , 1993, 8, 1-25.	0.7	105
32	Traveler's Guide to Children's Theories of Mind. <i>Psychological Inquiry</i> , 1992, 3, 286-301.	0.4	60
33	Young Children's Understanding of Fact Beliefs versus Value Beliefs. <i>Child Development</i> , 1990, 61, 915.	1.7	236
34	Young Children's Understanding of Fact Beliefs versus Value Beliefs. <i>Child Development</i> , 1990, 61, 915-928.	1.7	222
35	Inferring False Beliefs from Actions and Reactions. <i>Child Development</i> , 1990, 61, 929-945.	1.7	211
36	Inferring False Beliefs from Actions and Reactions. <i>Child Development</i> , 1990, 61, 929.	1.7	166