Kausalai Kay Wijekumar

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/2762880/publications.pdf

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28	494	840776	752698
papers	citations	11	20
		h-index	g-index

29	29	29	257
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Large-scale randomized controlled trial with 4th graders using intelligent tutoring of the structure strategy to improve nonfiction reading comprehension. Educational Technology Research and Development, 2012, 60, 987-1013.	2.8	83
2	Web-based text structure strategy instruction improves seventh gradersâ€™ content area reading comprehension.. Journal of Educational Psychology, 2017, 109, 741-760.	2.9	55
3	Multisite Randomized Controlled Trial Examining Intelligent Tutoring of Structure Strategy for Fifth-Grade Readers. Journal of Research on Educational Effectiveness, 2014, 7, 331-357.	1.6	44
4	The effectiveness of intelligent tutoring systems on Kâ€12 students' reading comprehension: A metaâ€analysis. British Journal of Educational Technology, 2019, 50, 3119-3137.	6.3	44
5	High-fidelity implementation of web-based intelligent tutoring system improves fourth and fifth graders content area reading comprehension. Computers and Education, 2013, 68, 366-379.	8.3	39
6	Writing Skills, Knowledge, Motivation, and Strategic Behavior Predict Studentsâ€™ Persuasive Writing Performance in the Context of Robust Writing Instruction. Elementary School Journal, 2019, 119, 487-510.	1.4	37
7	The effectiveness of educational technology applications on adult English language learnersâ€™ writing quality: a meta-analysis. Computer Assisted Language Learning, 2019, 32, 132-162.	7.1	34
8	An analysis of the ecological components within a text structure intervention. Reading and Writing, 2018, 31, 2041-2064.	1.7	23
9	Supplementing teacher knowledge using webâ€based Intelligent Tutoring System for the Text Structure Strategy to improve content area reading comprehension with fourthâ€and fifthâ€grade struggling readers. Dyslexia, 2020, 26, 120-136.	1.5	21
10	Comparative signaling generated for expository texts by 4thâ€“8th graders: variations by text structure strategy instruction, comprehension skill, and signal word. Reading and Writing, 2018, 31, 1937-1968.	1.7	20
11	Etiology of teacher knowledge and instructional skills for literacy at the upper elementary grades. Annals of Dyslexia, 2019, 69, 5-20.	1.7	18
12	Improving content area reading comprehension of Spanish speaking English learners in Grades 4 and 5 using web-based text structure instruction. Reading and Writing, 2018, 31, 1969-1996.	1.7	12
13	The â€œGISTâ€of the reading comprehension problem in grades 4 and 5. Dyslexia, 2020, 26, 323-340.	1.5	12
14	The role of computer tools in expertsâ€™ solving ill-structured problems. Computers in Human Behavior, 2007, 23, 664-704.	8.5	9
15	Introduction: teacher perception, self-efficacy and teacher knowledge relating to literacy. Annals of Dyslexia, 2019, 69, 1-4.	1.7	7
16	Evidence of an Intelligent Tutoring System as a Mindtool to Promote Strategic Memory of Expository Texts and Comprehension With Children in Grades 4 and 5. Journal of Educational Computing Research, 2017, 55, 1022-1048.	5.5	6
17	An Analysis of Grade 4 Reading Textbooks used in Mainland China: Do the Texts and Activities Support Higher Order Reading Comprehension Skills?. Technology, Knowledge and Learning, 2021, 26, 251-291.	4.9	5
18	Introduction to the Special Issue: Textbook Content and Organizationâ€”Why it Matters to Reading Comprehension in Elementary Grades?. Technology, Knowledge and Learning, 2021, 26, 243-249.	4.9	5

#	Article	IF	Citations
19	The effects of web-based text structure strategy instruction on adult Chinese ELLsâ€™ reading comprehension and reading strategy use. Language Teaching Research, 0, , 136216882110223.	4.0	5
20	Why fifth- and seventh-graders submit off-task responses to a web-based reading comprehension tutor rather than expected learning responses. Computers and Education, 2014, 75, 229-252.	8.3	3
21	Using latent transition analysis to identify effects of an intelligent tutoring system on reading comprehension of seventh-grade students. Reading and Writing, 2018, 31, 2095-2113.	1.7	3
22	Influence of emotions on digital learning. Educational Technology Research and Development, 2021, 69, 55-57.	2.8	3
23	â€œWhatâ€™s the Main Idea?â€• Using Text Structure to Build Comprehension. Reading Teacher, 2021, 75, 113-118.	0.9	2
24	Introduction to the special issue: Teacher knowledge of literacy skills international perspectives. Dyslexia, 2020, 26, 245-246.	1.5	1
25	Introduction to the special issue: â€œTeacher knowledge of literacy skillsâ€• Dyslexia, 2020, 26, 117-119.	1.5	1
26	Dynamics of learning: time-varying feedback effects within the intelligent tutoring system of structure strategy (ITSS). Educational Technology Research and Development, 2021, 69, 2963-2984.	2.8	1
27	A teacher technology tango shows strong results on 5th graders persuasive writing. Educational Technology Research and Development, 2022, 70, 1415-1439.	2.8	1
28	Web-Based Text Structure Instruction on Ellsâ€™ High-Order Reading Comprehension Skills. Reading Psychology, 0, , 1-21.	1.4	0