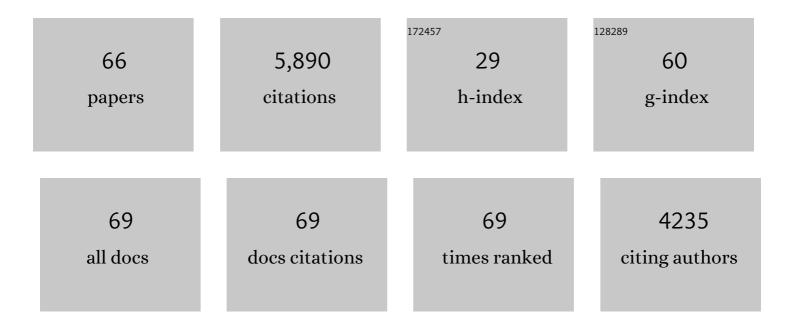
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Emotion Regulation as a Scientific Construct: Methodological Challenges and Directions for Child Development, 2004, 75, 317-333.	3.0	1,429
2	THE DEVELOPMENT OF EMOTION REGULATION AND DYSREGULATION: A CLINICAL PERSPECTIVE. Monographs of the Society for Research in Child Development, 1994, 59, 73-102.	6.8	553
3	The Development of Emotion Regulation and Dysregulation: A Clinical Perspective. Monographs of the Society for Research in Child Development, 1994, 59, 73.	6.8	488
4	Children's Spontaneous Control of Facial Expression. Child Development, 1986, 57, 1309.	3.0	354
5	Expressive control during a disappointment: Variations related to preschoolers' behavior problems Developmental Psychology, 1994, 30, 835-846.	1.6	238
6	Mutual emotion regulation and the stability of conduct problems between preschool and early school age. Development and Psychopathology, 2003, 15, 1-18.	2.3	234
7	Preschoolers' Emotion Regulation Strategy Understanding: Relations with Emotion Socialization and Child Selfâ€regulation. Social Development, 2009, 18, 324-352.	1.3	222
8	Prenatal Micronutrient Supplementation and Intellectual and Motor Function in Early School-aged Children in Nepal. JAMA - Journal of the American Medical Association, 2010, 304, 2716.	7.4	208
9	Cultural Differences in Children's Emotional Reactions to Difficult Situations. Child Development, 2002, 73, 983-996.	3.0	163
10	Emotion Socialization in Crossâ€Cultural Perspective. Social and Personality Psychology Compass, 2011, 5, 410-427.	3.7	153
11	Cultural Variations in the Socialization of Young Children's Anger and Shame. Child Development, 2006, 77, 1237-1251.	3.0	135
12	Japanese and United States Preschool Children's Responses to Conflict and Distress. Child Development, 1996, 67, 2462-2477.	3.0	115
13	The role of language in the development of emotion regulation , 2010, , 59-77.		112
14	Longitudinal Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood. Child Development, 2013, 84, 891-905.	3.0	109
15	Developmental changes in anger expression and attention focus: Learning to wait Developmental Psychology, 2011, 47, 1078-1089.	1.6	98
16	Mutual emotion regulation and the stability of conduct problems between preschool and early school age. Development and Psychopathology, 2003, 15, 1-18.	2.3	81
17	Emotions and the Development of Childhood Depression: Bridging the Gap. Child Development Perspectives, 2008, 2, 141-148.	3.9	78
18	The functional organization of preschool-age children's emotion expressions and actions in challenging situations Emotion, 2009, 9, 520-530.	1.8	75

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19	Dynamical systems modeling of early childhood self-regulation Emotion, 2017, 17, 684-699.	1.8	75
20	The role of dynamic, dyadic parent–child processes in parental socialization of emotion Developmental Psychology, 2020, 56, 566-577.	1.6	65
21	Emotion regulation, risk, and psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 1327-1330.	5.2	61
22	Parenting at risk: New perspectives, new approaches Journal of Family Psychology, 2011, 25, 625-634.	1.3	59
23	Nepali children's ideas about emotional displays in hypothetical challenges Developmental Psychology, 1998, 34, 640-646.	1.6	56
24	Ageâ€related changes in the dynamics of fearâ€related regulation in early childhood. Developmental Science, 2018, 21, e12633.	2.4	55
25	Toward a Unifying Model of Selfâ€regulation: A Developmental Approach. Child Development Perspectives, 2019, 13, 91-96.	3.9	52
26	Assessing Biobehavioural Selfâ€Regulation and Coregulation in Early Childhood: The Parentâ€Child Challenge Task. Infant and Child Development, 2017, 26, e1965.	1.5	47
27	A Prospective Longitudinal Study of Perceived Infant Outcomes at 18–24 Months: Neural and Psychological Correlates of Parental Thoughts and Actions Assessed during the First Month Postpartum. Frontiers in Psychology, 2015, 6, 1772.	2.1	45
28	Parent•hild coregulation of parasympathetic processes varies by social context and risk for psychopathology. Psychophysiology, 2018, 55, e12985.	2.4	44
29	Cultural Variations in Mothers' Intuitive Theories: A Preliminary Report on Interviewing Mothers from Five Nations about Their Socialization of Children's Emotions. Global Studies of Childhood, 2012, 2, 158-169.	0.6	43
30	Emotional instability, poor emotional awareness, and the development of borderline personality. Development and Psychopathology, 2009, 21, 1293-1310.	2.3	35
31	Emotion dysregulation as a dynamic process. Development and Psychopathology, 2019, 31, 1191-1201.	2.3	34
32	Maternal emotion, motivation, and regulation during real-world parenting challenges Journal of Family Psychology, 2019, 33, 109-120.	1.3	27
33	Progress in understanding the emergence of human emotion Developmental Psychology, 2019, 55, 1801-1811.	1.6	24
34	Spontaneous Expressive Control in Blind and Sighted Children. Child Development, 1989, 60, 683.	3.0	22
35	Adolescents' internalizing and externalizing problems predict their affectâ€specific HPA and HPG axes reactivity. Developmental Psychobiology, 2015, 57, 769-785.	1.6	21
36	Variations on a Theme: Culture and the Meaning of Socialization Practices and Child Competence. Psychological Inquiry, 1998, 9, 276-278.	0.9	20

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37	A Longitudinal Examination of Maternal Emotions in Relation to Young Children's Developing Self-Regulation. Parenting, 2013, 13, 113-132.	1.4	20
38	A Comparison of Two-Stage Approaches for Fitting Nonlinear Ordinary Differential Equation Models with Mixed Effects. Multivariate Behavioral Research, 2016, 51, 154-184.	3.1	20
39	Multilevel survival analysis: Studying the timing of children's recurring behaviors Developmental Psychology, 2019, 55, 53-65.	1.6	20
40	Relations between Temperament and Anger Regulation over Early Childhood. Social Development, 2013, 22, 755-772.	1.3	18
41	From children's expressive control to emotion regulation: Looking back, looking ahead. European Journal of Developmental Psychology, 2018, 15, 658-677.	1.8	17
42	Toddler dysregulated fear predicts continued risk for social anxiety symptoms in early adolescence. Development and Psychopathology, 2021, 33, 252-263.	2.3	17
43	Child language and parenting antecedents and externalizing outcomes of emotion regulation pathways across early childhood: A person-centered approach. Development and Psychopathology, 2018, 30, 1253-1268.	2.3	15
44	Emotional Aspects of Peer Relations Among Children in Rural Nepal. , 0, , 148-169.		13
45	Developmental change in emotion expression in frustrating situations: The roles of context and gender. Infant and Child Development, 2017, 26, e2028.	1.5	13
46	Concordance of mother-child respiratory sinus arrythmia is continually moderated by dynamic changes in emotional content of film stimuli. Biological Psychology, 2021, 161, 108053.	2.2	13
47	Advancing Scientific Integrity, Transparency, and Openness in Child Development Research: Challenges and Possible Solutions. Child Development Perspectives, 2020, 14, 9-14.	3.9	11
48	Development of Emotion Regulation Dynamics Across Early Childhood: a Multiple Time-Scale Approach. Affective Science, 2020, 1, 28-41.	2.6	8
49	A dynamic systems account of parental selfâ€regulation processes in the context of challenging child behavior. Child Development, 2022, 93, .	3.0	8
50	Factor Structure of Scores from the Conners' Rating Scales–Revised Among Nepali Children. International Journal of School and Educational Psychology, 2014, 2, 261-270.	1.6	7
51	Young children's neural processing of their mother's voice: An fMRI study. Neuropsychologia, 2019, 122, 11-19.	1.6	7
52	Age-related changes in the relation between preschoolers' anger and persistence. International Journal of Behavioral Development, 2020, 44, 216-225.	2.4	6
53	Modeling Self-Regulation as a Process Usinga Multiple Time-Scale Multiphase Latent Basis Growth Model. Structural Equation Modeling, 2016, 23, 635-648.	3.8	5

54 Emotion Regulation and the Early Development of Psychopathology. , 0, , 169-188.

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55	Sequences of toddler negative emotion and parent–toddler verbal communication during a waking day. Infancy, 2019, 24, 857-880.	1.6	4
56	Parental Structuring in Response to Toddler Negative Emotion Predicts Children's Later Use of Distraction as a Selfâ€Regulation Strategy for Waiting. Child Development, 2021, 92, 1969-1983.	3.0	4
57	Zero-Inflated Regime-Switching Stochastic Differential Equation Models for Highly Unbalanced Multivariate, Multi-Subject Time-Series Data. Psychometrika, 2019, 84, 611-645.	2.1	3
58	Toddler negative emotion expression and parent-toddler verbal conversation: Evidence from daylong recordings. , 2022, 67, 101711.		3
59	Cultural variations on the socialization of emotion: Observations from rural nepal. , 1996, 19, 402.		2
60	Maternal Responses to Infant Distress: Linkages Between Specific Emotions and Neurophysiological Processes. Parenting, 2017, 17, 200-224.	1.4	2
61	Longitudinal changes in young children's strategy use for emotion regulation Developmental Psychology, 2021, 57, 1471-1486.	1.6	2
62	Listening in: An Alternative Method for Measuring the Family Emotional Environment. Clinical Child and Family Psychology Review, 2022, 25, 151-165.	4.5	2
63	I know that voice! Mothers' voices influence children's perceptions of emotional intensity. Journal of Experimental Child Psychology, 2020, 199, 104907.	1.4	1
64	<scp>Father–child</scp> physiological concordance on two timescales is differentially associated with paternal characteristics. Psychophysiology, 2022, , e14073.	2.4	1
65	A festschrift for Carolyn Ingrid Saarni. European Journal of Developmental Psychology, 2018, 15, 623-630.	1.8	0
66	Describing and Controlling Multivariate Nonlinear Dynamics: A Boolean Network Approach. Multivariate Behavioral Research, 2021, , 1-30.	3.1	0