Ann R Bradlow

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Training Japanese listeners to identify English /r/ and /l/: IV. Some effects of perceptual learning on speech production. Journal of the Acoustical Society of America, 1997, 101, 2299-2310.	1.1	573
2	Perceptual adaptation to non-native speech. Cognition, 2008, 106, 707-729.	2.2	547
3	Speech recognition in adverse conditions: A review. Language and Cognitive Processes, 2012, 27, 953-978.	2.2	502
4	Intelligibility of normal speech I: Global and fine-grained acoustic-phonetic talker characteristics. Speech Communication, 1996, 20, 255-272.	2.8	439
5	The interlanguage speech intelligibility benefit. Journal of the Acoustical Society of America, 2003, 114, 1600-1610.	1.1	356
6	Training Japanese listeners to identify English /r/and /l/: Long-term retention of learning in perception and production. Perception & Psychophysics, 1999, 61, 977-985.	2.3	312
7	Speaking Clearly for Children With Learning Disabilities. Journal of Speech, Language, and Hearing Research, 2003, 46, 80-97.	1.6	291
8	The clear speech effect for non-native listeners. Journal of the Acoustical Society of America, 2002, 112, 272-284.	1.1	252
9	Neurobiologic responses to speech in noise in children with learning problems: deficits and strategies for improvement. Clinical Neurophysiology, 2001, 112, 758-767.	1.5	251
10	Semantic and phonetic enhancements for speech-in-noise recognition by native and non-native listeners. Journal of the Acoustical Society of America, 2007, 121, 2339-2349.	1.1	227
11	Recognition of spoken words by native and non-native listeners: Talker-, listener-, and item-related factors. Journal of the Acoustical Society of America, 1999, 106, 2074-2085.	1.1	223
12	Speaking and Hearing Clearly: Talker and Listener Factors in Speaking Style Changes. Language and Linguistics Compass, 2009, 3, 236-264.	2.3	216
13	Production and perception of clear speech in Croatian and English. Journal of the Acoustical Society of America, 2005, 118, 1677-1688.	1.1	204
14	Sentence recognition in native- and foreign-language multi-talker background noise. Journal of the Acoustical Society of America, 2007, 121, 519-526.	1.1	191
15	A comparative acoustic study of English and Spanish vowels. Journal of the Acoustical Society of America, 1995, 97, 1916-1924.	1.1	181
16	Effects of talker, rate, and amplitude variation on recognition memory for spoken words. Perception & Psychophysics, 1999, 61, 206-219.	2.3	151
17	The Wildcat Corpus of Native-and Foreign-accented English: Communicative Efficiency across Conversational Dyads with Varying Language Alignment Profiles. Language and Speech, 2010, 53, 510-540.	1.1	134
18	Accent-independent adaptation to foreign accented speech. Journal of the Acoustical Society of America, 2013, 133, EL174-EL180.	1.1	128

ANN R BRADLOW

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19	The influence of sexual orientation on vowel production (L). Journal of the Acoustical Society of America, 2004, 116, 1905-1908.	1.1	126
20	Linguistic contributions to speech-on-speech masking for native and non-native listeners: Language familiarity and semantic content. Journal of the Acoustical Society of America, 2012, 131, 1449-1464.	1.1	121
21	Assistive listening devices drive neuroplasticity in children with dyslexia. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 16731-16736.	7.1	106
22	The interlanguage speech intelligibility benefit for native speakers of Mandarin: Production and perception of English word-final voicing contrasts. Journal of Phonetics, 2008, 36, 664-679.	1.2	105
23	The influence of linguistic experience on the cognitive processing of pitch in speech and nonspeech sounds Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 97-103.	0.9	104
24	Linguistic Processing of Accented Speech Across the Lifespan. Frontiers in Psychology, 2012, 3, 479.	2.1	104
25	Effects of lengthened formant transition duration on discrimination and neural representation of synthetic CV syllables by normal and learning-disabled children. Journal of the Acoustical Society of America, 1999, 106, 2086-2096.	1.1	97
26	Variability in Word Duration as a Function of Probability, Speech Style, and Prosody. Language and Speech, 2009, 52, 391-413.	1.1	97
27	Auditory Processing in Noise: A Preschool Biomarker for Literacy. PLoS Biology, 2015, 13, e1002196.	5.6	97
28	Perception of Dialect Variation in Noise: Intelligibility and Classification. Language and Speech, 2008, 51, 175-198.	1.1	91
29	Clear speech perception in acoustic and electric hearing. Journal of the Acoustical Society of America, 2004, 116, 2374-2383.	1.1	87
30	Speech-on-speech masking with variable access to the linguistic content of the masker speech. Journal of the Acoustical Society of America, 2010, 128, 860-869.	1.1	81
31	Brainstem encoding of voiced consonant–vowel stop syllables. Clinical Neurophysiology, 2008, 119, 2623-2635.	1.5	74
32	Stability of temporal contrasts across speaking styles in English and Croatian. Journal of Phonetics, 2008, 36, 91-113.	1.2	71
33	Free classification of American English dialects by native and non-native listeners. Journal of Phonetics, 2009, 37, 436-451.	1.2	66
34	Bidirectional clear speech perception benefit for native and high-proficiency non-native talkers and listeners: Intelligibility and accentedness. Journal of the Acoustical Society of America, 2011, 130, 4020-4031.	1.1	57
35	Word durations in non-native English. Journal of Phonetics, 2011, 39, 1-17.	1.2	50
36	How bilinguals listen in noise: linguistic and non-linguistic factors. Bilingualism, 2017, 20, 834-843.	1.3	49

ANN R BRADLOW

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37	Temporal organization of English clear and conversational speech. Journal of the Acoustical Society of America, 2008, 124, 3171-3182.	1.1	48
38	The Temporal Dynamics of Spoken Word Recognition in Adverse Listening Conditions. Journal of Psycholinguistic Research, 2016, 45, 1151-1160.	1.3	40
39	Neural representation of consciously imperceptible speech sound differences. Perception & Psychophysics, 2000, 62, 1383-1393.	2.3	34
40	Production and Perception of Temporal Patterns in Native and Non-Native Speech. Phonetica, 2008, 65, 131-147.	0.6	34
41	A perceptual phonetic similarity space for languages: Evidence from five native language listener groups. Speech Communication, 2010, 52, 930-942.	2.8	34
42	Auditory-neurophysiological responses to speech during early childhood: Effects of background noise. Hearing Research, 2015, 328, 34-47.	2.0	29
43	Enhancing speech learning by combining task practice with periods of stimulus exposure without practice. Journal of the Acoustical Society of America, 2015, 138, 928-937.	1.1	28
44	Language-independent talker-specificity in first-language and second-language speech production by bilingual talkers: L1 speaking rate predicts L2 speaking rate. Journal of the Acoustical Society of America, 2017, 141, 886-899.	1.1	27
45	Variability in the learning of complex morphophonology. Applied Psycholinguistics, 2014, 35, 807-831.	1.1	25
46	Training-induced pattern-specific phonetic adjustments by first and second language listeners. Journal of Phonetics, 2018, 68, 32-49.	1.2	16
47	A Perceptual Comparison of the /i/–/e/ and /u/–/o/ Contrasts in English and in Spanish: Universal and Language-Specific Aspects. Phonetica, 1996, 53, 55-85.	0.6	15
48	Linguistically guided adaptation to foreign-accented speech. Journal of the Acoustical Society of America, 2016, 140, EL378-EL384.	1.1	12
49	Speech-on-speech Masking with Variable Access to the Linguistic Content of the Masker Speech for Native and Nonnative English Speakers. Journal of the American Academy of Audiology, 2014, 25, 355-366.	0.7	11
50	Acoustic-Phonetic Approach toward Understanding Neural Processes and Speech Perception. Journal of the American Academy of Audiology, 1999, 10, 304-318.	0.7	11
51	Syllabic reduction in Mandarin and English speech. Journal of the Acoustical Society of America, 2014, 135, EL270-EL276.	1.1	10
52	Contextual variability during speech-in-speech recognition. Journal of the Acoustical Society of America, 2014, 136, EL26-EL32.	1.1	7
53	Recognition of foreign-accented speech in noise: The interplay between talker intelligibility and linguistic structure. Journal of the Acoustical Society of America, 2020, 147, 3765-3782.	1.1	7
54	Early versus Extended Exposure in Speech Perception Learning: Evidence from Switched-Dominance Bilinguals. Languages, 2020, 5, 39.	0.6	5

ANN R BRADLOW

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55	Using the lens of phonetic experience to resolve phonological forms. Journal of Phonetics, 2011, 39, 453-455.	1.2	4
56	Processing Relationships Between Language-Being-Spoken and Other Speech Dimensions in Monolingual and Bilingual Listeners. Language and Speech, 2017, 60, 530-561.	1.1	3
57	Recognising foreign-accented speech of varying intelligibility and linguistic complexity: insights from older listeners with or without hearing loss. International Journal of Audiology, 2021, 60, 140-150.	1.7	3
58	Intelligibility of first-language (L1) and second-language (L2) speech by switched-dominance Spanish-English bilinguals. JASA Express Letters, 2021, 1, 035201.	1.1	3
59	Multiple Cases of Auditory Neuropathy Illuminate the Importance of Subcortical Neural Synchrony for Speech-in-noise Recognition and the Frequency-following Response. Ear and Hearing, 2022, 43, 605-619.	2.1	3
60	Information encoding and transmission profiles of first-language (L1) and second-language (L2) speech*. Bilingualism, 2022, 25, 1-15.	1.3	2
61	Three converging tests of improvement in speech production after perceptual identification training on a nonâ€native phonetic contrast. Journal of the Acoustical Society of America, 1996, 100, 2725-2725.	1.1	2
62	Rate variation as a talker-specific property in bilingual talkers. Proceedings of Meetings on Acoustics, 2013, , .	0.3	0
63	Phonetic convergence, communicative efficiency, and language distance. Proceedings of Meetings on Acoustics, 2013, , .	0.3	0