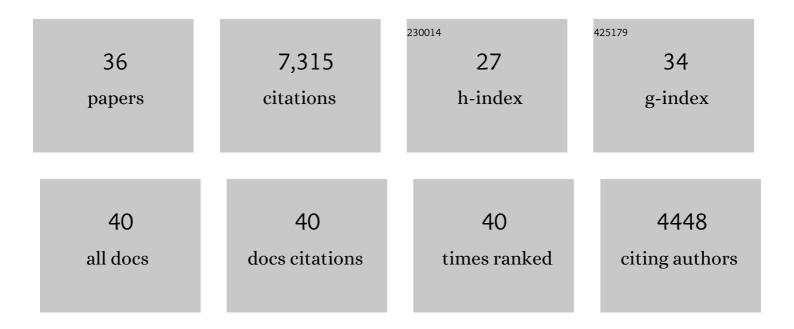
## Louis J Moses

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/281527/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	False belief understanding and moral judgment in young children Developmental Psychology, 2022, 58, 2022-2035.	1.2	2
2	A comparison of mother and father reports of children's theory of mind: further validation of the children's social understanding scale. European Journal of Developmental Psychology, 2021, 18, 459-469.	1.0	5
3	The roles of perspective and language in children's ability to delay gratification. Journal of Experimental Child Psychology, 2020, 192, 104767.	0.7	10
4	A meta-analysis of the association between adolescent social media use and depressive symptoms. Journal of Affective Disorders, 2020, 275, 165-174.	2.0	134
5	The role of subvocal rehearsal in preschool children's prospective memory. Cognitive Development, 2016, 39, 189-196.	0.7	6
6	The Effect of Retention Interval Task Difficulty on Young Children's Prospective Memory: Testing the Intention Monitoring Hypothesis. Journal of Cognition and Development, 2015, 16, 742-758.	0.6	12
7	The Relation Between Executive Function and Theory of Mind is More Than Skin Deep. Journal of Cognition and Development, 2015, 16, 186-197.	0.6	74
8	The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. Journal of Experimental Child Psychology, 2014, 127, 52-64.	0.7	57
9	The development of prospective memory in children: An executive framework. Developmental Review, 2014, 34, 305-326.	2.6	85
10	How and where: Theory-of-mind in the brain. Developmental Cognitive Neuroscience, 2014, 9, 68-81.	1.9	199
11	The Children's Social Understanding Scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind Developmental Psychology, 2014, 50, 2485-2497.	1.2	78
12	Executive functioning and prospective memory in young children. Cognitive Development, 2011, , .	0.7	25
13	Clarifying the Relation between Executive Function and Children's Theories of Mind. , 2010, , 218-233.		35
14	Executive Functioning and Preschoolers' Understanding of False Beliefs, False Photographs, and False Signs. Child Development, 2006, 77, 1034-1049.	1.7	114
15	The Development of Executive Functioning and Theory of Mind. A Comparison of Chinese and U.S. Preschoolers. Psychological Science, 2006, 17, 74-81.	1.8	562
16	What can The Study of Cognitive Development Reveal about Children's Ability to Appreciate and Cope with Advertising?. Journal of Public Policy and Marketing, 2005, 24, 186-201.	2.2	210
17	Individual differences in executive functioning and theory of mind: An investigation of inhibitory control and planning ability. Journal of Experimental Child Psychology, 2004, 87, 299-319.	0.7	402
18	Demographics, Parenting, and Theory of Mind in Preschool Children. Social Development, 2003, 12, 1-20.	0.8	176

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#	Article	IF	CITATIONS
19	How specific is the relation between executive function and theory of mind? Contributions of inhibitory control and working memory. Infant and Child Development, 2002, 11, 73-92.	0.9	623
20	Executive Accounts of Theory-of-Mind Development. Child Development, 2001, 72, 688-690.	1.7	186
21	Evidence for Referential Understanding in the Emotions Domain at Twelve and Eighteen Months. Child Development, 2001, 72, 718-735.	1.7	294
22	Individual Differences in Inhibitory Control and Children's Theory of Mind. Child Development, 2001, 72, 1032-1053.	1.7	1,608
23	Links between Social Understanding and Early Word Learning: Challenges to Current Accounts. Social Development, 2001, 10, 309-329.	0.8	167
24	Do Preschoolers Appreciate That Identical Actions May Be Motivated by Different Intentions?. Journal of Cognition and Development, 2001, 2, 413-448.	0.6	84
25	Young children's understanding of desire formation Developmental Psychology, 2000, 36, 77-90.	1.2	15
26	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. Child Development, 1998, 69, 672-691.	1.7	409
27	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. Child Development, 1998, 69, 672-691.	1.7	241
28	The Ontogeny of Social Information Gathering. Child Development, 1996, 67, 1915.	1.7	187
29	The Ontogeny of Social Information Gathering. Child Development, 1996, 67, 1915-1939.	1.7	278
30	Foreword, by Louis J. Moses. , 1994, , x-xvi.		1
31	Young children's understanding of belief constraints on intention. Cognitive Development, 1993, 8, 1-25.	0.7	105
32	Traveler's Guide to Children's Theories of Mind. Psychological Inquiry, 1992, 3, 286-301.	0.4	60
33	Young Children's Understanding of Fact Beliefs versus Value Beliefs. Child Development, 1990, 61, 915.	1.7	236
34	Young Children's Understanding of Fact Beliefs versus Value Beliefs. Child Development, 1990, 61, 915-928.	1.7	222
35	Inferring False Beliefs from Actions and Reactions. Child Development, 1990, 61, 929-945.	1.7	211
36	Inferring False Beliefs from Actions and Reactions. Child Development, 1990, 61, 929.	1.7	166