

Matthew W Zackoff

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

303
citations

1040056

9
h-index

940533

16
g-index

28
all docs

28
docs citations

28
times ranked

227
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment of a Situation Awareness Quality Improvement Intervention to Reduce Cardiac Arrests in the PICU. <i>Pediatric Critical Care Medicine</i> , 2022, 23, 4-12.	0.5	14
2	Implementation and Evaluation of an Artificial Intelligence Driven Simulation to Improve Resident Communication With Primary Care Providers. <i>Academic Pediatrics</i> , 2022, 22, 503-505.	2.0	2
3	Establishing Objective Measures of Clinical Competence in Undergraduate Medical Education Through Immersive Virtual Reality. <i>Academic Pediatrics</i> , 2021, 21, 575-579.	2.0	15
4	Care Does Not Stop Following ROSC: A Quality Improvement Approach to Postcardiac Arrest Care. <i>Pediatric Quality & Safety</i> , 2021, 6, e392.	0.8	1
5	Acute Ataxia and Paresthesia in a Healthy 5-year-old Girl. <i>Pediatrics in Review</i> , 2021, 42, 329-331.	0.4	0
6	Remote Virtual Reality Teaching: Closing an Educational Gap During a Global Pandemic. <i>Hospital Pediatrics</i> , 2021, 11, e258-e262.	1.3	9
7	Development and Implementation of Augmented Reality Enhanced High-Fidelity Simulation for Recognition of Patient Decompensation. <i>Simulation in Healthcare</i> , 2021, 16, 221-230.	1.2	16
8	Identification of the Physiologically Difficult Airway in the Pediatric Emergency Department. <i>Academic Emergency Medicine</i> , 2020, 27, 1241-1248.	1.8	9
9	The Future of Onboarding. <i>Journal for Nurses in Professional Development</i> , 2020, 36, 235-240.	0.4	18
10	Peri-Intubation Cardiac Arrest in the Pediatric Emergency Department: A Novel System of Care. <i>Pediatric Quality & Safety</i> , 2020, 5, e365.	0.8	3
11	Design, Implementation, and Validation of a Pediatric ICU Sepsis Prediction Tool as Clinical Decision Support. <i>Applied Clinical Informatics</i> , 2020, 11, 218-225.	1.7	8
12	Impact of an Immersive Virtual Reality Curriculum on Medical Students'™ Clinical Assessment of Infants With Respiratory Distress*. <i>Pediatric Critical Care Medicine</i> , 2020, 21, 477-485.	0.5	45
13	Family Comes First: The Importance of High-Quality Cardiopulmonary Resuscitation Training for Caregivers*. <i>Pediatric Critical Care Medicine</i> , 2020, 21, 210-211.	0.5	0
14	Improving Timely Recognition and Treatment of Sepsis in the Pediatric ICU. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2020, 46, 299-307.	0.7	9
15	The Effects of Care Team Roles on Situation Awareness in the Pediatric Intensive Care Unit: A Prospective Cross-sectional Study. <i>Journal of Hospital Medicine</i> , 2020, 15, 594-597.	1.4	3
16	Enhancing Educational Scholarship Through Conceptual Frameworks: A Challenge and Roadmap for Medical Educators. <i>Academic Pediatrics</i> , 2019, 19, 135-141.	2.0	51
17	Implementation, Evaluation, and Improvement of Pediatrics Residents-as-Teachers Elective Through Iterative Feedback. <i>Medical Science Educator</i> , 2019, 29, 375-378.	1.5	4
18	Dose Matters: A Smartphone Application to Improve Asthma Control Among Patients at an Urban Pediatric Primary Care Clinic. <i>Games for Health Journal</i> , 2019, 8, 357-365.	2.0	18

#	ARTICLE	IF	CITATIONS
19	Medical Student Perspectives on the Use of Immersive Virtual Reality for Clinical Assessment Training. <i>Academic Pediatrics</i> , 2019, 19, 849-851.	2.0	29
20	Objective Assessment of Resident Teaching Competency Through a Longitudinal, Clinically Integrated, Resident-as-Teacher Curriculum. <i>Academic Pediatrics</i> , 2019, 19, 698-702.	2.0	9
21	Increasing PCP and Hospital Medicine Physician Verbal Communication During Hospital Admissions. <i>Hospital Pediatrics</i> , 2018, 8, 220-226.	1.3	7
22	An overarching approach for acute care delivery: extension of the acute care model to the entire inpatient admission. <i>Translational Pediatrics</i> , 2018, 7, 246-252.	1.2	0
23	Interleukin-27 as a candidate diagnostic biomarker for bacterial infection in immunocompromised pediatric patients. <i>PLoS ONE</i> , 2018, 13, e0207620.	2.5	11
24	Implementation of point-of-care tools for assessment of teaching. <i>Medical Education</i> , 2016, 50, 1169-1169.	2.1	1
25	Revisiting the History: Hypereosinophilia in a 4-Year-Old With Purpura. <i>Hospital Pediatrics</i> , 2015, 5, 399-402.	1.3	1
26	An Observed Structured Teaching Evaluation Demonstrates the Impact of a Resident-as-Teacher Curriculum on Teaching Competency. <i>Hospital Pediatrics</i> , 2015, 5, 342-347.	1.3	15
27	Use of simulation to teach appropriate management of a crying infant. <i>Medical Teacher</i> , 2014, 36, 181-181.	1.8	0
28	Resident-as-Teacher Curriculum and Assessment Tool for Brief Didactic Teaching in Pediatrics. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	5