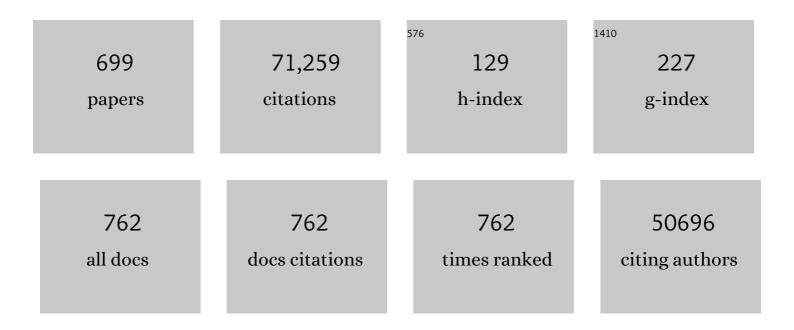
Robert Plomin

List of Publications by Year in descending order

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POREDT PLOMIN

#	Article	IF	CITATIONS
1	Predicting Alcohol Use From Genome-Wide Polygenic Scores, Environmental Factors, and Their Interactions in Young Adulthood. Psychosomatic Medicine, 2022, 84, 244-250.	1.3	5
2	Using DNA to predict behaviour problems from preschool to adulthood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 781-792.	3.1	10
3	Polygenic scores: prediction versus explanation. Molecular Psychiatry, 2022, 27, 49-52.	4.1	40
4	Commentary: The origins of intellectual disability. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, , .	3.1	0
5	Polygenic risk for mental disorder reveals distinct association profiles across social behaviour in the general population. Molecular Psychiatry, 2022, 27, 1588-1598.	4.1	13
6	Genome-wide Association Meta-analysis of Childhood and Adolescent Internalizing Symptoms. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 934-945.	0.3	26
7	Within-sibship genome-wide association analyses decrease bias in estimates of direct genetic effects. Nature Genetics, 2022, 54, 581-592.	9.4	142
8	Higher aggression is related to poorer academic performance in compulsory education. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 327-338.	3.1	28
9	School quality ratings are weak predictors of students' achievement and wellâ€being. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 339-348.	3.1	12
10	Does private education make nicer people? The influence of school type on social–emotional development. British Journal of Psychology, 2021, 112, 373-388.	1.2	4
11	Overview of CAPICE—Childhood and Adolescence Psychopathology: unravelling the complex etiology by a large Interdisciplinary Collaboration in Europe—an EU Marie SkÅ,odowska-Curie International Training Network. European Child and Adolescent Psychiatry, 2021, , 1.	2.8	2
12	Predictive validity of genome-wide polygenic scores for alcohol use from adolescence to young adulthood. Drug and Alcohol Dependence, 2021, 219, 108480.	1.6	3
13	Genetic Correlates of Psychological Responses to the COVID-19 Crisis in Young Adult Twins in Great Britain. Behavior Genetics, 2021, 51, 110-124.	1.4	20
14	Teacher-rated aggression and co-occurring behaviors and emotional problems among schoolchildren in four population-based European cohorts. PLoS ONE, 2021, 16, e0238667.	1.1	7
15	Evaluation of polygenic prediction methodology within a reference-standardized framework. PLoS Genetics, 2021, 17, e1009021.	1.5	99
16	Genetic meta-analysis of twin birth weight shows high genetic correlation with singleton birth weight. Human Molecular Genetics, 2021, 30, 1894-1905.	1.4	6
17	Using DNA to predict intelligence. Intelligence, 2021, 86, 101530.	1.6	14
18	Greater genetic risk for adult psychiatric diseases increases vulnerability to adverse outcome after preterm birth. Scientific Reports, 2021, 11, 11443.	1.6	0

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19	Genetic association study of childhood aggression across raters, instruments, and age. Translational Psychiatry, 2021, 11, 413.	2.4	31
20	Adverse childhood experiences, daytime salivary cortisol, and depressive symptoms in early adulthood: a longitudinal genetically informed twin study. Translational Psychiatry, 2021, 11, 420.	2.4	20
21	Continuity of Genetic Risk for Aggressive Behavior Across the Life-Course. Behavior Genetics, 2021, 51, 592-606.	1.4	13
22	Pathfinder: a gamified measure to integrate general cognitive ability into the biological, medical, and behavioural sciences. Molecular Psychiatry, 2021, 26, 7823-7837.	4.1	11
23	The winding roads to adulthood: A twin study. JCPP Advances, 2021, 1, .	1.4	6
24	The p factor: genetic analyses support a general dimension of psychopathology in childhood and adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 30-39.	3.1	125
25	Predicting educational achievement from genomic measures and socioeconomic status. Developmental Science, 2020, 23, e12925.	1.3	74
26	Novel loci for childhood body mass index and shared heritability with adult cardiometabolic traits. PLoS Genetics, 2020, 16, e1008718.	1.5	95
27	Preschool Verbal and Nonverbal Ability Mediate the Association Between Socioeconomic Status and School Performance. Child Development, 2020, 91, 705-714.	1.7	27
28	Evidence for a unitary structure of spatial cognition beyond general intelligence. Npj Science of Learning, 2020, 5, 9.	1.5	27
29	Genetic factors underlie the association between anxiety, attitudes and performance in mathematics. Translational Psychiatry, 2020, 10, 12.	2.4	20
30	Harmonizing behavioral outcomes across studies, raters, and countries: application to the genetic analysis of aggression in the ACTION Consortium. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 807-817.	3.1	15
31	Cognitive ability and education: How behavioural genetic research has advanced our knowledge and understanding of their association. Neuroscience and Biobehavioral Reviews, 2020, 111, 229-245.	2.9	44
32	Genetic Associations Between Childhood Psychopathology and Adult Depression and Associated Traits in 42â€~998 Individuals. JAMA Psychiatry, 2020, 77, 715.	6.0	56
33	Comparison of Adopted and Nonadopted Individuals Reveals Gene–Environment Interplay for Education in the UK Biobank. Psychological Science, 2020, 31, 582-591.	1.8	71
34	Multivariable G-E interplay in the prediction of educational achievement. PLoS Genetics, 2020, 16, e1009153.	1.5	30
35	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0

Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.

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37	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
38	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
39	Aggressive behaviour in childhood and adolescence: the role of smoking during pregnancy, evidence from four twin cohorts in the EU-ACTION consortium. Psychological Medicine, 2019, 49, 646-654.	2.7	15
40	Comparing Within- and Between-Family Polygenic Score Prediction. American Journal of Human Genetics, 2019, 105, 351-363.	2.6	190
41	MODELLING POLYGENIC AND ENVIRONMENTAL PREDICTORS: A SYSTEMATIC APPROACH TO GENE-ENVIRONMENT INTERACTIONS ACROSS COMPLEX TRAITS. European Neuropsychopharmacology, 2019, 29, S16.	0.3	0
42	M72 CHILDHOOD ENVIRONMENT AS RELATED TO PHYSICAL AND VERBAL AGGRESSION IN EARLY ADULTHOOD. European Neuropsychopharmacology, 2019, 29, S205-S206.	0.3	0
43	Children of the Twins Early Development Study (CoTEDS): A Children-of-Twins Study. Twin Research and Human Genetics, 2019, 22, 514-522.	0.3	5
44	CATSLife: A Study of Lifespan Behavioral Development and Cognitive Functioning. Twin Research and Human Genetics, 2019, 22, 695-706.	0.3	9
45	Twins Early Development Study: A Genetically Sensitive Investigation into Behavioral and Cognitive Development from Infancy to Emerging Adulthood. Twin Research and Human Genetics, 2019, 22, 508-513.	0.3	102
46	Why parenting matters less than you think. New Scientist, 2019, 242, 39-41.	0.0	0
47	Teacher assessments during compulsory education are as reliable, stable and heritable as standardized test scores. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 1278-1288.	3.1	28
48	Polygenic risk for neuropsychiatric disease and vulnerability to abnormal deep grey matter development. Scientific Reports, 2019, 9, 1976.	1.6	13
49	SA95MEDIA AND MENTAL HEALTH: HOW DNA DIFFERENCES CONTRIBUTE TO THE GOOD AND BAD SIDE OF ONLINE MEDIA USE. European Neuropsychopharmacology, 2019, 29, S1240-S1241.	0.3	0
50	Early life factors for myopia in the British Twins Early Development Study. British Journal of Ophthalmology, 2019, 103, 1078-1084.	2.1	23
51	Biological annotation of genetic loci associated with intelligence in a meta-analysis of 87,740 individuals. Molecular Psychiatry, 2019, 24, 182-197.	4.1	47
52	Using DNA to predict educational trajectories in early adulthood Developmental Psychology, 2019, 55, 1088-1095.	1.2	12
53	Polygenic score for educational attainment captures DNA variants shared between personality traits and educational achievement Journal of Personality and Social Psychology, 2019, 117, 1145-1163.	2.6	39
54	Common schizophrenia alleles are enriched in mutation-intolerant genes and in regions under strong background selection. Nature Genetics, 2018, 50, 381-389.	9.4	1,332

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55	Birth size and gestational age in opposite-sex twins as compared to same-sex twins: An individual-based pooled analysis of 21 cohorts. Scientific Reports, 2018, 8, 6300.	1.6	21
56	Associations between birth size and later height from infancy through adulthood: An individual based pooled analysis of 28 twin cohorts participating in the CODATwins project. Early Human Development, 2018, 120, 53-60.	0.8	20
5 7	Face Identity Recognition and the Social Difficulties Component of the Autism-Like Phenotype: Evidence for Phenotypic and Genetic Links. Journal of Autism and Developmental Disorders, 2018, 48, 2758-2765.	1.7	13
58	Genetic influence on social outcomes during and after the Soviet era in Estonia. Nature Human Behaviour, 2018, 2, 269-275.	6.2	74
59	The new genetics of intelligence. Nature Reviews Genetics, 2018, 19, 148-159.	7.7	290
60	Differences in exam performance between pupils attending selective and non-selective schools mirror the genetic differences between them. Npj Science of Learning, 2018, 3, 3.	1.5	48
61	Evidence for gene-environment correlation in child feeding: Links between common genetic variation for BMI in children and parental feeding practices. PLoS Genetics, 2018, 14, e1007757.	1.5	67
62	A polygenic p factor for major psychiatric disorders. Translational Psychiatry, 2018, 8, 205.	2.4	117
63	Developing SENSES: Student experience of non-shared environment scales. PLoS ONE, 2018, 13, e0202543.	1.1	0
64	Extracting stability increases the SNP heritability of emotional problems in young people. Translational Psychiatry, 2018, 8, 223.	2.4	27
65	The genetics of university success. Scientific Reports, 2018, 8, 14579.	1.6	38
66	The stability of educational achievement across school years is largely explained by genetic factors. Npj Science of Learning, 2018, 3, 16.	1.5	62
67	Genetic and environmental factors affecting birth size variation: a pooled individual-based analysis of secular trends and global geographical differences using 26 twin cohorts. International Journal of Epidemiology, 2018, 47, 1195-1206.	0.9	19
68	Childhood aggression and the co-occurrence of behavioural and emotional problems: results across ages 3–16Ayears from multiple raters in six cohorts in the EU-ACTION project. European Child and Adolescent Psychiatry, 2018, 27, 1105-1121.	2.8	72
69	Genome-wide association meta-analysis in 269,867 individuals identifies new genetic and functional links to intelligence. Nature Genetics, 2018, 50, 912-919.	9.4	893
70	Monozygotic twin differences in school performance are stable and systematic. Developmental Science, 2018, 21, e12694.	1.3	9
71	Fine mapping genetic associations between the HLA region and extremely high intelligence. Scientific Reports, 2017, 7, 41182.	1.6	1
72	Phenotypic and genetic evidence for a unifactorial structure of spatial abilities. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 2777-2782.	3.3	32

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73	Parent―and childâ€driven effects during the transition to adolescence: a longitudinal, genetic analysis of the home environment. Developmental Science, 2017, 20, e12432.	1.3	9
74	Genome-wide association meta-analysis of 78,308 individuals identifies new loci and genes influencing human intelligence. Nature Genetics, 2017, 49, 1107-1112.	9.4	425
75	Genome-Wide Polygenic Scores Predict Reading Performance Throughout the School Years. Scientific Studies of Reading, 2017, 21, 334-349.	1.3	32
76	Association between birthweight and later body mass index: an individual-based pooled analysis of 27 twin cohorts participating in the CODATwins project. International Journal of Epidemiology, 2017, 46, 1488-1498.	0.9	22
77	Reading self-perceived ability, enjoyment and achievement: A genetically informative study of their reciprocal links over time Developmental Psychology, 2017, 53, 698-712.	1.2	39
78	Reading problems and major mental disorders - co-occurrences and familial overlaps in a Swedish nationwide cohort. Journal of Psychiatric Research, 2017, 91, 124-129.	1.5	19
79	Genome-Wide Association Studies of a Broad Spectrum of Antisocial Behavior. JAMA Psychiatry, 2017, 74, 1242.	6.0	174
80	Genetic Influence on Intergenerational Educational Attainment. Psychological Science, 2017, 28, 1302-1310.	1.8	26
81	Externalizing problems in childhood and adolescence predict subsequent educational achievement but for different genetic and environmental reasons. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 292-304.	3.1	26
82	Understanding the genetic and environmental specificity and overlap between wellâ€being and internalizing symptoms in adolescence. Developmental Science, 2017, 20, e12376.	1.3	40
83	Childhood behaviour problems show the greatest gap between DNA-based and twin heritability. Translational Psychiatry, 2017, 7, 1284.	2.4	46
84	Personalized Media: A Genetically Informative Investigation of Individual Differences in Online Media Use. PLoS ONE, 2017, 12, e0168895.	1.1	10
85	Do MZ twins have discordant experiences of friendship? A qualitative hypothesis-generating MZ twin differences study. PLoS ONE, 2017, 12, e0180521.	1.1	9
86	The genetic architecture of oral language, reading fluency, and reading comprehension: A twin study from 7 to 16 years Developmental Psychology, 2017, 53, 1115-1129.	1.2	25
87	True grit and genetics: Predicting academic achievement from personality Journal of Personality and Social Psychology, 2016, 111, 780-789.	2.6	275
88	Genetic and environmental influences on food preferences in adolescence. American Journal of Clinical Nutrition, 2016, 104, 446-453.	2.2	60
89	Discontinuity in the genetic and environmental causes of the intellectual disability spectrum. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 1098-1103.	3.3	85
90	Longitudinal heritability of childhood aggression. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2016, 171, 697-707.	1.1	82

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91	Twin's Birth-Order Differences in Height and Body Mass Index From Birth to Old Age: A Pooled Study of 26 Twin Cohorts Participating in the CODATwins Project. Twin Research and Human Genetics, 2016, 19, 112-124.	0.3	21
92	Genetic variants associated with subjective well-being, depressive symptoms, and neuroticism identified through genome-wide analyses. Nature Genetics, 2016, 48, 624-633.	9.4	870
93	Identification of Common Genetic Variants Influencing Spontaneous Dizygotic Twinning and Female Fertility. American Journal of Human Genetics, 2016, 98, 898-908.	2.6	89
94	72: A Genome Wide Association Study (GWAS) from a global cohort identifies common variants in FSHB and SMAD3 driving spontaneous human dizygotic twinning. American Journal of Obstetrics and Gynecology, 2016, 214, S53.	0.7	0
95	Heritability of Intraindividual Mean and Variability of Positive and Negative Affect. Psychological Science, 2016, 27, 1611-1619.	1.8	44
96	Genetic and environmental effects on body mass index from infancy to the onset of adulthood: an individual-based pooled analysis of 45 twin cohorts participating in the COllaborative project of Development of Anthropometrical measures in Twins (CODATwins) study. American Journal of Clinical Nutrition, 2016, 104, 371-379.	2.2	175
97	A Genome-Wide Test of the Differential Susceptibility Hypothesis Reveals a Genetic Predictor of Differential Response to Psychological Treatments for Child Anxiety Disorders. Psychotherapy and Psychosomatics, 2016, 85, 146-158.	4.0	89
98	A Genome-Wide Association Meta-Analysis of Attention-Deficit/Hyperactivity Disorder Symptoms in Population-Based Pediatric Cohorts. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 896-905.e6.	0.3	112
99	Genetic and environmental influences on height from infancy to early adulthood: An individual-based pooled analysis of 45 twin cohorts. Scientific Reports, 2016, 6, 28496.	1.6	133
100	Childhood gene-environment interactions and age-dependent effects of genetic variants associated with refractive error and myopia: The CREAM Consortium. Scientific Reports, 2016, 6, 25853.	1.6	80
101	Rotation is visualisation, 3D is 2D: using a novel measure to investigate the genetics of spatial ability. Scientific Reports, 2016, 6, 30545.	1.6	5
102	Genetics affects choice of academic subjects as well as achievement. Scientific Reports, 2016, 6, 26373.	1.6	24
103	Nonshared Environmental Influences on Academic Achievement at Age 16. AERA Open, 2016, 2, 233285841667359.	1.3	13
104	Etiological Influences on Perceptions of Parenting: A Longitudinal, Multi-Informant Twin Study. Journal of Youth and Adolescence, 2016, 45, 2387-2405.	1.9	16
105	Shared Etiology of Psychotic Experiences and Depressive Symptoms in Adolescence: A Longitudinal Twin Study. Schizophrenia Bulletin, 2016, 42, 1197-1206.	2.3	22
106	Application of linear mixed models to study genetic stability of height and body mass index across countries and time. International Journal of Epidemiology, 2016, 45, 417-423.	0.9	5
107	Polymorphism in a lincRNA Associates with a Doubled Risk of Pneumococcal Bacteremia in Kenyan Children. American Journal of Human Genetics, 2016, 98, 1092-1100.	2.6	39
108	Top 10 Replicated Findings From Behavioral Genetics. Perspectives on Psychological Science, 2016, 11, 3-23.	5.2	354

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109	Publication Trends Over 55 Years of Behavioral Genetic Research. Behavior Genetics, 2016, 46, 603-607.	1.4	13
110	Assortative Mating—A Missing Piece in the Jigsaw of Psychiatric Genetics. JAMA Psychiatry, 2016, 73, 323.	6.0	24
111	Genome-wide association analysis identifies three new susceptibility loci for childhood body mass index. Human Molecular Genetics, 2016, 25, 389-403.	1.4	275
112	Stability and Change in Genetic and Environmental Influences on Well-Being in Response to an Intervention. PLoS ONE, 2016, 11, e0155538.	1.1	14
113	Studying Rare Genetic Syndromes as a Method of Investigating Aetiology of Normal Variation in Educationally Relevant Traits. , 2016, , 77-95.		1
114	Zygosity Differences in Height and Body Mass Index of Twins From Infancy to Old Age: A Study of the CODATwins Project. Twin Research and Human Genetics, 2015, 18, 557-570.	0.3	24
115	The CODATwins Project: The Cohort Description of Collaborative Project of Development of Anthropometrical Measures in Twins to Study Macro-Environmental Variation in Genetic and Environmental Effects on Anthropometric Traits. Twin Research and Human Genetics, 2015, 18, 348-360.	0.3	55
116	Does Learning to Read Improve Intelligence? A Longitudinal Multivariate Analysis in Identical Twins From Age 7 to 16. Child Development, 2015, 86, 23-36.	1.7	69
117	Pleiotropy across academic subjects at the end of compulsory education. Scientific Reports, 2015, 5, 11713.	1.6	46
118	Developmentally dynamic genome: Evidence of genetic influences on increases and decreases in conduct problems from early childhood to adolescence. Scientific Reports, 2015, 5, 10053.	1.6	29
119	Examining the Genetic and Environmental Associations between Autistic Social and Communication Deficits and Psychopathic Callous-Unemotional Traits. PLoS ONE, 2015, 10, e0134331.	1.1	29
120	A Shared Genetic Propensity Underlies Experiences of Bullying Victimization in Late Childhood and Self-Rated Paranoid Thinking in Adolescence. Schizophrenia Bulletin, 2015, 41, 754-763.	2.3	55
121	A MULTIVARIATE TWIN STUDY OF TRAIT MINDFULNESS, DEPRESSIVE SYMPTOMS, AND ANXIETY SENSITIVITY. Depression and Anxiety, 2015, 32, 254-261.	2.0	37
122	Mosaic structural variation in children with developmental disorders. Human Molecular Genetics, 2015, 24, 2733-2745.	1.4	54
123	Why children differ in motivation to learn: Insights from over 13,000 twins from 6 countries. Personality and Individual Differences, 2015, 80, 51-63.	1.6	67
124	Heritability of Autism Spectrum Disorder in a UK Population-Based Twin Sample. JAMA Psychiatry, 2015, 72, 415.	6.0	377
125	Genetic and Environmental Influences on the Developmental Course of Attention-Deficit/Hyperactivity Disorder Symptoms From Childhood to Adolescence. JAMA Psychiatry, 2015, 72, 651.	6.0	115
126	Is Math Anxiety Always Bad for Math Learning? The Role of Math Motivation. Psychological Science, 2015, 26, 1863-1876.	1.8	130

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127	Genetic specificity of face recognition. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 12887-12892.	3.3	105
128	Why does parental language input style predict child language development? A twin study of gene–environment correlation. Journal of Communication Disorders, 2015, 57, 106-117.	0.8	55
129	Thinking positively: The genetics of high intelligence. Intelligence, 2015, 48, 123-132.	1.6	27
130	Socioeconomic status and the growth of intelligence from infancy through adolescence. Intelligence, 2015, 48, 30-36.	1.6	191
131	Breastfeeding and IQ Growth from Toddlerhood through Adolescence. PLoS ONE, 2015, 10, e0138676.	1.1	20
132	Consistent Etiology of Severe, Frequent Psychotic Experiences and Milder, Less Frequent Manifestations. JAMA Psychiatry, 2014, 71, 1049.	6.0	129
133	Genome-Wide Association Study of Receptive Language Ability of 12-Year-Olds. Journal of Speech, Language, and Hearing Research, 2014, 57, 96-105.	0.7	24
134	Language Impairment From 4 to 12 Years: Prediction and Etiology. Journal of Speech, Language, and Hearing Research, 2014, 57, 850-864.	0.7	19
135	Illusory Recovery: Are Recovered Children With Early Language Delay at Continuing Elevated Risk?. American Journal of Speech-Language Pathology, 2014, 23, 437-447.	0.9	32
136	Methylomic analysis of monozygotic twins discordant for autism spectrum disorder and related behavioural traits. Molecular Psychiatry, 2014, 19, 495-503.	4.1	280
137	Common genetic variants associated with cognitive performance identified using the proxy-phenotype method. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 13790-13794.	3.3	244
138	Identical genetic influences underpin behavior problems in adolescence and basic traits of personality. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 865-875.	3.1	20
139	Commentary: Genetic influences on adolescent attachment security: an empirical reminder of biology and the complexities of development – a reply to <scp>R</scp> utter (2014). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1043-1046.	3.1	1
140	Genetic and environmental influences on adolescent attachment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1033-1041.	3.1	99
141	Who is afraid of math? Two sources of genetic variance for mathematical anxiety. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1056-1064.	3.1	129
142	Word Reading Fluency: Role of Genomeâ€Wide Singleâ€Nucleotide Polymorphisms in Developmental Stability and Correlations With Print Exposure. Child Development, 2014, 85, 1190-1205.	1.7	20
143	Satiety Mechanisms in Genetic Risk of Obesity. JAMA Pediatrics, 2014, 168, 338.	3.3	149
144	Genotype-Environment Correlation in the Era of DNA. Behavior Genetics, 2014, 44, 629-638.	1.4	56

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145	Common variation near ROBO2 is associated with expressive vocabulary in infancy. Nature Communications, 2014, 5, 4831.	5.8	82
146	Genes Influence Young Children's Human Figure Drawings and Their Association With Intelligence a Decade Later. Psychological Science, 2014, 25, 1843-1850.	1.8	35
147	Strong Genetic Influences on the Stability of Autistic Traits in Childhood. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 221-230.	0.3	34
148	Nature, nurture, and expertise. Intelligence, 2014, 45, 46-59.	1.6	48
149	Evidence for shared genetic risk between ADHD symptoms and reduced mathematics ability: a twin study. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 39-48.	3.1	51
150	Genome-wide estimates of inbreeding in unrelated individuals and their association with cognitive ability. European Journal of Human Genetics, 2014, 22, 386-390.	1.4	22
151	The high heritability of educational achievement reflects many genetically influenced traits, not just intelligence. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 15273-15278.	3.3	246
152	Why do spatial abilities predict mathematical performance?. Developmental Science, 2014, 17, 462-470.	1.3	67
153	The correlation between reading and mathematics ability at age twelve has a substantial genetic component. Nature Communications, 2014, 5, 4204.	5.8	72
154	Nature, nurture, and expertise: Response to Ericsson. Intelligence, 2014, 45, 115-117.	1.6	12
155	A Genome-wide Association Analysis of a Broad Psychosis Phenotype Identifies Three Loci for Further Investigation. Biological Psychiatry, 2014, 75, 386-397.	0.7	44
156	Genetic influence on family socioeconomic status and children's intelligence. Intelligence, 2014, 42, 83-88.	1.6	155
157	Genetics of parenting: The power of the dark side Developmental Psychology, 2014, 50, 1233-1240.	1.2	32
158	Are Genetic Risk Factors for Psychosis Also Associated with Dimension-Specific Psychotic Experiences in Adolescence?. PLoS ONE, 2014, 9, e94398.	1.1	56
159	Genome-wide association analysis identifies 13 new risk loci for schizophrenia. Nature Genetics, 2013, 45, 1150-1159.	9.4	1,395
160	DNA Evidence for Strong Genome-Wide Pleiotropy of Cognitive and Learning Abilities. Behavior Genetics, 2013, 43, 267-273.	1.4	91
161	Intelligence indexes generalist genes for cognitive abilities. Intelligence, 2013, 41, 560-565.	1.6	25
162	Commentary: Missing heritability, polygenic scores, and gene–environment correlation. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 1147-1149.	3.1	44

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163	Common variants in the HLA-DRB1–HLA-DQA1 HLA class II region are associated with susceptibility to visceral leishmaniasis. Nature Genetics, 2013, 45, 208-213.	9.4	86
164	Genotype by Environment Interactions in Cognitive Ability: A Survey of 14 Studies from Four Countries Covering Four Age Groups. Behavior Genetics, 2013, 43, 208-219.	1.4	14
165	No Genetic Influence for Childhood Behavior Problems From DNA Analysis. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 1048-1056.e3.	0.3	76
166	The Etiology of Individual Differences in Maths beyond IQ: Insights from 12-year Old Twins. Procedia, Social and Behavioral Sciences, 2013, 86, 429-434.	0.5	5
167	Understanding the science-learning environment: A genetically sensitive approach. Learning and Individual Differences, 2013, 23, 145-150.	1.5	11
168	Child Development and Molecular Genetics: 14 Years Later. Child Development, 2013, 84, 104-120.	1.7	104
169	The Russian School Twin Registry (RSTR): Project PROGRESS. Twin Research and Human Genetics, 2013, 16, 126-133.	0.3	6
170	The Nature and Nurture of High IQ. Psychological Science, 2013, 24, 1487-1495.	1.8	28
171	Literacy and Numeracy Are More Heritable Than Intelligence in Primary School. Psychological Science, 2013, 24, 2048-2056.	1.8	70
172	Genome-wide association study of intraocular pressure identifies the GLCCI1/ICA1 region as a glaucoma susceptibility locus. Human Molecular Genetics, 2013, 22, 4653-4660.	1.4	29
173	Twins Early Development Study (TEDS): A Genetically Sensitive Investigation of Cognitive and Behavioral Development From Childhood to Young Adulthood. Twin Research and Human Genetics, 2013, 16, 117-125.	0.3	247
174	Common DNA Markers Can Account for More Than Half of the Genetic Influence on Cognitive Abilities. Psychological Science, 2013, 24, 562-568.	1.8	135
175	Genetic origin of the relationship between parental negativity and behavior problems from early childhood to adolescence: A longitudinal genetically sensitive study. Development and Psychopathology, 2013, 25, 487-500.	1.4	11
176	The future of genomics for developmentalists. Development and Psychopathology, 2013, 25, 1263-1278.	1.4	41
177	First Genome-Wide Association Study on Anxiety-Related Behaviours in Childhood. PLoS ONE, 2013, 8, e58676.	1.1	61
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