

# Louis J Moses

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/281527/publications.pdf>

Version: 2024-02-01

37  
papers

7,315  
citations

186254

28  
h-index

361001

35  
g-index

40  
all docs

40  
docs citations

40  
times ranked

3944  
citing authors

#	ARTICLE	IF	CITATIONS
1	Individual Differences in Inhibitory Control and Children's Theory of Mind. <i>Child Development</i> , 2001, 72, 1032-1053.	3.0	1,608
2	How specific is the relation between executive function and theory of mind? Contributions of inhibitory control and working memory. <i>Infant and Child Development</i> , 2002, 11, 73-92.	1.5	623
3	The Development of Executive Functioning and Theory of Mind. A Comparison of Chinese and U.S. Preschoolers. <i>Psychological Science</i> , 2006, 17, 74-81.	3.3	562
4	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998, 69, 672-691.	3.0	409
5	Individual differences in executive functioning and theory of mind: An investigation of inhibitory control and planning ability. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 299-319.	1.4	402
6	Evidence for Referential Understanding in the Emotions Domain at Twelve and Eighteen Months. <i>Child Development</i> , 2001, 72, 718-735.	3.0	294
7	The Ontogeny of Social Information Gathering. <i>Child Development</i> , 1996, 67, 1915-1939.	3.0	278
8	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998, 69, 672-691.	3.0	241
9	Young Children's Understanding of Fact Beliefs versus Value Beliefs. <i>Child Development</i> , 1990, 61, 915.	3.0	236
10	Young Children's Understanding of Fact Beliefs versus Value Beliefs. <i>Child Development</i> , 1990, 61, 915-928.	3.0	222
11	Inferring False Beliefs from Actions and Reactions. <i>Child Development</i> , 1990, 61, 929-945.	3.0	211
12	What can The Study of Cognitive Development Reveal about Children's Ability to Appreciate and Cope with Advertising?. <i>Journal of Public Policy and Marketing</i> , 2005, 24, 186-201.	3.4	210
13	How and where: Theory-of-mind in the brain. <i>Developmental Cognitive Neuroscience</i> , 2014, 9, 68-81.	4.0	199
14	The Ontogeny of Social Information Gathering. <i>Child Development</i> , 1996, 67, 1915.	3.0	187
15	Executive Accounts of Theory-of-Mind Development. <i>Child Development</i> , 2001, 72, 688-690.	3.0	186
16	Demographics, Parenting, and Theory of Mind in Preschool Children. <i>Social Development</i> , 2003, 12, 1-20.	1.3	176
17	Links between Social Understanding and Early Word Learning: Challenges to Current Accounts. <i>Social Development</i> , 2001, 10, 309-329.	1.3	167
18	Inferring False Beliefs from Actions and Reactions. <i>Child Development</i> , 1990, 61, 929.	3.0	166

#	ARTICLE	IF	CITATIONS
19	A meta-analysis of the association between adolescent social media use and depressive symptoms. <i>Journal of Affective Disorders</i> , 2020, 275, 165-174.	4.1	134
20	Executive Functioning and Preschoolers' Understanding of False Beliefs, False Photographs, and False Signs. <i>Child Development</i> , 2006, 77, 1034-1049.	3.0	114
21	Young children's understanding of belief constraints on intention. <i>Cognitive Development</i> , 1993, 8, 1-25.	1.3	105
22	The development of prospective memory in children: An executive framework. <i>Developmental Review</i> , 2014, 34, 305-326.	4.7	85
23	Do Preschoolers Appreciate That Identical Actions May Be Motivated by Different Intentions?. <i>Journal of Cognition and Development</i> , 2001, 2, 413-448.	1.3	84
24	The Children's Social Understanding Scale: Construction and validation of a parent-report measure for assessing individual differences in children's theories of mind.. <i>Developmental Psychology</i> , 2014, 50, 2485-2497.	1.6	78
25	The Relation Between Executive Function and Theory of Mind is More Than Skin Deep. <i>Journal of Cognition and Development</i> , 2015, 16, 186-197.	1.3	74
26	Traveler's Guide to Children's Theories of Mind. <i>Psychological Inquiry</i> , 1992, 3, 286-301.	0.9	60
27	The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: The role of executive function. <i>Journal of Experimental Child Psychology</i> , 2014, 127, 52-64.	1.4	57
28	The Role of Inhibitory Processes in Young Children's Difficulties with Deception and False Belief. <i>Child Development</i> , 1998, 69, 672.	3.0	36
29	Clarifying the Relation between Executive Function and Children's Theories of Mind. , 2010, , 218-233.		35
30	Executive functioning and prospective memory in young children. <i>Cognitive Development</i> , 2011, , .	1.3	25
31	Young children's understanding of desire formation.. <i>Developmental Psychology</i> , 2000, 36, 77-90.	1.6	15
32	The Effect of Retention Interval Task Difficulty on Young Children's Prospective Memory: Testing the Intention Monitoring Hypothesis. <i>Journal of Cognition and Development</i> , 2015, 16, 742-758.	1.3	12
33	The roles of perspective and language in children's ability to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104767.	1.4	10
34	The role of subvocal rehearsal in preschool children's prospective memory. <i>Cognitive Development</i> , 2016, 39, 189-196.	1.3	6
35	A comparison of mother and father reports of children's theory of mind: further validation of the children's social understanding scale. <i>European Journal of Developmental Psychology</i> , 2021, 18, 459-469.	1.8	5
36	False belief understanding and moral judgment in young children.. <i>Developmental Psychology</i> , 2022, 58, 2022-2035.	1.6	2

#	ARTICLE	IF	CITATIONS
37	Foreword, by Louis J. Moses. , 1994, , x-xvi.		1