

Julia L Evans

List of Publications by Year in descending order

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54
papers

3,003
citations

201674

27
h-index

168389

53
g-index

54
all docs

54
docs citations

54
times ranked

1958
citing authors

#	ARTICLE	IF	CITATIONS
1	Can Infants Map Meaning to Newly Segmented Words?. <i>Psychological Science</i> , 2007, 18, 254-260.	3.3	429
2	Statistical Learning in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 321-335.	1.6	353
3	Uses and interpretations of non-word repetition tasks in children with and without specific language impairments (SLI). <i>International Journal of Language and Communication Disorders</i> , 2008, 43, 1-40.	1.5	284
4	Complex Sentence Comprehension and Working Memory in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 269-288.	1.6	192
5	The Role of Gesture in Children's Comprehension of Spoken Language: Now They Need It, Now They Don't. <i>Journal of Nonverbal Behavior</i> , 2000, 24, 131-150.	1.0	125
6	The Role of Processing Limitations in Early Identification of Specific Language Impairment. <i>Topics in Language Disorders</i> , 2002, 22, 15-29.	1.0	121
7	Language Sample Collection and Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 343-353.	1.6	98
8	Lexical leverage: category knowledge boosts real-time novel word recognition in 2-year-olds. <i>Developmental Science</i> , 2016, 19, 918-932.	2.4	97
9	Relation of auditory attention and complex sentence comprehension in children with specific language impairment: A preliminary study. <i>Applied Psycholinguistics</i> , 2009, 30, 123-151.	1.1	80
10	Beyond Capacity Limitations. <i>Journal of Speech, Language, and Hearing Research</i> , 2005, 48, 897-909.	1.6	78
11	Divergence of verbal expression and embodied knowledge: Evidence from speech and gesture in children with specific language impairment. <i>Language and Cognitive Processes</i> , 2001, 16, 309-331.	2.2	76
12	Lexical Representations in Children With SLI: Evidence From a Frequency-Manipulated Gating Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 381-393.	1.6	72
13	Explaining Lexical Semantic Deficits in Specific Language Impairment: The Role of Phonological Similarity, Phonological Working Memory, and Lexical Competition. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1742-1756.	1.6	60
14	Continuity in lexical and morphological development in Icelandic and English-speaking 2-year-olds. <i>First Language</i> , 2002, 22, 3-28.	1.2	51
15	Pragmatics and SLI. <i>Journal of Speech, Language, and Hearing Research</i> , 1993, 36, 777-789.	1.6	47
16	Semantic Structure in Vocabulary Knowledge Interacts With Lexical and Sentence Processing in Infancy. <i>Child Development</i> , 2016, 87, 1893-1908.	3.0	47
17	Categorical Perception of Speech by Children With Specific Language Impairments. <i>Journal of Speech, Language, and Hearing Research</i> , 2005, 48, 944-959.	1.6	45
18	Sentence processing strategies in children with expressive and expressive-receptive specific language impairments. <i>International Journal of Language and Communication Disorders</i> , 1999, 34, 117-134.	1.5	42

#	ARTICLE	IF	CITATIONS
19	Gestureâ€“speech integration in narrative. <i>Gesture</i> , 2009, 9, 290-311.	0.2	42
20	Fast mapping in late-talking toddlers. <i>Applied Psycholinguistics</i> , 2013, 34, 69-89.	1.1	39
21	Do statistical segmentation abilities predict lexical-phonological and lexical-semantic abilities in children with and without SLI?. <i>Journal of Child Language</i> , 2014, 41, 327-351.	1.2	36
22	Novel word learning: An eye-tracking study. Are 18-month-old late talkers really different from their typical peers?. <i>Journal of Communication Disorders</i> , 2015, 58, 143-157.	1.5	35
23	Lexical activation during sentence comprehension in adolescents with history of Specific Language Impairment. <i>Journal of Communication Disorders</i> , 2013, 46, 413-427.	1.5	34
24	Relations between patterning skill and differing aspects of early mathematics knowledge. <i>Cognitive Development</i> , 2017, 44, 1-11.	1.3	34
25	Beyond Capacity Limitations II: Effects of Lexical Processes on Word Recall in Verbal Working Memory Tasks in Children With and Without Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1656-1672.	1.6	32
26	An emergent account of language impairments in children with SLI: implications for assessment and intervention. <i>Journal of Communication Disorders</i> , 2001, 34, 39-54.	1.5	31
27	P300 as a measure of processing capacity in auditory and visual domains in specific language impairment. <i>Brain Research</i> , 2011, 1389, 93-102.	2.2	31
28	Role of phonotactic frequency in nonword repetition by children with specific language impairments. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 494-509.	1.5	30
29	Structural Relationship Between Cognitive Processing and Syntactic Sentence Comprehension in Children With and Without Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2950-2976.	1.6	29
30	Gestureâ€“speech integration in children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 761-770.	1.5	28
31	Variability in comprehension strategy use in children with SLI: a dynamical systems account. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 95-116.	1.5	25
32	Syntactic Versus Memory Accounts of the Sentence Comprehension Deficits of Specific Language Impairment: Looking Back, Looking Ahead. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 1491-1504.	1.6	25
33	SLI Subgroups: Interaction Between Discourse Constraints and Morphosyntactic Deficits. <i>Journal of Speech, Language, and Hearing Research</i> , 1996, 39, 655-660.	1.6	24
34	Cognitive predictors of sentence comprehension in children with and without developmental language disorder: Implications for assessment and treatment. <i>International Journal of Speech-Language Pathology</i> , 2019, 21, 240-251.	1.2	22
35	Role of Working Memory Storage and Attention Focus Switching in Childrenâ€™s Comprehension of Spoken Object Relative Sentences. <i>Child Development Research</i> , 2014, 2014, 1-11.	1.9	21
36	â€œWhatdunit?â€•Developmental changes in children's syntactically based sentence interpretation abilities and sensitivity to word order. <i>Applied Psycholinguistics</i> , 2016, 37, 1281-1309.	1.1	21

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37	Whatdunit? Sentence Comprehension Abilities of Children With SLI: Sensitivity to Word Order in Canonical and Noncanonical Structures. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2603-2618.	1.6	20
38	Cognitive Predictors of Spoken Word Recognition in Children With and Without Developmental Language Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1409-1425.	1.6	17
39	A New Memory Perspective on the Sentence Comprehension Deficits of School-Age Children With Developmental Language Disorder: Implications for Theory, Assessment, and Intervention. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 449-466.	1.6	17
40	A Proof of Concept Study of Function-Based Statistical Analysis of fNIRS Data: Syntax Comprehension in Children with Specific Language Impairment Compared to Typically-Developing Controls. <i>Frontiers in Behavioral Neuroscience</i> , 2016, 10, 108.	2.0	16
41	Turn Exchange Behaviors of Children With Normally Developing Language. <i>Journal of Speech, Language, and Hearing Research</i> , 1991, 34, 866-878.	1.6	15
42	Phonological and lexical effects in verbal recall by children with specific language impairments. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 144-159.	1.5	12
43	Atypical Right Hemisphere Specialization for Object Representations in an Adolescent with Specific Language Impairment. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 82.	2.0	11
44	Word Frequency Is Associated With Cognitive Effort During Verbal Working Memory: A Functional Near Infrared Spectroscopy (fNIRS) Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 433.	2.0	10
45	Linguistic Production Abilities of 3-Year-Old Children Born Premature with Low Birth Weight. <i>Journal of Early Intervention</i> , 1991, 15, 326-337.	1.6	9
46	A Comparison of the Storage-Only Deficit and Joint Mechanism Deficit Hypotheses of the Verbal Working Memory Storage Capacity Limitation of Children With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3808-3825.	1.6	9
47	Response Latency and Verbal Complexity. <i>Journal of Speech, Language, and Hearing Research</i> , 1997, 40, 754-764.	1.6	9
48	Tracking Changes in Frontal Lobe Hemodynamic Response in Individual Adults With Developmental Language Disorder Following HD tDCS Enhanced Phonological Working Memory Training: An fNIRS Feasibility Study. <i>Frontiers in Human Neuroscience</i> , 2020, 14, 362.	2.0	6
49	Statistical word learning in Catalan-Spanish and English-speaking children with and without developmental language disorder. <i>International Journal of Language and Communication Disorders</i> , 2022, 57, 42-62.	1.5	5
50	Neural patterns elicited by lexical processing in adolescents with specific language impairment: support for the procedural deficit hypothesis?. <i>Journal of Neurodevelopmental Disorders</i> , 2022, 14, 20.	3.1	4
51	Patterns of structural lateralization in cortical language areas of older adolescents. <i>Laterality</i> , 2019, 24, 450-481.	1.0	3
52	Toddlers' Ability to Leverage Statistical Information to Support Word Learning. <i>Frontiers in Psychology</i> , 2021, 12, 600694.	2.1	2
53	The temporal relationship between speech and manual communicative gesture in children with specific language impairment. <i>Gesture</i> , 2016, 15, 321-339.	0.2	1
54	Effect of auditory status on visual emotion recognition in adolescents. <i>Cochlear Implants International</i> , 2019, 20, 127-137.	1.2	1