

Ann R Bradlow

List of Publications by Year in descending order

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63
papers

7,183
citations

94433

37
h-index

110387

64
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67
all docs

67
docs citations

67
times ranked

2951
citing authors

#	ARTICLE	IF	CITATIONS
1	Information encoding and transmission profiles of first-language (L1) and second-language (L2) speech*. <i>Bilingualism</i> , 2022, 25, 1-15.	1.3	2
2	Multiple Cases of Auditory Neuropathy Illuminate the Importance of Subcortical Neural Synchrony for Speech-in-noise Recognition and the Frequency-following Response. <i>Ear and Hearing</i> , 2022, 43, 605-619.	2.1	3
3	Recognising foreign-accented speech of varying intelligibility and linguistic complexity: insights from older listeners with or without hearing loss. <i>International Journal of Audiology</i> , 2021, 60, 140-150.	1.7	3
4	Intelligibility of first-language (L1) and second-language (L2) speech by switched-dominance Spanish-English bilinguals. <i>JASA Express Letters</i> , 2021, 1, 035201.	1.1	3
5	Early versus Extended Exposure in Speech Perception Learning: Evidence from Switched-Dominance Bilinguals. <i>Languages</i> , 2020, 5, 39.	0.6	5
6	Recognition of foreign-accented speech in noise: The interplay between talker intelligibility and linguistic structure. <i>Journal of the Acoustical Society of America</i> , 2020, 147, 3765-3782.	1.1	7
7	Training-induced pattern-specific phonetic adjustments by first and second language listeners. <i>Journal of Phonetics</i> , 2018, 68, 32-49.	1.2	16
8	Language-independent talker-specificity in first-language and second-language speech production by bilingual talkers: L1 speaking rate predicts L2 speaking rate. <i>Journal of the Acoustical Society of America</i> , 2017, 141, 886-899.	1.1	27
9	How bilinguals listen in noise: linguistic and non-linguistic factors. <i>Bilingualism</i> , 2017, 20, 834-843.	1.3	49
10	Processing Relationships Between Language-Being-Spoken and Other Speech Dimensions in Monolingual and Bilingual Listeners. <i>Language and Speech</i> , 2017, 60, 530-561.	1.1	3
11	Linguistically guided adaptation to foreign-accented speech. <i>Journal of the Acoustical Society of America</i> , 2016, 140, EL378-EL384.	1.1	12
12	The Temporal Dynamics of Spoken Word Recognition in Adverse Listening Conditions. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 1151-1160.	1.3	40
13	Enhancing speech learning by combining task practice with periods of stimulus exposure without practice. <i>Journal of the Acoustical Society of America</i> , 2015, 138, 928-937.	1.1	28
14	Auditory Processing in Noise: A Preschool Biomarker for Literacy. <i>PLoS Biology</i> , 2015, 13, e1002196.	5.6	97
15	Auditory-neurophysiological responses to speech during early childhood: Effects of background noise. <i>Hearing Research</i> , 2015, 328, 34-47.	2.0	29
16	Syllabic reduction in Mandarin and English speech. <i>Journal of the Acoustical Society of America</i> , 2014, 135, EL270-EL276.	1.1	10
17	Contextual variability during speech-in-speech recognition. <i>Journal of the Acoustical Society of America</i> , 2014, 136, EL26-EL32.	1.1	7
18	Speech-on-speech Masking with Variable Access to the Linguistic Content of the Masker Speech for Native and Nonnative English Speakers. <i>Journal of the American Academy of Audiology</i> , 2014, 25, 355-366.	0.7	11

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19	Variability in the learning of complex morphophonology. <i>Applied Psycholinguistics</i> , 2014, 35, 807-831.	1.1	25
20	Accent-independent adaptation to foreign accented speech. <i>Journal of the Acoustical Society of America</i> , 2013, 133, EL174-EL180.	1.1	128
21	Rate variation as a talker-specific property in bilingual talkers. <i>Proceedings of Meetings on Acoustics</i> , 2013, , .	0.3	0
22	Phonetic convergence, communicative efficiency, and language distance. <i>Proceedings of Meetings on Acoustics</i> , 2013, , .	0.3	0
23	Linguistic contributions to speech-on-speech masking for native and non-native listeners: Language familiarity and semantic content. <i>Journal of the Acoustical Society of America</i> , 2012, 131, 1449-1464.	1.1	121
24	Assistive listening devices drive neuroplasticity in children with dyslexia. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012, 109, 16731-16736.	7.1	106
25	Speech recognition in adverse conditions: A review. <i>Language and Cognitive Processes</i> , 2012, 27, 953-978.	2.2	502
26	Linguistic Processing of Accented Speech Across the Lifespan. <i>Frontiers in Psychology</i> , 2012, 3, 479.	2.1	104
27	Word durations in non-native English. <i>Journal of Phonetics</i> , 2011, 39, 1-17.	1.2	50
28	Using the lens of phonetic experience to resolve phonological forms. <i>Journal of Phonetics</i> , 2011, 39, 453-455.	1.2	4
29	Bidirectional clear speech perception benefit for native and high-proficiency non-native talkers and listeners: Intelligibility and accentedness. <i>Journal of the Acoustical Society of America</i> , 2011, 130, 4020-4031.	1.1	57
30	A perceptual phonetic similarity space for languages: Evidence from five native language listener groups. <i>Speech Communication</i> , 2010, 52, 930-942.	2.8	34
31	The Wildcat Corpus of Native-and Foreign-accented English: Communicative Efficiency across Conversational Dyads with Varying Language Alignment Profiles. <i>Language and Speech</i> , 2010, 53, 510-540.	1.1	134
32	Speech-on-speech masking with variable access to the linguistic content of the masker speech. <i>Journal of the Acoustical Society of America</i> , 2010, 128, 860-869.	1.1	81
33	Variability in Word Duration as a Function of Probability, Speech Style, and Prosody. <i>Language and Speech</i> , 2009, 52, 391-413.	1.1	97
34	Free classification of American English dialects by native and non-native listeners. <i>Journal of Phonetics</i> , 2009, 37, 436-451.	1.2	66
35	Speaking and Hearing Clearly: Talker and Listener Factors in Speaking Style Changes. <i>Language and Linguistics Compass</i> , 2009, 3, 236-264.	2.3	216
36	Perceptual adaptation to non-native speech. <i>Cognition</i> , 2008, 106, 707-729.	2.2	547

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37	Brainstem encoding of voiced consonant-vowel stop syllables. <i>Clinical Neurophysiology</i> , 2008, 119, 2623-2635.	1.5	74
38	Production and Perception of Temporal Patterns in Native and Non-Native Speech. <i>Phonetica</i> , 2008, 65, 131-147.	0.6	34
39	Stability of temporal contrasts across speaking styles in English and Croatian. <i>Journal of Phonetics</i> , 2008, 36, 91-113.	1.2	71
40	The interlanguage speech intelligibility benefit for native speakers of Mandarin: Production and perception of English word-final voicing contrasts. <i>Journal of Phonetics</i> , 2008, 36, 664-679.	1.2	105
41	Perception of Dialect Variation in Noise: Intelligibility and Classification. <i>Language and Speech</i> , 2008, 51, 175-198.	1.1	91
42	Temporal organization of English clear and conversational speech. <i>Journal of the Acoustical Society of America</i> , 2008, 124, 3171-3182.	1.1	48
43	Sentence recognition in native- and foreign-language multi-talker background noise. <i>Journal of the Acoustical Society of America</i> , 2007, 121, 519-526.	1.1	191
44	Semantic and phonetic enhancements for speech-in-noise recognition by native and non-native listeners. <i>Journal of the Acoustical Society of America</i> , 2007, 121, 2339-2349.	1.1	227
45	The influence of linguistic experience on the cognitive processing of pitch in speech and nonspeech sounds. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2006, 32, 97-103.	0.9	104
46	Production and perception of clear speech in Croatian and English. <i>Journal of the Acoustical Society of America</i> , 2005, 118, 1677-1688.	1.1	204
47	The influence of sexual orientation on vowel production (L). <i>Journal of the Acoustical Society of America</i> , 2004, 116, 1905-1908.	1.1	126
48	Clear speech perception in acoustic and electric hearing. <i>Journal of the Acoustical Society of America</i> , 2004, 116, 2374-2383.	1.1	87
49	The interlanguage speech intelligibility benefit. <i>Journal of the Acoustical Society of America</i> , 2003, 114, 1600-1610.	1.1	356
50	Speaking Clearly for Children With Learning Disabilities. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 80-97.	1.6	291
51	The clear speech effect for non-native listeners. <i>Journal of the Acoustical Society of America</i> , 2002, 112, 272-284.	1.1	252
52	Neurobiologic responses to speech in noise in children with learning problems: deficits and strategies for improvement. <i>Clinical Neurophysiology</i> , 2001, 112, 758-767.	1.5	251
53	Neural representation of consciously imperceptible speech sound differences. <i>Perception & Psychophysics</i> , 2000, 62, 1383-1393.	2.3	34
54	Recognition of spoken words by native and non-native listeners: Talker-, listener-, and item-related factors. <i>Journal of the Acoustical Society of America</i> , 1999, 106, 2074-2085.	1.1	223

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55	Effects of lengthened formant transition duration on discrimination and neural representation of synthetic CV syllables by normal and learning-disabled children. <i>Journal of the Acoustical Society of America</i> , 1999, 106, 2086-2096.	1.1	97
56	Effects of talker, rate, and amplitude variation on recognition memory for spoken words. <i>Perception & Psychophysics</i> , 1999, 61, 206-219.	2.3	151
57	Training Japanese listeners to identify English /r/ and /l/: Long-term retention of learning in perception and production. <i>Perception & Psychophysics</i> , 1999, 61, 977-985.	2.3	312
58	Acoustic-Phonetic Approach toward Understanding Neural Processes and Speech Perception. <i>Journal of the American Academy of Audiology</i> , 1999, 10, 304-318.	0.7	11
59	Training Japanese listeners to identify English /r/ and /l/: IV. Some effects of perceptual learning on speech production. <i>Journal of the Acoustical Society of America</i> , 1997, 101, 2299-2310.	1.1	573
60	A Perceptual Comparison of the /i/ and /e/ and /u/ and /o/ Contrasts in English and in Spanish: Universal and Language-Specific Aspects. <i>Phonetica</i> , 1996, 53, 55-85.	0.6	15
61	Intelligibility of normal speech I: Global and fine-grained acoustic-phonetic talker characteristics. <i>Speech Communication</i> , 1996, 20, 255-272.	2.8	439
62	Three converging tests of improvement in speech production after perceptual identification training on a non-native phonetic contrast. <i>Journal of the Acoustical Society of America</i> , 1996, 100, 2725-2725.	1.1	2
63	A comparative acoustic study of English and Spanish vowels. <i>Journal of the Acoustical Society of America</i> , 1995, 97, 1916-1924.	1.1	181