Pamela M Cole

List of Publications by Year in descending order

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Version: 2024-02-01

196777 145109 5,890 66 29 60 citations h-index g-index papers 69 69 69 4747 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Listening in: An Alternative Method for Measuring the Family Emotional Environment. Clinical Child and Family Psychology Review, 2022, 25, 151-165.	2.3	2
2	Toddler negative emotion expression and parent-toddler verbal conversation: Evidence from daylong recordings., 2022, 67, 101711.		3
3	<scp>Father–child</scp> physiological concordance on two timescales is differentially associated with paternal characteristics. Psychophysiology, 2022, , e14073.	1.2	1
4	A dynamic systems account of parental selfâ€regulation processes in the context of challenging child behavior. Child Development, 2022, 93, .	1.7	8
5	Toddler dysregulated fear predicts continued risk for social anxiety symptoms in early adolescence. Development and Psychopathology, 2021, 33, 252-263.	1.4	17
6	Parental Structuring in Response to Toddler Negative Emotion Predicts Children's Later Use of Distraction as a Selfâ€Regulation Strategy for Waiting. Child Development, 2021, 92, 1969-1983.	1.7	4
7	Concordance of mother-child respiratory sinus arrythmia is continually moderated by dynamic changes in emotional content of film stimuli. Biological Psychology, 2021, 161, 108053.	1.1	13
8	Describing and Controlling Multivariate Nonlinear Dynamics: A Boolean Network Approach. Multivariate Behavioral Research, 2021, , 1-30.	1.8	0
9	Longitudinal changes in young children's strategy use for emotion regulation Developmental Psychology, 2021, 57, 1471-1486.	1.2	2
10	Age-related changes in the relation between preschoolers' anger and persistence. International Journal of Behavioral Development, 2020, 44, 216-225.	1.3	6
11	I know that voice! Mothers' voices influence children's perceptions of emotional intensity. Journal of Experimental Child Psychology, 2020, 199, 104907.	0.7	1
12	Development of Emotion Regulation Dynamics Across Early Childhood: a Multiple Time-Scale Approach. Affective Science, 2020, 1, 28-41.	1.5	8
13	Advancing Scientific Integrity, Transparency, and Openness in Child Development Research: Challenges and Possible Solutions. Child Development Perspectives, 2020, 14, 9-14.	2.1	11
14	The role of dynamic, dyadic parent–child processes in parental socialization of emotion Developmental Psychology, 2020, 56, 566-577.	1.2	65
15	Sequences of toddler negative emotion and parent–toddler verbal communication during a waking day. Infancy, 2019, 24, 857-880.	0.9	4
16	Emotion dysregulation as a dynamic process. Development and Psychopathology, 2019, 31, 1191-1201.	1.4	34
17	Zero-Inflated Regime-Switching Stochastic Differential Equation Models for Highly Unbalanced Multivariate, Multi-Subject Time-Series Data. Psychometrika, 2019, 84, 611-645.	1.2	3
18	Toward a Unifying Model of Selfâ€regulation: A Developmental Approach. Child Development Perspectives, 2019, 13, 91-96.	2.1	52

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19	Young children's neural processing of their mother's voice: An fMRI study. Neuropsychologia, 2019, 122, 11-19.	0.7	7
20	Multilevel survival analysis: Studying the timing of children's recurring behaviors Developmental Psychology, 2019, 55, 53-65.	1.2	20
21	Progress in understanding the emergence of human emotion Developmental Psychology, 2019, 55, 1801-1811.	1.2	24
22	Maternal emotion, motivation, and regulation during real-world parenting challenges Journal of Family Psychology, 2019, 33, 109-120.	1.0	27
23	From children's expressive control to emotion regulation: Looking back, looking ahead. European Journal of Developmental Psychology, 2018, 15, 658-677.	1.0	17
24	Parentâ€child coregulation of parasympathetic processes varies by social context and risk for psychopathology. Psychophysiology, 2018, 55, e12985.	1.2	44
25	Ageâ€related changes in the dynamics of fearâ€related regulation in early childhood. Developmental Science, 2018, 21, e12633.	1.3	55
26	Child language and parenting antecedents and externalizing outcomes of emotion regulation pathways across early childhood: A person-centered approach. Development and Psychopathology, 2018, 30, 1253-1268.	1.4	15
27	A festschrift for Carolyn Ingrid Saarni. European Journal of Developmental Psychology, 2018, 15, 623-630.	1.0	0
28	Assessing Biobehavioural Selfâ€Regulation and Coregulation in Early Childhood: The Parentâ€Child Challenge Task. Infant and Child Development, 2017, 26, e1965.	0.9	47
29	Developmental change in emotion expression in frustrating situations: The roles of context and gender. Infant and Child Development, 2017, 26, e2028.	0.9	13
30	Dynamical systems modeling of early childhood self-regulation Emotion, 2017, 17, 684-699.	1.5	75
31	Maternal Responses to Infant Distress: Linkages Between Specific Emotions and Neurophysiological Processes. Parenting, 2017, 17, 200-224.	1.0	2
32	A Comparison of Two-Stage Approaches for Fitting Nonlinear Ordinary Differential Equation Models with Mixed Effects. Multivariate Behavioral Research, 2016, 51, 154-184.	1.8	20
33	Modeling Self-Regulation as a Process Usinga Multiple Time-Scale Multiphase Latent Basis Growth Model. Structural Equation Modeling, 2016, 23, 635-648.	2.4	5
34	Adolescents' internalizing and externalizing problems predict their affectâ€specific HPA and HPG axes reactivity. Developmental Psychobiology, 2015, 57, 769-785.	0.9	21
35	A Prospective Longitudinal Study of Perceived Infant Outcomes at 18–24 Months: Neural and Psychological Correlates of Parental Thoughts and Actions Assessed during the First Month Postpartum. Frontiers in Psychology, 2015, 6, 1772.	1.1	45
36	Factor Structure of Scores from the Conners' Rating Scalesâ€"Revised Among Nepali Children. International Journal of School and Educational Psychology, 2014, 2, 261-270.	1.0	7

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37	A Longitudinal Examination of Maternal Emotions in Relation to Young Children's Developing Self-Regulation. Parenting, 2013, 13, 113-132.	1.0	20
38	Longitudinal Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood. Child Development, 2013, 84, 891-905.	1.7	109
39	Relations between Temperament and Anger Regulation over Early Childhood. Social Development, 2013, 22, 755-772.	0.8	18
40	Cultural Variations in Mothers' Intuitive Theories: A Preliminary Report on Interviewing Mothers from Five Nations about Their Socialization of Children's Emotions. Global Studies of Childhood, 2012, 2, 158-169.	0.2	43
41	Developmental changes in anger expression and attention focus: Learning to wait Developmental Psychology, 2011, 47, 1078-1089.	1.2	98
42	Emotion Socialization in Crossâ€Cultural Perspective. Social and Personality Psychology Compass, 2011, 5, 410-427.	2.0	153
43	Parenting at risk: New perspectives, new approaches Journal of Family Psychology, 2011, 25, 625-634.	1.0	59
44	Prenatal Micronutrient Supplementation and Intellectual and Motor Function in Early School-aged Children in Nepal. JAMA - Journal of the American Medical Association, 2010, 304, 2716.	3.8	208
45	The role of language in the development of emotion regulation, 2010,, 59-77.		112
46	Emotional instability, poor emotional awareness, and the development of borderline personality. Development and Psychopathology, 2009, 21, 1293-1310.	1.4	35
47	Preschoolers' Emotion Regulation Strategy Understanding: Relations with Emotion Socialization and Child Selfâ€regulation. Social Development, 2009, 18, 324-352.	0.8	222
48	Emotion regulation, risk, and psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 1327-1330.	3.1	61
49	The functional organization of preschool-age children's emotion expressions and actions in challenging situations Emotion, 2009, 9, 520-530.	1.5	75
50	Emotions and the Development of Childhood Depression: Bridging the Gap. Child Development Perspectives, 2008, 2, 141-148.	2.1	78
51	Cultural Variations in the Socialization of Young Children's Anger and Shame. Child Development, 2006, 77, 1237-1251.	1.7	135
52	Emotion Regulation as a Scientific Construct: Methodological Challenges and Directions for Child Development Research. Child Development, 2004, 75, 317-333.	1.7	1,429
53	Mutual emotion regulation and the stability of conduct problems between preschool and early school age. Development and Psychopathology, 2003, 15, 1-18.	1.4	234
54	Mutual emotion regulation and the stability of conduct problems between preschool and early school age. Development and Psychopathology, 2003, 15, 1-18.	1.4	81

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55	Cultural Differences in Children's Emotional Reactions to Difficult Situations. Child Development, 2002, 73, 983-996.	1.7	163
56	Variations on a Theme: Culture and the Meaning of Socialization Practices and Child Competence. Psychological Inquiry, 1998, 9, 276-278.	0.4	20
57	Nepali children's ideas about emotional displays in hypothetical challenges Developmental Psychology, 1998, 34, 640-646.	1.2	56
58	Japanese and United States Preschool Children's Responses to Conflict and Distress. Child Development, 1996, 67, 2462-2477.	1.7	115
59	Cultural variations on the socialization of emotion: Observations from rural nepal., 1996, 19, 402.		2
60	The Development of Emotion Regulation and Dysregulation: A Clinical Perspective. Monographs of the Society for Research in Child Development, 1994, 59, 73.	6.8	488
61	THE DEVELOPMENT OF EMOTION REGULATION AND DYSREGULATION: A CLINICAL PERSPECTIVE. Monographs of the Society for Research in Child Development, 1994, 59, 73-102.	6.8	553
62	Expressive control during a disappointment: Variations related to preschoolers' behavior problems Developmental Psychology, 1994, 30, 835-846.	1.2	238
63	Spontaneous Expressive Control in Blind and Sighted Children. Child Development, 1989, 60, 683.	1.7	22
64	Children's Spontaneous Control of Facial Expression. Child Development, 1986, 57, 1309.	1.7	354
65	Emotional Aspects of Peer Relations Among Children in Rural Nepal. , 0, , 148-169.		13
66	Emotion Regulation and the Early Development of Psychopathology. , 0, , 169-188.		4