

# Timothy A Cavell

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

3,115  
citations

201674

27  
h-index

168389

53  
g-index

71  
all docs

71  
docs citations

71  
times ranked

2133  
citing authors

#	ARTICLE	IF	CITATIONS
1	Further Support for the Developmental Significance of the Quality of the Teacher-Student Relationship. <i>Journal of School Psychology</i> , 2001, 39, 289-301.	2.9	340
2	Teacher-Student Relationships as Compensatory Resources for Aggressive Children. <i>Child Development</i> , 2003, 74, 1145-1157.	3.0	326
3	Influence of the teacher-student relationship in childhood conduct problems: A prospective study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 173-184.	2.1	249
4	Social Adjustment, Social Performance, and Social Skills: A Tri-Component Model of Social Competence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1990, 19, 111-122.	3.4	192
5	Callous/Unemotional Traits Moderate the Relation Between Ineffective Parenting and Child Externalizing Problems: A Partial Replication and Extension. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 577-585.	3.4	184
6	A positive view of self: Risk or protection for aggressive children?. <i>Development and Psychopathology</i> , 1997, 9, 75-94.	2.3	161
7	The Role of Relational Aggression in Identifying Aggressive Boys and Girls. <i>Journal of School Psychology</i> , 1998, 36, 457-477.	2.9	152
8	Does integrated behavioral health care reduce mental health disparities for Latinos? Initial findings.. <i>Journal of Latina/o Psychology</i> , 2014, 2, 37-53.	0.9	95
9	Staying with Initial Answers on Objective Tests: Is it a Myth?. <i>Teaching of Psychology</i> , 1984, 11, 133-141.	1.2	93
10	Secondary Prevention as Context for Assessing Change Processes in Aggressive Children. <i>Journal of School Psychology</i> , 2000, 38, 199-235.	2.9	79
11	Relationship Quality and the Mentoring of Aggressive, High-Risk Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 185-198.	3.4	67
12	The Self-systems of Aggressive Children: A Cluster-analytic Investigation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 441-453.	5.2	61
13	Gender, ethnicity, development, and risk: Mentoring and the consideration of individual differences. <i>Journal of Community Psychology</i> , 2006, 34, 765-780.	1.8	59
14	Social Risk and Peer Victimization in Elementary School Children: The Protective Role of Teacher-Student Relationships. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 691-703.	3.5	58
15	Adverse School Context Moderates the Outcomes of Selective Interventions for Aggressive Children.. <i>Journal of Consulting and Clinical Psychology</i> , 2005, 73, 731-736.	2.0	54
16	School-Based Mentoring as Selective Prevention for Bullied Children: A Preliminary Test. <i>Journal of Primary Prevention</i> , 2010, 31, 171-187.	1.6	54
17	Title is missing!. <i>Journal of Primary Prevention</i> , 2002, 23, 23-42.	1.6	43
18	Diagnoses, intervention strategies, and rates of functional improvement in integrated behavioral health care patients.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 590-601.	2.0	43

#	ARTICLE	IF	CITATIONS
19	History of peer victimization and children's response to school bullying.. <i>School Psychology Quarterly</i> , 2010, 25, 129-141.	2.0	39
20	Direct and Indirect Effects of Parenting and Children's Goals on Child Aggression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 684-693.	3.4	38
21	Development and Validation of a Gender-Balanced Measure of Aggression-Relevant Social Cognition. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 292-302.	3.4	37
22	A Positive View of Peer Acceptance in Aggressive Youth Risk for Future Peer Acceptance. <i>Journal of School Psychology</i> , 2001, 39, 239-252.	2.9	36
23	A sense of containment: Potential moderator of the relation between parenting practices and children's externalizing behaviors. <i>Development and Psychopathology</i> , 2003, 15, 95-117.	2.3	36
24	Social Cognitive Differences Between Aggressiveâ€“Rejected and Aggressiveâ€“Nonrejected Children. <i>Journal of School Psychology</i> , 2000, 38, 551-570.	2.9	32
25	Perceptions of attachment and the adjustment of adolescents with alcoholic fathers.. <i>Journal of Family Psychology</i> , 1993, 7, 204-212.	1.3	30
26	Back to the Future: Mentoring as Means and End in Promoting Child Mental Health. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 281-299.	3.4	29
27	The Measure of Adolescent Social Performance: Development and Initial Validation. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1992, 21, 107-114.	2.1	28
28	Predicting differential reactions to males' versus females' assertions, empathic-assertions, and nonassertions. <i>Behavior Therapy</i> , 1985, 16, 63-75.	2.4	27
29	Mentoring Highly Aggressive Children: Preâ€“Post Changes in Mentorsâ€™ Attitudes, Personality, and Attachment Tendencies. <i>Journal of Primary Prevention</i> , 2011, 32, 253-270.	1.6	26
30	Mentoring and Prevention Science. , 0, , 29-42.		26
31	Acceptability of paradoxical interventions: Some nonparadoxical findings.. <i>Professional Psychology: Research and Practice</i> , 1986, 17, 519-523.	1.0	25
32	Delivering Parent Management Training in an Integrated Primary Care Setting: Description and Preliminary Outcome Data. <i>Cognitive and Behavioral Practice</i> , 2014, 21, 296-309.	1.5	25
33	Lunch Buddy Mentoring for Children Victimized by Peers: Two Pilot Studies. <i>Journal of Applied School Psychology</i> , 2015, 31, 167-197.	0.9	20
34	Consumer acceptability of the single case withdrawal design: Penalty for early withdrawal?. <i>Behavior Therapy</i> , 1986, 17, 82-87.	2.4	17
35	Updating our approach to parent training. I: The case against targeting noncompliance.. <i>Clinical Psychology: Science and Practice</i> , 2001, 8, 299-318.	0.9	17
36	Deconstructing serendipity: Focus, purpose, and authorship in lunch buddy mentoring. <i>New Directions for Youth Development</i> , 2010, 2010, 107-121.	0.6	16

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37	Conflict and Dominance Between Siblings as Predictors of Children's Peer Victimization. <i>Journal of Child and Family Studies</i> , 2015, 24, 3623-3635.	1.3	16
38	Mentoring in the social context: Mentors' experiences with mentees' peers in a site-based program. <i>Children and Youth Services Review</i> , 2015, 56, 185-192.	1.9	14
39	The checklist of adolescent problem situations. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1994, 23, 226-238.	2.1	13
40	Examining motivational interviewing from a client agency perspective. <i>Journal of Clinical Psychology</i> , 2009, 65, 955-970.	1.9	13
41	Need, access, and the reach of integrated care: A typology of patients.. <i>Families, Systems and Health</i> , 2017, 35, 193-206.	0.6	13
42	Teacher Self-Efficacy and Intentions to Use Antibullying Practices as Predictors of Children's Peer Victimization. <i>School Psychology Review</i> , 2017, 46, 304-319.	3.0	12
43	Mentoring Children. , 2005, , 160-176.		12
44	Preliminary investigation of the relation between lunchroom peer acceptance and peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 101-111.	1.7	11
45	A Review and Reformulation of Adoptive Relationships from an Attachment Perspective. <i>Adoption Quarterly</i> , 1999, 3, 43-70.	1.0	10
46	Implications of aggressive children's positively biased relatedness views for future relationships. <i>Child Psychiatry and Human Development</i> , 2001, 31, 215-231.	1.9	10
47	Risk, support, and reasons for wanting a mentor: Comparing parents of youth in community versus school-based matches. <i>Children and Youth Services Review</i> , 2019, 99, 156-164.	1.9	10
48	Anxiety Sensitivity and Children's Risk for Both Internalizing Problems and Peer Victimization Experiences. <i>Child Psychiatry and Human Development</i> , 2020, 51, 174-186.	1.9	10
49	Exploring Change Processes in School-Based Mentoring for Bullied Children. <i>Journal of Primary Prevention</i> , 2016, 37, 1-9.	1.6	9
50	Toward Evidence-Based Interventions for Chronically Bullied Children: Candidate Mechanisms and Potential Strategies. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 83-101.	1.0	9
51	Identifying children repeatedly victimized by peers: A preliminary study. <i>Journal of School Violence</i> , 2019, 18, 259-271.	1.9	8
52	Perceived barriers, relationship quality, and informal mentors: Adolescents' preference for disclosing about dating violence. <i>Journal of Community Psychology</i> , 2021, 49, 2719-2737.	1.8	8
53	ICONOCLASM VERSUS INNOVATION: BUILDING A SCIENCE OF FAMILY THERAPY-COMMENTS ON MOON, DILLON, AND SPRENKLE. <i>Journal of Marital and Family Therapy</i> , 1991, 17, 167-171.	1.1	7
54	Caregiver-Initiated Mentoring: Developing a Working Model to Mitigate Social Isolation. <i>Clinical Social Work Journal</i> , 2020, 48, 6-17.	2.6	7

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55	The Self-systems of Aggressive Children: A Cluster-analytic Investigation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 441-453.	5.2	7
56	Program-specific practices and outcomes for high school mentors and their mentees. <i>Children and Youth Services Review</i> , 2018, 89, 309-318.	1.9	5
57	Web-Based Training for School-Based Mentors of Military-Connected Youth: A Multi-Phase Development Study. <i>Journal of Primary Prevention</i> , 2020, 41, 567-583.	1.6	5
58	“My village fell apart”: Parents' Views on Seeking Informal Mentoring Relationships for Their Children. <i>Family Relations</i> , 2020, 69, 983-995.	1.9	5
59	Parent-Based Interventions for Aggressive Children: Adapting to a Bilateral Lens. , 2003, , 395-420.		5
60	Attachment Tendencies, Big 5 Personality Traits, and Self-Efficacy as Predictors of Mentors' Relationships with Aggressive Children. <i>American Journal of Community Psychology</i> , 2020, 66, 130-143.	2.5	4
61	Working with parents of aggressive children: Ten principles and the role of authoritative parenting. , 0, , 165-188.		3
62	School-Based Interventions for Aggressive Children. <i>Issues in Clinical Child Psychology</i> , 1999, , 419-446.	0.2	3
63	Children's self-rated lunchroom likability and peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2022, 79, 101388.	1.7	3
64	Liked by Peers or Liked by Teachers: Differential Patterns of Bullying over Time. <i>Journal of School Violence</i> , 2020, 19, 470-484.	1.9	2
65	Empirical questions, paradoxical interventions, and treatment acceptability: Reply to Kolko and Milan.. <i>Professional Psychology: Research and Practice</i> , 1987, 18, 552-553.	1.0	1
66	Neighborhood Risk and Interpersonal Support as Predictors of Parents' Sense of Community. <i>Journal of Child and Family Studies</i> , 2021, 30, 1476.	1.3	1
67	Network-related teaching and changes in classroom seating. <i>Psychology in the Schools</i> , 2023, 60, 214-233.	1.8	1
68	Internship Programs Offering Clinical Experience With Children, Youth, and Families. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1986, 15, 360-373.	2.1	0