

# Pascal Huguet

## List of Publications by Year in descending order

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Version: 2024-02-01

78  
papers

3,192  
citations

201385

27  
h-index

168136

53  
g-index

83  
all docs

83  
docs citations

83  
times ranked

2922  
citing authors

#	ARTICLE	IF	CITATIONS
1	Stereotype threat among schoolgirls in quasi-ordinary classroom circumstances.. Journal of Educational Psychology, 2007, 99, 545-560.	2.1	267
2	A meta-analysis of the anterior cingulate contribution to social pain. Social Cognitive and Affective Neuroscience, 2015, 10, 19-27.	1.5	247
3	Stereotype Threat Undermines Intellectual Performance by Triggering a Disruptive Mental Load. Personality and Social Psychology Bulletin, 2004, 30, 721-731.	1.9	229
4	Social presence effects in the Stroop task: Further evidence for an attentional view of social facilitation.. Journal of Personality and Social Psychology, 1999, 77, 1011-1025.	2.6	190
5	Social comparison choices in the classroom: further evidence for students' upward comparison tendency and its beneficial impact on performance. European Journal of Social Psychology, 2001, 31, 557-578.	1.5	166
6	Clarifying the role of social comparison in the big-fish-â€ˆlittle-pond effect (BFLPE): An integrative study.. Journal of Personality and Social Psychology, 2009, 97, 156-170.	2.6	161
7	Time and Covid-19 stress in the lockdown situation: Time free, Â«DyingÂ» of boredom and sadness. PLoS ONE, 2020, 15, e0236465.	1.1	145
8	Achievement Goals, Self-Handicapping, and Performance Attainment: A Mediation Analysis. Journal of Sport and Exercise Psychology, 2006, 28, 344-361.	0.7	90
9	Stereotype Threat Strengthens Automatic Recall and Undermines Controlled Processes in Older Adults. Psychological Science, 2012, 23, 723-727.	1.8	84
10	Choking under pressure and working memory capacity: When performance pressure reduces fluid intelligence. Psychonomic Bulletin and Review, 2006, 13, 1005-1010.	1.4	80
11	Counter-stereotypic beliefs in math do not protect school girls from stereotype threat. Journal of Experimental Social Psychology, 2009, 45, 1024-1027.	1.3	80
12	Committees with implicit biases promote fewer women when they do not believe gender bias exists. Nature Human Behaviour, 2019, 3, 1171-1179.	6.2	77
13	The cost of being watched: Stroop interference increases under concomitant eye contact. Cognition, 2010, 115, 133-139.	1.1	76
14	Othersâ€™ Sheer Presence Boosts Brain Activity in the Attention (But Not the Motivation) Network. Cerebral Cortex, 2016, 26, 2427-2439.	1.6	60
15	A burden for the boys: Evidence of stereotype threat in boys' reading performance. Journal of Experimental Social Psychology, 2016, 65, 26-30.	1.3	59
16	Choking under monitoring pressure: being watched by the experimenter reduces executive attention. Psychonomic Bulletin and Review, 2015, 22, 1410-1416.	1.4	55
17	Time and Emotion During Lockdown and the Covid-19 Epidemic: Determinants of Our Experience of Time?. Frontiers in Psychology, 2020, 11, 616169.	1.1	52
18	Exploring the temporal dynamics of social facilitation in the Stroop task. Psychonomic Bulletin and Review, 2010, 17, 52-58.	1.4	51

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19	Individual Differences in Working Memory Moderate Stereotype-Threat Effects. <i>Psychological Science</i> , 2010, 21, 1646-1648.	1.8	50
20	In search of the big fish: Investigating the coexistence of the big-fish-little-pond effect with the positive effects of upward comparisons. <i>British Journal of Social Psychology</i> , 2008, 47, 73-103.	1.8	47
21	Tracking Subtle Stereotypes of Children with Trisomy 21: From Facial-Feature-Based to Implicit Stereotyping. <i>PLoS ONE</i> , 2012, 7, e34369.	1.1	46
22	Cognitive control under social influence in baboons.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 2067-2073.	1.5	40
23	Social-Facilitation-and-Impairment Effects: From Motivation to Cognition and the Social Brain. <i>Current Directions in Psychological Science</i> , 2019, 28, 260-265.	2.8	38
24	Competing for a Desired Reward in the Stroop Task: When Attentional Control is Unconscious but Effective Versus Conscious but Ineffective.. <i>Canadian Journal of Experimental Psychology</i> , 2004, 58, 153-167.	0.7	37
25	The mere perception of eye contact increases arousal during a word-spelling task. <i>Social Neuroscience</i> , 2010, 5, 171-186.	0.7	37
26	Improved Cognitive Control in Presence of Anthropomorphized Robots. <i>International Journal of Social Robotics</i> , 2019, 11, 463-476.	3.1	36
27	Not as bad as it seems: When the presence of a threatening humanoid robot improves human performance. <i>Science Robotics</i> , 2018, 3, .	9.9	34
28	Is "What Has Been Cared For" Necessarily Good? Further Evidence for the Negative Impact of Cosmetics Use on Impression Formation1. <i>Journal of Applied Social Psychology</i> , 2004, 34, 1752-1771.	1.3	32
29	SOCIAL LOAFING AND SELF-BELIEFS: PEOPLE'S COLLECTIVE EFFORT DEPENDS ON THE EXTENT TO WHICH THEY DISTINGUISH THEMSELVES AS BETTER THAN OTHERS. <i>Social Behavior and Personality</i> , 1998, 26, 329-340.	0.3	27
30	Social and asocial prefrontal cortex neurons: a new look at social facilitation and the social brain. <i>Social Cognitive and Affective Neuroscience</i> , 2017, 12, 1241-1248.	1.5	27
31	Productivity loss in performance groups: People who see themselves as average do not engage in social loafing.. <i>Group Dynamics</i> , 1999, 3, 118-131.	0.7	24
32	Geometry Versus Drawing: Changing the Meaning of the Task as a Means to Change Performance. <i>Social Psychology of Education</i> , 2001, 4, 219-234.	1.2	24
33	Negative Aging Stereotypes Impair Performance on Brief Cognitive Tests Used to Screen for Predementia. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2017, 72, gbw083.	2.4	24
34	The Influence of Social Comparison Situations on Individual Task Performance: Experimental Illustrations. <i>International Journal of Psychology</i> , 1993, 28, 627-643.	1.7	23
35	Salient Social Cues are Prioritized in Autism Spectrum Disorders Despite Overall Decrease in Social Attention. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1642-1651.	1.7	23
36	WittyFitâ€™Live Your Work Differently: Study Protocol for a Workplace-Delivered Health Promotion. <i>JMIR Research Protocols</i> , 2017, 6, e58.	0.5	23

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37	The influence of social comparison with less fortunate others on task performance: The role of gender motivations or appropriate norms. <i>Sex Roles</i> , 1995, 33, 753-765.	1.4	22
38	What Day Is Today? A Social Psychological Investigation Into the Process of Time Orientation. <i>Personality and Social Psychology Bulletin</i> , 2008, 34, 353-365.	1.9	22
39	The Impact of the COVID-19 Pandemic on Vulnerable People Suffering from Depression: Two Studies on Adults in France. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3250.	1.2	21
40	The Persistence of Slowed Time Experience During the COVID-19 Pandemic: Two Longitudinal Studies in France. <i>Frontiers in Psychology</i> , 2021, 12, 721716.	1.1	21
41	Indirect majority and minority influence: An exploratory study. <i>European Journal of Social Psychology</i> , 1991, 21, 199-211.	1.5	20
42	Motivated use of information about others: Linking the 2-2 achievement goal model to social comparison propensities and processes. <i>British Journal of Social Psychology</i> , 2012, 51, 626-641.	1.8	20
43	National Stereotypes and Robots' Perception: The "Made in" Effect. <i>Frontiers in Robotics and AI</i> , 2019, 6, 21.	2.0	20
44	Performance feedback and self-focused attention in the classroom: When past and present interact. <i>Social Psychology of Education</i> , 1999, 3, 271-293.	1.2	18
45	Title is missing!. <i>Social Psychology of Education</i> , 2002, 5, 253-269.	1.2	18
46	Influence of general and specific autobiographical recall on subsequent behavior: The case of cognitive performance. <i>Journal of Experimental Social Psychology</i> , 2011, 47, 72-78.	1.3	18
47	Phantom Behavioral Assimilation Effects: Systematic Biases in Social Comparison Choice Studies. <i>Journal of Personality</i> , 2010, 78, 671-710.	1.8	17
48	Maximal tachycardia and high cardiac strain during night shifts of emergency physicians. <i>International Archives of Occupational and Environmental Health</i> , 2017, 90, 467-480.	1.1	17
49	Stereotype Threat Alters the Subjective Experience of Memory. <i>Experimental Psychology</i> , 2015, 62, 395-402.	0.3	17
50	Cognitive performance and attention in the classroom: An interaction between past and present academic experiences.. <i>Journal of Educational Psychology</i> , 1996, 88, 242-248.	2.1	15
51	Attentional allocation to task-irrelevant fearful faces is not automatic: experimental evidence for the conditional hypothesis of emotional selection. <i>Cognition and Emotion</i> , 2020, 34, 288-301.	1.2	13
52	Ageing Stereotypes Must be Taken Into Account for the Diagnosis of Prodromal and Early Alzheimer Disease. <i>Alzheimer Disease and Associated Disorders</i> , 2016, 30, 77-79.	0.6	10
53	On the power of autobiographical memories: from threat and challenge appraisals to actual behaviour. <i>Memory</i> , 2016, 24, 1382-1389.	0.9	10
54	Social comparison and cognitive performance: A descriptive approach in an academic context. <i>European Journal of Psychology of Education</i> , 1992, 7, 131-150.	1.3	9

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55	The Social Regulation of Classroom Performances: a Theoretical Outline. <i>Social Psychology of Education</i> , 2001, 4, 359-372.	1.2	9
56	Different Sources of Threat on Math Performance for Girls and Boys: The Role of Stereotypic and Idiosyncratic Knowledge. <i>Frontiers in Psychology</i> , 2016, 7, 637.	1.1	9
57	Assessment of Social Cognition in Non-human Primates Using a Network of Computerized Automated Learning Device (ALDM) Test Systems. <i>Journal of Visualized Experiments</i> , 2015, , e52798.	0.2	8
58	The social context of human learning: Some prospects for the study of socio-cognitive regulations. <i>European Journal of Psychology of Education</i> , 1993, 8, 423-435.	1.3	7
59	Choking under experimenter's presence: Impact on proactive control and practical consequences for psychological science. <i>Cognition</i> , 2019, 189, 60-64.	1.1	7
60	Implicit theories concerning the intelligence of individuals with Down syndrome. <i>PLoS ONE</i> , 2017, 12, e0188513.	1.1	7
61	Le rôle des cosmétiques dans les premières impressions : le cas particulier du maquillage. <i>Annee Psychologique</i> , 2007, 107, 65.	0.2	7
62	Does social context impact metacognition? Evidence from stereotype threat in a visual search task. <i>PLoS ONE</i> , 2019, 14, e0215050.	1.1	6
63	Effects of gender role and task content on performance in same-gender dyads: Transactive memory as a potential mediator. <i>European Journal of Psychology of Education</i> , 2009, 24, 155-168.	1.3	5
64	Misleading face-based judgment of cognitive level in intellectual disability: The case of trisomy 21 (Down syndrome). <i>Research in Developmental Disabilities</i> , 2014, 35, 3598-3605.	1.2	5
65	Cognitive Impact of Anthropomorphized Robot Gaze. <i>ACM Transactions on Human-Robot Interaction</i> , 2021, 10, 1-14.	3.2	5
66	Applying social psychology to the classroom. , 2008, , 162-183.		4
67	Social Comparison Orientation in Monozygotic and Dizygotic Twins. <i>Twin Research and Human Genetics</i> , 2017, 20, 550-557.	0.3	4
68	An international survey of perceptions of the 2014 FIFA World Cup: National levels of corruption as a context for perceptions of institutional corruption. <i>PLoS ONE</i> , 2019, 14, e0222492.	1.1	4
69	Apprentissages scolaires et technologies numériques : Une revue critique des méta-analyses. <i>Annee Psychologique</i> , 2017, 117, 433-465.	0.2	3
70	Ageing stereotypes and prodromal Alzheimer's disease (AGING): study protocol for an ongoing randomised clinical study. <i>BMJ Open</i> , 2019, 9, e032265.	0.8	3
71	Computer-assisted instruction versus inquiry-based learning: The importance of working memory capacity. <i>PLoS ONE</i> , 2021, 16, e0259664.	1.1	3
72	Apprentissages scolaires et technologies numériques : une revue critique des méta-analyses. <i>Annee Psychologique</i> , 2017, Vol. 117, 433-465.	0.2	3

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73	Highlighting and Reducing the Impact of Negative Aging Stereotypes During Older Adults' Cognitive Testing. Journal of Visualized Experiments, 2020, , .	0.2	2
74	Compensating the socioeconomic achievement gap with computer-assisted instruction. Journal of Computer Assisted Learning, 2022, 38, 366-378.	3.3	2
75	Applying social psychology to the classroom. , 0, , 172-192.		2
76	A Simon-like effect in Go/No-Go tasks performed in isolation. Psychonomic Bulletin and Review, 2019, 26, 1008-1019.	1.4	1
77	The Social Regulation of Cognition. , 2004, , 217-231.		1
78	Apprentissages scolaires et technologies numériques : Une revue critique des méta-analyses. Année Psychologique, 0, , 1-33.	0.2	1